April/May of 2015 Fort Riley, GrandView and Barton County Campus employees participated in a Maturity Scale review of the Four Core Priorities and HLC Core Criteria.

Below are the common themes identified.

## **COMMON THEMES:**

## MISSION

Enhance awareness of college mission and relevance to all employees and community.

Rework mission with feedback from campus and community. Revisit annually with all involved.

Provide a shortened statement to unify Barton and drive decisions.

Include reference to professional development and student success benchmarks in mission statement.

# **OPERATIONAL INTEGRITY**

Enhance awareness of policies and procedures related to conduct.

Campus communications such as forums should be prioritized through supervisors or made mandatory.

Further develop performance evaluation system and increase frequency.

Provide opportunities for cross-departmental conversation.

Build awareness of college ROI to communities.

## **TEACHING & LEARNING:** Quality, Resources & Support

Standardize and define professional development. Emphasize its importance and increase its availability.

Improve teaching evaluation system and extend to adjunct faculty.

Develop avenues for rewarding and recognizing good teaching and quality work.

Enhance awareness of resources and services available to faculty, staff and students.

Standardize use of e-gradebook and time requirements for grading and feedback.

Extend all training and assessment resources to associate faculty.

Develop robust mentor programs for faculty, staff and students.

# **TEACHING & LEARNING:** Evaluation & Improvement

Conduct program reviews for all programs on a regular basis.

Improve use of Course Level Assessments and develop consistency in assessment requirements.

Focus on improving advising and scheduling methods.

Provide resources for faculty to make improvements based on assessment results.

# **RESOURCES & PLANNING**

Adopt strategic plan and build unity throughout Barton around the four core principles.

Encourage the use of advisory boards and involvement of community members.

Align individual and departmental goals with college mission and core priorities.

Develop process to evaluate workforce and community needs in terms of programming.