



**NATIONAL INITIATIVE FOR LEADERSHIP
& INSTITUTIONAL EFFECTIVENESS**

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Barton Community College
Great Bend, KA

PACE Custom Report
Personal Assessment of the College Environment

Lead Researchers
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Conducted
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Table 1. Custom Items Frequency Distributions

BCC compared with:

Custom Items	Response Option	BCC		2016	
		Count	%	Count	%
<i>The extent to which...</i>					
1 I believe Barton students acquire the skills needed to be successful in their academic program	Very dissatisfied	2	1%	2	1%
	Dissatisfied	8	3%	6	2%
	Neither	31	11%	41	13%
	Satisfied	154	52%	180	57%
	Very satisfied	99	34%	85	27%
	Total	294	100%	314	100%
2 I believe Barton develops strategies to identify and address on-going workforce needs	Very dissatisfied	5	2%	4	1%
	Dissatisfied	3	1%	9	3%
	Neither	43	15%	47	15%
	Satisfied	127	45%	157	50%
	Very satisfied	105	37%	96	31%
	Total	283	100%	313	100%
3 I believe Barton builds effective partnerships to address workforce needs	Very dissatisfied	4	1%	5	2%
	Dissatisfied	5	2%	4	1%
	Neither	45	16%	54	17%
	Satisfied	120	43%	153	48%
	Very satisfied	104	37%	102	32%
	Total	278	100%	318	100%
4 I believe Barton is a leader of economic development in the community	Very dissatisfied	8	3%	5	2%
	Dissatisfied	11	4%	8	3%
	Neither	48	17%	54	17%
	Satisfied	118	42%	144	46%
	Very satisfied	93	33%	99	32%
	Total	278	100%	310	100%

BCC compared with:

Custom Items (continued)	Response Option	BCC		2016	
		Count	%	Count	%
<i>The extent to which...</i>					
5 I believe Barton provides individuals access to enriching activities and events (music and theater performances, gallery exhibits, athletic events, etc.)	Very dissatisfied	2	1%	2	1%
	Dissatisfied	3	1%	4	1%
	Neither	18	6%	39	13%
	Satisfied	131	46%	153	50%
	Very satisfied	130	46%	107	35%
	Total	284	100%	305	100%
6 I believe Barton pursues the College Vision with innovative and outstanding people, programs, and services	Very dissatisfied	4	1%	5	2%
	Dissatisfied	5	2%	13	4%
	Neither	40	14%	52	16%
	Satisfied	143	49%	158	50%
	Very satisfied	100	34%	91	29%
	Total	292	100%	319	100%
7 unacceptable employee behaviors are addressed in a timely manner by the appropriate supervisor, including the College's administrative personnel	Very dissatisfied	26	9%	22	7%
	Dissatisfied	33	12%	43	14%
	Neither	66	23%	82	27%
	Satisfied	90	32%	97	32%
	Very satisfied	67	24%	56	19%
	Total	282	100%	300	100%
8 I believe the college has provided information for an understanding of my role in accreditation	Very dissatisfied	5	2%	N/A	N/A
	Dissatisfied	9	3%	N/A	N/A
	Neither	61	22%	N/A	N/A
	Satisfied	102	38%	N/A	N/A
	Very satisfied	95	35%	N/A	N/A
	Total	272	100%	N/A	N/A

BCC compared with:

Custom Items (continued)	Response Option	BCC		2016	
		Count	%	Count	%
<i>The extent to which...</i>					
9 I feel a connection in contributing to accreditation efforts	Very dissatisfied	7	3%	N/A	N/A
	Dissatisfied	11	4%	N/A	N/A
	Neither	67	25%	N/A	N/A
	Satisfied	97	36%	N/A	N/A
	Very satisfied	84	32%	N/A	N/A
	Total	266	100%	N/A	N/A

Table 2. Custom Item Mean Comparisons

BCC compared with:

Custom Items	BCC		2016		
	N	Mean	Mean	Sig.	Effect size
<i>The extent to which...</i>					
1 I believe Barton students acquire the skills needed to be successful in their academic program	294	4.156	4.083		
2 I believe Barton develops strategies to identify and address on-going workforce needs	283	4.145	4.061		
3 I believe Barton builds effective partnerships to address workforce needs	278	4.133	4.079		
4 I believe Barton is a leader of economic development in the community	278	3.996	4.045		
5 I believe Barton provides individuals access to enriching activities and events (music and theater performances, gallery exhibits, athletic events, etc.)	284	4.352	4.177	**	.240
6 I believe Barton pursues the College Vision with innovative and outstanding people, programs, and services	292	4.130	3.994	*	.162
7 unacceptable employee behaviors are addressed in a timely manner by the appropriate supervisor, including the College's administrative personnel	282	3.493	3.407		
8 I believe the college has provided information for an understanding of my role in accreditation	272	4.004	N/A		
9 I feel a connection in contributing to accreditation efforts	266	3.902	N/A		

