



NATIONAL INITIATIVE FOR LEADERSHIP
& INSTITUTIONAL EFFECTIVENESS

706 Hillsborough Street | Raleigh, NC 27603

Barton County Community College

Great Bend, Kansas

PACE Custom Report

PACE Climate Survey for Community Colleges

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NATIONAL INITIATIVE FOR LEADERSHIP & INSTITUTIONAL EFFECTIVENESS

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Table of Contents**Page**

Table 1.	Custom Items Frequency Distributions	1
Table 2.	Custom Item Mean Comparisons	4
Table 3.	Custom Demographic Frequency Distributions	5
Table 4.	Institutional Structure Mean Comparisons by Employment Location	6
Table 5.	Student Focus Item Mean Comparisons by Employment Location	7
Table 6.	Supervisory Relationships Item Mean Comparisons by Employment Location	8
Table 7.	Teamwork Item Mean Comparisons by Employment Location	9
Table 8.	Overall Item Mean Comparisons by Employment Location	10
Table 9.	Institutional Structure Mean Comparisons by Primary Role	11
Table 10.	Student Focus Item Mean Comparisons by Primary Role	12
Table 11.	Supervisory Relationships Item Mean Comparisons by Primary Role	13
Table 12.	Teamwork Item Mean Comparisons by Primary Role	14
Table 13.	Overall Item Mean Comparisons by Primary Role	15
Table 14.	Institutional Structure Mean Comparisons by Status	16
Table 15.	Student Focus Item Mean Comparisons by Status	17
Table 16.	Supervisory Relationships Item Mean Comparisons by Status	18
Table 17.	Teamwork Item Mean Comparisons by Status	19
Table 18.	Overall Item Mean Comparisons by Status	20

Table 1. Custom Items Frequency Distributions

BCCC compared with:

Custom Items	Response Option	BCCC		2018	
		Count	%	Count	%
<i>The extent to which...</i>					
1 I believe Barton students acquire the skills needed to be successful in their academic program	Very dissatisfied	0	0%	2	1%
	Dissatisfied	4	2%	8	3%
	Neither	20	9%	31	11%
	Satisfied	107	47%	154	52%
	Very satisfied	99	43%	99	34%
	Total	230	100%	294	100%
2 I believe Barton develops strategies to identify and address on-going workforce needs	Very dissatisfied	2	1%	5	2%
	Dissatisfied	6	3%	3	1%
	Neither	25	11%	43	15%
	Satisfied	98	42%	127	45%
	Very satisfied	103	44%	105	37%
	Total	234	100%	283	100%
3 I believe Barton builds effective partnerships to address workforce needs	Very dissatisfied	1	0%	4	1%
	Dissatisfied	4	2%	5	2%
	Neither	27	12%	45	16%
	Satisfied	89	39%	120	43%
	Very satisfied	108	47%	104	37%
	Total	229	100%	278	100%
4 I believe Barton is a leader of economic development in the community	Very dissatisfied	2	1%	8	3%
	Dissatisfied	8	4%	11	4%
	Neither	32	14%	48	17%
	Satisfied	87	38%	118	42%
	Very satisfied	99	43%	93	33%
	Total	228	100%	278	100%

BCCC compared with:

Custom Items (continued)	Response Option	BCCC		2018	
		Count	%	Count	%
<i>The extent to which...</i>					
5 I believe Barton provides individuals access to enriching activities and events (music and theater performances, gallery exhibits, athletic events, etc.)	Very dissatisfied	0	0%	2	1%
	Dissatisfied	0	0%	3	1%
	Neither	21	9%	18	6%
	Satisfied	96	42%	131	46%
	Very satisfied	112	49%	130	46%
	Total	229	100%	284	100%
6 I believe Barton pursues the College Vision with innovative and outstanding people, programs, and services	Very dissatisfied	1	0%	4	1%
	Dissatisfied	6	3%	5	2%
	Neither	33	14%	40	14%
	Satisfied	87	38%	143	49%
	Very satisfied	105	45%	100	34%
	Total	232	100%	292	100%
7 unacceptable employee behaviors are addressed in a timely manner by the appropriate supervisor, including the College's administrative personnel	Very dissatisfied	9	4%	26	9%
	Dissatisfied	27	12%	33	12%
	Neither	49	22%	66	23%
	Satisfied	70	32%	90	32%
	Very satisfied	65	30%	67	24%
	Total	220	100%	282	100%
8 I believe the college has provided information for an understanding of my role in accreditation	Very dissatisfied	1	0%	5	2%
	Dissatisfied	11	5%	9	3%
	Neither	43	19%	61	22%
	Satisfied	79	35%	102	38%
	Very satisfied	91	40%	95	35%
	Total	225	100%	272	100%

BCCC compared with:

Custom Items (continued)	Response Option	BCCC		2018	
		Count	%	Count	%
<i>The extent to which...</i>					
9 I feel a connection in contributing to accreditation efforts	Very dissatisfied	2	1%	7	3%
	Dissatisfied	9	4%	11	4%
	Neither	56	26%	67	25%
	Satisfied	69	32%	97	36%
	Very satisfied	79	37%	84	32%
	Total	215	100%	266	100%

