

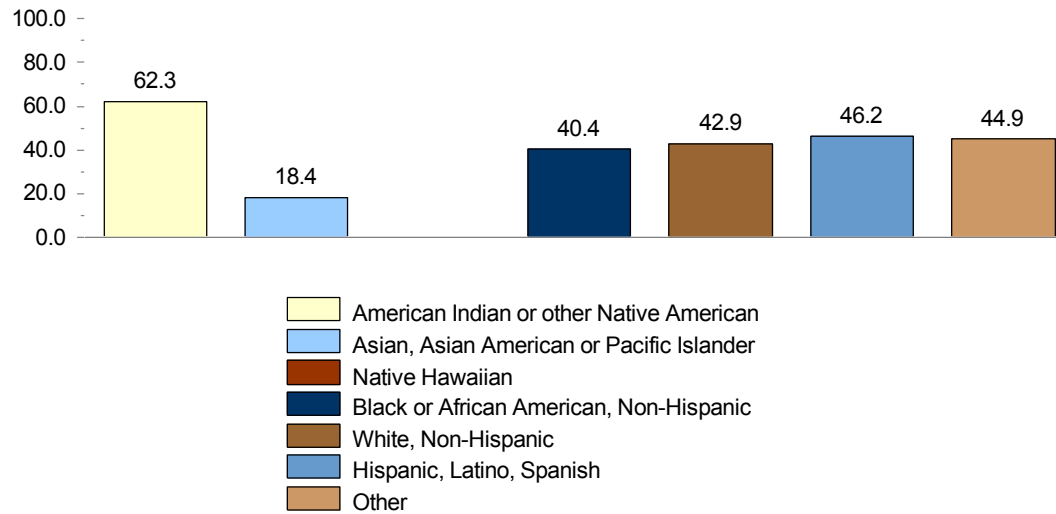
**Community College Survey of Student Engagement - Barton Community College (2014 Administration)  
2014 Benchmark Scores Report - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]

	American Indian or other Native American	Asian, Asian American or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Benchmark	Score	Score	Score	Score	Score	Score	Score
Active and Collaborative Learning	62.3	18.4	--	40.4	42.9	46.2	44.9
Student Effort	44.4	28.7	--	44.5	42.2	45.2	40.6
Academic Challenge	43.8	40.8	--	47.8	45.6	55.3	49.1
Student-Faculty Interaction	76.8	28.4	--	46.2	45.0	52.2	38.4
Support for Learners	35.0	30.9	--	63.6	46.9	58.3	51.9

**Community College Survey of Student Engagement  
Barton Community College (2014 Administration)  
2014 Benchmark Bar Chart - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Active and Collaborative Learning (ACTCOLL)



01MAY17

**Community College Survey of Student Engagement - Barton Community College (2014 Administration)  
2014 Benchmark Means Report - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]

Active and Collaborative Learning (ACTCOLL)

		American Indian or other Native American	Asian, Asian American or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Item	Variable	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.20	1.88	--	3.04	3.05	3.10	3.01
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.40	1.31	--	2.03	1.97	2.18	1.77
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.80	1.71	--	1.92	2.23	2.39	2.36
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.00	1.14	--	1.52	1.70	1.49	1.58
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	2.00	1.11	--	1.21	1.29	1.13	1.38
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.80	1.17	--	1.36	1.26	1.26	1.45
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.40	2.03	--	2.39	2.34	2.70	2.61

**Community College Survey of Student Engagement - Barton Community College (2014 Administration)  
2014 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?																
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	N/A	4	36.1	0	N/A	0	0.4	6	1.4	0	0.3	4	10.9
		Sometimes	0	20.0	5	43.0	0	N/A	32	33.9	99	25.1	30	26.6	7	20.3
		Often	1	40.0	2	17.4	0	N/A	25	27.0	159	40.2	41	36.1	8	25.4
		Very often	1	40.0	0	3.5	0	N/A	36	38.7	131	33.3	42	36.9	14	43.4
		Total	2	100.0	11	100.0	0	N/A	94	100.0	395	100.0	113	100.0	33	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	0	N/A	9	79.1	0	N/A	40	43.1	144	36.7	41	36.2	16	48.5
		Sometimes	2	80.0	2	13.9	0	N/A	27	29.1	140	35.6	30	26.2	10	30.1
		Often	0	N/A	0	3.5	0	N/A	9	9.3	86	22.0	24	21.6	6	18.0
		Very often	0	20.0	0	3.5	0	N/A	17	18.5	22	5.7	18	16.1	1	3.5
		Total	2	100.0	11	100.0	0	N/A	94	100.0	393	100.0	113	100.0	33	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	0	20.0	4	39.6	0	N/A	35	39.1	77	19.4	17	15.0	12	36.3
		Sometimes	0	20.0	6	50.0	0	N/A	32	36.0	193	49.0	48	42.6	2	7.0
		Often	0	20.0	1	10.4	0	N/A	17	19.1	79	20.1	34	30.3	14	41.0
		Very often	1	40.0	0	N/A	0	N/A	5	5.8	45	11.4	14	12.1	5	15.6
		Total	2	100.0	11	100.0	0	N/A	90	100.0	394	100.0	113	100.0	33	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	1	40.0	9	85.6	0	N/A	61	65.5	191	48.8	68	62.3	25	74.7
		Sometimes	1	40.0	2	14.4	0	N/A	18	19.2	139	35.5	30	27.9	2	4.7
		Often	0	N/A	0	N/A	0	N/A	12	13.2	48	12.4	9	8.0	3	8.3
		Very often	0	20.0	0	N/A	0	N/A	2	2.1	13	3.3	2	1.8	4	12.3
		Total	2	100.0	11	100.0	0	N/A	94	100.0	390	100.0	109	100.0	33	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	1	40.0	10	92.8	0	N/A	75	80.7	296	76.6	102	90.4	23	67.6
		Sometimes	1	40.0	0	3.6	0	N/A	16	17.2	74	19.1	7	6.5	9	27.7
		Often	0	N/A	0	3.6	0	N/A	2	2.1	11	3.0	3	2.4	1	3.5
		Very often	0	20.0	0	N/A	0	N/A	0	N/A	5	1.4	1	0.7	0	1.2
		Total	2	100.0	11	100.0	0	N/A	93	100.0	387	100.0	113	100.0	33	100.0

