

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Barton County Community College

	Benchmark	Your College	Medium Colleges		2010 Cohort	
		Score	Score	Difference	Score	Difference
American Indian or other Native American	Active and Collaborative Learning	89.9	54.0	35.9	54.3	35.5
American Indian or other Native American	Student Effort	31.5	52.6	-21.0	53.0	-21.5
American Indian or other Native American	Academic Challenge	36.9	50.5	-13.5	51.4	-14.5
American Indian or other Native American	Student-Faculty Interaction	86.6	54.0	32.6	53.6	33.0
American Indian or other Native American	Support for Learners	71.3	51.1	20.2	50.7	20.6
Asian, Asian American or Pacific Islander	Active and Collaborative Learning	63.8	48.2	15.6	49.9	14.0
Asian, Asian American or Pacific Islander	Student Effort	70.2	55.0	15.3	54.0	16.3
Asian, Asian American or Pacific Islander	Academic Challenge	55.9	52.6	3.3	51.0	4.9
Asian, Asian American or Pacific Islander	Student-Faculty Interaction	60.7	50.8	9.8	51.1	9.6
Asian, Asian American or Pacific Islander	Support for Learners	76.8	52.2	24.6	51.5	25.3
Native Hawaiian	Active and Collaborative Learning	45.5	57.9	-12.4	61.5	-16.0
Native Hawaiian	Student Effort	48.4	46.9	1.5	49.4	-1.1
Native Hawaiian	Academic Challenge	28.3	46.0	-17.6	48.4	-20.0
Native Hawaiian	Student-Faculty Interaction	42.1	55.0	-12.8	58.3	-16.2
Native Hawaiian	Support for Learners	44.6	51.3	-6.6	53.7	-9.1
Black or African American, Non-Hispanic	Active and Collaborative Learning	68.0	53.5	14.4	53.2	14.8
Black or African American, Non-Hispanic	Student Effort	58.1	55.8	2.3	55.5	2.5
Black or African American, Non-Hispanic	Academic Challenge	62.4	54.2	8.2	54.2	8.2
Black or African American, Non-Hispanic	Student-Faculty Interaction	59.3	54.1	5.2	54.8	4.5
Black or African American, Non-Hispanic	Support for Learners	62.7	56.9	5.8	57.1	5.6

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Barton County Community College

	Benchmark	Your College	Medium Colleges		2010 Cohort	
		Score	Score	Difference	Score	Difference
White, Non-Hispanic	Active and Collaborative Learning	48.6	49.5	-1.0	49.8	-1.2
White, Non-Hispanic	Student Effort	43.2	48.2	-5.1	48.2	-5.0
White, Non-Hispanic	Academic Challenge	42.3	48.9	-6.6	48.8	-6.5
White, Non-Hispanic	Student-Faculty Interaction	50.6	49.4	1.2	49.7	0.9
White, Non-Hispanic	Support for Learners	52.7	47.7	5.0	48.2	4.5
Hispanic, Latino, Spanish	Active and Collaborative Learning	37.7	49.0	-11.4	50.9	-13.2
Hispanic, Latino, Spanish	Student Effort	36.2	52.7	-16.6	53.6	-17.4
Hispanic, Latino, Spanish	Academic Challenge	40.3	51.1	-10.8	52.3	-12.0
Hispanic, Latino, Spanish	Student-Faculty Interaction	36.4	50.0	-13.6	51.5	-15.1
Hispanic, Latino, Spanish	Support for Learners	54.9	52.8	2.1	52.9	2.0
Other	Active and Collaborative Learning	39.0	53.6	-14.7	54.3	-15.4
Other	Student Effort	28.8	53.7	-24.9	53.4	-24.6
Other	Academic Challenge	37.4	51.0	-13.6	51.5	-14.1
Other	Student-Faculty Interaction	27.9	53.1	-25.2	53.4	-25.5
Other	Support for Learners	27.6	50.7	-23.0	49.9	-22.3

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Barton County Community College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	American Indian or other Native American	.	.		.	
	CLQUEST	Asian, Asian American or Pacific Islander	2.50	2.58		2.57	
	CLQUEST	Native Hawaiian	.	.		.	
	CLQUEST	Black or African American, Non-Hispanic	3.19	2.97		2.98	
	CLQUEST	White, Non-Hispanic	3.22	2.96	0.31*	2.96	0.32*
	CLQUEST	Hispanic, Latino, Spanish	2.40	2.79		2.76	
	CLQUEST	Other	3.43	2.95		2.94	
b Made a class presentation (ACTCOL)	CLPRESEN	American Indian or other Native American	.	.		.	
	CLPRESEN	Asian, Asian American or Pacific Islander	2.71	2.11		2.13	
	CLPRESEN	Native Hawaiian	.	.		.	
	CLPRESEN	Black or African American, Non-Hispanic	2.95	2.10	0.88*	2.11	0.88*
	CLPRESEN	White, Non-Hispanic	2.01	2.01		2.02	
	CLPRESEN	Hispanic, Latino, Spanish	1.72	2.09		2.10	
	CLPRESEN	Other	1.22	2.17	-1.02*	2.16	-1.02*
f Worked with other students on projects during class (ACTCOL)	CLASSGRP	American Indian or other Native American	.	.		.	
	CLASSGRP	Asian, Asian American or Pacific Islander	2.88	2.50		2.51	
	CLASSGRP	Native Hawaiian	.	.		.	
	CLASSGRP	Black or African American, Non-Hispanic	3.00	2.48	0.56*	2.47	0.57*
	CLASSGRP	White, Non-Hispanic	2.37	2.48		2.47	
	CLASSGRP	Hispanic, Latino, Spanish	2.00	2.47		2.50	
	CLASSGRP	Other	2.06	2.50		2.50	
g Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	American Indian or other Native American	.	.		.	
	OCCGRP	Asian, Asian American or Pacific Islander	2.50	1.99		1.98	
	OCCGRP	Native Hawaiian	.	.		.	
	OCCGRP	Black or African American, Non-Hispanic	2.14	1.93		1.94	
	OCCGRP	White, Non-Hispanic	1.75	1.86		1.86	
	OCCGRP	Hispanic, Latino, Spanish	2.13	1.92		1.91	
	OCCGRP	Other	1.98	1.92		1.97	

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
h Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	American Indian or other Native American	.	.		.	
	TUTOR	Asian, Asian American or Pacific Islander	2.00	1.50		1.51	
	TUTOR	Native Hawaiian	.	.		.	
	TUTOR	Black or African American, Non-Hispanic	2.10	1.41	0.93*	1.40	0.96*
	TUTOR	White, Non-Hispanic	1.32	1.35		1.35	
	TUTOR	Hispanic, Latino, Spanish	1.18	1.37		1.37	
	TUTOR	Other	1.14	1.49		1.48	
i Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	American Indian or other Native American	.	.		.	
	COMMPROJ	Asian, Asian American or Pacific Islander	1.38	1.46		1.45	
	COMMPROJ	Native Hawaiian	.	.		.	
	COMMPROJ	Black or African American, Non-Hispanic	1.38	1.39		1.37	
	COMMPROJ	White, Non-Hispanic	1.28	1.28		1.28	
	COMMPROJ	Hispanic, Latino, Spanish	1.15	1.31		1.31	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	American Indian or other Native American	.	.		.	
	OOCIDEAS	Asian, Asian American or Pacific Islander	2.63	2.39		2.39	
	OOCIDEAS	Native Hawaiian	.	.		.	
	OOCIDEAS	Black or African American, Non-Hispanic	2.30	2.65		2.64	
	OOCIDEAS	White, Non-Hispanic	2.42	2.57		2.56	
	OOCIDEAS	Hispanic, Latino, Spanish	2.34	2.56		2.57	
	OOCIDEAS	Other	2.10	2.64		2.63	