* p <.05, ** p < .01, *** p < .001

N/A = Item not included in previous administration

Table 3. Custom Demographic Frequency Distributions

BCC compared with:

Demographic Items	Response Option	BCC		2016	
		Count	%	Count	%
1 What is your primary employment location?	Great Bend	188	62%	200	63%
	Grandview Plaza	14	5%	10	3%
	Fort Riley/Fort Leavenworth	31	10%	45	14%
	Military School	7	2%	7	2%
	Online	42	14%	32	10%
	Other Locations	20	7%	24	8%
	Total		302	100%	318
2 Select the category which best identifies your primary instructional role:	Not an instructor	126	42%	143	47%
	Great Bend - Academic Transfer	41	14%	41	13%
	Great Bend - Technical & Workforce	34	11%	40	13%
	Grandview Plaza	11	4%	6	2%
	Fort Riley - Academic Transfer	11	4%	16	5%
	Fort Riley - Military School	15	5%	14	5%
	Fort Leavenworth	5	2%	N/A	N/A
	Remote Location - High School	13	4%	14	5%
	Remote Location - BOL	43	14%	31	10%
Total		299	100%	305	100%
3 Your status at this institution is:	Full time	214	71%	N/A	N/A
	Part time	13	4%	N/A	N/A
	Adjunct	74	25%	N/A	N/A
	Total		301	100%	N/A

N/A = Item not included in previous administration

Table 4. Institutional Structure Mean Comparisons by Employment Location

BCC compared with:

What is your primary employment location?	BCC		2016		
	N	Mean	Mean	Sig.	Effect size
Overall	315	3.906	3.711	**	.240
Great Bend	188	3.918	3.733	*	.239
Grandview Plaza	14	3.955	--		
Fort Riley/Fort Leavenworth	31	3.754	3.624		
Military School	7	3.419	--		
Online	42	3.986	3.589		
Other Locations	20	4.129	4.140		

* p <.05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 5. Student Focus Item Mean Comparisons by Employment Location

BCC compared with:

What is your primary employment location?	BCC		2016		
	N	Mean	Mean	Sig.	Effect size
Overall	315	4.190	4.087	*	.160
Great Bend	188	4.209	4.078	*	.212
Grandview Plaza	14	4.030	--		
Fort Riley/Fort Leavenworth	31	4.120	4.032		
Military School	7	3.774	--		
Online	42	4.228	4.152		
Other Locations	20	4.214	4.162		

* p <.05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 6. Supervisory Relationships Item Mean Comparisons by Employment Location

BCC compared with:

What is your primary employment location?	BCC		2016		
	N	Mean	Mean	Sig.	Effect size
Overall	315	4.097	4.008		
Great Bend	188	4.171	4.111		
Grandview Plaza	14	4.114	--		
Fort Riley/Fort Leavenworth	31	3.967	3.876		
Military School	7	3.308	--		
Online	42	3.891	3.846		
Other Locations	20	4.384	4.166		

* p <.05, ** p < .01, *** p < .001

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Table 7. Teamwork Item Mean Comparisons by Employment Location

BCC compared with:

What is your primary employment location?	BCC		2016		
	N	Mean	Mean	Sig.	Effect size
Overall	314	4.074	3.980		
Great Bend	188	4.151	4.080		
Grandview Plaza	14	4.131	--		
Fort Riley/Fort Leavenworth	31	3.840	3.773		
Military School	7	3.471	--		
Online	41	4.014	3.855		
Other Locations	20	4.230	4.125		

* p <.05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 8. Overall Item Mean Comparisons by Employment Location

BCC compared with:

What is your primary employment location?	BCC		2016		
	N	Mean	Mean	Sig.	Effect size
Overall	315	4.056	3.929	*	.177
Great Bend	188	4.093	3.976		
Grandview Plaza	14	4.042	--		
Fort Riley/Fort Leavenworth	31	3.919	3.822		
Military School	7	3.486	--		
Online	42	4.033	3.850		
Other Locations	20	4.248	4.148		

* p <.05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 9. Institutional Structure Mean Comparisons by Primary Role

BCC compared with:

Select the category which best identifies your primary instructional role:	BCC		2016		
	N	Mean	Mean	Sig.	Effect size
Overall	315	3.906	3.711	**	.240
Not an instructor	126	3.885	3.725		
Great Bend - Academic Transfer	41	3.790	3.504		
Great Bend - Technical & Workforce	34	4.053	3.951		
Grandview Plaza	11	4.181	--		
Fort Riley - Academic Transfer	11	3.915	--		
Fort Riley - Military School	15	3.220	--		
Fort Leavenworth	5	--	N/A		
Remote Location - High School	13	4.260	--		
Remote Location - BOL	43	4.054	3.615	*	.487

