

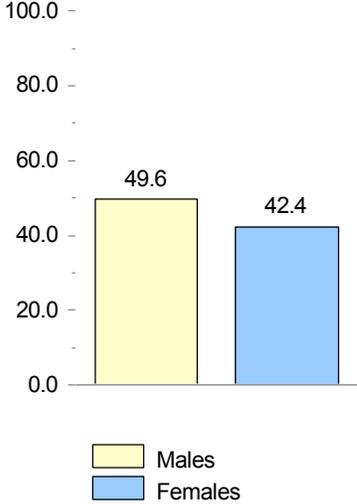
**Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Scores Report - Main Survey**

Breakout by Sex
[Weighted]

Benchmark	Males	Females	
	Score	Score	Difference
Active and Collaborative Learning	49.6	42.4	7.2
Student Effort	44.7	43.2	1.5
Academic Challenge	44.3	45.5	-1.2
Student-Faculty Interaction	49.4	45.3	4.1
Support for Learners	53.7	52.2	1.5

**Community College Survey of Student Engagement
Barton Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey**

Breakout by Sex
[Weighted]
Active and Collaborative Learning (ACTCOLL)



**Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey**

Breakout by Sex
[Weighted]
Active and Collaborative Learning (ACTCOLL)

		Males	Females	
Item	Variable	Mean	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?				
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often				
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.09	2.87	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.09	2.11	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.57	2.26	0.34**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.94	1.70	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.42	1.30	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.32	1.25	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.42	2.35	

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

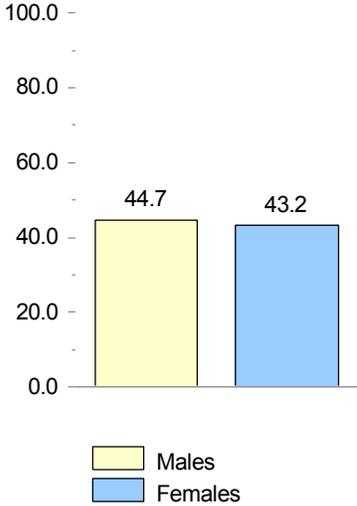
Breakout by Sex
 [Weighted]

Active and Collaborative Learning (ACTCOLL)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	2	0.8	0	0.1
		Sometimes	61	26.1	137	41.6
		Often	85	36.7	97	29.4
		Very often	84	36.3	95	28.9
		Total	232	100.0	329	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	64	27.5	108	32.7
		Sometimes	102	44.0	115	35.0
		Often	47	20.5	67	20.4
		Very often	19	8.0	39	11.8
		Total	231	100.0	329	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	32	13.8	63	19.1
		Sometimes	72	31.1	157	47.8
		Often	92	39.9	70	21.5
		Very often	35	15.2	38	11.6
		Total	231	100.0	328	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	88	38.7	172	52.1
		Sometimes	78	34.4	105	32.0
		Often	48	21.0	32	9.6
		Very often	13	5.9	21	6.3
		Total	228	100.0	329	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	157	67.7	263	80.0
		Sometimes	55	23.6	44	13.2
		Often	19	8.4	12	3.7
		Very often	1	0.4	10	3.1
		Total	232	100.0	329	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	175	76.7	270	82.1
		Sometimes	34	15.0	43	13.0
		Often	18	7.7	8	2.5
		Very often	1	0.6	8	2.4
		Total	229	100.0	329	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	37	16.2	63	19.2
		Sometimes	90	39.3	144	43.7
		Often	70	30.6	66	20.2
		Very often	32	14.0	56	16.9
		Total	229	100.0	329	100.0

**Community College Survey of Student Engagement
Barton Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey**

Breakout by Sex
[Weighted]
Student Effort (STUEFF)



**Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey**

Breakout by Sex
[Weighted]
Student Effort (STUEFF)

		Males	Females	
Item	Variable	Mean	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?				
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often				
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.34	2.45	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.69	2.73	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.88	1.59	0.39**
Item 6: During the current school year, about how much reading and writing have you done at this college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20				
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.93	1.87	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?				
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours				
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.77	1.93	
Item 13.1: How often do you use the following services at this college?				
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)				
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.33	1.34	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.81	1.57	
13.1h. Computer lab [STUEFF]	USECOMLB	2.00	1.56	0.57**

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Breakout by Sex
 [Weighted]
 Student Effort (STUEFF)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	53	23.0	73	22.2
		Sometimes	76	32.6	87	26.6
		Often	75	32.2	116	35.5
		Very often	28	12.2	52	15.8
		Total	232	100.0	328	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	30	13.0	37	11.3
		Sometimes	62	26.7	92	28.0
		Often	90	38.9	122	37.3
		Very often	50	21.4	77	23.3
		Total	232	100.0	328	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	82	35.7	169	51.8
		Sometimes	103	44.7	130	40.0
		Often	36	15.7	19	5.8
		Very often	9	3.8	8	2.4
		Total	230	100.0	326	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	78	35.3	135	42.1
		1 to 4	97	44.1	132	41.2
		5 to 10	30	13.4	27	8.4
		11 to 20	15	6.7	13	3.9
		More than 20	1	0.4	14	4.3
		Total	221	100.0	320	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	7	3.2	4	1.2
		1-5 hours	97	43.9	134	41.9
		6-10 hours	70	31.5	97	30.2
		11-20 hours	38	17.0	62	19.3
		21-30 hours	7	3.2	15	4.8
		More than 30 hours	3	1.3	9	2.7
		Total	221	100.0	321	100.0
Item 13.1: How often do you use the following services at this college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	53	24.6	93	29.4
		Rarely/Never	117	54.5	170	53.7
		Sometimes	36	16.6	31	9.7
		Often	9	4.3	23	7.2
		Total	215	100.0	317	100.0

