**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

# **GENERAL COURSE INFORMATION**

Course Number: ARTS 1237

Course Title: Elementary School Art

Credit Hours: 3

Prerequisites: None

Division/Discipline: Academics/Fine Arts

Course Description: This course is a study of concepts, materials, and techniques in art appropriate for teaching in the elementary grades. The prospective teacher will study children's artistic development, learn to formulate art lesson plans, observe art instruction and complete projects utilizing school art materials.

# **INSTRUCTOR INFORMATION**

# **COLLEGE POLICIES**

## Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

## Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

## The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

## Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

# **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

This course is designed for those who work with children and art. Educators, recreation majors, or those who wish to gain knowledge of basic art materials and concepts would benefit.

This course counts as an elective for all degrees at BCC. It transfers for credit to all Kansas Regent Universities, and may be used to help fulfill program requirements for elementary education majors. The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

# **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

1. Gain applicable knowledge of children’s artistic development.
	1. Define and identify stages of children's artistic development.
2. Demonstrate knowledge of completing effective art lesson plans for elementary learners.
	1. Complete lesson plans in the Madeline Hunter competency in researching, planning, preparing and presenting effective art lessons for elementary learners.
3. Correlate art and other subjects.
	1. Demonstrate how art enhances other subject matter.
4. Gain applicable knowledge of teaching multicultural concepts.
	1. Show competency in creating lessons focused upon multicultural issues and the understanding of varied beliefs, social structures, cultural influences, and artistic expressions.
5. Implement lesson plan formats for learners of varying levels, abilities, and exceptionalities in elementary art.
	1. Apply Discipline Based Art Education concepts (Art History, Art Criticism, Aesthetics, and Art Production) in lesson plans and devise ways to teach these concepts to elementary children.
6. Obtain an overall perspective of learning styles and preferences to enhance artistic creativity and classroom success.
	1. Demonstrate ability to adapt both lesson plans and materials to the needs of children with exceptionalities.
7. Utilize resources, materials, techniques, and safety to teach art methods.
	1. Utilize knowledge of art media, mediums, and their techniques, which are appropriate for the level of elementary art both in projects and lesson plans.
8. Combine art projects, stage research, and any additional research necessary to meet notebook requirements and obtain an overview of the art curriculum in elementary education.
	1. Apply concepts of multiple learning styles and intelligences to themselves and students.

# **INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

# **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

# **REFERENCES**

# **METHODS OF INSTRUCTION AND EVALUATION**

# **ATTENDANCE REQUIREMENTS**

# **COURSE OUTLINE**