* p < .05, ** p < .01, *** p < .001

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N/A = Item not included in previous administration

Table 10. Student Focus Item Mean Comparisons by Primary Role

BCC compared with:

Select the category which best identifies your primary instructional role:	BCC		2016		
	N	Mean	Mean	Sig.	Effect size
Overall	315	4.190	4.087	*	.160
Not an instructor	126	4.175	4.034	*	.242
Great Bend - Academic Transfer	41	4.145	3.908		
Great Bend - Technical & Workforce	34	4.345	4.295		
Grandview Plaza	11	4.258	--		
Fort Riley - Academic Transfer	11	4.182	--		
Fort Riley - Military School	15	3.653	--		
Fort Leavenworth	5	--	N/A		
Remote Location - High School	13	4.312	--		
Remote Location - BOL	43	4.229	4.180		

* p < .05, ** p < .01, *** p < .001

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N/A = Item not included in previous administration

Table 11. Supervisory Relationships Item Mean Comparisons by Primary Role

BCC compared with:

Select the category which best identifies your primary instructional role:	BCC		2016		
	N	Mean	Mean	Sig.	Effect size
Overall	315	4.097	4.008		
Not an instructor	126	4.151	4.119		
Great Bend - Academic Transfer	41	4.027	3.799		
Great Bend - Technical & Workforce	34	4.286	4.307		
Grandview Plaza	11	4.341	--		
Fort Riley - Academic Transfer	11	3.965	--		
Fort Riley - Military School	15	3.179	--		
Fort Leavenworth	5	--	N/A		
Remote Location - High School	13	4.465	--		
Remote Location - BOL	43	3.997	3.852		

* p < .05, ** p < .01, *** p < .001

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N/A = Item not included in previous administration

Table 12. Teamwork Item Mean Comparisons by Primary Role

BCC compared with:

Select the category which best identifies your primary instructional role:	BCC		2016		
	N	Mean	Mean	Sig.	Effect size
Overall	314	4.074	3.980		
Not an instructor	126	4.098	4.032		
Great Bend - Academic Transfer	41	3.965	3.835		
Great Bend - Technical & Workforce	34	4.286	4.400		
Grandview Plaza	11	4.412	--		
Fort Riley - Academic Transfer	11	4.064	--		
Fort Riley - Military School	15	3.187	--		
Fort Leavenworth	5	--	N/A		
Remote Location - High School	13	4.241	--		
Remote Location - BOL	42	4.140	3.812		

* p < .05, ** p < .01, *** p < .001

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N/A = Item not included in previous administration

Table 13. Overall Item Mean Comparisons by Primary Role

BCC compared with:

Select the category which best identifies your primary instructional role:	BCC		2016		
	N	Mean	Mean	Sig.	Effect size
Overall	315	4.056	3.929	*	.177
Not an instructor	126	4.060	3.958		
Great Bend - Academic Transfer	41	3.979	3.737		
Great Bend - Technical & Workforce	34	4.225	4.199		
Grandview Plaza	11	4.277	--		
Fort Riley - Academic Transfer	11	4.017	--		
Fort Riley - Military School	15	3.316	--		
Fort Leavenworth	5	--	N/A		
Remote Location - High School	13	4.332	--		
Remote Location - BOL	43	4.097	3.862		

* p < .05, ** p < .01, *** p < .001

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N/A = Item not included in previous administration

Table 14. Institutional Structure Mean Comparisons by Status

Your status at this institution is:	BCC	
	N	Mean
Overall	315	3.906
Full time	214	3.845
Part time	13	4.285
Adjunct	74	4.082

Table 15. Student Focus Item Mean Comparisons by Status

Your status at this institution is:	BCC	
	N	Mean
Overall	315	4.190
Full time	214	4.134
Part time	13	4.479
Adjunct	74	4.284

Table 16. Supervisory Relationships Item Mean Comparisons by Status

Your status at this institution is:	BCC	
	N	Mean
Overall	315	4.097
Full time	214	4.105
Part time	13	4.437
Adjunct	74	4.082

Table 17. Teamwork Item Mean Comparisons by Status

Your status at this institution is:	BCC	
	N	Mean
Overall	314	4.074
Full time	214	4.077
Part time	13	4.551
Adjunct	73	4.070

Table 18. Overall Item Mean Comparisons by Status

Your status at this institution is:	BCC	
	N	Mean
Overall	315	4.056
Full time	214	4.022
Part time	13	4.411
Adjunct	74	4.139



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