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	0.0	44	2.5	189	2.7
	Sometimes	0	0.0	562	32.2	2239	31.8
	Often	0	0.0	656	37.6	2537	36.0
	Very often	0	0.0	482	27.6	2076	29.5
	Total	0	0.0	1744	100.0	7041	100.0
4b . Made a class presentation (ACTCOL)	Never	0	0.0	547	31.6	2047	29.2
	Sometimes	0	0.0	664	38.4	2651	37.8
	Often	0	0.0	386	22.3	1661	23.7
	Very often	0	0.0	133	7.7	650	9.3
	Total	0	0.0	1730	100.0	7009	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	0	0.0	232	13.5	873	12.5
	Sometimes	0	0.0	655	38.1	2639	37.9
	Often	0	0.0	582	33.9	2354	33.8
	Very often	0	0.0	249	14.5	1093	15.7
	Total	0	0.0	1718	100.0	6959	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	0	0.0	716	41.3	2602	37.2
	Sometimes	0	0.0	568	32.8	2590	37.0
	Often	0	0.0	297	17.1	1277	18.2
	Very often	0	0.0	152	8.8	533	7.6
	Total	0	0.0	1733	100.0	7002	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	0	0.0	1236	71.1	4757	67.9
	Sometimes	0	0.0	326	18.8	1517	21.7
	Often	0	0.0	121	7.0	466	6.7
	Very often	0	0.0	55	3.2	266	3.8
	Total	0	0.0	1738	100.0	7006	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	0	0.0	1280	74.2	4953	71.2
	Sometimes	0	0.0	287	16.6	1294	18.6
	Often	0	0.0	116	6.7	499	7.2
	Very often	0	0.0	41	2.4	207	3.0
	Total	0	0.0	1724	100.0	6953	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	0	0.0	177	10.2	796	11.4
	Sometimes	0	0.0	621	35.9	2406	34.4
	Often	0	0.0	544	31.4	2259	32.3
	Very often	0	0.0	388	22.4	1540	22.0
	Total	0	0.0	1730	100.0	7001	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	0.0	229	5.1	1091	5.4
	Sometimes	1	50.0	2132	47.9	9651	47.6
	Often	0	0.0	1383	31.1	6323	31.2
	Very often	1	50.0	708	15.9	3201	15.8
	Total	2	100.0	4452	100.0	20266	100.0
4b . Made a class presentation (ACTCOL)	Never	0	0.0	1154	26.0	5214	25.9
	Sometimes	1	50.0	1959	44.2	8899	44.1
	Often	0	0.0	976	22.0	4341	21.5
	Very often	1	50.0	344	7.8	1703	8.4
	Total	2	100.0	4433	100.0	20157	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	0	0.0	538	12.2	2460	12.3
	Sometimes	1	50.0	1734	39.3	7948	39.6
	Often	1	50.0	1529	34.6	6688	33.4
	Very often	1	50.0	612	13.9	2954	14.7
	Total	3	150.0	4413	100.0	20050	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	0	0.0	1484	33.7	6713	33.4
	Sometimes	1	50.0	1795	40.7	8382	41.7
	Often	1	50.0	824	18.7	3627	18.0
	Very often	0	0.0	305	6.9	1382	6.9
	Total	2	100.0	4408	100.0	20104	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	1	50.0	2863	64.7	12858	63.8
	Sometimes	0	0.0	1080	24.4	5082	25.2
	Often	1	50.0	309	7.0	1423	7.1
	Very often	0	0.0	170	3.8	782	3.9
	Total	2	100.0	4422	100.0	20145	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	2	100.0	2946	66.9	13527	67.5
	Sometimes	0	0.0	1009	22.9	4568	22.8
	Often	0	0.0	325	7.4	1452	7.2
	Very often	0	0.0	123	2.8	507	2.5
	Total	2	100.0	4403	100.0	20054	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	0	0.0	705	15.9	3243	16.1
	Sometimes	1	50.0	1883	42.6	8581	42.6
	Often	1	50.0	1222	27.6	5519	27.4
	Very often	0	0.0	613	13.9	2805	13.9
	Total	2	100.0	4423	100.0	20148	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	0.0	23	9.4	53	4.2
	Sometimes	0	0.0	81	33.1	390	31.0
	Often	0	0.0	71	29.0	453	36.0
	Very often	0	0.0	70	28.6	363	28.9
	Total	0	0.0	245	100.0	1259	100.0
4b . Made a class presentation (ACTCOL)	Never	0	0.0	84	34.3	302	24.1
	Sometimes	0	0.0	81	33.1	465	37.1
	Often	0	0.0	61	24.9	336	26.8
	Very often	0	0.0	20	8.2	149	11.9
	Total	0	0.0	246	100.0	1252	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	0	0.0	26	10.8	125	10.0
	Sometimes	0	0.0	87	36.1	420	33.8
	Often	0	0.0	84	34.9	459	36.9
	Very often	0	0.0	44	18.3	240	19.3
	Total	0	0.0	241	100.0	1244	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	0	0.0	87	35.8	376	30.2
	Sometimes	0	0.0	87	35.8	481	38.6
	Often	0	0.0	48	19.8	275	22.1
	Very often	0	0.0	22	9.1	113	9.1
	Total	0	0.0	244	100.0	1245	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	0	0.0	151	62.4	753	60.1
	Sometimes	0	0.0	53	21.9	300	23.9
	Often	0	0.0	24	9.9	135	10.8
	Very often	0	0.0	13	5.4	65	5.2
	Total	0	0.0	241	100.0	1253	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	0	0.0	160	65.6	720	58.1
	Sometimes	0	0.0	52	21.3	307	24.8
	Often	0	0.0	22	9.0	145	11.7
	Very often	0	0.0	10	4.1	67	5.4
	Total	0	0.0	244	100.0	1239	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	0	0.0	28	11.5	150	12.0
	Sometimes	0	0.0	93	38.3	424	33.9
	Often	0	0.0	77	31.7	430	34.4
	Very often	0	0.0	46	18.9	246	19.7
	Total	0	0.0	244	100.0	1250	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	1	6.7	277	2.3	1184	2.5
	Sometimes	3	20.0	3757	30.7	14141	30.1
	Often	4	26.7	4280	34.9	16313	34.7
	Very often	7	46.7	3942	32.2	15375	32.7
	Total	15	100.0	12256	100.0	47013	100.0
4b . Made a class presentation (ACTCOL)	Never	2	13.3	3750	30.8	14161	30.3
	Sometimes	5	33.3	4643	38.1	17974	38.5
	Often	2	13.3	2570	21.1	9844	21.1
	Very often	7	46.7	1227	10.1	4751	10.2
	Total	16	110.0	12190	100.0	46730	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	1	6.7	1753	14.5	6859	14.8
	Sometimes	3	20.0	4698	38.9	17930	38.7
	Often	5	33.3	3732	30.9	14258	30.8
	Very often	6	40.0	1906	15.8	7288	15.7
	Total	15	100.0	12089	100.0	46335	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	2	13.3	4777	39.3	18284	39.3
	Sometimes	9	60.0	4390	36.1	16671	35.8
	Often	3	20.0	2013	16.6	7908	17.0
	Very often	1	6.7	983	8.1	3697	7.9
	Total	15	100.0	12163	100.0	46560	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	6	40.0	8588	70.5	33501	71.7
	Sometimes	3	20.0	2522	20.7	9199	19.7
	Often	6	40.0	685	5.6	2612	5.6
	Very often	1	6.7	379	3.1	1402	3.0
	Total	16	110.0	12174	100.0	46714	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	11	73.3	8836	73.1	34502	74.3
	Sometimes	3	20.0	2175	18.0	7897	17.0
	Often	2	13.3	726	6.0	2691	5.8
	Very often	0	0.0	357	3.0	1360	2.9
	Total	16	110.0	12094	100.0	46450	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	2	13.3	1363	11.2	5695	12.2
	Sometimes	10	66.7	4382	36.0	16353	35.0
	Often	3	20.0	3595	29.6	13869	29.7
	Very often	2	13.3	2815	23.2	10757	23.0
	Total	17	110.0	12155	100.0	46674	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	1	0.3	1579	2.3	5450	2.2
	Sometimes	70	21.9	21455	30.7	77883	30.9
	Often	106	33.1	25039	35.8	91167	36.2
	Very often	143	44.7	21884	31.3	77599	30.8
	Total	320	100.0	69957	100.0	252099	100.0
4b . Made a class presentation (ACTCOL)	Never	113	36.0	22520	32.3	79159	31.5
	Sometimes	111	35.4	28879	41.4	104758	41.7
	Often	64	20.4	13518	19.4	49507	19.7
	Very often	26	8.3	4859	7.0	17901	7.1
	Total	314	100.0	69776	100.0	251325	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	55	17.2	8579	12.4	31325	12.5
	Sometimes	115	36.1	28304	40.8	102217	40.9
	Often	122	38.2	23031	33.2	82973	33.2
	Very often	26	8.2	9404	13.6	33293	13.3
	Total	318	100.0	69318	100.0	249808	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	163	51.7	28743	41.4	102468	40.9
	Sometimes	82	26.0	25908	37.3	94677	37.8
	Often	54	17.1	10673	15.4	38921	15.5
	Very often	16	5.1	4147	6.0	14487	5.8
	Total	315	100.0	69471	100.0	250553	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	240	75.0	51742	74.3	186237	74.2
	Sometimes	66	20.6	13062	18.7	47543	18.9
	Often	5	1.6	3348	4.8	11703	4.7
	Very often	9	2.8	1532	2.2	5613	2.2
	Total	320	100.0	69684	100.0	251096	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	248	78.7	55320	79.7	198890	79.5
	Sometimes	51	16.2	10114	14.6	37194	14.9
	Often	9	2.9	2739	3.9	9989	4.0
	Very often	7	2.2	1259	1.8	4200	1.7
	Total	315	100.0	69432	100.0	250273	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	54	17.1	8182	11.7	29094	11.6
	Sometimes	119	37.8	26375	37.9	97018	38.6
	Often	98	31.1	22173	31.8	79374	31.6
	Very often	44	14.0	12911	18.5	45548	18.1
	Total	315	100.0	69641	100.0	251034	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	0.0	436	3.5	1767	3.7
	Sometimes	34	64.2	4706	37.6	18286	38.8
	Often	18	34.0	4462	35.7	16580	35.1
	Very often	2	3.8	2910	23.3	10551	22.4
	Total	54	100.0	12514	100.0	47184	100.0
4b . Made a class presentation (ACTCOL)	Never	17	32.1	3696	29.7	13698	29.2
	Sometimes	35	66.0	4950	39.8	18787	40.0
	Often	1	1.9	2743	22.0	10565	22.5
	Very often	1	1.9	1051	8.4	3914	8.3
	Total	54	100.0	12440	100.0	46964	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	21	39.6	1752	14.2	6240	13.4
	Sometimes	18	34.0	4809	38.9	17783	38.1
	Often	8	15.1	4072	32.9	15805	33.8
	Very often	7	13.2	1741	14.1	6871	14.7
	Total	54	100.0	12374	100.0	46699	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	22	41.5	4837	39.0	18335	39.2
	Sometimes	13	24.5	4581	37.0	17381	37.1
	Often	8	15.1	2156	17.4	8021	17.1
	Very often	10	18.9	821	6.6	3068	6.6
	Total	53	100.0	12395	100.0	46805	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	45	84.9	9117	73.3	34576	73.7
	Sometimes	7	13.2	2364	19.0	8735	18.6
	Often	1	1.9	627	5.0	2406	5.1
	Very often	0	0.0	337	2.7	1207	2.6
	Total	53	100.0	12445	100.0	46924	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	41	85.4	9609	77.7	36222	77.6
	Sometimes	6	12.5	1930	15.6	7374	15.8
	Often	1	2.1	593	4.8	2220	4.8
	Very often	0	0.0	235	1.9	873	1.9
	Total	48	100.0	12367	100.0	46689	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	11	20.8	1626	13.1	5984	12.8
	Sometimes	19	35.8	4566	36.7	17346	37.0
	Often	18	34.0	3862	31.1	14307	30.5
	Very often	5	9.4	2378	19.1	9289	19.8
	Total	53	100.0	12432	100.0	46926	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	0.0	105	2.7	457	2.9
	Sometimes	0	0.0	1245	31.6	4978	31.2
	Often	6	46.2	1337	33.9	5565	34.8
	Very often	6	46.2	1259	31.9	4977	31.1
	Total	12	90.0	3946	100.0	15977	100.0
4b . Made a class presentation (ACTCOL)	Never	11	84.6	1051	26.8	4256	26.8
	Sometimes	1	7.7	1542	39.4	6434	40.5
	Often	1	7.7	921	23.5	3599	22.6
	Very often	0	0.0	404	10.3	1614	10.1
	Total	13	100.0	3918	100.0	15903	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	5	38.5	512	13.2	2050	13.0
	Sometimes	1	7.7	1543	39.7	6221	39.4
	Often	6	46.2	1212	31.2	5043	31.9
	Very often	0	0.0	617	15.9	2491	15.8
	Total	12	90.0	3884	100.0	15805	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	6	46.2	1545	39.5	5817	36.8
	Sometimes	1	7.7	1446	36.9	5962	37.7
	Often	6	46.2	630	16.1	2809	17.7
	Very often	0	0.0	294	7.5	1239	7.8
	Total	13	100.0	3915	100.0	15827	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	12	92.3	2563	65.5	10583	66.7
	Sometimes	0	0.0	923	23.6	3570	22.5
	Often	1	7.7	269	6.9	1126	7.1
	Very often	0	0.0	156	4.0	578	3.6
	Total	13	100.0	3911	100.0	15857	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	11	91.7	2876	73.7	11422	72.4
	Sometimes	1	8.3	698	17.9	2962	18.8
	Often	1	8.3	226	5.8	944	6.0
	Very often	0	0.0	101	2.6	458	2.9
	Total	13	110.0	3901	100.0	15786	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	6	46.2	463	11.8	1915	12.1
	Sometimes	1	7.7	1381	35.2	5626	35.5
	Often	6	46.2	1194	30.5	4751	30.0
	Very often	1	7.7	882	22.5	3569	22.5
	Total	14	110.0	3920	100.0	15861	100.0

Student Effort (STUEFF) Means Summary Report - Barton County Community College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	American Indian or other Native American	.	.		.	
	REWROPAP	Asian, Asian American or Pacific Islander	2.88	2.57		2.51	
	REWROPAP	Native Hawaiian	.	.		.	
	REWROPAP	Black or African American, Non-Hispanic	3.22	2.66	0.54*	2.64	0.56*
	REWROPAP	White, Non-Hispanic	2.21	2.41		2.41	
	REWROPAP	Hispanic, Latino, Spanish	2.18	2.62		2.60	
	REWROPAP	Other	1.30	2.59	-1.25*	2.56	-1.23*
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	American Indian or other Native American	.	.		.	
	INTEGRAT	Asian, Asian American or Pacific Islander	3.25	2.78		2.73	
	INTEGRAT	Native Hawaiian	.	.		.	
	INTEGRAT	Black or African American, Non-Hispanic	2.57	2.74		2.74	
	INTEGRAT	White, Non-Hispanic	2.45	2.72	-0.28*	2.73	-0.29*
	INTEGRAT	Hispanic, Latino, Spanish	2.29	2.77		2.76	
	INTEGRAT	Other	1.71	2.80	-1.17*	2.81	-1.18*
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	American Indian or other Native American	.	.		.	
	CLUNPREP	Asian, Asian American or Pacific Islander	1.75	1.93		1.92	
	CLUNPREP	Native Hawaiian	.	.		.	
	CLUNPREP	Black or African American, Non-Hispanic	1.97	1.81		1.82	
	CLUNPREP	White, Non-Hispanic	1.79	1.81		1.83	
	CLUNPREP	Hispanic, Latino, Spanish	2.00	1.85		1.86	
	CLUNPREP	Other	1.16	1.90		1.92	-1.00*

Student Effort (STUEFF) Means Summary Report - Barton County Community College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	American Indian or other Native American	.	.		.	
	READOWN	Asian, Asian American or Pacific Islander	3.13	2.13		2.17	
	READOWN	Native Hawaiian	.	.		.	
	READOWN	Black or African American, Non-Hispanic	2.33	2.16		2.17	
	READOWN	White, Non-Hispanic	2.08	2.08		2.08	
	READOWN	Hispanic, Latino, Spanish	1.86	2.05		2.05	
	READOWN	Other	2.41	2.27		2.26	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	American Indian or other Native American	.	.		.	
	ACADPR01	Asian, Asian American or Pacific Islander	1.25	2.14		2.11	
	ACADPR01	Native Hawaiian	.	.		.	
	ACADPR01	Black or African American, Non-Hispanic	1.45	1.93		1.91	
	ACADPR01	White, Non-Hispanic	1.67	1.97	-0.27*	1.96	-0.26*
	ACADPR01	Hispanic, Latino, Spanish	1.86	1.84		1.85	
	ACADPR01	Other	1.61	1.99		1.98	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	American Indian or other Native American	.	.		.	
	USETUTOR	Asian, Asian American or Pacific Islander	2.00	1.59		1.54	
	USETUTOR	Native Hawaiian	.	.		.	
	USETUTOR	Black or African American, Non-Hispanic	1.50	1.64		1.63	
	USETUTOR	White, Non-Hispanic	1.44	1.40		1.40	
	USETUTOR	Hispanic, Latino, Spanish	1.39	1.56		1.54	
	USETUTOR	Other	1.50	1.55		1.53	

