# BARTON COMMUNITY COLLEGE

# COURSE SYLLABUS

# GENERAL COURSE INFORMATION

## Course Number: EMTS 1506

## Course Title:Instructor Coordinator (IC)

## Credit Hours:9

## Prerequisites: Instructor or program director approval.

## Division/Discipline:Workforce Training and Community Education/Emergency Medical Services Education

## Course Description: This course provides the student with the necessary skills, knowledge, and attitudes to obtain endorsement as a Kansas Board of EMS Training Officer and Instructor Coordinator. This course exceeds the approved curriculum recommended by the National Association of Emergency Medical Services Educators.

# INSTRUCTOR INFORMATION

# COLLEGE POLICIES

## Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

## Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

## The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. [Most up-to-date documents are available on the College webpage.]

## Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

# COURSE AS VIEWED IN THE TOTAL CURRICULUM

# The Kansas Board of Emergency Medical Services has approved this class. It is designed to enhance the knowledge and skills of the Emergency Medical Technician. The class consists of didactic (lecture) instruction, practical skills training, and clinical experience. The class is not required for the Paramedic program.

# ASSESSMENT OF STUDENT LEARNING

## Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

## Course Outcomes, Competencies, and Supplemental Competencies:

1. Discuss Learning Theory
	1. List the principles of adult learning.
	2. Describe the different levels of cognitive learning.
	3. Properly demonstrate practical skill instructional techniques.
	4. Demonstrate an understanding of affective behavior in the classroom setting.
2. Write Instructional Goals and Objectives
	1. Diagram an instructional objective.
	2. Write an affective objective.
	3. Write a psychomotor objective.
	4. Write a cognitive objective.
3. Discuss learning Styles
	1. List the various types of student learning styles.
	2. Describe the differences between learning styles.
	3. Demonstrate methods used to teach the different types of learning styles.
4. Prepare a lesson plan for presentations
	1. Plan, prepare, and present a ten-minute teaching presentation that has nothing to do with Emergency Services.
	2. Plan, prepare, and present a thirty-minute teaching presentation related to the EMT curriculum.
5. Demonstrate proper practical skills
	1. Correctly demonstrate EMT skills using the NREMT check sheets.
	2. Evaluate practical skills and assessments.
	3. Provide feedback for a student demonstrating incorrect practical skills.
6. Demonstrate an understanding of the Kansas Board of EMS statutes and regulations.
	1. List which regulations pertain to continuing education.
	2. List which regulations pertain to EMR Initial courses of instruction.
	3. List which regulations pertain to EMT Initial courses of instruction.
	4. List which regulations pertain to AEMT.
	5. List which regulations pertain to Paramedic Initial courses of instruction.
7. Demonstrate an understanding of preparing a course syllabus and schedule.
	1. Create a syllabus and schedule.
	2. Submit the created syllabus and schedule for KSBEMS approval.
8. Demonstrate an understanding of the examination and certification process as it applies to the EMT Initial courses of instruction.
	1. List the dates or timeframes applications, rosters, certification paperwork, and pass/fail rosters must be submitted to KSBEMS.
	2. Complete a mock application for a student applying to take the National practical exam.
	3. Complete a mock application for a student applying to take the National written exam.
9. Demonstrate an understanding of the course approval process for EMT initial courses of instruction.
	1. Complete the paperwork necessary for the approval of an EMT class including the Board application, syllabus, schedule, MOUs, instructor credentials, and medical director approval.
	2. List the cost of exam and KSBEMS application fee.
10. Demonstrate an understanding of the records required by the Board of EMS for EMT initial certification classes.
	1. List the items, per KSBEMS regulations, that must be maintained and the timeframe in which they must be maintained.
	2. Explain the difference between program director and instructor records.
	3. Explain the process of who is audited, what occurs during the audit, and how often an audit occurs.

# INSTRUCTOR’S EXPECTATIONS OF STUDENTS IN CLASS

# TEXTBOOKS AND OTHER REQUIRED MATERIALS

# REFERENCES

# METHODS OF INSTRUCTION AND EVALUATION

# ATTENDANCE REQUIREMENTS

# COURSE OUTLINE