**Community College Survey of Student Engagement - Barton Community College (2014 Administration)  
2014 Benchmark Frequency Distributions - Main Survey**

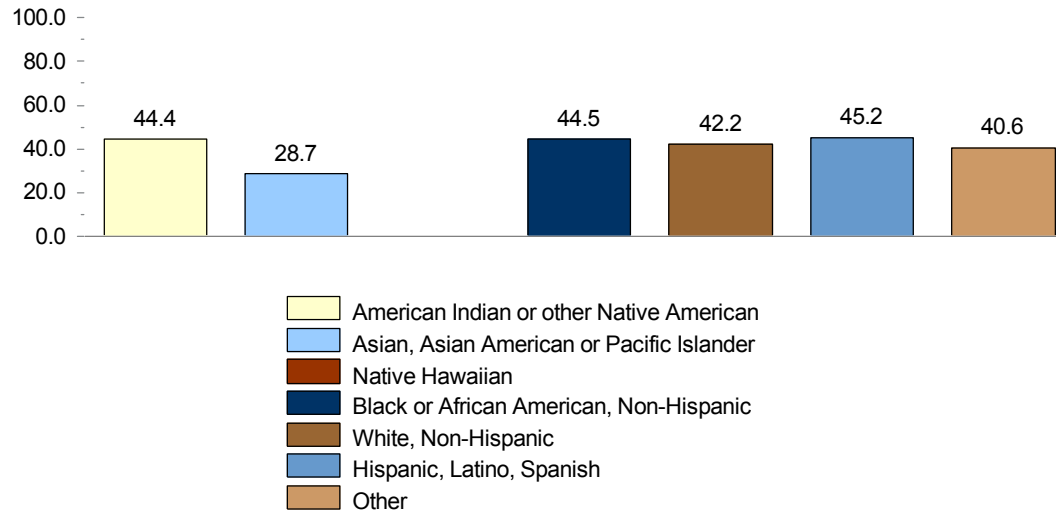
Breakout by Race / Ethnicity  
[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?																
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	1	60.0	10	89.6	0	N/A	70	74.7	315	80.1	89	81.0	23	70.8
		Sometimes	0	20.0	1	7.0	0	N/A	14	15.4	60	15.2	14	13.1	5	14.6
		Often	0	N/A	0	N/A	0	N/A	9	9.5	13	3.4	6	5.1	4	13.4
		Very often	0	20.0	0	3.5	0	N/A	0	0.4	5	1.3	1	0.7	0	1.2
		Total	2	100.0	11	100.0	0	N/A	94	100.0	393	100.0	109	100.0	33	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	1	40.0	5	46.5	0	N/A	25	26.7	79	20.1	18	16.0	2	5.3
		Sometimes	0	N/A	1	7.0	0	N/A	30	31.7	157	40.0	30	26.8	14	47.4
		Often	1	40.0	5	43.0	0	N/A	16	17.5	101	25.6	32	28.0	8	28.5
		Very often	0	20.0	0	3.5	0	N/A	23	24.1	56	14.3	33	29.2	6	18.9
		Total	2	100.0	11	100.0	0	N/A	94	100.0	394	100.0	113	100.0	30	100.0

**Community College Survey of Student Engagement  
Barton Community College (2014 Administration)  
2014 Benchmark Bar Chart - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Student Effort (STUEFF)



01MAY17

**Community College Survey of Student Engagement - Barton Community College (2014 Administration)  
2014 Benchmark Means Report - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Student Effort (STUEFF)