Student Effort (STUEFF) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
e Frequency: Skill labs (writing, math, etc.)	USELAB	American Indian or other Native American	.	.		.	
	USELAB	Asian, Asian American or Pacific Islander	2.33	1.79		1.78	
	USELAB	Native Hawaiian	.	.		.	
	USELAB	Black or African American, Non-Hispanic	2.35	1.89	0.58*	1.89	0.59*
	USELAB	White, Non-Hispanic	1.70	1.64		1.64	
	USELAB	Hispanic, Latino, Spanish	1.67	1.84		1.84	
	USELAB	Other	1.19	1.76		1.75	
h Frequency: Computer lab	USECOMLB	American Indian or other Native American	.	.		.	
	USECOMLB	Asian, Asian American or Pacific Islander	2.38	2.20		2.18	
	USECOMLB	Native Hawaiian	.	.		.	
	USECOMLB	Black or African American, Non-Hispanic	2.17	2.27		2.26	
	USECOMLB	White, Non-Hispanic	1.88	2.06	-0.23*	2.05	-0.21*
	USECOMLB	Hispanic, Latino, Spanish	1.91	2.18		2.18	
	USECOMLB	Other	1.21	2.13	-1.17*	2.13	-1.18*

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	0	0.0	291	16.8	1131	16.2
	Sometimes	0	0.0	490	28.4	1985	28.4
	Often	0	0.0	532	30.8	2263	32.4
	Very often	0	0.0	415	24.0	1608	23.0
	Total	0	0.0	1728	100.0	6987	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	0	0.0	192	11.1	692	9.9
	Sometimes	0	0.0	473	27.3	1905	27.2
	Often	0	0.0	653	37.7	2664	38.1
	Very often	0	0.0	414	23.9	1737	24.8
	Total	0	0.0	1732	100.0	6998	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	0	0.0	518	30.0	2027	29.1
	Sometimes	0	0.0	924	53.4	3874	55.7
	Often	0	0.0	212	12.3	783	11.3
	Very often	0	0.0	74	4.3	271	3.9
	Total	0	0.0	1728	100.0	6955	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	0	0.0	414	24.2	1688	24.3
	Between 1 and 4	0	0.0	787	45.9	3330	48.0
	Between 5 and 10	0	0.0	292	17.0	1115	16.1
	Between 11 and 20	0	0.0	113	6.6	390	5.6
	More than 20	0	0.0	107	6.2	420	6.0
	Total	0	0.0	1713	100.0	6943	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	47	2.8	181	2.6
	1-5 hours	0	0.0	678	39.8	2761	39.9
	6-10 hours	0	0.0	473	27.7	1984	28.7
	11-20 hours	0	0.0	315	18.5	1262	18.2
	21-30 hours	0	0.0	116	6.8	435	6.3
	More than 30 hours	0	0.0	75	4.4	298	4.3
	Total	0	0.0	1704	100.0	6921	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	0	0.0	431	26.1	1728	25.8
	Rarely/never	0	0.0	715	43.3	2848	42.5
	Sometimes	0	0.0	351	21.3	1468	21.9
	Often	0	0.0	155	9.4	661	9.9
	Total	0	0.0	1652	100.0	6705	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	0	0.0	353	21.2	1374	20.5
	Rarely/never	0	0.0	600	35.9	2241	33.4
	Sometimes	0	0.0	419	25.1	1795	26.8
	Often	0	0.0	297	17.8	1294	19.3
	Total	0	0.0	1669	100.0	6704	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	0	0.0	240	14.4	850	12.6
	Rarely/never	0	0.0	365	21.9	1437	21.4
	Sometimes	0	0.0	439	26.4	1905	28.3
	Often	0	0.0	618	37.2	2530	37.6
	Total	0	0.0	1662	100.0	6722	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	0	0.0	760	17.2	3626	18.1
	Sometimes	0	0.0	1280	29.0	6391	31.8
	Often	2	100.0	1471	33.4	6331	31.5
	Very often	0	0.0	898	20.4	3730	18.6
	Total	2	100.0	4409	100.0	20078	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	0	0.0	397	9.0	1947	9.7
	Sometimes	0	0.0	1240	28.1	5849	29.1
	Often	1	50.0	1737	39.3	7868	39.2
	Very often	1	50.0	1044	23.6	4412	22.0
	Total	2	100.0	4418	100.0	20076	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	1	50.0	1259	28.6	5747	28.7
	Sometimes	1	50.0	2417	54.9	11102	55.4
	Often	0	0.0	520	11.8	2326	11.6
	Very often	0	0.0	208	4.7	878	4.4
	Total	2	100.0	4404	100.0	20053	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	1	50.0	1048	23.8	4625	23.1
	Between 1 and 4	0	0.0	2292	52.1	10224	51.0
	Between 5 and 10	1	50.0	659	15.0	3228	16.1
	Between 11 and 20	0	0.0	244	5.5	1102	5.5
	Total	3	150.0	4403	100.0	20041	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	65	1.5	322	1.6
	1-5 hours	1	50.0	1610	36.6	7487	37.3
	6-10 hours	0	0.0	1237	28.1	5653	28.2
	11-20 hours	0	0.0	870	19.8	3961	19.8
	21-30 hours	0	0.0	385	8.7	1603	8.0
	More than 30 hours	0	0.0	237	5.4	1027	5.1
	Total	1	50.0	4404	100.0	20053	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	0	0.0	916	21.6	4339	22.5
	Rarely/never	1	50.0	1799	42.3	8583	44.4
	Sometimes	1	50.0	1100	25.9	4630	24.0
	Often	1	50.0	433	10.2	1759	9.1
	Total	3	150.0	4248	100.0	19311	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	1	50.0	784	18.4	3716	19.3
	Rarely/never	0	0.0	1475	34.7	6779	35.2
	Sometimes	1	50.0	1248	29.4	5472	28.4
	Often	1	50.0	744	17.5	3302	17.1
	Total	3	150.0	4251	100.0	19269	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	0	0.0	436	10.2	2077	10.7
	Rarely/never	1	50.0	876	20.5	4077	21.1
	Sometimes	0	0.0	1322	31.0	6063	31.3
	Often	1	50.0	1628	38.2	7145	36.9
	Total	2	100.0	4262	100.0	19362	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	0	0.0	45	18.5	217	17.4
	Sometimes	0	0.0	68	28.0	362	29.0
	Often	0	0.0	81	33.3	395	31.7
	Very often	0	0.0	49	20.2	272	21.8
	Total	0	0.0	243	100.0	1246	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	0	0.0	23	9.5	111	8.9
	Sometimes	0	0.0	58	23.9	337	27.1
	Often	0	0.0	93	38.3	475	38.2
	Very often	0	0.0	69	28.4	320	25.7
	Total	0	0.0	243	100.0	1243	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	0	0.0	61	25.3	270	21.6
	Sometimes	0	0.0	135	56.0	715	57.2
	Often	0	0.0	29	12.0	181	14.5
	Very often	0	0.0	16	6.6	82	6.6
	Total	0	0.0	241	100.0	1248	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	0	0.0	60	24.9	308	24.7
	Between 1 and 4	0	0.0	106	44.0	555	44.5
	Between 5 and 10	0	0.0	40	16.6	218	17.5
	Between 11 and 20	0	0.0	17	7.1	86	6.9
	More than 20	0	0.0	19	7.9	79	6.3
	Total	0	0.0	242	100.0	1246	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	24	10.0	80	6.4
	1-5 hours	0	0.0	98	40.7	531	42.7
	6-10 hours	0	0.0	61	25.3	314	25.3
	11-20 hours	0	0.0	37	15.4	198	15.9
	21-30 hours	0	0.0	7	2.9	56	4.5
	More than 30 hours	0	0.0	14	5.8	65	5.2
	Total	0	0.0	241	100.0	1244	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	0	0.0	53	23.3	294	24.9
	Rarely/never	0	0.0	95	41.9	493	41.7
	Sometimes	0	0.0	55	24.2	259	21.9
	Often	0	0.0	24	10.6	136	11.5
	Total	0	0.0	227	100.0	1182	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	0	0.0	41	18.2	234	19.7
	Rarely/never	0	0.0	93	41.3	464	39.1
	Sometimes	0	0.0	52	23.1	296	25.0
	Often	0	0.0	39	17.3	192	16.2
	Total	0	0.0	225	100.0	1186	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	0	0.0	30	13.6	183	15.5
	Rarely/never	0	0.0	69	31.2	331	28.1
	Sometimes	0	0.0	79	35.7	382	32.4
	Often	0	0.0	43	19.5	284	24.1
	Total	0	0.0	221	100.0	1180	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	2	13.3	1934	16.0	7911	17.0
	Sometimes	2	13.3	3337	27.6	12599	27.1
	Often	4	26.7	3689	30.5	14373	30.9
	Very often	8	53.3	3145	26.0	11632	25.0
	Total	16	110.0	12105	100.0	46515	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	1	6.7	1377	11.3	5614	12.1
	Sometimes	8	53.3	3440	28.4	13008	27.9
	Often	4	26.7	4226	34.8	16043	34.4
	Very often	3	20.0	3090	25.5	11920	25.6
	Total	16	110.0	12133	100.0	46585	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	3	20.0	4180	34.6	15707	33.8
	Sometimes	11	73.3	6458	53.4	25012	53.9
	Often	2	13.3	1043	8.6	4128	8.9
	Very often	0	0.0	402	3.3	1585	3.4
	Total	16	110.0	12083	100.0	46432	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	3	20.0	2809	23.3	10967	23.7
	Between 1 and 4	4	26.7	6169	51.2	23462	50.6
	Between 5 and 10	7	46.7	1928	16.0	7223	15.6
	Between 11 and 20	1	6.7	640	5.3	2526	5.4
	More than 20	0	0.0	515	4.3	2177	4.7
	Total	15	100.0	12061	100.0	46355	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	164	1.4	758	1.6
	1-5 hours	11	73.3	5422	44.9	20926	45.2
	6-10 hours	3	20.0	3253	27.0	12551	27.1
	11-20 hours	0	0.0	2019	16.7	7535	16.3
	21-30 hours	1	6.7	736	6.1	2856	6.2
	More than 30 hours	0	0.0	473	3.9	1695	3.7
	Total	15	100.0	12067	100.0	46321	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	1	7.1	2636	22.9	9949	22.6
	Rarely/never	9	64.3	4581	39.7	18017	40.9
	Sometimes	3	21.4	2931	25.4	10728	24.4
	Often	2	14.3	1383	12.0	5303	12.1
	Total	15	110.0	11531	100.0	43997	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	1	6.7	2081	18.2	7884	18.0
	Rarely/never	3	20.0	3596	31.4	13820	31.5
	Sometimes	4	26.7	3222	28.2	12357	28.2
	Often	7	46.7	2540	22.2	9745	22.2
	Total	15	100.0	11439	100.0	43806	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	0	0.0	1127	9.8	4258	9.7
	Rarely/never	2	14.3	2085	18.1	8302	18.9
	Sometimes	9	64.3	3431	29.8	12980	29.5
	Often	4	28.6	4875	42.3	18483	42.0
	Total	15	110.0	11518	100.0	44023	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	102	33.0	16245	23.4	57714	23.0
	Sometimes	84	27.2	21071	30.3	76734	30.6
	Often	80	25.9	19644	28.3	70914	28.3
	Very often	44	14.2	12539	18.0	45160	18.0
	Total	310	100.0	69499	100.0	250522	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	56	18.1	7595	10.9	26971	10.8
	Sometimes	103	33.2	20167	29.0	72111	28.8
	Often	104	33.5	25899	37.2	94190	37.6
	Very often	46	14.8	15915	22.9	57404	22.9
	Total	309	100.0	69576	100.0	250676	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	133	42.4	23654	34.1	82975	33.2
	Sometimes	135	43.0	37259	53.7	135362	54.1
	Often	28	8.9	6268	9.0	23348	9.3
	Very often	19	6.1	2215	3.2	8410	3.4
	Total	315	100.0	69396	100.0	250095	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	111	34.7	20899	30.2	75070	30.1
	Between 1 and 4	135	42.2	32037	46.3	116038	46.5
	Between 5 and 10	30	9.4	9432	13.6	33807	13.6
	Between 11 and 20	24	7.5	3460	5.0	12741	5.1
	More than 20	19	5.9	3388	4.9	11838	4.7
	Total	319	100.0	69216	100.0	249494	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	1024	1.5	3754	1.5
	1-5 hours	180	56.3	27886	40.3	101497	40.7
	6-10 hours	83	25.9	21284	30.8	76392	30.6
	11-20 hours	37	11.6	12551	18.1	44741	17.9
	21-30 hours	18	5.6	4290	6.2	15355	6.2
	More than 30 hours	1	0.3	2132	3.1	7644	3.1
	Total	319	100.0	69167	100.0	249383	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	111	34.8	20384	29.8	72365	29.4
	Rarely/never	137	42.9	32902	48.1	119398	48.5
	Sometimes	49	15.4	10976	16.1	39741	16.2
	Often	21	6.6	4110	6.0	14540	5.9
	Total	318	100.0	68372	100.0	246044	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	95	30.4	17626	25.8	62303	25.4
	Rarely/never	103	32.9	26849	39.3	97034	39.5
	Sometimes	78	24.9	14968	21.9	54877	22.3
	Often	37	11.8	8795	12.9	31403	12.8
	Total	313	100.0	68238	100.0	245617	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	78	25.0	9745	14.3	35120	14.3
	Rarely/never	87	27.9	17375	25.4	63609	25.8
	Sometimes	88	28.2	20454	29.9	74194	30.1
	Often	59	18.9	20750	30.4	73163	29.7
	Total	312	100.0	68324	100.0	246086	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	21	39.6	2046	16.5	7747	16.5
	Sometimes	8	15.1	3462	27.9	13549	28.9
	Often	18	34.0	4064	32.7	15336	32.7
	Very often	6	11.3	2842	22.9	10233	21.8
	Total	53	100.0	12414	100.0	46865	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	11	20.8	1331	10.7	4937	10.5
	Sometimes	22	41.5	3354	27.0	12973	27.7
	Often	13	24.5	4587	37.0	17467	37.3
	Very often	7	13.2	3130	25.2	11461	24.5
	Total	53	100.0	12402	100.0	46838	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	7	16.3	3875	31.3	14129	30.3
	Sometimes	29	67.4	6897	55.8	26499	56.7
	Often	7	16.3	1160	9.4	4548	9.7
	Very often	0	0.0	430	3.5	1528	3.3
	Total	43	100.0	12362	100.0	46704	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	19	35.8	3380	27.3	12611	27.0
	Between 1 and 4	28	52.8	6362	51.4	24256	51.9
	Between 5 and 10	1	1.9	1696	13.7	6385	13.7
	Between 11 and 20	5	9.4	535	4.3	1948	4.2
	More than 20	0	0.0	414	3.3	1517	3.2
	Total	53	100.0	12387	100.0	46717	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	161	1.3	697	1.5
	1-5 hours	14	26.4	5687	46.0	21146	45.3
	6-10 hours	32	60.4	3710	30.0	14010	30.0
	11-20 hours	7	13.2	1906	15.4	7418	15.9
	21-30 hours	0	0.0	614	5.0	2280	4.9
	More than 30 hours	0	0.0	291	2.4	1135	2.4
	Total	53	100.0	12369	100.0	46686	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	16	30.2	2951	24.6	11166	24.7
	Rarely/never	23	43.4	5207	43.4	19797	43.8
	Sometimes	13	24.5	2632	22.0	9922	22.0
	Often	1	1.9	1197	10.0	4286	9.5
	Total	53	100.0	11987	100.0	45171	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	5	9.4	2300	19.2	8396	18.6
	Rarely/never	22	41.5	3909	32.7	15057	33.3
	Sometimes	18	34.0	3427	28.6	12653	28.0
	Often	7	13.2	2327	19.5	9058	20.1
	Total	52	100.0	11963	100.0	45164	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	11	20.8	1398	11.6	5149	11.4
	Rarely/never	17	32.1	2484	20.7	9716	21.5
	Sometimes	13	24.5	3689	30.7	13658	30.2
	Often	13	24.5	4431	36.9	16767	37.0
	Total	54	100.0	12002	100.0	45290	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	11	84.6	710	18.2	2954	18.7
	Sometimes	0	0.0	1115	28.6	4660	29.5
	Often	1	7.7	1152	29.5	4656	29.4
	Very often	1	7.7	928	23.8	3545	22.4
	Total	13	100.0	3905	100.0	15815	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	6	46.2	383	9.8	1578	10.0
	Sometimes	5	38.5	1037	26.6	4171	26.3
	Often	2	15.4	1456	37.3	5820	36.7
	Very often	0	0.0	1029	26.4	4271	27.0
	Total	13	100.0	3905	100.0	15840	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	11	84.6	1163	29.9	4587	29.0
	Sometimes	1	7.7	2141	55.0	8725	55.2
	Often	1	7.7	404	10.4	1757	11.1
	Very often	0	0.0	188	4.8	748	4.7
	Total	13	100.0	3896	100.0	15817	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	1	7.7	922	23.7	3728	23.6
	Between 1 and 4	5	38.5	1793	46.0	7386	46.8
	Between 5 and 10	6	46.2	644	16.5	2583	16.4
	Between 11 and 20	0	0.0	275	7.1	1070	6.8
	More than 20	0	0.0	264	6.8	1016	6.4
	Total	12	90.0	3898	100.0	15783	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	107	2.7	406	2.6
	1-5 hours	6	46.2	1593	40.9	6430	40.8
	6-10 hours	6	46.2	1061	27.2	4457	28.3
	11-20 hours	1	7.7	691	17.7	2737	17.4
	21-30 hours	0	0.0	268	6.9	1042	6.6
	More than 30 hours	0	0.0	174	4.5	695	4.4
	Total	13	100.0	3894	100.0	15767	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	11	91.7	948	25.5	4056	26.9
	Rarely/never	1	8.3	1614	43.5	6541	43.3
	Sometimes	0	0.0	780	21.0	3092	20.5
	Often	0	0.0	369	9.9	1402	9.3
	Total	12	100.0	3711	100.0	15091	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	5	41.7	880	23.8	3573	23.8
	Rarely/never	6	50.0	1298	35.2	5287	35.2
	Sometimes	0	0.0	899	24.4	3749	24.9
	Often	1	8.3	613	16.6	2432	16.2
	Total	12	100.0	3690	100.0	15041	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	0	0.0	541	14.6	2130	14.1
	Rarely/never	11	91.7	860	23.1	3464	22.9
	Sometimes	0	0.0	1031	27.7	4320	28.6
	Often	1	8.3	1284	34.5	5206	34.4
	Total	12	100.0	3716	100.0	15120	100.0

