# BARTON COMMUNITY COLLEGE

# COURSE SYLLABUS

# GENERAL COURSE INFORMATION

## Course Number: EMTS 1527

## Course Title:Emergency Medical Responder (EMR)

## Credit Hours:7

## Prerequisites:Instructor or program director approval.

## Division/Discipline:Workforce Training and Community Education/Emergency Medical Services Education

## Course Description: This program is designed for individuals interested in providing medical care to patients in the pre-hospital setting. The program will provide the participant with opportunities to gain information, skills, and attitudes necessary for certification and practice as a Kansas First Responder. Students completing this course will receive a Barton certificate of completion and with permission of the program director, will be eligible to sit for the National Registry of EMT Certification Exam.

# INSTRUCTOR INFORMATION

# COLLEGE POLICIES

## Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

## Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

## The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. [Most up-to-date documents are available on the College webpage.]

## Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

# COURSE AS VIEWED IN THE TOTAL CURRICULUM

## The Kansas Board of Emergency Medical Services has approved this class. It is designed to enhance the knowledge and skills of the Emergency Medical Technician. The class consists of didactic (lecture) instruction, practical skills training, and clinical experience. The class is not required for the Paramedic program.

# ASSESSMENT OF STUDENT LEARNING

## Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

## Course Outcomes, Competencies, and Supplemental Competencies

1. Recognize the need for safety before and during a call.
	1. Perform Body Substance Isolation precautions prior to approaching all patients.
	2. Determine the number of patients and the need for additional resources.
	3. Demonstrate an understanding of securing a crime scene and the need to preserve evidence while still managing a patient.
2. Recognize and assess a medical emergency.
	1. Gather data and demonstrate a correct field impression.
	2. Coordinate efforts with other agencies involved in care and transportation of the patient.
	3. Describe the signs and symptoms of the various illnesses an EMR will encounter.
	4. Describe the signs and symptoms of the various injuries an EMR will encounter.
3. Initiate emergency medical care under medical control.
	1. Dependent upon the situation, demonstrate the appropriate patient assessment in its entirety.
	2. Demonstrate the ability to critically think as patient condition or the environment dictates.
4. Exercise personal judgment in case of interruption in medical direction caused by communication failure or in cases of immediate life-threatening conditions.
	1. Establish rapport with the patient and significant others to decrease their state of crisis.
	2. Provide emergency care specifically authorized in advance either by protocols or medical control.

# INSTRUCTOR’S EXPECTATIONS OF STUDENTS IN CLASS

# TEXTBOOKS AND OTHER REQUIRED MATERIALS

# REFERENCES

# METHODS OF INSTRUCTION AND EVALUATION

# ATTENDANCE REQUIREMENTS

# COURSE OUTLINE