		American Indian or other Native American	Asian, Asian American or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Item	Variable	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.80	2.03	--	2.18	2.27	2.48	2.27
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	3.00	1.88	--	2.49	2.53	2.80	2.48
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	3.00	1.93	--	1.50	1.63	1.87	1.78
Item 6: During the current school year, about how much reading and writing have you done at this college?								
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.00	1.49	--	1.77	1.86	1.85	2.18
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.00	1.85	--	1.86	1.87	1.80	2.31
Item 13.1: How often do you use the following services at this college?								
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	--	1.43	--	1.59	1.40	1.45	1.13
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.50	1.60	--	1.85	1.65	1.77	1.84
13.1h. Computer lab [STUEFF]	USECOMLB	2.00	1.57	--	1.89	1.79	1.89	1.57

**Community College Survey of Student Engagement - Barton Community College (2014 Administration)  
2014 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Student Effort (STUEFF)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?																
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	0	20.0	5	43.0	0	N/A	36	38.1	113	28.8	14	12.4	12	36.3
		Sometimes	0	20.0	2	13.9	0	N/A	21	22.3	114	29.1	44	38.8	6	18.0
		Often	0	20.0	4	39.6	0	N/A	22	23.2	112	28.4	42	36.8	9	27.7
		Very often	1	40.0	0	3.5	0	N/A	15	16.3	54	13.7	14	12.0	6	18.0
		Total	2	100.0	11	100.0	0	N/A	93	100.0	393	100.0	113	100.0	33	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	0	N/A	4	39.6	0	N/A	25	26.7	62	15.7	10	8.9	8	24.2
		Sometimes	1	40.0	5	43.0	0	N/A	22	23.1	127	32.2	34	29.8	6	19.1
		Often	0	20.0	1	7.0	0	N/A	23	24.5	141	35.6	38	33.9	14	41.0
		Very often	1	40.0	1	10.4	0	N/A	24	25.7	65	16.4	31	27.4	5	15.6
		Total	2	100.0	11	100.0	0	N/A	94	100.0	395	100.0	113	100.0	33	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	0	N/A	2	13.9	0	N/A	55	59.1	179	46.0	27	24.7	12	35.2
		Sometimes	1	40.0	9	79.1	0	N/A	30	31.8	182	46.6	71	65.4	17	51.5
		Often	0	20.0	1	7.0	0	N/A	8	9.1	22	5.5	9	8.5	4	13.3
		Very often	1	40.0	0	N/A	0	N/A	0	N/A	7	1.8	2	1.4	0	N/A
		Total	2	100.0	11	100.0	0	N/A	93	100.0	390	100.0	109	100.0	33	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?																
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	0	20.0	8	75.6	0	N/A	48	50.8	183	47.1	38	35.0	14	41.0
		1 to 4	1	60.0	2	13.9	0	N/A	32	33.8	127	32.6	57	51.9	9	27.7
		5 to 10	0	20.0	0	3.5	0	N/A	3	2.9	47	12.0	8	7.3	6	16.8
		11 to 20	0	N/A	0	N/A	0	N/A	12	12.5	14	3.7	5	4.4	0	1.2
		More than 20	0	N/A	1	7.0	0	N/A	0	N/A	18	4.6	2	1.4	4	13.3
		Total	2	100.0	11	100.0	0	N/A	94	100.0	390	100.0	109	100.0	33	100.0



