

2014 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

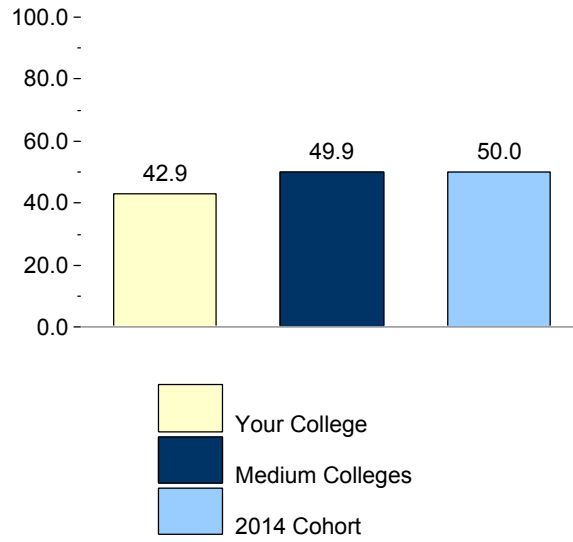
[Weighted]

Benchmark	Your College	Medium Colleges		2014 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	42.9	49.9	-7.0	50.0	-7.1
Student Effort	42.9	50.3	-7.4	50.0	-7.1
Academic Challenge	47.5	49.9	-2.4	50.0	-2.5
Student-Faculty Interaction	45.8	50.3	-4.5	50.0	-4.2
Support for Learners	51.6	50.1	1.5	50.0	1.6

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Barton Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Barton Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Medium Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.03	2.94		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.00	2.13		2.15	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.22	2.54	-0.36**	2.54	-0.36**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.63	1.93	-0.33**	1.95	-0.34**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.26	1.39		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.28	1.34		1.34	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.42	2.55		2.55	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Barton Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