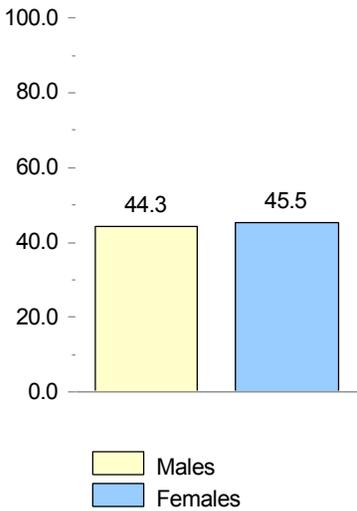
Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Breakout by Sex
 [Weighted]
 Student Effort (STUEFF)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?						
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	54	24.9	71	22.1
		Rarely/Never	61	27.9	146	45.4
		Sometimes	73	33.6	67	20.8
		Often	30	13.6	38	11.7
		Total	218	100.0	321	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	36	16.7	50	15.3
		Rarely/Never	58	27.0	164	50.4
		Sometimes	63	29.2	69	21.1
		Often	58	27.0	43	13.1
		Total	216	100.0	325	100.0

**Community College Survey of Student Engagement
Barton Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey**

Breakout by Sex
[Weighted]
Academic Challenge (ACCHALL)



**Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey**

Breakout by Sex
[Weighted]
Academic Challenge (ACCHALL)

		Males	Females	
Item	Variable	Mean	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?				
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often				
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.42	2.52	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?				
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much				
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.90	2.77	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.79	2.74	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.55	2.48	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.71	2.64	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.93	2.91	
Item 6: During the current school year, about how much reading and writing have you done at this college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20				
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.72	2.79	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.47	2.55	
Item 7				
1 = Extremely easy ... 7 = Extremely challenging				
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.65	4.86	
Item 9: How much does this college emphasize each of the following?				
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much				
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.77	3.09	-0.39**

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Breakout by Sex
 [Weighted]
 Academic Challenge (ACCHALL)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	30	13.4	40	12.3
		Sometimes	94	41.8	134	41.2
		Often	77	34.4	93	28.5
		Very often	24	10.5	58	18.0
		Total	225	100.0	325	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	8	3.6	16	4.8
		Some	65	28.0	119	36.3
		Quite a bit	100	43.0	118	35.8
		Very much	59	25.4	76	23.1
		Total	232	100.0	329	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	18	7.7	26	8.0
		Some	65	28.5	116	35.2
		Quite a bit	95	41.2	103	31.3
		Very much	52	22.6	84	25.5
		Total	230	100.0	329	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	33	14.5	52	15.8
		Some	70	30.5	128	38.9
		Quite a bit	94	40.6	88	26.7
		Very much	33	14.5	61	18.6
		Total	231	100.0	329	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	21	9.2	45	13.7
		Some	69	29.6	97	29.5
		Quite a bit	97	41.8	118	35.8
		Very much	45	19.4	69	21.0
		Total	232	100.0	329	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	11	4.8	30	9.0
		Some	51	22.0	73	22.3
		Quite a bit	112	48.2	124	37.6
		Very much	58	25.0	102	31.1
		Total	232	100.0	329	100.0

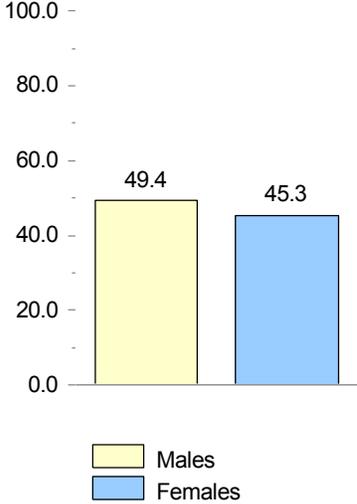
**Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey**