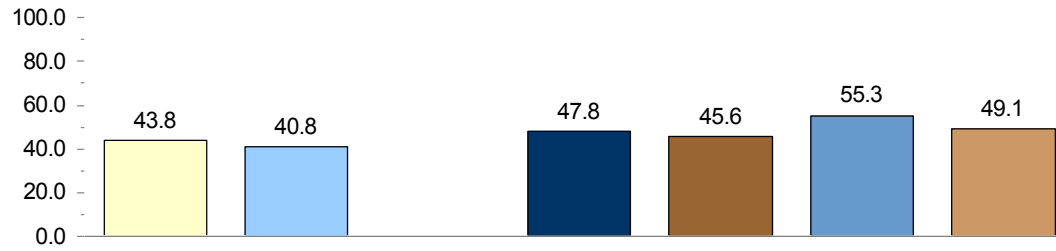
**Community College Survey of Student Engagement - Barton Community College (2014 Administration)  
2014 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Student Effort (STUEFF)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?																
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	0	N/A	0	N/A	0	N/A	0	0.4	10	2.6	0	N/A	0	N/A
		1-5 hours	1	40.0	5	46.5	0	N/A	48	51.8	164	42.1	40	36.8	12	35.9
		6-10 hours	0	20.0	4	36.1	0	N/A	18	19.3	119	30.5	54	49.1	6	19.1
		11-20 hours	1	40.0	1	10.4	0	N/A	21	22.9	70	18.0	13	12.0	8	23.1
		21-30 hours	0	N/A	0	N/A	0	N/A	1	1.3	17	4.5	2	1.4	7	21.9
		More than 30 hours	0	N/A	1	7.0	0	N/A	4	4.3	9	2.3	1	0.7	0	N/A
		Total	2	100.0	11	100.0	0	N/A	93	100.0	389	100.0	109	100.0	33	100.0
Item 13.1: How often do you use the following services at this college?																
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	1	75.0	5	43.0	0	N/A	26	29.9	102	26.2	24	21.8	8	25.4
		Rarely/Never	0	N/A	5	43.0	0	N/A	36	40.9	197	50.8	58	52.8	23	67.6
		Sometimes	0	25.0	0	3.5	0	N/A	15	16.9	63	16.3	17	15.8	2	4.7
		Often	0	N/A	1	10.4	0	N/A	11	12.3	26	6.7	10	9.6	1	2.3
		Total	2	100.0	11	100.0	0	N/A	88	100.0	389	100.0	109	100.0	33	100.0
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	1	50.0	4	36.1	0	N/A	20	22.0	108	27.9	23	20.7	6	17.0
		Rarely/Never	0	25.0	4	39.6	0	N/A	32	35.1	152	39.3	42	38.8	10	29.2
		Sometimes	0	25.0	1	10.4	0	N/A	18	19.7	74	18.9	22	20.2	13	38.0
		Often	0	N/A	2	13.9	0	N/A	21	23.1	54	13.9	22	20.2	5	15.8
		Total	2	100.0	11	100.0	0	N/A	92	100.0	388	100.0	109	100.0	33	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	1	50.0	4	32.6	0	N/A	17	18.8	95	24.5	16	16.6	12	36.8
		Rarely/Never	0	25.0	4	39.6	0	N/A	30	33.4	135	34.9	33	33.4	10	30.4
		Sometimes	0	N/A	2	17.4	0	N/A	21	23.7	84	21.6	25	25.4	10	29.2
		Often	0	25.0	1	10.4	0	N/A	21	24.1	74	19.0	24	24.6	1	3.6
		Total	2	100.0	11	100.0	0	N/A	88	100.0	388	100.0	98	100.0	33	100.0

**Community College Survey of Student Engagement  
Barton Community College (2014 Administration)  
2014 Benchmark Bar Chart - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Academic Challenge (ACCHALL)



- American Indian or other Native American
- Asian, Asian American or Pacific Islander
- Native Hawaiian
- Black or African American, Non-Hispanic
- White, Non-Hispanic
- Hispanic, Latino, Spanish
- Other

**Community College Survey of Student Engagement - Barton Community College (2014 Administration)  
2014 Benchmark Means Report - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Academic Challenge (ACCHALL)

		American Indian or other Native American	Asian, Asian American or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Item	Variable	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	3.20	1.59	--	2.82	2.50	2.70	2.92
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.80	3.00	--	2.76	2.83	3.30	3.15
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.60	2.86	--	2.69	2.71	2.92	2.99
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.40	2.72	--	2.61	2.62	2.92	2.35
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.60	2.65	--	2.58	2.66	3.10	2.80
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.80	2.83	--	3.04	2.87	3.05	2.64
Item 6: During the current school year, about how much reading and writing have you done at this college?								
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	3.00	2.45	--	2.72	2.77	2.71	2.65
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.00	2.16	--	2.61	2.66	2.77	2.54
Item 7								
1 = Extremely easy ... 7 = Extremely challenging								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do	EXAMS	4.80	4.78	--	4.86	4.79	4.94	5.13
Item 9: How much does this college emphasize each of the following?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.60	3.03	--	3.05	2.77	2.89	2.93

**Community College Survey of Student Engagement - Barton Community College (2014 Administration)  
2014 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Academic Challenge (ACCHALL)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?																
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	0	N/A	8	68.7	0	N/A	5	5.1	46	11.6	9	8.2	4	12.1
		Sometimes	0	20.0	2	13.9	0	N/A	25	27.0	159	40.4	42	36.6	7	21.5
		Often	1	40.0	1	7.0	0	N/A	46	48.5	135	34.2	37	32.4	10	28.9
		Very often	1	40.0	1	10.4	0	N/A	18	19.3	54	13.8	26	22.8	13	37.5
		Total	2	100.0	11	100.0	0	N/A	94	100.0	394	100.0	113	100.0	33	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?																
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	0	N/A	0	N/A	0	N/A	8	9.0	21	5.4	4	3.2	0	1.2
		Some	1	40.0	5	43.0	0	N/A	29	30.9	112	28.8	12	10.9	6	19.1
		Quite a bit	1	40.0	2	13.9	0	N/A	33	35.2	170	43.6	44	38.9	14	43.4
		Very much	0	20.0	5	43.0	0	N/A	23	24.9	87	22.2	53	46.9	12	36.3
		Total	2	100.0	11	100.0	0	N/A	94	100.0	390	100.0	113	100.0	33	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESEZ	Very little	0	N/A	0	N/A	0	N/A	8	9.4	28	7.2	8	7.5	1	3.5
		Some	1	60.0	6	50.0	0	N/A	35	39.1	136	34.9	33	29.2	10	30.1
		Quite a bit	0	20.0	2	13.9	0	N/A	22	24.6	147	37.8	31	27.2	10	30.1
		Very much	0	20.0	4	36.1	0	N/A	24	26.9	78	20.1	41	36.0	12	36.3
		Total	2	100.0	11	100.0	0	N/A	90	100.0	390	100.0	113	100.0	33	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	0	20.0	0	N/A	0	N/A	14	14.6	26	6.6	6	5.5	11	34.0
		Some	1	40.0	7	60.4	0	N/A	33	34.8	150	38.8	27	25.0	7	21.5
		Quite a bit	0	20.0	1	7.0	0	N/A	24	25.7	157	40.6	45	41.0	7	20.3
		Very much	0	20.0	4	32.6	0	N/A	23	24.9	54	14.0	31	28.5	8	24.2
		Total	2	100.0	11	100.0	0	N/A	94	100.0	386	100.0	109	100.0	33	100.0

