

Maturity Scale results – October 13 Board Retreat

HLC 4 level Maturity Scale – Level 1 Reacting, Level 2 Systematic, Level 3 Aligned, Level 4 Integrated

END 1 Essential Skills - Aligned

Recommendations to move to next level

- Continue to improve transparency to stakeholders
- When an END statement is presented at a Board Meeting have PR write a news release to paper, radio, social media, Great Bend Post

END 2 Work Preparedness - Aligned

Recommendation to move to next level

- Professional Development funds used to target helping faculty learn teaching soft skills
- Encourage more employers to address classes

END 3 Academic Advancement - Aligned

Recommendation to move to next level

- Continue to find ways to increase student awareness of transfer opportunities

~~END 4 Personal Enrichment – Aligned~~

~~Recommendation to move to next level~~

- ~~• Take END 4 and Combine with END 5~~

~~Board END 4: Personal Enrichment~~

~~Recipients pursuing individual interests will be personally enriched.~~

~~• Individuals/students will experience various cultural activities.~~

~~• Individuals/students will participate in College activities.~~

~~• Intercollegiate athletics and other extra-curricular programs and activities will improve the lives of the participant(s).~~

END 5 (4) “Barton Experience” - Aligned

Recommendation to move to next level

- Take END 4 and Combine with END 5
- Revised END 5 pending approval on next page.

END 6 (5) Regional Workforce Needs - Aligned

Recommendation to move to next level

- Further develop “Phase 0” of the Course Assessment Matrix

END 7 (6) Service Regions - Aligned

Recommendation to move to next level

- Change Service Regions to Regions Barton Serves

END 8 (7) Strategic Plan - Systematic

Recommendation to move to next level

- College strategic plan is only a few months old. Wait 2 years for new planning to change culture.

END 9 (8) Contingency Planning - Reacting

Recommendation to move to next level

- This END is new wait 2 years to learn how new direction is working

Board END 5(4): "Barton Experience"

Student responses will reflect positively of their Barton experience.

- Student responses will be documented through student exit surveys and other report mechanisms.
- Student responses will assess impact of faculty and staff.
- Student responses will reflect the diversity of the student body.

Board END 7: ~~Service-Regions~~ Barton Services and Regional Locations

The College Mission will be supported by the strategic development of ~~service-regions~~ Barton services and regional locations.

- ~~Service-regions~~ Services and locations will be compatible to the institutional mission of the College.
- ~~Service-regions~~ Services and locations will be in accordance to available resources.
- ~~Service-regions~~ Services and locations will maximize revenues and minimize expenses.
- ~~Service-regions~~ Services and locations will minimize local tax reliance.
- ~~Service-regions~~ Services and locations will compliment growth of student learning services.

Draft