FY 23/Academic Year 2022-2023 Instruction Themes & Goals

Theme #1
Strengthen the relationship between instruction and the College (HLC Criterion 5.A, 5.C; Barton Core Priorities Optimize the Barton Experience and Emphasize Institutional Effectiveness)

- Refine onboarding, orientation and professional development activities to promote employee development and retention
- Identify and prepare to pilot an instructional employee mentoring program
- Research and implement the College-wide Innovation Project

Theme #2
Promote a system-wide collaborative teaching and learning environment (HLC Criterion 2.C, 3.A., 3.B, 3.C, 5.A; Barton Core Priority Drive Student Success)

- Provide faculty training on teaching and learning strategies, including but not limited to: Diversity, Equity and Inclusion, course design/quality course rubric and course binder project
- Provide resources and encourage opportunities for faculty collaboration

Theme #3
Improve use of data to guide decision-making (HLC Criterion 4.A, 4.B, 4.C, 5.A, 5.C; Barton Core Priority Emphasize Institutional Effectiveness)

- Collaborate with Institutional Research to improve the process of requesting and receiving data
- Incorporate data research and information into innovation programs and services

Theme #4
Prioritize student success strategies (HLC 4.C; Barton Core Priority Drive Student Success and Cultivate Community Engagement)

- Support Student Success Alliance
- Research and develop apprenticeship programs to support local employers

Theme #5
Manage instructional programs and services (HLC Criterion 3.A, 3.B; Barton Core Priorities Drive Student Success and Cultivate Community Engagement)

- Align Barton's General Education Program with KBOR's General Education initiative
- Research, develop and implement programming, including but not limited to: non-credit, credential trades, customized training and alternate program locations
- Prioritize community, business and industry partnerships

Dean's Council 6-22-22