**Community College Survey of Student Engagement - Barton Community College (2014 Administration)  
2014 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Academic Challenge (ACCHALL)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?																
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	0	20.0	1	7.0	0	N/A	20	21.6	27	6.9	5	4.6	4	13.3
		Some	0	20.0	6	53.5	0	N/A	22	23.1	140	35.8	16	14.1	7	20.3
		Quite a bit	1	40.0	1	7.0	0	N/A	29	31.3	161	41.2	54	48.0	13	39.8
		Very much	0	20.0	4	32.6	0	N/A	23	24.1	63	16.1	37	33.3	9	26.6
		Total	2	100.0	11	100.0	0	N/A	94	100.0	390	100.0	113	100.0	33	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	0	20.0	0	3.5	0	N/A	5	5.6	12	3.1	4	3.6	4	12.1
		Some	0	N/A	5	46.5	0	N/A	22	23.9	126	32.3	25	22.5	13	39.8
		Quite a bit	1	60.0	2	13.9	0	N/A	29	31.3	154	39.4	44	39.3	7	20.3
		Very much	0	20.0	4	36.1	0	N/A	37	39.2	98	25.2	39	34.6	9	27.7
		Total	2	100.0	11	100.0	0	N/A	94	100.0	390	100.0	113	100.0	33	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?																
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	0	N/A	0	N/A	0	N/A	7	7.8	15	3.8	1	1.1	0	1.2
		1 to 4	1	40.0	9	82.6	0	N/A	36	38.3	194	49.9	54	49.4	18	54.3
		5 to 10	1	40.0	0	3.5	0	N/A	31	33.7	87	22.3	36	32.7	9	26.6
		11 to 20	0	N/A	0	N/A	0	N/A	14	14.7	54	13.9	12	10.6	5	14.5
		More than 20	0	20.0	2	13.9	0	N/A	5	5.6	40	10.1	7	6.2	1	3.5
		Total	2	100.0	11	100.0	0	N/A	93	100.0	390	100.0	109	100.0	33	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	1	40.0	4	32.6	0	N/A	19	20.8	71	18.1	5	4.8	9	26.6
		1 to 4	0	20.0	5	46.5	0	N/A	20	20.9	109	27.9	47	43.4	10	30.1
		5 to 10	1	40.0	1	7.0	0	N/A	33	34.9	121	31.0	34	31.3	6	18.0
		11 to 20	0	N/A	0	N/A	0	N/A	21	22.9	62	15.9	12	11.4	4	13.3
		More than 20	0	N/A	2	13.9	0	N/A	0	0.4	28	7.1	10	9.2	4	12.1
		Total	2	100.0	11	100.0	0	N/A	93	100.0	390	100.0	109	100.0	33	100.0