Table 2. Custom Item Mean Comparisons

BCCC compared with:

Custom Items	BCCC		2018		
	N	Mean	Mean	Sig.	Effect size
<i>The extent to which...</i>					
1 I believe Barton students acquire the skills needed to be successful in their academic program	230	4.309	4.156	*	.206
2 I believe Barton develops strategies to identify and address on-going workforce needs	234	4.256	4.145		
3 I believe Barton builds effective partnerships to address workforce needs	229	4.306	4.133	*	.211
4 I believe Barton is a leader of economic development in the community	228	4.197	3.996	*	.218
5 I believe Barton provides individuals access to enriching activities and events (music and theater performances, gallery exhibits, athletic events, etc.)	229	4.397	4.352		
6 I believe Barton pursues the College Vision with innovative and outstanding people, programs, and services	232	4.246	4.130		
7 unacceptable employee behaviors are addressed in a timely manner by the appropriate supervisor, including the College's administrative personnel	220	3.705	3.493	*	.178
8 I believe the college has provided information for an understanding of my role in accreditation	225	4.102	4.004		
9 I feel a connection in contributing to accreditation efforts	215	3.995	3.902		

* p <.05, ** p < .01, *** p < .001

Table 3. Custom Demographic Frequency Distributions

BCCC compared with:

Demographic Items	Response Option	BCCC		2018	
		Count	%	Count	%
1 What is your primary employment location?	Great Bend	167	71%	188	62%
	Grandview Plaza	4	2%	14	5%
	Fore Riley/Fort Leavenworth	18	8%	31	10%
	Military School	6	3%	7	2%
	Online	29	12%	42	14%
	Other Locations	12	5%	20	7%
	Total		236	100%	302
2 Select the category which best identifies your primary instructional role:	Not an Instructor	109	47%	126	42%
	Great Bend - Academic Transfer	27	12%	41	14%
	Great Bend - Technical & Workforce	34	15%	34	11%
	Grandview Plaza	3	1%	11	4%
	Fort Riley - Academic Transfer	6	3%	11	4%
	Fort Riley - Military School	5	2%	15	5%
	Fort Leavenworth	6	3%	5	2%
	Remote Location - High School	7	3%	13	4%
	Remote Location - BOL	33	14%	43	14%
Total		230	100%	299	100%
3 Your status at this institution is:	Full time	178	75%	214	71%
	Part time	12	5%	13	4%
	Adjunct	48	20%	74	25%
	Total		238	100%	301

Table 4. Institutional Structure Mean Comparisons by Employment Location

BCCC compared with:

What is your primary employment location?	2020		2018		
	N	Mean	Mean	Sig.	Effect size
Overall	248	4.009	3.906		
Great Bend	167	3.969	3.918		
Grandview Plaza	4	--	3.955		
Fore Riley/Fort Leavenworth	18	4.050	3.754		
Military School	6	--	3.419		
Online	29	4.197	3.986		
Other Locations	12	3.907	4.129		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 5. Student Focus Item Mean Comparisons by Employment Location

BCCC compared with:

What is your primary employment location?	2020		2018		
	N	Mean	Mean	Sig.	Effect size
Overall	248	4.284	4.190		
Great Bend	167	4.229	4.209		
Grandview Plaza	4	--	4.030		
Fore Riley/Fort Leavenworth	18	4.384	4.120		
Military School	6	--	3.774		
Online	29	4.501	4.228		
Other Locations	12	4.307	4.214		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 6. Supervisory Relationships Item Mean Comparisons by Employment Location

BCCC compared with:

What is your primary employment location?	2020		2018		
	N	Mean	Mean	Sig.	Effect size
Overall	247	4.198	4.097		
Great Bend	166	4.198	4.171		
Grandview Plaza	4	--	4.114		
Fore Riley/Fort Leavenworth	18	4.149	3.967		
Military School	6	--	3.308		
Online	29	4.210	3.891		
Other Locations	12	4.242	4.384		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 7. Teamwork Item Mean Comparisons by Employment Location

BCCC compared with:

What is your primary employment location?	2020		2018		
	N	Mean	Mean	Sig.	Effect size
Overall	246	4.183	4.074		
Great Bend	166	4.191	4.151		
Grandview Plaza	4	--	4.131		
Fore Riley/Fort Leavenworth	17	4.120	3.840		
Military School	6	--	3.471		
Online	29	4.232	4.014		
Other Locations	12	4.025	4.230		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 8. Overall Item Mean Comparisons by Employment Location

BCCC compared with:

What is your primary employment location?	2020		2018		
	N	Mean	Mean	Sig.	Effect size
Overall	248	4.157	4.056		
Great Bend	167	4.133	4.093		
Grandview Plaza	4	--	4.042		
Fore Riley/Fort Leavenworth	18	4.170	3.919		
Military School	6	--	3.486		
Online	29	4.284	4.033		
Other Locations	12	4.130	4.248		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 9. Institutional Structure Mean Comparisons by Primary Role

BCCC compared with:

