**BARTON COMMUNITY COLLEGE  
COURSE SYLLABUS**

## GENERAL COURSE INFORMATION

Course Number: CRIM 1661   
Course Title: Criminal Procedures   
Credit Hours: 3  
Prerequisite: None  
Division and Discipline: Workforce Training and Community Education/Criminal Justice

Course Description: Introduces basic court system procedures and the jurisdiction of the courts. It also focuses on the constitutional and other legal requirements that affect law enforcement practices and procedures. Specific topics include confessions and interrogations, identification procedures, arrest, search and seizure, and admissibility of evidence.

## INSTRUCTOR INFORMATION

## COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at [disabilityservices@bartonccc.edu](mailto:disabilityservices@bartonccc.edu).

## COURSE AS VIEWED IN THE TOTAL CURRICULUM

This course is primarily for pre-service students. This course will introduce students to the basic court system and its jurisdictional boundaries with-in cities, county, states as well as the Federal jurisdiction. The student will learn the constitutional rights of the citizens and the legal requirements given to law enforcement and the procedures they have to follow from the time of arrest through the court system.

# Students planning to transfer credit for a baccalaureate degree will be granted transfer credit only as determined by the four-year institution. The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

## ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

1. Communicate clearly and effectively both verbally and through written documentation with diverse populations.
2. Apply substantive and procedural law to practical situations.
3. Identify situations where constitutional rules apply.
4. Differentiate among reasonable suspicion, probable cause, and beyond a reasonable doubt.
5. Identify elements of lawful arrest.
6. Determine individual pre-trial detainee rights.
7. Explain rules of search and seizure and its exceptions
8. Identify the requirements that pertains to the execution of search and arrest warrants
9. Explain the rules of confessions and admission
10. Apply investigative and case management techniques to practical situations.
11. Demonstrate ethics, integrity, teamwork and professionalism
12. Explain the limits of police power regarding arrest and criminal procedure.
13. Differentiate organizational management and operational characteristics of criminal justice agencies.
14. Summarize the court system procedure and court personnel.
15. Manage emergencies and disputes

## INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

## TEXTBOOKS AND OTHER REQUIRED MATERIALS

### REFERENCES

### METHODS OF INSTRUCTION AND EVALUATION

## ATTENDANCE REQUIREMENTS

## COURSE OUTLINE