Academic Challenge (ACCHALL) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	American Indian or other Native American	.	.		.	
	WORKHARD	Asian, Asian American or Pacific Islander	2.75	2.60		2.55	
	WORKHARD	Native Hawaiian	.	.		.	
	WORKHARD	Black or African American, Non-Hispanic	2.60	2.73		2.74	
	WORKHARD	White, Non-Hispanic	2.53	2.53		2.52	
	WORKHARD	Hispanic, Latino, Spanish	2.27	2.62		2.61	
	WORKHARD	Other	2.47	2.54		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	American Indian or other Native American	.	.		.	
	ANALYZE	Asian, Asian American or Pacific Islander	3.14	2.93		2.91	
	ANALYZE	Native Hawaiian	.	.		.	
	ANALYZE	Black or African American, Non-Hispanic	3.15	2.90		2.89	
	ANALYZE	White, Non-Hispanic	2.67	2.85	-0.22*	2.85	-0.22*
	ANALYZE	Hispanic, Latino, Spanish	2.67	2.86		2.88	
	ANALYZE	Other	1.69	2.87	-1.38*	2.90	-1.45*
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	American Indian or other Native American	.	.		.	
	SYNTHESZ	Asian, Asian American or Pacific Islander	2.63	2.77		2.76	
	SYNTHESZ	Native Hawaiian	.	.		.	
	SYNTHESZ	Black or African American, Non-Hispanic	3.21	2.81		2.81	
	SYNTHESZ	White, Non-Hispanic	2.67	2.70		2.70	
	SYNTHESZ	Hispanic, Latino, Spanish	2.37	2.79		2.79	
	SYNTHESZ	Other	1.71	2.79	-1.22*	2.77	-1.20*

Academic Challenge (ACCHALL) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	American Indian or other Native American	.	.		.	
	EVALUATE	Asian, Asian American or Pacific Islander	2.37	2.54		2.57	
	EVALUATE	Native Hawaiian	.	.		.	
	EVALUATE	Black or African American, Non-Hispanic	3.19	2.62	0.59*	2.62	0.58*
	EVALUATE	White, Non-Hispanic	2.48	2.55		2.55	
	EVALUATE	Hispanic, Latino, Spanish	2.67	2.57		2.59	
	EVALUATE	Other	2.17	2.64		2.65	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	American Indian or other Native American	.	.		.	
	APPLYING	Asian, Asian American or Pacific Islander	2.63	2.65		2.65	
	APPLYING	Native Hawaiian	.	.		.	
	APPLYING	Black or African American, Non-Hispanic	3.26	2.71	0.58*	2.71	0.58*
	APPLYING	White, Non-Hispanic	2.50	2.66		2.66	
	APPLYING	Hispanic, Latino, Spanish	2.48	2.65		2.67	
	APPLYING	Other	2.61	2.68		2.69	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	American Indian or other Native American	.	.		.	
	PERFORM	Asian, Asian American or Pacific Islander	2.63	2.78		2.77	
	PERFORM	Native Hawaiian	.	.		.	
	PERFORM	Black or African American, Non-Hispanic	3.27	2.90		2.89	
	PERFORM	White, Non-Hispanic	2.77	2.75		2.74	
	PERFORM	Hispanic, Latino, Spanish	2.46	2.84		2.83	
	PERFORM	Other	2.59	2.80		2.81	

Academic Challenge (ACCHALL) Means Summary Report - Barton County Community College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	American Indian or other Native American	.	.		.	
	READASGN	Asian, Asian American or Pacific Islander	3.50	2.95		2.97	
	READASGN	Native Hawaiian	.	.		.	
	READASGN	Black or African American, Non-Hispanic	2.80	3.06		3.05	
	READASGN	White, Non-Hispanic	2.48	2.81	-0.33*	2.82	-0.34*
	READASGN	Hispanic, Latino, Spanish	2.82	2.90		2.89	
	READASGN	Other	3.80	2.95		2.96	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	American Indian or other Native American	.	.		.	
	WRITEANY	Asian, Asian American or Pacific Islander	3.75	2.99		2.96	
	WRITEANY	Native Hawaiian	.	.		.	
	WRITEANY	Black or African American, Non-Hispanic	3.13	2.87		2.85	
	WRITEANY	White, Non-Hispanic	2.48	2.81	-0.30*	2.83	-0.32*
	WRITEANY	Hispanic, Latino, Spanish	2.19	2.89	-0.63*	2.86	-0.61*
	WRITEANY	Other	1.39	2.97	-1.41*	2.97	-1.41*
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	American Indian or other Native American	.	.		.	
	EXAMS	Asian, Asian American or Pacific Islander	4.50	4.91		4.85	
	EXAMS	Native Hawaiian	.	.		.	
	EXAMS	Black or African American, Non-Hispanic	4.14	5.13	-0.82*	5.11	-0.79*
	EXAMS	White, Non-Hispanic	4.62	5.01	-0.33*	4.99	-0.31*
	EXAMS	Hispanic, Latino, Spanish	4.68	5.03		5.01	
	EXAMS	Other	5.96	4.95		4.91	

Academic Challenge (ACCHALL) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	American Indian or other Native American	.	.		.	
	ENVSCHOL	Asian, Asian American or Pacific Islander	3.38	3.00		3.00	
	ENVSCHOL	Native Hawaiian	.	.		.	
	ENVSCHOL	Black or African American, Non-Hispanic	3.36	3.19		3.18	
	ENVSCHOL	White, Non-Hispanic	2.71	2.94	-0.28*	2.94	-0.28*
	ENVSCHOL	Hispanic, Latino, Spanish	3.13	3.01		3.02	
	ENVSCHOL	Other	3.06	2.96		2.95	

