



# Barton Community College TRIO Student Support Services Application

Name \_\_\_\_\_ SS# \_\_\_\_\_  
First MI Last

Permanent Address \_\_\_\_\_ Student Housing  Y  N  
Street Address City, State, Zip

Email Address \_\_\_\_\_ Home Phone # \_\_\_\_\_ Cell Phone # \_\_\_\_\_

Gender:  Male  Female Marital Status:  Single  Married Date of Birth: \_\_\_\_\_

Ethnic Origin:  Black/African American  American Indian/Alaskan Native  White  
Check all that apply  Native Hawaiian/Other Pacific Islander  Asian  Hispanic

Citizenship Status:  U.S. Citizen  Permanent Resident  International Student

### What is the highest diploma/degree completed by...

Your Mother?  8<sup>th</sup> Grade  High School  AA/AS  Bachelor's  Master's  Doctoral  
Your Father?  8<sup>th</sup> Grade  High School  AA/AS  Bachelor's  Master's  Doctoral  
Your Guardian?  8<sup>th</sup> Grade  High School  AA/AS  Bachelor's  Master's  Doctoral

With whom did you primarily live with before your 18<sup>th</sup> birthday?  Mother  Father  Both  Other

Family Size (include ALL family members living at home – including yourself) \_\_\_\_\_

Do you have a documented physical, mental or learning disability?  Y  N

If yes, is your documentation on file with Student Support Services?  Y  N

Have you applied for financial aid?  Y  N

Do you receive financial aid?  Y  N

### Please indicate your current status.

New student – first college attended  Re-entering – former student at Barton  
 Will transfer credit(s) to Barton – please list college previously attended \_\_\_\_\_

### Do you plan to transfer to another institution?

- No, I do not plan to transfer
- Yes, I plan to transfer to a 4-year school **after** graduation
- Yes, I plan to transfer to a 4-year school **before** graduation
- Yes, I plan to transfer to a 2-year school **after** graduation
- Yes, I plan to transfer to a 2-year school **before** graduation
- Undecided

Have you ever been a participant in a TRIO program before?  Y  N

If yes, please check all that apply:  Educational Opportunity Center  Upward Bound  
 Student Support Services  Talent Search

Statement of Agreement and Consent:

I authorize Student Support Services to gather my ACT scores, financial aid reports, transcripts, and other necessary information in order to provide me with the services that I have requested, and to make reports to the U.S. Department of Education for the re-funding of this program. I also authorize SSS to obtain periodic reports from my instructors regarding my academic progress for courses in which I am enrolled. I understand that all information will be kept confidential and will be used for the following specified purposes: 1) Student demographic data & record keeping, 2) Program evaluation, 3) Needs assessment, 4) Federal reporting, 5) Other administrative purposes

I also give consent to the reproduction of my image, by means of digital or magnetic audio/video recording, or still or motion photography. I understand that the use of the image will be primarily for the promotion of student support services or its agents or associates. I hereby consent to the reproduction of my image and likeness on the Web site of Barton Community College, which is accessible via the internet. This consent shall be a continuing consent with no limitations or reservations, excepting those stated herein.

And also, I hereby release Student Support Services to provide information to the staff and faculty at Barton Community College that have a need and a right to know about my academic progress/performance.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

### FOR OFFICE USE ONLY

Barton Student ID #: \_\_\_\_\_

Currently Enrolled: Y N Part-time Full-time

Mentor: \_\_\_\_\_

#### Academic Standing:

1<sup>st</sup> year never attended

1<sup>st</sup> year attended before

2<sup>nd</sup> year Sophomore  
(28 or more credit hours)

#### Academic Test Scores

ACT: English \_\_\_\_\_

Math \_\_\_\_\_ Reading \_\_\_\_\_

ASSET: Writing \_\_\_\_\_

Math \_\_\_\_\_ Reading \_\_\_\_\_

Accuplacer: Writing \_\_\_\_\_

Math \_\_\_\_\_ Reading \_\_\_\_\_

#### Placement:

English \_\_\_\_\_

Math \_\_\_\_\_

Reading \_\_\_\_\_

Financial Aid: Pell eligible Y N Loan Y N Unmet Need \_\_\_\_\_

Taxable Income \_\_\_\_\_ Gross Need \_\_\_\_\_ Need Offered \_\_\_\_\_

#### Academic Need:

- |  |   |
|--|---|
| <input type="checkbox"/> Low admissions test scores                                  | <input type="checkbox"/> Limited English Proficiency                  |
| <input type="checkbox"/> Low high school grades                                      | <input type="checkbox"/> Lack of educational &/or career goals        |
| <input type="checkbox"/> Low college grades  | <input type="checkbox"/> Predictive indicator                         |
| <input type="checkbox"/> Lack of academic preparedness for college level course work | <input type="checkbox"/> Out of academic pipeline for 5 or more years |

Eligible  Ineligible

- First Generation & Low Income
- Disability & Low Income
- Disability
- First Generation Only
- Low Income Only

Accepted  Declined

Wait List Date and reason \_\_\_\_\_

Do we have disability documentation on file? Y N

Comments: \_\_\_\_\_

Directors Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Non-Discrimination Notice: To provide equal employment, advancement and learning opportunities to all individuals, employment and student admission decisions at Barton will be based on merit, qualifications, and abilities. Barton County Community College does not discriminate on the basis of any characteristic protected by law in all aspects of employment and admission in its education programs or activities. Any person having inquiries concerning Barton County Community College's non-discrimination compliance policy, including the application of Equal Opportunity Employment, Titles IV, VI, VII, IX, Section 504 and the implementing regulations, is directed to contact the College's Compliance Officer, Barton County Community College, Room A-123, Great Bend, Kansas 67530 (620) 792-9234. Any person may also contact the Director, Office of Civil Rights, U.S. Department of Education, Washington, DC 20201.