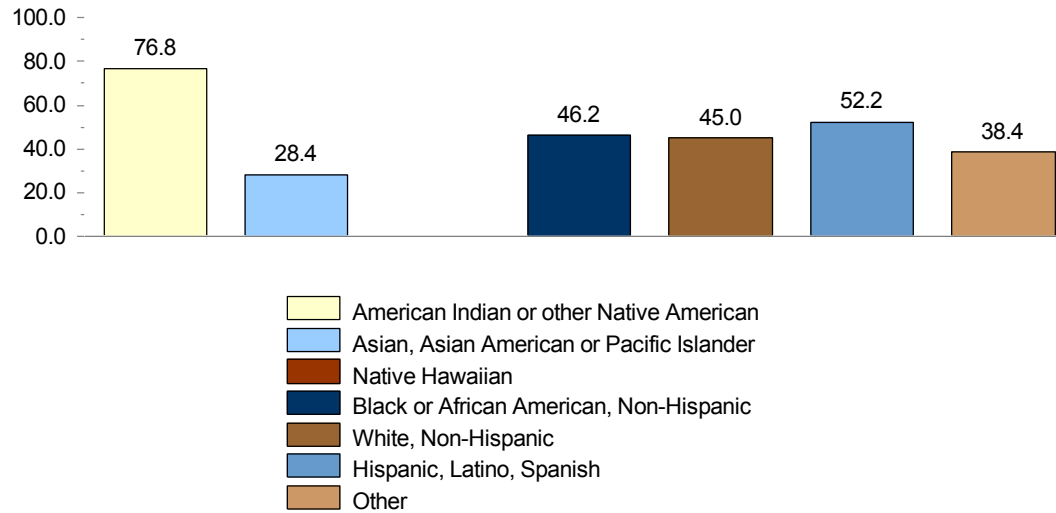
**Community College Survey of Student Engagement - Barton Community College (2014 Administration)  
2014 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Academic Challenge (ACCHALL)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Item 7</b>																
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	0	N/A	0	N/A	4	3.9	1	0.3	0	N/A	0	1.2
		(2)	0	N/A	0	N/A	0	N/A	7	7.9	12	3.1	0	N/A	0	1.2
		(3)	0	N/A	0	3.5	0	N/A	7	7.3	30	7.9	5	4.4	1	2.4
		(4)	1	60.0	5	43.0	0	N/A	13	14.2	112	29.9	39	35.9	3	9.5
		(5)	0	20.0	4	36.1	0	N/A	25	26.5	123	32.9	35	32.6	17	50.2
		(6)	0	N/A	1	7.0	0	N/A	24	26.2	60	16.1	16	14.8	12	35.6
		(7) Extremely	0	20.0	1	10.4	0	N/A	13	13.9	37	9.8	13	12.3	0	N/A
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>	<b>0</b>	<b>N/A</b>	<b>93</b>	<b>100.0</b>	<b>374</b>	<b>100.0</b>	<b>109</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>
<b>Item 9: How much does this college emphasize each of the following?</b>																
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	0	20.0	0	N/A	0	N/A	5	5.1	28	7.1	8	7.8	0	1.2
		Some	0	20.0	1	10.4	0	N/A	26	28.0	122	31.2	27	24.3	14	42.2
		Quite a bit	1	40.0	8	75.6	0	N/A	22	23.9	154	39.4	43	38.9	6	19.1
		Very much	0	20.0	2	13.9	0	N/A	40	43.0	87	22.3	32	29.0	13	37.5
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>	<b>0</b>	<b>N/A</b>	<b>94</b>	<b>100.0</b>	<b>390</b>	<b>100.0</b>	<b>109</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
Barton Community College (2014 Administration)  
2014 Benchmark Bar Chart - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Student-Faculty Interaction (STUFAC)



01MAY17

**Community College Survey of Student Engagement - Barton Community College (2014 Administration)  
2014 Benchmark Means Report - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Student-Faculty Interaction (STUFAC)

		American Indian or other Native American	Asian, Asian American or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Item	Variable	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.00	2.38	--	2.83	2.73	2.94	2.14
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.80	2.50	--	2.62	2.47	2.74	2.52
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.60	1.38	--	2.04	2.07	2.06	1.75
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.60	1.60	--	1.59	1.80	1.81	1.50
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	3.40	1.52	--	2.60	2.55	2.90	2.38
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	3.00	1.24	--	1.49	1.35	1.49	1.75