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	0	0.0	174	10.1	685	9.8
	Sometimes	0	0.0	657	38.0	2606	37.3
	Often	0	0.0	604	35.0	2431	34.8
	Very often	0	0.0	293	17.0	1262	18.1
	Total	0	0.0	1728	100.0	6984	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	0	0.0	86	5.0	356	5.1
	Some	0	0.0	511	29.5	1996	28.5
	Quite a bit	0	0.0	739	42.6	3019	43.1
	Very much	0	0.0	396	22.9	1640	23.4
	Total	0	0.0	1732	100.0	7011	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	0	0.0	141	8.2	474	6.8
	Some	0	0.0	565	32.8	2268	32.5
	Quite a bit	0	0.0	666	38.7	2731	39.2
	Very much	0	0.0	351	20.4	1496	21.5
	Total	0	0.0	1723	100.0	6969	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	0	0.0	207	12.0	817	11.7
	Some	0	0.0	676	39.2	2536	36.3
	Quite a bit	0	0.0	536	31.1	2349	33.6
	Very much	0	0.0	306	17.7	1283	18.4
	Total	0	0.0	1725	100.0	6985	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	0	0.0	167	9.6	674	9.6
	Some	0	0.0	603	34.7	2381	34.0
	Quite a bit	0	0.0	623	35.9	2491	35.6
	Very much	0	0.0	343	19.8	1454	20.8
	Total	0	0.0	1736	100.0	7000	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	0	0.0	142	8.2	538	7.7
	Some	0	0.0	490	28.2	1991	28.3
	Quite a bit	0	0.0	644	37.0	2623	37.3
	Very much	0	0.0	464	26.7	1872	26.7
	Total	0	0.0	1740	100.0	7024	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	0	0.0	43	2.5	184	2.6
	Between 1 and 4	0	0.0	699	40.8	2797	40.3
	Between 5 and 10	0	0.0	514	30.0	2044	29.4
	Between 11 and 20	0	0.0	237	13.8	1001	14.4
	More than 20	0	0.0	222	12.9	920	13.2
	Total	0	0.0	1715	100.0	6946	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	0	0.0	153	9.0	570	8.2
	Between 1 and 4	0	0.0	524	30.7	2076	29.9
	Between 5 and 10	0	0.0	537	31.4	2186	31.5
	Between 11 and 20	0	0.0	311	18.2	1281	18.5
	More than 20	0	0.0	184	10.8	825	11.9
	Total	0	0.0	1709	100.0	6938	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	15	0.9	58	0.9
	(2)	0	0.0	38	2.3	124	1.9
	(3)	0	0.0	76	4.7	363	5.5
	(4)	0	0.0	391	24.1	1620	24.5
	(5)	0	0.0	528	32.6	2113	32.0
	(6)	0	0.0	401	24.8	1508	22.8
	Extremely challenging	0	0.0	172	10.6	818	12.4
Total	0	0.0	1621	100.0	6604	100.0	
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	0	0.0	61	3.6	281	4.0
	Some	0	0.0	408	23.7	1543	22.2
	Quite a bit	0	0.0	729	42.4	2934	42.2
	Very much	0	0.0	518	30.2	2195	31.6
	Total	0	0.0	1716	100.0	6953	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	0	0.0	431	9.8	2023	10.1
	Sometimes	1	50.0	1650	37.4	8039	40.0
	Often	1	50.0	1601	36.3	7013	34.9
	Very often	1	50.0	734	16.6	3026	15.1
	Total	3	150.0	4416	100.0	20101	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	0	0.0	136	3.1	837	4.1
	Some	1	50.0	1194	26.9	5302	26.3
	Quite a bit	1	50.0	1952	44.0	8814	43.7
	Very much	1	50.0	1158	26.1	5223	25.9
	Total	3	150.0	4440	100.0	20176	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	0	0.0	246	5.6	1270	6.3
	Some	1	50.0	1466	33.2	6536	32.6
	Quite a bit	1	50.0	1779	40.2	7955	39.6
	Very much	1	50.0	929	21.0	4315	21.5
	Total	3	150.0	4420	100.0	20076	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	0	0.0	554	12.5	2404	12.0
	Some	1	50.0	1624	36.7	7271	36.2
	Quite a bit	0	0.0	1535	34.7	7012	34.9
	Very much	1	50.0	713	16.1	3418	17.0
	Total	2	100.0	4426	100.0	20105	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	0	0.0	415	9.4	2060	10.2
	Some	1	50.0	1528	34.6	6825	33.9
	Quite a bit	0	0.0	1648	37.3	7291	36.3
	Very much	1	50.0	830	18.8	3937	19.6
	Total	2	100.0	4421	100.0	20113	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	1	50.0	313	7.0	1667	8.2
	Some	1	50.0	1409	31.7	6147	30.4
	Quite a bit	0	0.0	1675	37.6	7551	37.4
	Very much	1	50.0	1052	23.6	4842	24.0
	Total	3	150.0	4449	100.0	20207	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	0	0.0	102	2.3	486	2.4
	Between 1 and 4	0	0.0	1716	39.0	7702	38.4
	Between 5 and 10	0	0.0	1390	31.6	6241	31.1
	Between 11 and 20	1	50.0	674	15.3	3110	15.5
	More than 20	1	50.0	522	11.9	2514	12.5
	Total	2	100.0	4404	100.0	20053	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	0	0.0	357	8.1	1648	8.2
	Between 1 and 4	0	0.0	1275	29.0	6038	30.2
	Between 5 and 10	1	50.0	1378	31.3	6263	31.3
	Between 11 and 20	1	50.0	839	19.1	3543	17.7
	More than 20	1	50.0	549	12.5	2504	12.5
	Total	3	150.0	4398	100.0	19996	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	38	0.9	211	1.1
	(2)	0	0.0	91	2.2	508	2.7
	(3)	0	0.0	261	6.3	1274	6.7
	(4)	0	0.0	1090	26.4	5107	27.0
	(5)	1	50.0	1397	33.8	6322	33.4
	(6)	1	50.0	859	20.8	3819	20.2
	Extremely challenging	0	0.0	394	9.5	1668	8.8
	Total	2	100.0	4130	100.0	18909	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	0	0.0	208	4.7	954	4.8
	Some	0	0.0	968	22.0	4496	22.4
	Quite a bit	1	50.0	1835	41.8	8247	41.1
	Very much	1	50.0	1384	31.5	6346	31.7
	Total	2	100.0	4395	100.0	20043	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	0	0.0	34	13.9	135	10.8
	Sometimes	0	0.0	84	34.4	465	37.2
	Often	0	0.0	77	31.6	428	34.2
	Very often	0	0.0	49	20.1	224	17.9
	Total	0	0.0	244	100.0	1252	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	0	0.0	15	6.2	55	4.4
	Some	0	0.0	58	24.1	344	27.5
	Quite a bit	0	0.0	104	43.2	562	45.0
	Very much	0	0.0	65	27.0	289	23.1
	Total	0	0.0	242	100.0	1250	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	0	0.0	19	7.8	78	6.3
	Some	0	0.0	75	30.7	422	33.9
	Quite a bit	0	0.0	90	36.9	464	37.3
	Very much	0	0.0	59	24.2	280	22.5
	Total	0	0.0	243	100.0	1244	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	0	0.0	33	13.6	134	10.7
	Some	0	0.0	57	23.6	380	30.4
	Quite a bit	0	0.0	93	38.4	461	36.9
	Very much	0	0.0	59	24.4	274	21.9
	Total	0	0.0	242	100.0	1249	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	0	0.0	25	10.2	109	8.7
	Some	0	0.0	73	29.9	419	33.5
	Quite a bit	0	0.0	85	34.8	454	36.3
	Very much	0	0.0	61	25.0	269	21.5
	Total	0	0.0	244	100.0	1251	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	0	0.0	25	10.2	85	6.8
	Some	0	0.0	66	26.9	367	29.2
	Quite a bit	0	0.0	82	33.5	457	36.4
	Very much	0	0.0	73	29.8	348	27.7
	Total	0	0.0	246	100.0	1257	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	0	0.0	7	2.9	50	4.0
	Between 1 and 4	0	0.0	94	39.0	477	38.3
	Between 5 and 10	0	0.0	72	29.9	375	30.1
	Between 11 and 20	0	0.0	31	12.9	143	11.5
	More than 20	0	0.0	37	15.4	201	16.1
	Total	0	0.0	241	100.0	1246	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	0	0.0	18	7.5	92	7.4
	Between 1 and 4	0	0.0	67	28.0	326	26.3
	Between 5 and 10	0	0.0	76	31.8	392	31.6
	Between 11 and 20	0	0.0	43	18.0	236	19.0
	More than 20	0	0.0	36	15.1	196	15.8
	Total	0	0.0	240	100.0	1242	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	9	4.0	30	2.6
	(2)	0	0.0	9	4.0	41	3.5
	(3)	0	0.0	16	7.1	68	5.9
	(4)	0	0.0	65	29.0	335	28.9
	(5)	0	0.0	46	20.5	313	27.0
	(6)	0	0.0	39	17.4	229	19.7
	Extremely challenging	0	0.0	39	17.4	144	12.4
	Total	0	0.0	223	100.0	1160	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	0	0.0	22	9.1	69	5.5
	Some	0	0.0	55	22.8	262	21.0
	Quite a bit	0	0.0	88	36.5	524	42.0
	Very much	0	0.0	76	31.5	392	31.4
	Total	0	0.0	241	100.0	1247	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	0	0.0	1084	8.9	4157	8.9
	Sometimes	9	60.0	3866	31.8	14644	31.4
	Often	5	33.3	4441	36.5	17141	36.8
	Very often	2	13.3	2767	22.8	10673	22.9
	Total	16	110.0	12158	100.0	46615	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	1	6.7	635	5.2	2533	5.4
	Some	3	20.0	3245	26.6	12617	27.0
	Quite a bit	5	33.3	5049	41.4	18998	40.7
	Very much	7	46.7	3258	26.7	12558	26.9
	Total	16	110.0	12187	100.0	46706	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	1	6.7	860	7.1	3348	7.2
	Some	4	26.7	3578	29.6	13867	29.9
	Quite a bit	3	20.0	4618	38.2	17390	37.5
	Very much	8	53.3	3018	25.0	11728	25.3
	Total	16	110.0	12074	100.0	46333	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	1	6.7	1583	13.1	6327	13.6
	Some	2	13.3	3959	32.7	14890	32.1
	Quite a bit	5	33.3	4020	33.2	15278	32.9
	Very much	7	46.7	2539	21.0	9936	21.4
	Total	15	100.0	12101	100.0	46431	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	0	0.0	1201	9.9	4914	10.5
	Some	3	20.0	3921	32.3	14708	31.6
	Quite a bit	4	26.7	4194	34.6	16022	34.4
	Very much	8	53.3	2819	23.2	10938	23.5
	Total	15	100.0	12135	100.0	46582	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	0	0.0	833	6.8	3549	7.6
	Some	3	20.0	3313	27.1	12371	26.4
	Quite a bit	5	33.3	4327	35.5	16565	35.4
	Very much	7	46.7	3732	30.6	14329	30.6
	Total	15	100.0	12205	100.0	46814	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	0	0.0	271	2.2	1116	2.4
	Between 1 and 4	5	33.3	4441	36.8	17435	37.6
	Between 5 and 10	9	60.0	3491	29.0	13134	28.3
	Between 11 and 20	1	6.7	1942	16.1	7477	16.1
	More than 20	1	6.7	1908	15.8	7184	15.5
	Total	16	110.0	12053	100.0	46346	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	1	6.7	1107	9.2	4286	9.3
	Between 1 and 4	2	13.3	3844	31.9	15120	32.7
	Between 5 and 10	8	53.3	3831	31.8	14658	31.7
	Between 11 and 20	3	20.0	2080	17.3	7754	16.8
	More than 20	1	6.7	1177	9.8	4469	9.7
	Total	15	100.0	12039	100.0	46287	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	87	0.8	345	0.8
	(2)	1	6.7	120	1.0	585	1.3
	(3)	6	40.0	522	4.6	2091	4.8
	(4)	3	20.0	2728	23.8	10571	24.1
	(5)	2	13.3	3780	33.0	14265	32.6
	(6)	3	20.0	2440	21.3	9227	21.1
	Extremely challenging	1	6.7	1777	15.5	6702	15.3
Total	16	110.0	11454	100.0	43786	100.0	
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	0	0.0	432	3.6	1755	3.8
	Some	2	13.3	2066	17.1	8004	17.2
	Quite a bit	4	26.7	4346	35.9	16965	36.5
	Very much	8	53.3	5259	43.4	19738	42.5
	Total	14	90.0	12103	100.0	46462	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	16	5.0	7514	10.8	27608	11.0
	Sometimes	158	49.4	27856	40.1	101163	40.4
	Often	106	33.1	24130	34.7	86484	34.5
	Very often	40	12.5	9964	14.3	35129	14.0
	Total	320	100.0	69464	100.0	250384	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	16	5.0	3380	4.8	11740	4.7
	Some	125	39.1	19500	28.0	71354	28.4
	Quite a bit	129	40.3	30848	44.2	110835	44.1
	Very much	51	15.9	16027	23.0	57355	22.8
	Total	321	100.0	69755	100.0	251284	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	18	5.6	5050	7.3	18389	7.3
	Some	111	34.7	23960	34.5	86479	34.5
	Quite a bit	149	46.6	27092	39.0	97423	38.9
	Very much	42	13.1	13418	19.3	48151	19.2
	Total	320	100.0	69520	100.0	250442	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	46	14.4	8234	11.8	29890	11.9
	Some	113	35.3	25962	37.3	94182	37.6
	Quite a bit	121	37.8	24109	34.7	86445	34.5
	Very much	39	12.2	11261	16.2	40114	16.0
	Total	319	100.0	69566	100.0	250631	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	25	7.8	6595	9.5	23749	9.5
	Some	142	44.4	23933	34.3	87268	34.8
	Quite a bit	121	37.8	25600	36.7	91415	36.4
	Very much	32	10.0	13569	19.5	48670	19.4
	Total	320	100.0	69697	100.0	251102	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	19	5.9	6152	8.8	22538	9.0
	Some	114	35.6	21638	31.0	78678	31.3
	Quite a bit	109	34.1	25455	36.4	91443	36.3
	Very much	78	24.4	16628	23.8	59083	23.5
	Total	320	100.0	69873	100.0	251742	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	17	5.3	1958	2.8	7133	2.9
	Between 1 and 4	199	62.2	30506	44.1	108373	43.5
	Between 5 and 10	62	19.4	21502	31.1	78392	31.4
	Between 11 and 20	15	4.7	8997	13.0	32689	13.1
	More than 20	27	8.4	6222	9.0	22778	9.1
	Total		320	100.0	69185	100.0	249365
6c . Number of written papers or reports of any length (ACCHALL)	None	56	17.5	7638	11.0	26330	10.6
	Between 1 and 4	119	37.2	22057	31.9	79030	31.7
	Between 5 and 10	100	31.3	21316	30.8	76743	30.8
	Between 11 and 20	30	9.4	12034	17.4	44093	17.7
	More than 20	16	5.0	6099	8.8	23080	9.3
	Total		321	100.0	69144	100.0	249276
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	5	1.6	591	0.9	2177	0.9
	(2)	11	3.5	1375	2.1	5132	2.1
	(3)	46	14.7	3721	5.6	14116	5.9
	(4)	79	25.3	15243	22.8	55253	22.9
	(5)	92	29.5	22574	33.8	82690	34.3
	(6)	49	15.7	16623	24.9	58118	24.1
	Extremely challenging	29	9.3	6674	10.0	23561	9.8
	Total		311	100.0	66801	100.0	241047
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	9	2.8	2896	4.2	10361	4.2
	Some	121	37.8	16955	24.5	61825	24.8
	Quite a bit	145	45.3	30886	44.6	110942	44.5
	Very much	45	14.1	18497	26.7	66365	26.6
	Total		320	100.0	69234	100.0	249493

