# BARTON COMMUNITY COLLEGE

##### COURSE SYLLABUS

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# GENERAL COURSE INFORMATION

Course Number: ENGL 1108

Course Title:ESOL Conversational English

Credit Hours: 1

Prerequisite:Student's statement thatEnglish is NOT his or her primary language. This course may be taken concurrently with Intro to English Language, ESOL I, ESOL II, or ESOL III

Division and Discipline:Academic Division/ Developmental Education

Course Description:A course in the development of speech skills, the pronunciation of English and English sentence patterns, and finding meaning in spoken English. Students will practice listening strategies to assist in comprehension, expand their vocabulary, and participate in small group discussions. Through a variety of practice activities, the student will learn to integrate English sounds, stress, rhythm, and intonation into clear, fluent speech. Students will be introduced to slang, idioms, and informal words and expressions as encountered in everyday conversation.

# INSTRUCTOR INFORMATION

# COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor which is based upon courtesy, integrity, common sense and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College’s educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

# COURSE AS VIEWED IN THE TOTAL CURRICULUM

This English class is for local or international students whose first or only language is not English, and who want to learn or review the basics of the English language, or to improve limited English language skills.

This course is designed to provide focused practice in speaking and listening skills for non-native English speakers. This course will address the particular conversational problems faced by the non-English speaking student at an English-medium college like Barton. This is not a “bilingual” course. While always adjusting for individual students’ needs, educational background, and level of English fluency, classroom instruction and assessment will be carried out in the English language.

This course is developmental and will not count towards graduation at BCC. This course does not transfer and may not be used to help fulfill credit and course requirements for general education at most if not all Kansas Regents' institutions.

This course may not be re-taken for credit if a student has already passed the class once.

# ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

 A: Increase spoken vocabulary of English words.

1. Use active listening strategies to understand spoken messages.
2. Respond verbally in English to closed-ended questions.
3. Initiate and engage in basic conversations in English.

 B: Demonstrate correct pronunciation of English consonant and vowel sounds.

1. Recognize and produce phonetic differences in English words.

 C: Improve usage of English grammar, word order, and sentence structure as used

 in spoken communication.

1. Conduct basic interpersonal and life-skill conversations in English.
2. Incorporate low to beginning vocabulary and grammar structures into spoken communication.

 D: Incorporate English slang and idioms as used in spoken communication.

* 1. Recognize and appropriately incorporate slang and idiomatic expressions in English conversations.

## INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

1. **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

## REFERENCES

## METHODS OF INSTRUCTION AND EVALUATION

## ATTENDANCE REQUIREMENTS

1. **COURSE OUTLINE**

**Revised 3/4/2015**