**Community College Survey of Student Engagement - Barton Community College (2014 Administration)  
2014 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?																
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	0	N/A	4	32.6	0	N/A	4	4.5	40	10.4	4	3.9	15	43.8
		Sometimes	1	40.0	1	10.4	0	N/A	36	39.4	125	32.2	36	31.4	7	20.3
		Often	0	20.0	5	43.0	0	N/A	22	24.5	123	31.7	35	31.2	5	14.5
		Very often	1	40.0	2	13.9	0	N/A	29	31.7	100	25.7	38	33.5	7	21.5
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>	<b>0</b>	<b>N/A</b>	<b>90</b>	<b>100.0</b>	<b>389</b>	<b>100.0</b>	<b>113</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	0	20.0	0	N/A	0	N/A	12	12.5	37	9.3	10	8.5	4	12.1
		Sometimes	0	20.0	6	53.5	0	N/A	30	31.7	191	48.4	44	38.5	10	31.2
		Often	0	20.0	5	43.0	0	N/A	35	37.0	112	28.3	26	23.4	17	49.6
		Very often	1	40.0	0	3.5	0	N/A	18	18.8	55	14.1	34	29.6	2	7.0
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>	<b>0</b>	<b>N/A</b>	<b>94</b>	<b>100.0</b>	<b>395</b>	<b>100.0</b>	<b>113</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	0	20.0	8	68.7	0	N/A	29	30.6	106	27.1	33	30.3	12	36.3
		Sometimes	1	40.0	3	27.9	0	N/A	38	40.7	181	46.3	50	45.6	18	54.3
		Often	0	N/A	0	N/A	0	N/A	21	22.7	75	19.2	13	12.0	2	7.0
		Very often	1	40.0	0	3.5	0	N/A	6	6.0	29	7.4	13	12.0	1	2.3
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>	<b>0</b>	<b>N/A</b>	<b>94</b>	<b>100.0</b>	<b>390</b>	<b>100.0</b>	<b>109</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	1	40.0	6	50.0	0	N/A	57	60.8	152	39.0	47	42.9	21	64.1
		Sometimes	0	N/A	5	43.0	0	N/A	20	20.9	177	45.5	41	37.6	7	21.5
		Often	0	20.0	0	3.5	0	N/A	16	16.7	48	12.2	16	15.1	5	14.5
		Very often	1	40.0	0	3.5	0	N/A	2	1.7	13	3.3	5	4.4	0	N/A
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>	<b>0</b>	<b>N/A</b>	<b>94</b>	<b>100.0</b>	<b>390</b>	<b>100.0</b>	<b>109</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	0	N/A	8	75.6	0	N/A	17	17.7	36	9.3	3	2.8	4	12.1
		Sometimes	0	N/A	1	7.0	0	N/A	28	30.0	151	38.8	37	33.3	14	43.4
		Often	1	60.0	1	7.0	0	N/A	25	27.0	154	39.5	39	35.0	13	38.7
		Very often	1	40.0	1	10.4	0	N/A	24	25.3	49	12.5	33	29.0	2	5.8
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>	<b>0</b>	<b>N/A</b>	<b>94</b>	<b>100.0</b>	<b>390</b>	<b>100.0</b>	<b>113</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>

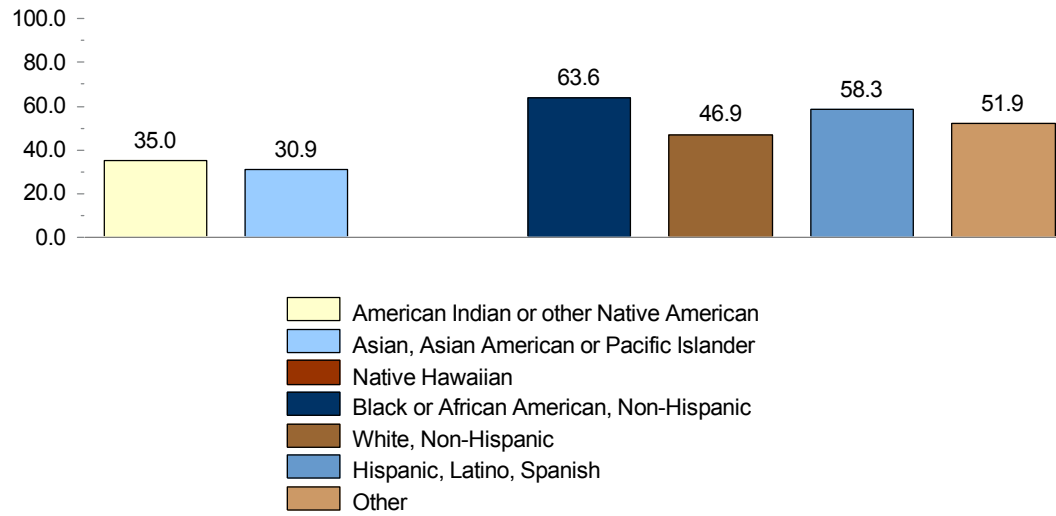
**Community College Survey of Student Engagement - Barton Community College (2014 Administration)  
2014 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Student-Faculty Interaction (STUFAC)

			American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?																
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	0	N/A	10	86.1	0	N/A	68	72.5	284	72.8	76	67.3	14	43.4
		Sometimes	1	40.0	1	7.0	0	N/A	14	15.1	79	20.2	19	16.6	14	41.0
		Often	0	20.0	0	3.5	0	N/A	3	3.3	24	6.1	17	15.4	4	13.3
		Very often	1	40.0	0	3.5	0	N/A	8	9.1	4	0.9	1	0.7	1	2.3
		Total	2	100.0	11	100.0	0	N/A	93	100.0	390	100.0	113	100.0	33	100.0

**Community College Survey of Student Engagement  
Barton Community College (2014 Administration)  
2014 Benchmark Bar Chart - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Support for Learners (SUPPORT)



01MAY17

**Community College Survey of Student Engagement - Barton Community College (2014 Administration)  
2014 Benchmark Means Report - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Support for Learners (SUPPORT)

		American Indian or other Native American	Asian, Asian American or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Item	Variable	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Item 9: How much does this college emphasize each of the following?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.40	2.67	--	3.34	2.96	3.01	3.28
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	1.60	2.00	--	2.99	2.48	2.79	2.16
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.00	1.42	--	2.24	1.90	2.36	2.18
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	1.60	1.42	--	2.69	2.17	2.56	2.24
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.00	2.21	--	2.75	2.54	2.92	2.92
Item 13.1: How often do you use the following services at this college?								
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	2.00	1.52	--	2.19	1.75	1.86	1.99
13.1b. Career counseling [SUPPORT]	USECACOU	1.00	1.31	--	1.83	1.38	1.63	1.34

