

2018 Community College Survey of Student Engagement Executive Report 08/16/2018

The Community College Survey of Student Engagement (CCSSE), a product and service of the Center for Community College Student Engagement, is a well-established tool that helps institutions focus on good educational practice and identify areas in which they can improve their programs and services for students. Extensive research has identified good educational practices that are directly related to retention and other desired student outcomes. The Community College Survey of Student Engagement (CCSSE) builds on this research and asks students about their college experiences — how they spend their time; what they feel they have gained from their classes; how they assess their relationships and interactions with faculty, counselors, and peers; what kinds of work they are challenged to do; how the college supports their learning; and so on.

Barton has administered the survey every other year during the spring semester since 2010. CCSSE data consists of several data reports, which add up to hundreds of pages. Administrators, faculty and staff groups will be going over the detailed data over the coming months. The survey was administered to both online (online starting in spring 2018) and on campus (Barton County Campus, Fort Riley, Fort Leavenworth) students.

On campus student answering survey – Total 476 – Part-time (PT) 63 – Full-time (FT) 413
 Male 42% Female 53%
 White 50% Black 9% Hispanic 15% Other 26%
 18-24 70%

Online students answering survey – Total 741 – Part-time 524 – Full-time 217
 (CCSSE did not provide demographics for online)

Below is a sampling of the results from the on-campus survey

Item	Removed neither agree or disagree	
	Part-Time	Full-Time
I feel welcome and respected at this college.	98%	97%
This college is preparing me for what I plan to do in life.	90%	95%
I can learn all of the material being presented in my courses this academic term.	94%	95%
I have good relationships with others at this college.	98%	98%

Below is a sampling of the results from both on-campus and online.

Item	Often or Very Often			
	Part-Time	Full-Time	Online Part-Time	Online Full-Time
Asked questions in class or contributed to class discussions	71%	66.2	71%	86%
Worked on a paper or project that required integrating ideas or information from various sources	54%	62%	59%	76%
Received prompt feedback (written or oral) from instructors on your performance	65%	60%	71%	74%
Analyzing the basic elements of an idea, experience or theory	68%*	68%*	74%	82%
Forming a new idea or understanding from various pieces of information	68%	66%	73%	79%

* Higher than Barton's comparison group (CCSSE did not provide a comparison group for online students)

Item	Quite a bit or Very Much			
	Part-Time	Full-Time	Online Part-Time	Online Full-Time
Making judgements about the value or soundness of information, arguments, or methods	59%*	55%	67%	73%
Applying theories or concepts to practical problems or in new situations	48%	59%	69%	78%
Using information you have read or heard to perform a new skill	60%	66%	67%	78%

* Higher than Barton's comparison group (CCSSE did not provide a comparison group for online students)

Item	Removed neither agree or disagree			
	Part-Time	Full-Time	Online PT	Online Full-Time
To what extent have your examinations challenged you to do your best work	76%	83%	85%	85%

Item	1-5 hours or more in a typical 7-day week			
	Part-Time	Full-Time	Online Part-Time	Online Full-Time
Prepare for class (studying, reading, writing, rehearsing, doing homework, viewing recorded lectures, or other activities related to your program)	95%	98%	98%	98%

Item	Quite a bit or Very Much			
	Part-Time	Full-Time	Online Part-Time	Online Full-Time
Encouraging you to spend significant amounts of time studying	67%	74%	77%	79%
Provide the support you need to help you succeed at this college	86%*	78%*	76%	75%
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	71%*	64%*	63%	65%
Helping you cope with your non-academic responsibilities (work, family, etc..)	40%*	40%*	52%	48%
Providing the financial support you need to afford your education	57%*	65%*	45%	55%

* Higher than Barton's comparison group (CCSSE did not provide a comparison group for online students)

Combined - NCCBP/3rd Party	2016	2018	Difference
Active and Collaborative Learning	45.3	46.9	1.6
Student Effort	44	41.6	-2.4
Academic Challenge	44.7	44.1	-0.6
Student-Faculty Interaction	47.4	52.1	4.7
Support For Learners	52.8	56.1	3.3

Part Time	2016	2018	Difference
Active and Collaborative Learning	41.1	43.3	2.2
Student Effort	41	38.1	-2.9
Academic Challenge	41.6	41.6	0
Student-Faculty Interaction	42.7	49.3	6.6
Support For Learners	51.3	54.9	3.6

Full Time	2016	2018	Difference
Active and Collaborative Learning	52.5	53.5	1
Student Effort	49.1	48.2	-0.9
Academic Challenge	50	48.8	-1.2
Student-Faculty Interaction	55.3	57.4	2.1
Support For Learners	55.3	58.5	3.2

Cohort Average 50
Top Performing > 58