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	1	1.9	1149	9.3	4237	9.1
	Sometimes	39	73.6	4514	36.4	17686	37.8
	Often	13	24.5	4566	36.9	17104	36.6
	Very often	1	1.9	2159	17.4	7715	16.5
	Total	54	100.0	12388	100.0	46742	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	11	20.8	621	5.0	2296	4.9
	Some	7	13.2	3506	28.1	12873	27.4
	Quite a bit	24	45.3	5274	42.3	19935	42.5
	Very much	11	20.8	3057	24.5	11845	25.2
	Total	53	100.0	12458	100.0	46949	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	16	30.2	780	6.3	3256	7.0
	Some	12	22.6	3874	31.3	14354	30.7
	Quite a bit	13	24.5	4850	39.1	18223	39.0
	Very much	11	20.8	2887	23.3	10920	23.4
	Total	52	100.0	12391	100.0	46753	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	1	1.9	1551	12.5	5803	12.4
	Some	23	43.4	4368	35.3	16136	34.5
	Quite a bit	23	43.4	4293	34.7	16102	34.4
	Very much	6	11.3	2177	17.6	8706	18.6
	Total	53	100.0	12389	100.0	46747	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	16	30.2	1302	10.5	4867	10.4
	Some	7	13.2	4167	33.5	15506	33.1
	Quite a bit	19	35.8	4531	36.4	16786	35.8
	Very much	11	20.8	2441	19.6	9730	20.8
	Total	53	100.0	12441	100.0	46889	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	6	11.3	902	7.2	3630	7.7
	Some	28	52.8	3437	27.5	13096	27.8
	Quite a bit	8	15.1	4845	38.8	17821	37.9
	Very much	11	20.8	3304	26.5	12515	26.6
	Total	53	100.0	12488	100.0	47062	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	0	0.0	329	2.7	1275	2.7
	Between 1 and 4	34	64.2	5191	41.9	19520	41.8
	Between 5 and 10	6	11.3	3637	29.4	14016	30.0
	Between 11 and 20	2	3.8	1835	14.8	6899	14.8
	More than 20	11	20.8	1387	11.2	5006	10.7
	Total	53	100.0	12379	100.0	46716	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	21	39.6	1036	8.4	4094	8.8
	Between 1 and 4	13	24.5	3868	31.3	14865	31.8
	Between 5 and 10	7	13.2	4006	32.4	15342	32.9
	Between 11 and 20	12	22.6	2270	18.4	8122	17.4
	More than 20	0	0.0	1185	9.6	4253	9.1
	Total	53	100.0	12365	100.0	46676	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	75	0.6	289	0.6
	(2)	1	2.3	159	1.3	570	1.3
	(3)	1	2.3	636	5.4	2328	5.2
	(4)	22	51.2	2840	24.0	11034	24.7
	(5)	12	27.9	4089	34.5	15805	35.3
	(6)	1	2.3	2804	23.7	10323	23.1
	Extremely challenging	5	11.6	1238	10.5	4413	9.9
	Total	42	100.0	11841	100.0	44762	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	0	0.0	538	4.3	2008	4.3
	Some	17	32.1	2705	21.8	9995	21.4
	Quite a bit	13	24.5	5251	42.4	19886	42.5
	Very much	23	43.4	3903	31.5	14877	31.8
	Total	53	100.0	12397	100.0	46766	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	1	7.7	490	12.5	1901	12.0
	Sometimes	6	46.2	1499	38.3	5840	36.9
	Often	6	46.2	1258	32.2	5319	33.6
	Very often	0	0.0	665	17.0	2747	17.4
	Total	13	100.0	3912	100.0	15807	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	6	46.2	234	6.0	813	5.1
	Some	6	46.2	1031	26.3	4155	26.2
	Quite a bit	1	7.7	1644	42.0	6754	42.6
	Very much	1	7.7	1008	25.7	4151	26.2
	Total	14	110.0	3917	100.0	15873	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	5	38.5	290	7.4	1224	7.8
	Some	6	46.2	1176	30.2	4893	31.0
	Quite a bit	1	7.7	1510	38.7	5916	37.5
	Very much	0	0.0	920	23.6	3752	23.8
	Total	12	90.0	3896	100.0	15785	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	0	0.0	460	11.8	1836	11.6
	Some	6	85.7	1316	33.6	5245	33.2
	Quite a bit	1	14.3	1312	33.5	5398	34.1
	Very much	0	0.0	825	21.1	3340	21.1
	Total	7	100.0	3913	100.0	15819	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	0	0.0	409	10.5	1619	10.2
	Some	6	46.2	1265	32.3	5109	32.2
	Quite a bit	5	38.5	1415	36.2	5639	35.6
	Very much	1	7.7	822	21.0	3479	22.0
	Total	12	90.0	3911	100.0	15846	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	0	0.0	350	8.9	1454	9.1
	Some	6	46.2	1151	29.3	4513	28.3
	Quite a bit	6	46.2	1381	35.1	5609	35.2
	Very much	1	7.7	1052	26.7	4352	27.3
	Total	13	100.0	3934	100.0	15928	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	1	7.7	113	2.9	516	3.3
	Between 1 and 4	0	0.0	1516	38.9	6025	38.2
	Between 5 and 10	6	46.2	1194	30.6	4809	30.5
	Between 11 and 20	1	7.7	601	15.4	2405	15.2
	More than 20	5	38.5	477	12.2	2029	12.9
	Total	13	100.0	3901	100.0	15784	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	10	76.9	324	8.3	1417	9.0
	Between 1 and 4	1	7.7	1118	28.7	4415	28.0
	Between 5 and 10	1	7.7	1284	33.0	5059	32.1
	Between 11 and 20	1	7.7	709	18.2	2942	18.6
	More than 20	0	0.0	461	11.8	1946	12.3
	Total	13	100.0	3896	100.0	15779	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	50	1.4	219	1.5
	(2)	0	0.0	108	2.9	405	2.7
	(3)	0	0.0	200	5.5	890	6.0
	(4)	0	0.0	902	24.6	3743	25.2
	(5)	0	0.0	1171	32.0	4849	32.7
	(6)	11	91.7	813	22.2	3145	21.2
	Extremely challenging	0	0.0	419	11.4	1575	10.6
	Total	11	90.0	3663	100.0	14826	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	0	0.0	213	5.5	920	5.8
	Some	5	38.5	937	24.0	3715	23.5
	Quite a bit	1	7.7	1531	39.2	6372	40.3
	Very much	6	46.2	1223	31.3	4793	30.3
	Total	12	90.0	3904	100.0	15800	100.0

Student-Faculty Interaction (STUFAC) Means Summary Report - Barton County Community College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	American Indian or other Native American	.	.		.	
	EMAIL	Asian, Asian American or Pacific Islander	3.25	2.69		2.67	
	EMAIL	Native Hawaiian	.	.		.	
	EMAIL	Black or African American, Non-Hispanic	3.32	2.62	0.68*	2.63	0.68*
	EMAIL	White, Non-Hispanic	2.89	2.69	0.21*	2.68	0.22*
	EMAIL	Hispanic, Latino, Spanish	2.54	2.61		2.61	
	EMAIL	Other	1.41	2.66	-1.26*	2.67	-1.30*
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	American Indian or other Native American	.	.		.	
	FACGRADE	Asian, Asian American or Pacific Islander	2.50	2.41		2.39	
	FACGRADE	Native Hawaiian	.	.		.	
	FACGRADE	Black or African American, Non-Hispanic	3.24	2.66	0.64*	2.66	0.64*
	FACGRADE	White, Non-Hispanic	2.63	2.53		2.53	
	FACGRADE	Hispanic, Latino, Spanish	2.07	2.50		2.48	
	FACGRADE	Other	2.55	2.59		2.58	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	American Indian or other Native American	.	.		.	
	FACPLANS	Asian, Asian American or Pacific Islander	2.88	2.02		1.97	
	FACPLANS	Native Hawaiian	.	.		.	
	FACPLANS	Black or African American, Non-Hispanic	2.19	2.17		2.16	
	FACPLANS	White, Non-Hispanic	2.09	2.01		2.01	
	FACPLANS	Hispanic, Latino, Spanish	1.84	2.05		2.04	
	FACPLANS	Other	1.61	2.10		2.09	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	American Indian or other Native American	.	.		.	
	FACIDEAS	Asian, Asian American or Pacific Islander	1.63	1.78		1.76	
	FACIDEAS	Native Hawaiian	.	.		.	
	FACIDEAS	Black or African American, Non-Hispanic	1.67	1.84		1.84	
	FACIDEAS	White, Non-Hispanic	1.59	1.70		1.71	
	FACIDEAS	Hispanic, Latino, Spanish	1.28	1.73		1.73	
	FACIDEAS	Other	1.63	1.86		1.86	