Breakout by Sex
[Weighted]
Academic Challenge (ACCHALL)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	6	2.9	18	5.6
		1 to 4	101	45.8	145	45.2
		5 to 10	74	33.4	81	25.2
		11 to 20	25	11.6	41	12.7
		More than 20	14	6.3	36	11.3
		Total	221	100.0	321	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	25	11.4	41	12.8
		1 to 4	95	43.1	140	43.4
		5 to 10	76	34.5	78	24.2
		11 to 20	19	8.7	48	14.9
		More than 20	5	2.3	15	4.6
		Total	219	100.0	321	100.0
Item 7						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	0.2	7	2.4
		(2)	11	5.2	13	4.2
		(3)	18	8.6	7	2.2
		(4)	67	32.7	78	25.1
		(5)	58	28.6	110	35.4
		(6)	37	18.0	74	23.7
		(7) Extremely challenging	13	6.6	22	7.0
		Total	204	100.0	311	100.0
Item 9: How much does this college emphasize each of the following?						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	11	4.8	13	3.9
		Some	76	34.3	58	18.2
		Quite a bit	89	40.2	139	43.2
		Very much	45	20.6	111	34.7
		Total	220	100.0	321	100.0

**Community College Survey of Student Engagement
Barton Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey**

Breakout by Sex
[Weighted]
Student-Faculty Interaction (STUFAC)



**Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey**

Breakout by Sex
[Weighted]
Student-Faculty Interaction (STUFAC)

		Males	Females	
Item	Variable	Mean	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?				
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often				
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.82	2.83	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.65	2.46	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.13	2.09	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.79	1.68	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.79	2.67	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.53	1.40	

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

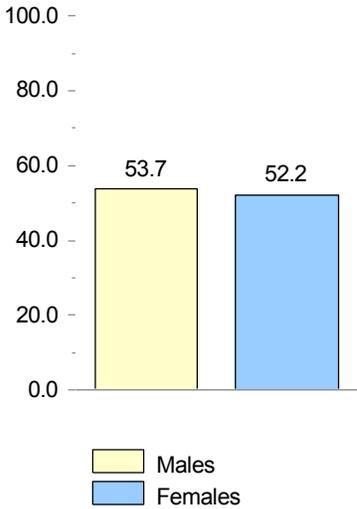
Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Breakout by Sex
 [Weighted]
 Student-Faculty Interaction (STUFAC)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	20	8.6	24	7.3
		Sometimes	63	27.2	115	35.0
		Often	88	38.0	83	25.1
		Very often	61	26.2	107	32.5
		Total	232	100.0	328	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	20	8.6	43	13.3
		Sometimes	87	37.3	147	45.4
		Often	79	34.1	74	22.8
		Very often	46	20.0	60	18.4
		Total	232	100.0	325	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	55	24.6	92	28.0
		Sometimes	98	44.0	145	44.1
		Often	57	25.4	61	18.5
		Very often	13	6.0	31	9.3
		Total	223	100.0	328	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	102	44.7	173	52.5
		Sometimes	83	36.5	101	30.8
		Often	32	14.3	41	12.4
		Very often	10	4.5	14	4.2
		Total	227	100.0	328	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	15	6.4	24	7.3
		Sometimes	76	32.6	138	42.0
		Often	86	37.0	90	27.5
		Very often	56	24.0	76	23.2
		Total	232	100.0	328	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	139	60.9	237	73.5
		Sometimes	61	26.9	52	16.1
		Often	25	10.8	25	7.7
		Very often	3	1.4	9	2.7
		Total	228	100.0	323	100.0

**Community College Survey of Student Engagement
Barton Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey**

Breakout by Sex
[Weighted]
Support for Learners (SUPPORT)



**Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey**

Breakout by Sex
[Weighted]
Support for Learners (SUPPORT)

		Males	Females	
Item	Variable	Mean	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?				
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much				
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.06	3.13	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.72	2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.30	2.22	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.50	2.48	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.77	2.78	
Item 13.1: How often do you use the following services at this college?				
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)				
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.78	1.82	
13.1b. Career counseling [SUPPORT]	USECACOU	1.53	1.38	

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Breakout by Sex
 [Weighted]
 Support for Learners (SUPPORT)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	5.5	12	3.8
		Some	31	13.9	63	19.7
		Quite a bit	109	49.5	115	35.9
		Very much	69	31.2	130	40.7
		Total	220	100.0	320	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	25	11.2	44	13.9
		Some	66	30.2	98	31.0
		Quite a bit	76	34.4	97	30.7
		Very much	53	24.3	77	24.4
		Total	220	100.0	317	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	49	22.2	103	32.1
		Some	80	36.6	96	29.9
		Quite a bit	66	30.0	72	22.4
		Very much	25	11.2	50	15.6
		Total	219	100.0	321	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	33	15.2	58	18.0
		Some	81	36.9	110	34.4
		Quite a bit	67	30.6	92	28.8
		Very much	38	17.3	60	18.7
		Total	220	100.0	319	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	34	15.4	52	16.3
		Some	56	25.3	74	23.0
		Quite a bit	57	25.9	88	27.3
		Very much	73	33.3	107	33.4
		Total	220	100.0	321	100.0
Item 13.1: How often do you use the following services at this college?						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	21	9.2	29	8.8
		Rarely/Never	77	34.1	105	32.1
		Sometimes	97	42.8	143	43.7
		Often	32	13.9	50	15.3
		Total	227	100.0	326	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	43	19.0	81	24.9
		Rarely/Never	107	47.0	169	52.2
		Sometimes	57	24.9	56	17.2
		Often	20	9.0	19	5.7
		Total	227	100.0	324	100.0