DRIVE STUDENT SUCCESS					
Action/Function	**Rating**	**To Get to Next Level**	**Requirements**	**Support unit responses**	**Draft budget needs**
Ongoing dialog on effective teaching at Butler; focus on teaching practices that have highest impact on student success	3 – *We see evidence that specific faculty are beginning to engage in the dialog*	Be more structured, intentional at defining effective teaching, leading discussion: • Reinforce expectations; provide incentives • Discipline-specific workshops • Expand resources in library • Teaching squares model • Revamp faculty mentoring and classroom orientation • Build trust • Create single point of contact • Research "levers" of student success and focus on results at Butler of effective teaching			
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CULTIVATE COMMUNITY ENGAGEMENT					
Action/Function	Rating	To Get to Next Level	Requirements	Support unit responses	Draft budget needs

OPTIMIZE EMPLOYEE EXPERIENCE					
Action/Function	Rating	To Get to Next Level	Requirements	Support unit responses	Draft budget needs
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EMPHASIZE INSTITUTIONAL EFFECTIVENESS					
Action/Function	Rating	To Get to Next Level	Requirements	Support unit responses	Draft budget needs
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