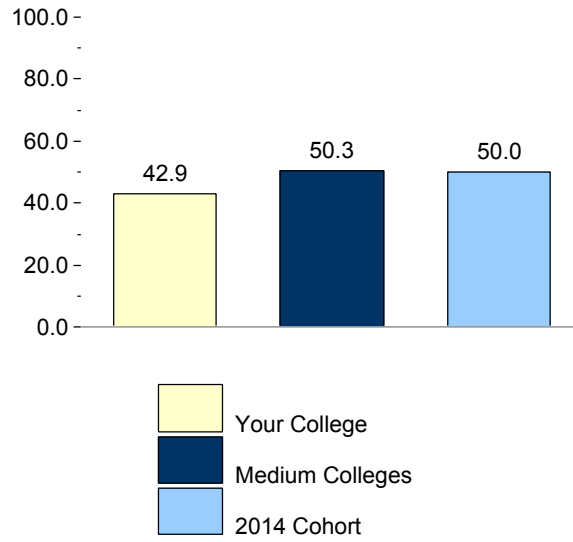
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	18	2.6	2,771	2.6	11,462	2.6
		Sometimes	175	26.1	33,737	31.2	139,905	32.0
		Often	246	36.7	38,525	35.6	154,163	35.2
		Very often	231	34.5	33,160	30.6	131,934	30.2
		Total	670	100.0	108,193	100.0	437,464	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	255	38.2	29,715	27.6	116,575	26.7
		Sometimes	221	33.2	44,181	41.0	178,099	40.9
		Often	130	19.5	23,947	22.2	98,717	22.6
		Very often	61	9.2	9,912	9.2	42,497	9.7
		Total	668	100.0	107,756	100.0	435,888	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	150	22.7	12,797	11.9	51,351	11.9
		Sometimes	289	43.7	41,277	38.5	165,999	38.3
		Often	151	22.8	35,671	33.3	145,868	33.7
		Very often	71	10.7	17,344	16.2	69,803	16.1
		Total	662	100.0	107,088	100.0	433,020	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	361	54.6	41,417	38.6	162,395	37.4
		Sometimes	205	31.0	39,926	37.2	164,880	38.0
		Often	73	11.1	17,995	16.8	74,452	17.1
		Very often	22	3.4	8,056	7.5	32,476	7.5
		Total	661	100.0	107,395	100.0	434,203	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	522	78.9	78,095	72.6	314,124	72.2
		Sometimes	114	17.3	20,433	19.0	84,170	19.3
		Often	18	2.7	5,898	5.5	23,975	5.5
		Very often	7	1.1	3,193	3.0	12,780	2.9
		Total	662	100.0	107,619	100.0	435,048	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	523	78.9	81,114	75.7	326,569	75.4
		Sometimes	100	15.0	18,015	16.8	74,149	17.1
		Often	32	4.9	5,360	5.0	22,249	5.1
		Very often	8	1.2	2,645	2.5	10,198	2.4
		Total	663	100.0	107,135	100.0	433,165	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	131	19.6	14,670	13.6	58,862	13.5
		Sometimes	246	37.0	40,197	37.4	163,462	37.6
		Often	168	25.3	31,747	29.5	128,147	29.5
		Very often	120	18.1	20,880	19.4	84,230	19.4
		Total	665	100.0	107,494	100.0	434,701	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Barton Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Barton Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Medium Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.29	2.52	-0.22**	2.52	-0.23**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.55	2.81	-0.28**	2.82	-0.28**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.67	1.80		1.82	-0.21**
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.87	2.06		2.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.87	2.03		2.01	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.42	1.51		1.52	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.72	1.76		1.76	
13.1h. Computer lab [STUEFF]	USECOMLB	1.80	2.08	-0.35**	2.07	-0.34**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Barton Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	185	27.7	21,767	20.3	85,810	19.8
		Sometimes	196	29.4	30,874	28.7	126,634	29.2
		Often	195	29.2	31,915	29.7	130,050	30.0
		Very often	91	13.7	22,855	21.3	91,622	21.1
		Total	667	100.0	107,411	100.0	434,116	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	114	17.1	10,513	9.8	41,465	9.5
		Sometimes	199	29.9	27,915	26.0	112,894	26.0
		Often	224	33.7	40,091	37.3	163,124	37.5
		Very often	129	19.3	28,940	26.9	116,983	26.9
		Total	666	100.0	107,460	100.0	434,465	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	283	43.0	38,263	35.7	148,695	34.3
		Sometimes	321	48.7	55,829	52.0	228,961	52.8
		Often	45	6.9	9,432	8.8	40,070	9.2
		Very often	10	1.5	3,748	3.5	15,972	3.7
		Total	660	100.0	107,273	100.0	433,697	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	294	44.8	33,910	31.8	133,829	31.0
		1 to 4	236	36.0	48,207	45.1	198,966	46.1
		5 to 10	68	10.4	14,261	13.4	57,425	13.3
		11 to 20	31	4.8	5,473	5.1	21,614	5.0
		More than 20	26	4.0	4,949	4.6	19,859	4.6
		Total	656	100.0	106,799	100.0	431,693	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	10	1.6	1,584	1.5	6,630	1.5
		1-5 hours	283	43.2	41,578	39.0	169,374	39.3
		6-10 hours	203	31.0	31,801	29.8	128,819	29.9
		11-20 hours	115	17.6	19,901	18.7	79,494	18.5
		21-30 hours	28	4.3	7,480	7.0	29,723	6.9
		More than 30 hours	15	2.3	4,240	4.0	16,625	3.9
Total	654	100.0	106,584	100.0	430,665	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	170	26.5	24,761	24.0	98,180	23.5
		Rarely/Never	323	50.4	48,198	46.7	192,690	46.2
		Sometimes	98	15.4	20,802	20.1	87,101	20.9
		Often	50	7.8	9,506	9.2	39,288	9.4
		Total	641	100.0	103,267	100.0	417,258	100.0

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Community College Survey of Student Engagement - Barton Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

