BARTON COMMUNITY COLLEGE

##### COURSE SYLLABUS

## GENERAL COURSE INFORMATION

Course Number: CRIM 1600

Course Title: Introduction to Criminal Justice  
Credit Hours: 3  
Prerequisite: None  
Division and Discipline: Workforce Training and Community Education: Criminal Justice

Course Description: Provides an introduction to the historical development and the internal and external issues of the various components of the criminal justice system including police, corrections and the courts. The student will illustrate how these interrelated components result in the administration of justice today.

###### INSTRUCTOR INFORMATION

###### COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at [disabilityservices@bartonccc.edu](mailto:disabilityservices@bartonccc.edu).

## COURSE AS VIEWED IN THE TOTAL CURRICULUM

This course is a survey of the criminal justice system in the United States including the historical developmental aspect and the function of the police, prosecution, courts, and correctional agencies in a democratic society.

Students planning to transfer credit for a baccalaureate degree will be granted transfer credit only as determined by the four-year institution. The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

The learning outcomes and competencies detailed in this syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Project for this course, as sanctioned by the Kansas Board of Regents.

## ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

1. Communicate clearly and effectively both verbally and through written documentation with diverse populations.
   1. Examine the factors which shape the community’s attitude toward criminal justice.
2. Demonstrate ethics, integrity, teamwork and professionalism.
3. Explain the criminal justice professional’s role and ethical responsibilities in protecting the constitutional rights of individuals.
4. Identify the ethical responsibilities and constitutional duties of the criminal justice professional
5. Compare and contrast the components of the criminal justice system
6. Explain the historical and philosophical developments in criminal justice.
7. Compare and contrast the goals of the due process model and the crime control model of criminal justice.
8. Explain the importance of empirical data in criminal justice policy.
9. Differentiate organizational management and operational characteristics of criminal justice agencies.
10. Summarize the historical, theoretical and philosophical developments in criminal justice.
11. Define the goals of the criminal justice system.
12. Distinguish the goals and philosophies of the due process and the crime control models of criminal justice.
13. Identify and discuss the steps in the criminal justice process from discovery of the crime to final disposition of the offender.
14. Analyze and summarize how law enforcement, the courts, and corrections operate and interact.
15. Outline the structure and function of corrections in America.
16. Explore the various careers in the criminal justice system.

## INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

1. **TEXTBOOKS AND OTHER REQUIRED MATERIALS**
2. **REFERENCES**
3. **METHODS OF INSTRUCTION AND EVALUATION**
4. **ATTENDANCE REQUIREMENTS**
5. **COURSE OUTLINE**