Select the category which best identifies your primary instructional role:	2020		2018		
	N	Mean	Mean	Sig.	Effect size
Overall	248	4.009	3.906		
Not an Instructor	109	3.929	3.885		
Great Bend - Academic Transfer	27	3.858	3.790		
Great Bend - Technical & Workforce	34	4.032	4.053		
Grandview Plaza	3	--	4.181		
Fort Riley - Academic Transfer	6	--	3.915		
Fort Riley - Military School	5	--	3.220		
Fort Leavenworth	6	--	--		
Remote Location - High School	7	4.474	4.260		
Remote Location - BOL	33	4.193	4.054		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 10. Student Focus Item Mean Comparisons by Primary Role

BCCC compared with:

Select the category which best identifies your primary instructional role:	2020		2018		
	N	Mean	Mean	Sig.	Effect size
Overall	248	4.284	4.190		
Not an Instructor	109	4.194	4.175		
Great Bend - Academic Transfer	27	4.244	4.145		
Great Bend - Technical & Workforce	34	4.280	4.345		
Grandview Plaza	3	--	4.258		
Fort Riley - Academic Transfer	6	--	4.182		
Fort Riley - Military School	5	--	3.653		
Fort Leavenworth	6	--	--		
Remote Location - High School	7	4.768	4.312		
Remote Location - BOL	33	4.461	4.229		

* p < .05, ** p < .01, *** p < .001

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Table 11. Supervisory Relationships Item Mean Comparisons by Primary Role

BCCC compared with:

Select the category which best identifies your primary instructional role:	2020		2018		
	N	Mean	Mean	Sig.	Effect size
Overall	247	4.198	4.097		
Not an Instructor	108	4.176	4.151		
Great Bend - Academic Transfer	27	4.171	4.027		
Great Bend - Technical & Workforce	34	4.266	4.286		
Grandview Plaza	3	--	4.341		
Fort Riley - Academic Transfer	6	--	3.965		
Fort Riley - Military School	5	--	3.179		
Fort Leavenworth	6	--	--		
Remote Location - High School	7	4.607	4.465		
Remote Location - BOL	33	4.179	3.997		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 12. Teamwork Item Mean Comparisons by Primary Role

BCCC compared with:

Select the category which best identifies your primary instructional role:	2020		2018		
	N	Mean	Mean	Sig.	Effect size
Overall	246	4.183	4.074		
Not an Instructor	108	4.126	4.098		
Great Bend - Academic Transfer	27	4.108	3.965		
Great Bend - Technical & Workforce	34	4.401	4.286		
Grandview Plaza	3	--	4.412		
Fort Riley - Academic Transfer	6	--	4.064		
Fort Riley - Military School	5	--	3.187		
Fort Leavenworth	5	--	--		
Remote Location - High School	7	4.310	4.241		
Remote Location - BOL	33	4.174	4.140		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 13. Overall Item Mean Comparisons by Primary Role

BCCC compared with:

Select the category which best identifies your primary instructional role:	2020		2018		
	N	Mean	Mean	Sig.	Effect size
Overall	248	4.157	4.056		
Not an Instructor	109	4.098	4.060		
Great Bend - Academic Transfer	27	4.080	3.979		
Great Bend - Technical & Workforce	34	4.215	4.225		
Grandview Plaza	3	--	4.277		
Fort Riley - Academic Transfer	6	--	4.017		
Fort Riley - Military School	5	--	3.316		
Fort Leavenworth	6	--	--		
Remote Location - High School	7	4.566	4.332		
Remote Location - BOL	33	4.256	4.097		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 14. Institutional Structure Mean Comparisons by Status

BCCC compared with:

Your status at this institution is:	2020		2018		
	N	Mean	Mean	Sig.	Effect size
Overall	248	4.009	3.906		
Full time	178	3.926	3.845		
Part time	12	4.108	4.285		
Adjunct	48	4.230	4.082		

Table 15. Student Focus Item Mean Comparisons by Status

BCCC compared with:

Your status at this institution is:	2020		2018		
	N	Mean	Mean	Sig.	Effect size
Overall	248	4.284	4.190		
Full time	178	4.220	4.134		
Part time	12	4.364	4.479		
Adjunct	48	4.471	4.284		

Table 16. Supervisory Relationships Item Mean Comparisons by S

BCCC compared with:

Your status at this institution is:	2020		2018		
	N	Mean	Mean	Sig.	Effect size
Overall	247	4.198	4.097		
Full time	177	4.158	4.105		
Part time	12	4.262	4.437		
Adjunct	48	4.270	4.082		

Table 17. Teamwork Item Mean Comparisons by Status

BCCC compared with:

Your status at this institution is:	2020		2018		
	N	Mean	Mean	Sig.	Effect size
Overall	246	4.183	4.074		
Full time	177	4.130	4.077		
Part time	12	4.278	4.551		
Adjunct	47	4.300	4.070		

Table 18. Overall Item Mean Comparisons by Status

BCCC compared with:

Your status at this institution is:	2020		2018		
	N	Mean	Mean	Sig.	Effect size
Overall	248	4.157	4.056		
Full time	178	4.096	4.022		
Part time	12	4.249	4.411		
Adjunct	48	4.312	4.139		