BARTON COMMUNITY COLLEGE

**COURSE SYLLABUS**

**SPRING 2011**

1. **GENERAL COURSE INFORMATION**

Course Number: CHLD1563

Course Title: Parenting

Credit Hours: 3

Division & Discipline: WTCE- Early Childhood Education

Course description: An examination of parenting lifestyles and values and their relationship to available alternatives for guiding children's behavior. The course will provide purposeful training in preparation for the responsibilities of parenthood.

1. **CLASSROOM POLICY**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The college assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

The College reserves the right to suspend a student for conduct that is detrimental to the College’s educational endeavors as outlined in the College Catalog.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. Learn the rules of, and avoid instances of, intentional or unintentional plagiarism.

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act should notify Student Support Services.

1. **COURSE** **AS VIEWED IN TOTAL CURRICULUM**

The course is a requirement for students in the child care and guidance program, an interest class for those in other curriculums and for parents in the community, and a transfer class for students in family and child development curriculums

1. **ASSESSMENT OF STUDENT LEARNING/COURSE OUTCOMES**

Barton Community College assesses student learning at several levels:  institutional, program, degree and classroom.  The goal of these assessment activities is to improve student learning.  As a student in this course, you will participate in various assessment activities.  Results of these activities will be used to improve the content and delivery of Barton’s instructional program.

Upon completion of this course students will:

1. Examine parenting and cultural values involved with parenting children.
2. Examine family systems and life-styles of parenting and its relationship to children.
3. Develop written and oral resources for parents through parenting presentations.
4. Study the parenting role and the effects that different parenting styles and discipline have on children at different ages.
5. **COMPETENCIES**
6. Students will construct a written response to parenting values and alternatives for guiding children's behavior.
7. Students will compare recommendations of how to communicate parent interaction techniques and development of discipline through positive guidance.
8. Students will identify parenting life-styles local community resources for establishing support networks for the parent, child, and family.
9. Students will develop a mock setting to practice communicating with parents through newsletters, notes home, telephone conversations and/or parent-teacher conferences settings.
10. Students will compare and contrast children’s characteristics, normal and atypical physical development, and needs at three different age levels.
11. Students will summarize a parent and infant’s struggle to adjust to life after birth and illustrate various factors which interfere with and enhance that adjustment.
12. Students will observe and recognize social development stages of birth through adolescents, including, egocentric and peer-oriented behavior, emotional development and the importance of parental relationship.
13. Students will compare differences of cultural perspectives, societal expectations and family values.
14. Students will reflect through written journals and discussion questions on personal and peer viewpoints of parenting practices and issues of development for children from birth through adolescents.
15. Students will identify a parenting topic and create a written and oral presentation for parents on a specific topic that has been approved by the instructor.
16. **INSTRUCTOR** **EXPECTATIONS OF STUDENTS IN CLASS**
17. **TEXT** **AND OTHER REQUIRED MATERIALS**
18. **REFERENCES**
19. **METHODS OF INSTRUCTION AND EVALUATION**
20. **ATTENDANCE** **REQUIREMENTS**
21. **COURSE OUTLINE**