**BARTON COMMUNITY COLLEGE
        COURSE SYLLABUS**

**I**. **GENERAL COURSE INFORMATION**

Course Number:         CHLD 1512

Course Title:             Child Abuse & Neglect

Credit Hours:             3

Division/Discipline:  Workforce Training & Community Education- Early Childhood

Course Description: This course is designed to educate the student regarding the subject of abuse and neglect of children. The course will discuss the various types and indicators of abuse and neglect as well as prevention issues. Kansas laws will be discussed as will current community, state, and federal efforts to deal with this problem.

**II. INSTRUCTOR INFORMATION**

**III. COLLEGE POLICIES**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The college reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

**IV.   COURSE AS VIEWED IN TOTAL CURRICULUM**

Course is required for the Early Childhood program.  Course may transfer to selected four-year schools.  Because of the discussion of the identification and prevention of child abuse and neglect, child care workers and other individuals in the field may be able to complete the course for in-service hours. The course may also be taken by students in related fields such as Sociology, Administration of Justice, Nursing, and Education.

For information on transferability, please refer to this link [Transferability](http://www.bartonccc.edu/current/services/transferability/transferwebsites.html).

For information on how to obtain your transcript for transferring, please refer to this link [How to obtain transcripts](https://amoutlook2.bartonccc.edu/exchweb/bin/redir.asp?URL=http://bartonline.org/download/transcript.real).

**V.    ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education.  Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge.  Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

1. To identify types of abuse and neglect.
	1. Define child maltreatment and its elements.
	2. Identify the types of child abuse and neglect as well as abuse to other members of the family.
	3. Relate the causes of child abuse and neglect.
2. To recognize the indicators of abuse and neglect.
	1. Define child maltreatment and its elements.
	2. Identify physical and behavioral indicators associated with abuse and neglect.
	3. Discuss populations which are high risk for abuse and/or neglect. Identify causes for their high risk.
3. To discuss significant milestones in the history of child abuse and neglect.
	1. Discuss the history of child abuse and neglect and cite important legal milestones.
	2. Discuss the legal steps in reporting and investigating suspected child abuse and/or neglect cases.
	3. Cite preventive and rehabilitative measures for child abuse and neglect and other forms of abuse and neglect within a family.
4. To relate the impact of abuse and neglect on a child's development.
	1. List agencies which work with families and persons involved with abuse and neglect and explain the agencies' functions.
	2. Discuss the effects of child abuse and neglect upon the individual.
	3. Cite preventive and rehabilitative measures for child abuse and neglect and other forms of abuse and neglect within a family.
5. To recognize familial factors relating to abuse and neglect of children.
	1. Define child maltreatment and its elements.
	2. Identify the types of child abuse and neglect as well as abuse to other members of the family.
	3. List agencies which work with families and persons involved with abuse and neglect and explain the agencies' functions.
	4. Relate the causes of child abuse and neglect.
	5. Discuss populations which are high risk for abuse and/or neglect. Identify causes for their high risk.
	6. Cite preventive and rehabilitative measures for child abuse and neglect and other forms of abuse and neglect within a family.

**VI.    INSTRUCTOR’S EXPECTATIONS OF STUDENTS IN CLASS**

**VII.  TEXTBOOKS AND OTHER REQUIRED MATERIALS**

**VIII. REFERENCES**

**IX.    METHODS OF INSTRUCTION AND EVALUATION**

 **X.    ATTENDANCE REQUIREMENTS**

**XI.    COURSE OUTLINE**