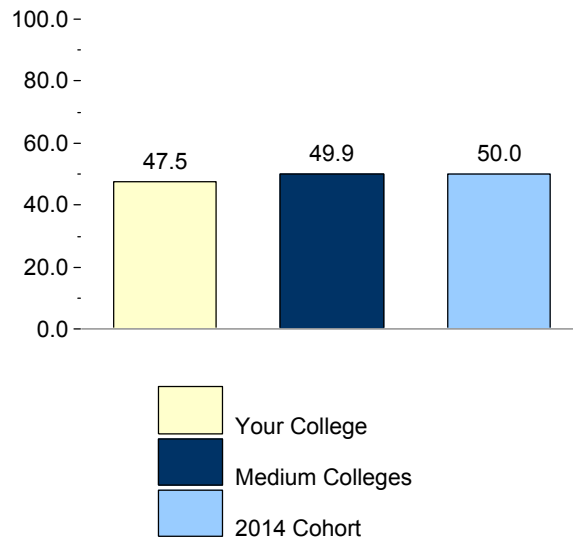
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	165	25.5	21,410	20.8	85,992	20.7
		Rarely/Never	242	37.3	38,017	36.9	153,284	36.8
		Sometimes	136	20.9	25,174	24.4	103,727	24.9
		Often	106	16.3	18,470	17.9	73,357	17.6
		Total	648	100.0	103,071	100.0	416,360	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	149	23.6	12,396	12.0	51,546	12.4
		Rarely/Never	217	34.5	25,796	25.0	105,190	25.2
		Sometimes	141	22.4	32,072	31.0	129,194	31.0
		Often	122	19.5	33,070	32.0	131,329	31.5
		Total	629	100.0	103,333	100.0	417,258	100.0

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Community College Survey of Student Engagement
Barton Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Barton Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Medium Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.59	2.63		2.63	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.91	2.91		2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.75	2.78		2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.64	2.62		2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.73	2.72		2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.91	2.85		2.86	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.74	2.90		2.90	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.66	2.87		2.89	-0.21**
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.85	5.00		4.97	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.85	3.05	-0.24**	3.05	-0.24**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Barton Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	72	10.8	10,066	9.4	40,203	9.3
		Sometimes	244	36.5	39,125	36.5	158,404	36.5
		Often	238	35.5	38,415	35.8	156,201	36.0
		Very often	114	17.1	19,636	18.3	78,863	18.2
		Total	669	100.0	107,241	100.0	433,671	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	37	5.6	4,752	4.4	18,997	4.4
		Some	171	25.7	28,427	26.5	112,645	25.9
		Quite a bit	274	41.2	46,005	42.8	186,679	43.0
		Very much	183	27.5	28,272	26.3	116,183	26.7
		Total	664	100.0	107,456	100.0	434,504	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	46	7.0	7,233	6.8	28,830	6.7
		Some	234	35.4	33,503	31.3	133,748	30.9
		Quite a bit	219	33.1	41,380	38.7	168,356	38.9
		Very much	162	24.5	24,873	23.2	101,650	23.5
		Total	660	100.0	106,988	100.0	432,584	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	61	9.3	12,664	11.8	50,831	11.7
		Some	234	35.6	36,806	34.3	147,019	33.9
		Quite a bit	240	36.5	36,534	34.1	149,357	34.5
		Very much	122	18.6	21,160	19.7	86,004	19.9
		Total	657	100.0	107,165	100.0	433,210	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	58	8.8	9,980	9.3	39,712	9.2
		Some	203	30.6	34,309	32.0	137,652	31.7
		Quite a bit	265	39.8	38,539	35.9	156,102	36.0
		Very much	138	20.8	24,502	22.8	100,334	23.1
		Total	664	100.0	107,332	100.0	433,800	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	27	4.0	8,427	7.8	33,652	7.7
		Some	198	29.8	29,440	27.3	119,486	27.4
		Quite a bit	246	37.0	39,230	36.4	157,776	36.2
		Very much	194	29.2	30,605	28.4	124,468	28.6
		Total	665	100.0	107,701	100.0	435,383	100.0

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2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