Student-Faculty Interaction (STUFAC) Means Summary Report - Barton County Community College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	American Indian or other Native American	.	.		.	
	FACFEED	Asian, Asian American or Pacific Islander	2.63	2.58		2.57	
	FACFEED	Native Hawaiian	.	.		.	
	FACFEED	Black or African American, Non-Hispanic	2.37	2.72		2.72	
	FACFEED	White, Non-Hispanic	2.58	2.68		2.68	
	FACFEED	Hispanic, Latino, Spanish	2.04	2.59	-0.60*	2.59	-0.62*
	FACFEED	Other	1.73	2.70	-1.13*	2.67	-1.09*
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	American Indian or other Native American	.	.		.	
	FACOTH	Asian, Asian American or Pacific Islander	1.63	1.52		1.51	
	FACOTH	Native Hawaiian	.	.		.	
	FACOTH	Black or African American, Non-Hispanic	1.53	1.48		1.47	
	FACOTH	White, Non-Hispanic	1.39	1.37		1.38	
	FACOTH	Hispanic, Latino, Spanish	1.41	1.42		1.41	
	FACOTH	Other	1.14	1.48		1.52	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Barton County Community College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	0	0.0	241	13.9	982	14.1
	Sometimes	0	0.0	555	32.1	2154	30.9
	Often	0	0.0	505	29.2	2027	29.1
	Very often	0	0.0	428	24.8	1805	25.9
	Total	0	0.0	1729	100.0	6968	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	0	0.0	160	9.3	592	8.5
	Sometimes	0	0.0	710	41.1	2897	41.5
	Often	0	0.0	557	32.2	2186	31.3
	Very often	0	0.0	301	17.4	1310	18.8
	Total	0	0.0	1728	100.0	6985	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	0	0.0	422	24.4	1930	27.7
	Sometimes	0	0.0	784	45.3	2945	42.3
	Often	0	0.0	383	22.1	1458	20.9
	Very often	0	0.0	143	8.3	637	9.1
	Total	0	0.0	1732	100.0	6970	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	0	0.0	736	42.6	2789	40.0
	Sometimes	0	0.0	650	37.6	2747	39.4
	Often	0	0.0	250	14.5	1030	14.8
	Very often	0	0.0	90	5.2	407	5.8
	Total	0	0.0	1726	100.0	6973	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	0	0.0	140	8.1	575	8.2
	Sometimes	0	0.0	619	35.7	2453	35.2
	Often	0	0.0	673	38.8	2682	38.5
	Very often	0	0.0	301	17.4	1261	18.1
	Total	0	0.0	1733	100.0	6971	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	0	0.0	1138	66.1	4438	64.0
	Sometimes	0	0.0	366	21.3	1624	23.4
	Often	0	0.0	156	9.1	605	8.7
	Very often	0	0.0	61	3.5	263	3.8
	Total	0	0.0	1721	100.0	6930	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Barton County Community College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	0	0.0	446	10.1	2242	11.1
	Sometimes	0	0.0	1566	35.3	7016	34.8
	Often	1	50.0	1316	29.7	5964	29.6
	Very often	1	50.0	1103	24.9	4909	24.4
	Total	2	100.0	4431	100.0	20131	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	0	0.0	550	12.4	2664	13.2
	Sometimes	1	50.0	2076	47.0	9441	46.9
	Often	1	50.0	1224	27.7	5447	27.1
	Very often	0	0.0	570	12.9	2573	12.8
	Total	2	100.0	4420	100.0	20125	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	0	0.0	1328	30.0	6463	32.1
	Sometimes	1	50.0	2011	45.4	9132	45.3
	Often	0	0.0	761	17.2	3236	16.1
	Very often	1	50.0	325	7.3	1316	6.5
	Total	2	100.0	4425	100.0	20147	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	1	50.0	1885	42.6	8868	44.2
	Sometimes	1	50.0	1796	40.6	8036	40.0
	Often	0	0.0	551	12.5	2366	11.8
	Very often	0	0.0	191	4.3	813	4.0
	Total	2	100.0	4423	100.0	20083	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	0	0.0	434	9.9	2115	10.5
	Sometimes	1	50.0	1668	37.9	7659	38.2
	Often	1	50.0	1600	36.4	7114	35.5
	Very often	0	0.0	699	15.9	3178	15.8
	Total	2	100.0	4401	100.0	20066	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	1	50.0	2738	62.5	12461	62.6
	Sometimes	1	50.0	1131	25.8	5255	26.4
	Often	0	0.0	368	8.4	1639	8.2
	Very often	0	0.0	141	3.2	552	2.8
	Total	2	100.0	4378	100.0	19907	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Barton County Community College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	0	0.0	26	10.6	148	11.8
	Sometimes	0	0.0	67	27.3	390	31.2
	Often	0	0.0	71	29.0	368	29.4
	Very often	0	0.0	81	33.1	346	27.6
	Total	0	0.0	245	100.0	1252	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	0	0.0	25	10.2	136	10.9
	Sometimes	0	0.0	89	36.3	486	38.9
	Often	0	0.0	72	29.4	398	31.8
	Very often	0	0.0	60	24.5	229	18.3
	Total	0	0.0	246	100.0	1249	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	0	0.0	87	35.7	358	28.6
	Sometimes	0	0.0	87	35.7	499	39.8
	Often	0	0.0	47	19.3	264	21.1
	Very often	0	0.0	24	9.8	132	10.5
	Total	0	0.0	245	100.0	1253	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	0	0.0	88	36.2	408	32.7
	Sometimes	0	0.0	97	39.9	527	42.2
	Often	0	0.0	43	17.7	215	17.2
	Very often	0	0.0	15	6.2	98	7.9
	Total	0	0.0	243	100.0	1248	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	0	0.0	27	11.0	123	9.9
	Sometimes	0	0.0	66	26.9	434	34.8
	Often	0	0.0	99	40.4	446	35.7
	Very often	0	0.0	53	21.6	245	19.6
	Total	0	0.0	245	100.0	1248	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	0	0.0	136	56.7	649	52.6
	Sometimes	0	0.0	72	30.0	337	27.3
	Often	0	0.0	22	9.2	160	13.0
	Very often	0	0.0	10	4.2	87	7.1
	Total	0	0.0	240	100.0	1233	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Barton County Community College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	1	6.7	1830	15.1	6976	15.0
	Sometimes	3	20.0	3960	32.6	15282	32.8
	Often	3	20.0	3307	27.3	12488	26.8
	Very often	9	60.0	3036	25.0	11810	25.4
	Total	16	110.0	12133	100.0	46556	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	1	6.7	1001	8.3	3925	8.4
	Sometimes	3	20.0	4753	39.3	18017	38.7
	Often	3	20.0	3756	31.0	14663	31.5
	Very often	8	53.3	2598	21.5	9924	21.3
	Total	15	100.0	12108	100.0	46529	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	2	13.3	3132	25.9	12122	26.1
	Sometimes	10	66.7	5175	42.8	19767	42.5
	Often	2	13.3	2452	20.3	9356	20.1
	Very often	1	6.7	1344	11.1	5210	11.2
	Total	15	100.0	12103	100.0	46455	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	8	53.3	5176	42.9	20095	43.4
	Sometimes	5	33.3	4421	36.6	16672	36.0
	Often	2	13.3	1672	13.8	6535	14.1
	Very often	0	0.0	804	6.7	3030	6.5
	Total	15	100.0	12073	100.0	46332	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	1	6.7	962	7.9	3849	8.3
	Sometimes	10	66.7	4016	33.1	15423	33.1
	Often	4	26.7	4578	37.7	17103	36.7
	Very often	1	6.7	2580	21.3	10192	21.9
	Total	16	110.0	12136	100.0	46567	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	9	60.0	8204	68.4	31625	68.8
	Sometimes	5	33.3	2329	19.4	8951	19.5
	Often	1	6.7	991	8.3	3664	8.0
	Very often	1	6.7	468	3.9	1760	3.8
	Total	16	110.0	11992	100.0	46000	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Barton County Community College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	27	8.5	8111	11.7	29523	11.8
	Sometimes	95	29.8	22708	32.7	82679	33.0
	Often	84	26.3	21372	30.8	77238	30.9
	Very often	114	35.7	17253	24.8	60874	24.3
	Total	320	100.0	69444	100.0	250314	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	13	4.2	5920	8.5	21476	8.6
	Sometimes	149	48.1	31110	44.7	112134	44.7
	Often	86	27.7	21929	31.5	79422	31.7
	Very often	62	20.0	10588	15.2	37604	15.0
	Total	310	100.0	69547	100.0	250636	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	85	26.6	20978	30.2	75716	30.2
	Sometimes	137	42.8	31404	45.2	113507	45.3
	Often	83	25.9	12182	17.5	43727	17.5
	Very often	15	4.7	4861	7.0	17379	6.9
	Total	320	100.0	69425	100.0	250329	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	178	55.6	33486	48.3	118657	47.5
	Sometimes	104	32.5	25935	37.4	94991	38.0
	Often	29	9.1	7398	10.7	27010	10.8
	Very often	8	2.5	2510	3.6	9258	3.7
	Total	319	100.0	69329	100.0	249916	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	34	10.8	4858	7.0	17526	7.0
	Sometimes	113	35.9	24560	35.3	88662	35.4
	Often	118	37.5	27946	40.2	100947	40.3
	Very often	50	15.9	12129	17.5	43160	17.2
	Total	315	100.0	69493	100.0	250295	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	219	68.7	49885	72.3	178570	71.8
	Sometimes	78	24.5	13772	20.0	50633	20.4
	Often	17	5.3	3934	5.7	14560	5.9
	Very often	4	1.3	1408	2.0	4865	2.0
	Total	318	100.0	68999	100.0	248628	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Barton County Community College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	6	12.5	1900	15.3	6889	14.7
	Sometimes	17	35.4	4039	32.5	15391	32.9
	Often	17	35.4	3521	28.3	13484	28.8
	Very often	7	14.6	2960	23.8	11048	23.6
	Total	47	100.0	12420	100.0	46812	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	11	20.8	1421	11.5	5447	11.6
	Sometimes	29	54.7	5316	42.8	20408	43.6
	Often	13	24.5	3709	29.9	13857	29.6
	Very often	1	1.9	1964	15.8	7073	15.1
	Total	54	100.0	12410	100.0	46785	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	22	41.5	3673	29.6	13906	29.7
	Sometimes	19	35.8	5456	43.9	20570	44.0
	Often	12	22.6	2319	18.7	8688	18.6
	Very often	1	1.9	969	7.8	3636	7.8
	Total	54	100.0	12417	100.0	46800	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	39	73.6	5872	47.4	22508	48.2
	Sometimes	14	26.4	4520	36.5	16522	35.4
	Often	1	1.9	1437	11.6	5584	12.0
	Very often	0	0.0	548	4.4	2072	4.4
	Total	54	100.0	12377	100.0	46686	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	11	20.8	1344	10.8	4841	10.4
	Sometimes	29	54.7	4527	36.5	17209	36.8
	Often	13	24.5	4402	35.5	16821	36.0
	Very often	1	1.9	2115	17.1	7875	16.8
	Total	54	100.0	12388	100.0	46746	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	29	60.4	8602	70.0	32739	70.7
	Sometimes	17	35.4	2494	20.3	9182	19.8
	Often	1	2.1	907	7.4	3316	7.2
	Very often	0	0.0	283	2.3	1092	2.4
	Total	47	100.0	12286	100.0	46329	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Barton County Community College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	11	84.6	524	13.4	1976	12.5
	Sometimes	0	0.0	1279	32.8	5223	33.0
	Often	1	7.7	1080	27.7	4596	29.1
	Very often	1	7.7	1017	26.1	4013	25.4
	Total	13	100.0	3900	100.0	15808	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	0	0.0	351	8.9	1493	9.4
	Sometimes	6	46.2	1618	41.2	6487	40.9
	Often	6	46.2	1227	31.3	4991	31.5
	Very often	1	7.7	726	18.5	2880	18.2
	Total	13	100.0	3922	100.0	15851	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	6	46.2	1098	28.2	4617	29.2
	Sometimes	5	38.5	1667	42.8	6646	42.0
	Often	1	7.7	778	20.0	3084	19.5
	Very often	0	0.0	349	9.0	1465	9.3
	Total	12	90.0	3892	100.0	15812	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	6	46.2	1602	41.1	6499	41.1
	Sometimes	6	46.2	1490	38.3	6012	38.1
	Often	0	0.0	556	14.3	2270	14.4
	Very often	1	7.7	246	6.3	1015	6.4
	Total	13	100.0	3894	100.0	15796	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	5	38.5	285	7.3	1328	8.4
	Sometimes	5	38.5	1363	34.9	5575	35.3
	Often	2	15.4	1490	38.1	5935	37.6
	Very often	0	0.0	770	19.7	2968	18.8
	Total	12	90.0	3908	100.0	15806	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	12	92.3	2555	66.3	10113	64.6
	Sometimes	1	7.7	856	22.2	3605	23.0
	Often	0	0.0	325	8.4	1346	8.6
	Very often	0	0.0	120	3.1	590	3.8
	Total	13	100.0	3856	100.0	15654	100.0

