**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

## GENERAL COURSE INFORMATION

Course Number: AGRI 1155

Course Title: Agriculture Orientation

Hours Credit: 2

Prerequisite: None

Division and Discipline: Workforce Training and Community Education, Agriculture

Course Description: This course provides an overview of the many careers pathways available within the agriculture industry; identifies the training, education and skills required for these careers, and assists students in developing a plan to address weaknesses and further develop strengths.

## INSTRUCTOR INFORMATION

## COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The college reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

1. **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

This is an entry level course for students interested in agriculture. Students will explore potential ag-related careers, identify the necessary training and education levels for those careers and develop a path to obtain skills required to succeed in a college level agriculture curriculum and/or in their chosen career path.

## ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

1. Students will examine career opportunities in agriculture
2. Identify multiple careers within the agriculture areas of plant and/or animal production, science, engineering, education, sales and service, ownership and management, and natural resource conservation and management, environmental science and horticulture.
3. Identify the area of agriculture most appropriate to their career goal
4. Analyze personal career goals and identify steps necessary to achieve them.
5. Evaluate education requirements, work experience, salary and benefit expectations, working conditions and challenges of the occupation of student's choice.
	1. Student determines their personal strengths and weaknesses for their chosen career.
	2. Determine the most appropriate educational course of study for their chosen career
6. Students will develop study skills to achieve required training and educational advancement
	1. Analyze personal and academic strengths and weaknesses. Identify a plan to address weaknesses and improve strengths
	2. List and evaluate required study skills and habits necessary to succeed in college level agriculture curriculum.
	3. Evaluate personal level of study skills and develop a plan to improve them
7. Students will develop the Essential Skills necessary for success in the college and work environment.
	1. Review and list required Essential Skills and habits necessary to succeed in college and the occupation of the student’s choice.
	2. Examine each area of the WCTE Essential Skills curriculum, evaluate personal abilities in these areas and identify deficiencies

## INSTRUCTOR’S EXPECTATIONS OF STUDENTS IN CLASS

## TEXTBOOKS AND OTHER REQUIRED MATERIALS

1. **REFERENCES**

## METHODS OF INSTRUCTION AND EVALUATION

1. **ATTENDANCE REQUIREMENTS**

## COURSE OUTLINE