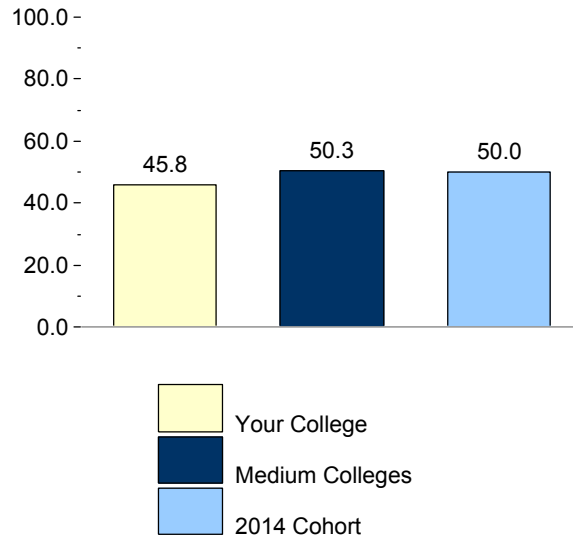
Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	24	3.7	3,104	2.9	13,014	3.0
		1 to 4	317	48.4	44,338	41.5	177,747	41.2
		5 to 10	172	26.3	31,865	29.8	129,360	30.0
		11 to 20	86	13.1	15,571	14.6	62,632	14.5
		More than 20	56	8.6	11,962	11.2	49,100	11.4
		Total	655	100.0	106,840	100.0	431,852	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	109	16.7	10,279	9.6	39,754	9.2
		1 to 4	196	30.0	33,051	31.0	133,507	30.9
		5 to 10	203	31.0	33,787	31.6	136,799	31.7
		11 to 20	101	15.4	19,316	18.1	78,205	18.1
		More than 20	45	6.8	10,323	9.7	43,195	10.0
		Total	655	100.0	106,757	100.0	431,461	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	5	0.8	944	0.9	4,099	1.0
		(2)	19	3.0	2,023	2.0	8,335	2.0
		(3)	42	6.7	6,052	5.9	24,653	5.9
		(4)	178	27.9	24,208	23.5	100,270	24.1
		(5)	213	33.4	35,020	34.0	141,877	34.1
		(6)	115	18.0	23,578	22.9	93,804	22.6
		(7) Extremely challenging	66	10.3	11,197	10.9	42,641	10.3
		Total	637	100.0	103,021	100.0	415,679	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	42	6.4	4,129	3.9	16,443	3.8
		Some	192	29.2	22,096	20.7	89,955	20.8
		Quite a bit	243	37.1	44,692	41.9	180,206	41.8
		Very much	179	27.3	35,800	33.5	144,851	33.6
		Total	656	100.0	106,717	100.0	431,455	100.0

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Community College Survey of Student Engagement
Barton Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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12JUN14

Community College Survey of Student Engagement - Barton Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Medium Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.74	2.91		2.90	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.53	2.63		2.62	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.04	2.14		2.13	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.75	1.79		1.79	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.58	2.74		2.73	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.43	1.46		1.47	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Barton Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