**Community College Survey of Student Engagement - Barton Community College (2014 Administration)  
2014 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Support for Learners (SUPPORT)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?																
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	0	N/A	0	N/A	0	N/A	0	0.4	19	4.8	8	7.4	1	3.5
		Some	1	60.0	5	43.0	0	N/A	16	16.7	89	22.7	21	18.9	5	14.5
		Quite a bit	1	40.0	5	46.5	0	N/A	29	31.3	171	43.8	43	39.3	11	32.4
		Very much	0	N/A	1	10.4	0	N/A	48	51.6	112	28.7	38	34.5	17	49.6
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>	<b>0</b>	<b>N/A</b>	<b>94</b>	<b>100.0</b>	<b>390</b>	<b>100.0</b>	<b>109</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	1	60.0	5	46.5	0	N/A	10	10.7	66	17.3	15	13.7	9	26.6
		Some	0	20.0	2	13.9	0	N/A	20	21.0	139	36.5	17	15.8	11	33.6
		Quite a bit	0	20.0	4	32.6	0	N/A	25	27.0	104	27.1	53	48.5	13	37.5
		Very much	0	N/A	1	7.0	0	N/A	39	41.3	73	19.1	24	22.0	1	2.3
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>	<b>0</b>	<b>N/A</b>	<b>94</b>	<b>100.0</b>	<b>382</b>	<b>100.0</b>	<b>109</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	1	40.0	8	75.6	0	N/A	31	32.7	159	40.9	33	30.2	14	41.0
		Some	0	20.0	2	13.9	0	N/A	29	30.9	144	37.0	31	28.3	8	22.6
		Quite a bit	1	40.0	0	3.5	0	N/A	15	15.9	51	13.1	18	16.8	4	13.3
		Very much	0	N/A	1	7.0	0	N/A	19	20.6	35	9.0	27	24.7	8	23.1
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>	<b>0</b>	<b>N/A</b>	<b>94</b>	<b>100.0</b>	<b>389</b>	<b>100.0</b>	<b>109</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	1	60.0	9	82.6	0	N/A	15	16.3	103	26.6	14	12.9	9	26.6
		Some	0	20.0	0	3.5	0	N/A	26	27.7	160	41.5	42	38.3	12	34.8
		Quite a bit	0	20.0	0	3.5	0	N/A	25	27.1	79	20.5	31	28.3	9	26.6
		Very much	0	N/A	1	10.4	0	N/A	27	28.9	44	11.4	22	20.5	4	12.1
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>	<b>0</b>	<b>N/A</b>	<b>93</b>	<b>100.0</b>	<b>385</b>	<b>100.0</b>	<b>109</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	1	40.0	5	43.0	0	N/A	19	19.8	72	18.5	17	15.9	4	13.3
		Some	0	20.0	0	3.5	0	N/A	18	19.3	128	33.1	15	13.5	7	20.3
		Quite a bit	1	40.0	5	43.0	0	N/A	25	27.0	91	23.7	37	33.5	9	27.7
		Very much	0	N/A	1	10.4	0	N/A	32	33.9	95	24.7	41	37.1	13	38.7
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>	<b>0</b>	<b>N/A</b>	<b>94</b>	<b>100.0</b>	<b>386</b>	<b>100.0</b>	<b>109</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>

**Community College Survey of Student Engagement - Barton Community College (2014 Administration)  
2014 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Support for Learners (SUPPORT)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?																
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	1	50.0	4	32.6	0	N/A	12	12.7	55	14.2	16	15.4	1	2.4
		Rarely/Never	0	25.0	5	43.0	0	N/A	8	9.0	129	33.0	26	24.9	9	26.9
		Sometimes	0	N/A	2	13.9	0	N/A	49	52.9	160	41.2	49	46.8	15	45.1
		Often	0	25.0	1	10.4	0	N/A	23	25.3	45	11.6	14	12.9	8	25.7
		Total	2	100.0	11	100.0	0	N/A	92	100.0	389	100.0	105	100.0	33	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	1	50.0	4	32.6	0	N/A	21	23.3	90	23.2	26	24.9	7	21.7
		Rarely/Never	1	50.0	6	53.5	0	N/A	29	32.0	202	52.0	39	37.1	17	51.4
		Sometimes	0	N/A	1	7.0	0	N/A	24	25.9	80	20.6	30	28.5	9	26.9
		Often	0	N/A	1	7.0	0	N/A	17	18.9	16	4.2	10	9.5	0	N/A
		Total	2	100.0	11	100.0	0	N/A	92	100.0	389	100.0	105	100.0	33	100.0