Top Mean Scores

2010

Of the 46 standard PACE questions, the top mean scores have been identified at Barton Community College.

- The extent to which I feel my job is relevant to this institution's mission, 4.27 (#8)
- The extent to which students receive an excellent education at this institution, 4.10 (#31)
- The extent to which my supervisor expresses confidence in my work, 4.07 (#2)
- The extent to which this institution prepares students for further learning, 4.00 (#37)
- The extent to which faculty meet the needs of the students, 3.99 (#17)
- The extent to which I am given the opportunity to be creative in my work, 3.94 (#39)
- The extent to which this institution prepares students for a career, 3.94 (#35)
- The extent to which classified personnel meet the needs of the students, 3.92 (#28)
- The extent to which non-teaching professional personnel meet the needs of the students, 3.92 (#23)
- The extent to which the actions of this institution reflect its mission, 3.89 (#1)
- The extent to which students are satisfied with their educational experience at this institution, 3.89 (#42)

2012

Of the 46 standard PACE questions, the top mean scores have been identified at Barton Community College.

- The extent to which I feel my job is relevant to this institution's mission, 4.51 (#8)
- The extent to which my supervisor expresses confidence in my work, 4.34 (#2)
- The extent to which students receive an excellent education at this institution, 4.15 (#31)
- The extent to which my supervisor is open to the ideas, opinions, and beliefs of everyone, 4.12 (#9)
- The extent to which this institution prepares students for further learning, 4.12 (#37)
- The extent to which this institution prepares students for a career, 4.10 (#35)
- The extent to which I am given the opportunity to be creative in my work, 4.09 (#39)
- The extent to which faculty meet the needs of the students, 4.02 (#17)
- The extent to which student ethnic and cultural diversity are important at this institution, 3.99 (#18)
- The extent to which students' competencies are enhanced, 3.98 (#19)
- The extent to which students are central to what we do, 3.98 (#7)

2014

Of the 46 standard PACE questions, the top mean scores have been identified at Barton Community College.

- The extent to which I feel my job is relevant to this institution's mission, 4.44 (#8)
- The extent to which my supervisor expresses confidence in my work, 4.36 (#2)
- The extent to which my supervisor is open to the ideas, opinions, and beliefs of everyone, 4.19 (#9)
- The extent to which I am given the opportunity to be creative in my work, 4.17 (#39)
- The extent to which student needs are central to what we do, 4.15 (#7)
- The extent to which this institution prepares students for a career, 4.14 (#35)
- The extent to which this institution prepares students for further learning, 4.13 (#37)
- The extent to which students receive an excellent education at this institution, 4.11 (#31)
- The extent to which faculty meet the needs of the students, 4.10 (#17)
- The extent to which students are assisted with their personal development, 4.09 (#40)

Bottom Mean Scores

2010

Of the 46 standard PACE questions, the **bottom mean scores** have been identified as areas in need of improvement at Barton Community College.

- The extent to which information is shared within this institution, 2.94 (#10)
- The extent to which decisions are made at the appropriate level at this institution, 3.11 (#4)
- The extent to which open and ethical communication is practiced at this institution, 3.13 (#16)
- The extent to which a spirit of cooperation exists at this institution, 3.14 (#25)
- The extent to which institutional teams use problem-solving techniques, 3.21 (#11)
- The extent to which I am able to appropriately influence the direction of this institution, 3.26 (#15)
- The extent to which I have the opportunity for advancement within this institution, 3.27 (#38)
- The extent to which this institution is appropriately organized, 3.30 (#32)
- The extent to which my work is guided by clearly defined administrative processes, 3.46 (#44)
- The extent to which this institution has been successful in positively motivating my performance, 3.46 (#22)

2012

Of the 46 standard PACE questions, the following mean scores have been identified as areas in **need of improvement** at Barton Community College.

- The extent to which information is shared within this institution, 3.07 (#10)
- The extent to which open and ethical communication is practiced at this institution, 3.13 (#16)
- The extent to which a spirit of cooperation exists at this institution, 3.17 (#25)
- The extent to which I am able to appropriately influence the direction of this institution, 3.18 (#15)
- The extent to which I have the opportunity for advancement within this institution, 3.24 (#38)
- The extent to which this institution is appropriately organized, 3.32 (#32)
- The extent to which decisions are made at the appropriate level at this institution, 3.33 (#4)
- The extent to which institutional teams use problem-solving techniques, 3.35 (#11)
- The extent to which I receive adequate information regarding important activities at this institution, 3.49 (#41)
- The extent to which this institution has been successful in positively motivating my performance, 3.50 (#22)

2014

Of the 46 standard PACE questions, the bottom mean scores have been identified as areas in need of improvement at Barton Community College.

- The extent to which I have the opportunity for advancement within this institution, 3.44 (#38)
- The extent to which information is shared within this institution, 3.44 (#10)
- The extent to which I am able to appropriately influence the direction of this institution, 3.48 (#15)
- The extent to which open and ethical communication is practiced at this institution, 3.53 (#16)
- The extent to which a spirit of cooperation exists at this institution, 3.56 (#25)
- The extent to which institutional teams use problem-solving techniques, 3.64 (#11)
- The extent to which this institution is appropriately organized, 3.65 (#32)
- The extent to which decisions are made at the appropriate level at this institution, 3.67 (#4)
- The extent to which this institution has been successful in positively motivating my performance, 3.71 (#22)
- The extent to which my work is guided by clearly defined administrative processes, 3.83 (#44)