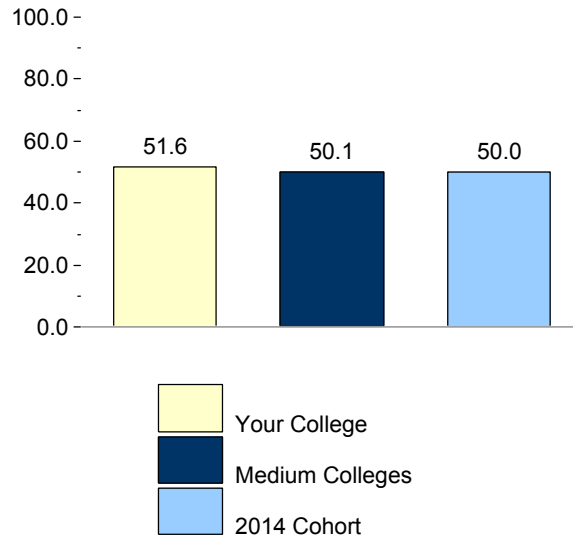
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	67	10.2	7,124	6.6	29,749	6.9
		Sometimes	218	33.1	30,306	28.2	124,929	28.8
		Often	196	29.7	34,640	32.3	139,236	32.1
		Very often	178	27.0	35,215	32.8	139,757	32.2
		Total	660	100.0	107,284	100.0	433,671	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	67	10.0	8,880	8.3	36,993	8.5
		Sometimes	294	43.9	43,672	40.7	176,088	40.6
		Often	197	29.5	33,572	31.3	136,053	31.3
		Very often	112	16.7	21,279	19.8	85,024	19.6
		Total	669	100.0	107,403	100.0	434,158	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	197	29.9	28,066	26.2	115,953	26.8
		Sometimes	293	44.5	47,017	43.9	188,630	43.5
		Often	114	17.3	21,097	19.7	84,905	19.6
		Very often	55	8.3	10,993	10.3	43,825	10.1
		Total	657	100.0	107,173	100.0	433,312	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	293	44.6	47,971	44.9	192,169	44.4
		Sometimes	256	39.0	39,512	36.9	161,334	37.3
		Often	86	13.2	13,650	12.8	54,924	12.7
		Very often	21	3.2	5,821	5.4	24,057	5.6
		Total	657	100.0	106,955	100.0	432,484	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	72	10.9	7,540	7.0	31,231	7.2
		Sometimes	246	37.0	35,313	32.9	143,354	33.1
		Often	236	35.5	42,091	39.2	169,508	39.1
		Very often	111	16.7	22,303	20.8	89,374	20.6
		Total	664	100.0	107,246	100.0	433,467	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	461	69.6	72,182	67.9	288,931	67.2
		Sometimes	132	20.0	22,794	21.5	94,275	21.9
		Often	53	8.0	7,890	7.4	33,234	7.7
		Very often	16	2.4	3,363	3.2	13,454	3.1
		Total	663	100.0	106,229	100.0	429,894	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Barton Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Barton Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Medium Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.05	3.04		3.03	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.59	2.58		2.59	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.04	2.01		2.02	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.31	2.23		2.23	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.65	2.60		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.85	1.82		1.82	
13.1b. Career counseling [SUPPORT]	USECACOU	1.49	1.44		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Barton Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Medium Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	28	4.3	4,898	4.6	20,383	4.7
		Some	137	20.9	22,352	21.0	91,053	21.1
		Quite a bit	265	40.4	43,239	40.6	172,476	40.0
		Very much	225	34.3	36,044	33.8	146,789	34.1
		Total	656	100.0	106,532	100.0	430,701	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	107	16.5	18,155	17.1	72,372	16.9
		Some	195	30.1	32,591	30.7	130,810	30.5
		Quite a bit	203	31.4	31,492	29.7	127,206	29.6
		Very much	143	22.1	23,932	22.5	98,886	23.0
		Total	647	100.0	106,169	100.0	429,275	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	247	37.8	40,296	37.9	162,898	37.9
		Some	222	34.0	35,605	33.5	143,060	33.3
		Quite a bit	95	14.6	19,056	17.9	77,399	18.0
		Very much	90	13.7	11,276	10.6	46,046	10.7
		Total	655	100.0	106,233	100.0	429,402	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	152	23.4	27,456	26.0	111,097	26.0
		Some	246	37.8	40,079	37.9	161,825	37.8
		Quite a bit	153	23.6	25,072	23.7	100,940	23.6
		Very much	100	15.3	13,112	12.4	53,690	12.6
		Total	651	100.0	105,720	100.0	427,553	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	121	18.6	21,860	20.6	89,485	20.9
		Some	169	25.9	26,979	25.5	109,706	25.6
		Quite a bit	179	27.4	28,753	27.1	115,059	26.9
		Very much	183	28.1	28,378	26.8	114,235	26.7
		Total	651	100.0	105,969	100.0	428,485	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	92	14.3	7,444	7.1	30,369	7.2
		Rarely/Never	178	27.5	33,773	32.3	136,503	32.3
		Sometimes	283	43.9	47,198	45.1	189,947	44.9
		Often	93	14.4	16,293	15.6	66,181	15.6
		Total	646	100.0	104,708	100.0	423,000	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	153	23.7	21,180	20.3	84,334	20.0
		Rarely/Never	297	46.0	52,771	50.7	211,990	50.4
		Sometimes	151	23.4	23,614	22.7	97,587	23.2
		Often	45	6.9	6,516	6.3	27,039	6.4
		Total	646	100.0	104,081	100.0	420,950	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.