Support for Learners (SUPPORT) Means Summary Report - Barton County Community College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	American Indian or other Native American	.	.		.	
	ENVSUPRT	Asian, Asian American or Pacific Islander	3.63	2.93		2.92	
	ENVSUPRT	Native Hawaiian	.	.		.	
	ENVSUPRT	Black or African American, Non-Hispanic	3.41	3.11		3.10	
	ENVSUPRT	White, Non-Hispanic	3.03	2.96		2.96	
	ENVSUPRT	Hispanic, Latino, Spanish	3.45	3.03		3.02	
	ENVSUPRT	Other	2.69	2.92		2.90	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	American Indian or other Native American	.	.		.	
	ENVDIVRS	Asian, Asian American or Pacific Islander	3.00	2.55		2.56	
	ENVDIVRS	Native Hawaiian	.	.		.	
	ENVDIVRS	Black or African American, Non-Hispanic	3.22	2.67		2.64	0.54*
	ENVDIVRS	White, Non-Hispanic	2.44	2.44		2.45	
	ENVDIVRS	Hispanic, Latino, Spanish	2.31	2.59		2.62	
	ENVDIVRS	Other	1.30	2.55	-1.22*	2.54	-1.22*
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	American Indian or other Native American	.	.		.	
	ENVNACAD	Asian, Asian American or Pacific Islander	3.13	2.05		2.05	
	ENVNACAD	Native Hawaiian	.	.		.	
	ENVNACAD	Black or African American, Non-Hispanic	2.66	2.15		2.13	
	ENVNACAD	White, Non-Hispanic	2.11	1.87	0.26*	1.88	0.25*
	ENVNACAD	Hispanic, Latino, Spanish	2.07	2.09		2.08	
	ENVNACAD	Other	1.22	1.97		1.98	

Support for Learners (SUPPORT) Means Summary Report - Barton County Community College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	American Indian or other Native American	.	.		.	
	ENVSOCAL	Asian, Asian American or Pacific Islander	3.25	2.22		2.22	
	ENVSOCAL	Native Hawaiian	.	.		.	
	ENVSOCAL	Black or African American, Non-Hispanic	2.78	2.38		2.37	
	ENVSOCAL	White, Non-Hispanic	2.23	2.07		2.07	
	ENVSOCAL	Hispanic, Latino, Spanish	2.01	2.30		2.30	
	ENVSOCAL	Other	1.73	2.16		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	American Indian or other Native American	.	.		.	
	FINSUPP	Asian, Asian American or Pacific Islander	3.13	2.31		2.30	
	FINSUPP	Native Hawaiian	.	.		.	
	FINSUPP	Black or African American, Non-Hispanic	2.13	2.76	-0.55*	2.73	-0.53*
	FINSUPP	White, Non-Hispanic	2.50	2.43		2.42	
	FINSUPP	Hispanic, Latino, Spanish	2.93	2.62		2.57	
	FINSUPP	Other	1.71	2.44		2.40	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	American Indian or other Native American	.	.		.	
	USEACAD	Asian, Asian American or Pacific Islander	2.25	1.82		1.80	
	USEACAD	Native Hawaiian	.	.		.	
	USEACAD	Black or African American, Non-Hispanic	2.02	1.91		1.91	
	USEACAD	White, Non-Hispanic	1.87	1.73	0.22*	1.73	0.21*
	USEACAD	Hispanic, Latino, Spanish	1.79	1.82		1.80	
	USEACAD	Other	1.86	1.78		1.78	
b Frequency: Career counseling	USECACOU	American Indian or other Native American	.	.		.	
	USECACOU	Asian, Asian American or Pacific Islander	1.43	1.54		1.52	
	USECACOU	Native Hawaiian	.	.		.	
	USECACOU	Black or African American, Non-Hispanic	1.26	1.56		1.56	
	USECACOU	White, Non-Hispanic	1.44	1.37		1.37	
	USECACOU	Hispanic, Latino, Spanish	1.53	1.55		1.55	
	USECACOU	Other	1.50	1.48		1.47	

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	0	0.0	71	4.1	369	5.3
	Some	0	0.0	424	24.7	1608	23.2
	Quite a bit	0	0.0	691	40.3	2841	40.9
	Very much	0	0.0	530	30.9	2127	30.6
	Total	0	0.0	1716	100.0	6945	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	0	0.0	305	17.8	1331	19.2
	Some	0	0.0	521	30.4	2197	31.7
	Quite a bit	0	0.0	519	30.3	1998	28.8
	Very much	0	0.0	368	21.5	1410	20.3
	Total	0	0.0	1713	100.0	6936	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	0	0.0	683	40.0	2684	38.7
	Some	0	0.0	515	30.1	2201	31.7
	Quite a bit	0	0.0	334	19.5	1324	19.1
	Very much	0	0.0	176	10.3	724	10.4
	Total	0	0.0	1708	100.0	6933	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	0	0.0	437	25.8	1883	27.3
	Some	0	0.0	624	36.9	2518	36.5
	Quite a bit	0	0.0	429	25.4	1672	24.3
	Very much	0	0.0	200	11.8	820	11.9
	Total	0	0.0	1690	100.0	6893	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	0	0.0	407	23.9	1662	24.0
	Some	0	0.0	458	26.9	1818	26.3
	Quite a bit	0	0.0	437	25.7	1719	24.9
	Very much	0	0.0	401	23.5	1715	24.8
	Total	0	0.0	1703	100.0	6914	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

American Indian or other Native American

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	0	0.0	139	8.3	617	9.1
	Rarely/never	0	0.0	549	32.7	2134	31.3
	Sometimes	0	0.0	734	43.8	3001	44.1
	Often	0	0.0	256	15.3	1058	15.5
	Total	0	0.0	1678	100.0	6810	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	0	0.0	357	21.4	1399	20.7
	Rarely/never	0	0.0	800	48.0	3247	48.0
	Sometimes	0	0.0	389	23.3	1646	24.3
	Often	0	0.0	121	7.3	477	7.0
	Total	0	0.0	1667	100.0	6769	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	0	0.0	242	5.5	1120	5.6
	Some	0	0.0	1113	25.3	5087	25.4
	Quite a bit	0	0.0	1762	40.1	8011	40.0
	Very much	2	100.0	1278	29.1	5797	29.0
	Total	2	100.0	4395	100.0	20015	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	0	0.0	732	16.7	3370	16.9
	Some	0	0.0	1401	32.0	6240	31.2
	Quite a bit	1	50.0	1333	30.4	6122	30.7
	Very much	1	50.0	914	20.9	4237	21.2
	Total	2	100.0	4380	100.0	19969	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	0	0.0	1542	35.2	7096	35.6
	Some	0	0.0	1502	34.3	6742	33.8
	Quite a bit	1	50.0	904	20.6	4055	20.3
	Very much	1	50.0	431	9.8	2064	10.3
	Total	2	100.0	4379	100.0	19957	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	0	0.0	1077	24.7	4983	25.1
	Some	0	0.0	1760	40.4	7756	39.0
	Quite a bit	1	50.0	1018	23.4	4856	24.4
	Very much	1	50.0	501	11.5	2271	11.4
	Total	2	100.0	4356	100.0	19866	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	0	0.0	1315	30.2	6182	31.1
	Some	0	0.0	1221	28.0	5400	27.2
	Quite a bit	1	50.0	972	22.3	4446	22.4
	Very much	1	50.0	852	19.5	3836	19.3
	Total	2	100.0	4360	100.0	19864	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Asian, Asian American or Pacific Islander

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	0	0.0	382	8.9	1824	9.3
	Rarely/never	1	50.0	1309	30.4	6186	31.6
	Sometimes	1	50.0	2006	46.5	8994	45.9
	Often	1	50.0	612	14.2	2573	13.1
	Total	3	150.0	4309	100.0	19577	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	0	0.0	847	19.8	3643	18.7
	Rarely/never	1	50.0	1921	44.8	8900	45.7
	Sometimes	1	50.0	1193	27.8	5596	28.7
	Often	0	0.0	323	7.5	1354	6.9
	Total	2	100.0	4284	100.0	19493	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	0	0.0	22	9.1	69	5.5
	Some	0	0.0	68	28.2	330	26.4
	Quite a bit	0	0.0	80	33.2	466	37.3
	Very much	0	0.0	71	29.5	385	30.8
	Total	0	0.0	241	100.0	1250	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	0	0.0	55	22.9	187	15.0
	Some	0	0.0	67	27.9	368	29.6
	Quite a bit	0	0.0	64	26.7	384	30.9
	Very much	0	0.0	54	22.5	305	24.5
	Total	0	0.0	240	100.0	1244	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	0	0.0	81	33.8	389	31.2
	Some	0	0.0	80	33.3	404	32.4
	Quite a bit	0	0.0	54	22.5	251	20.1
	Very much	0	0.0	27	11.3	203	16.3
	Total	0	0.0	242	100.0	1247	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	0	0.0	55	22.9	232	18.6
	Some	0	0.0	93	38.8	461	37.1
	Quite a bit	0	0.0	56	23.3	343	27.6
	Very much	0	0.0	35	14.6	208	16.7
	Total	0	0.0	239	100.0	1244	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	0	0.0	58	24.2	264	21.2
	Some	0	0.0	70	29.2	350	28.1
	Quite a bit	0	0.0	53	22.1	281	22.5
	Very much	0	0.0	60	25.0	351	28.1
	Total	0	0.0	241	100.0	1246	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Native Hawaiian

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	0	0.0	25	11.0	133	11.0
	Rarely/never	0	0.0	70	30.7	377	31.3
	Sometimes	0	0.0	93	40.8	466	38.7
	Often	0	0.0	40	17.5	229	19.0
	Total	0	0.0	228	100.0	1205	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	0	0.0	45	19.8	198	16.5
	Rarely/never	0	0.0	102	44.9	525	43.9
	Sometimes	0	0.0	56	24.7	343	28.7
	Often	0	0.0	25	11.0	131	10.9
	Total	0	0.0	228	100.0	1197	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	0	0.0	579	4.8	2281	4.9
	Some	2	13.3	2356	19.5	9159	19.8
	Quite a bit	4	26.7	4286	35.5	16428	35.5
	Very much	9	60.0	4847	40.2	18467	39.9
	Total	15	100.0	12068	100.0	46335	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	1	6.7	2090	17.3	8415	18.2
	Some	2	13.3	3230	26.8	12401	26.8
	Quite a bit	4	26.7	3346	27.8	12715	27.5
	Very much	8	53.3	3391	28.1	12730	27.5
	Total	15	100.0	12057	100.0	46261	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	2	13.3	4295	35.7	16858	36.5
	Some	4	26.7	3526	29.3	13484	29.2
	Quite a bit	7	46.7	2355	19.6	8916	19.3
	Very much	2	13.3	1850	15.4	6931	15.0
	Total	15	100.0	12026	100.0	46189	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	1	6.7	2757	23.0	10802	23.5
	Some	3	20.0	4064	33.9	15499	33.7
	Quite a bit	9	60.0	2972	24.8	11301	24.6
	Very much	2	13.3	2182	18.2	8344	18.2
	Total	15	100.0	11975	100.0	45946	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	7	46.7	2276	19.0	8984	19.5
	Some	3	20.0	2587	21.6	10123	21.9
	Quite a bit	2	13.3	2913	24.3	11151	24.2
	Very much	3	20.0	4215	35.2	15862	34.4
	Total	15	100.0	11991	100.0	46120	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Black or African American, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	1	7.1	925	7.9	3624	8.1
	Rarely/never	2	14.3	3251	27.7	12600	28.1
	Sometimes	9	64.3	5282	45.0	19781	44.1
	Often	3	21.4	2272	19.4	8827	19.7
	Total	15	110.0	11730	100.0	44832	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	1	6.7	2052	17.7	7967	17.9
	Rarely/never	11	73.3	5235	45.2	20233	45.5
	Sometimes	3	20.0	3232	27.9	12103	27.2
	Often	1	6.7	1075	9.3	4163	9.4
	Total	16	110.0	11594	100.0	44466	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	7	2.2	3060	4.4	11057	4.4
	Some	79	24.7	15909	23.0	57893	23.2
	Quite a bit	131	40.9	30662	44.3	109894	44.1
	Very much	102	31.9	19525	28.2	70423	28.3
	Total	319	100.0	69156	100.0	249267	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	57	17.8	12793	18.6	45907	18.5
	Some	109	34.1	24306	35.2	87093	35.0
	Quite a bit	111	34.7	20352	29.5	73453	29.6
	Very much	43	13.4	11507	16.7	42059	16.9
	Total	320	100.0	68958	100.0	248512	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	106	33.1	28903	41.9	103407	41.6
	Some	102	31.9	24632	35.7	89176	35.9
	Quite a bit	85	26.6	10821	15.7	39240	15.8
	Very much	27	8.4	4606	6.7	16738	6.7
	Total	320	100.0	68962	100.0	248561	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	77	24.1	20303	29.6	72348	29.2
	Some	115	35.9	28409	41.4	103229	41.7
	Quite a bit	107	33.4	14743	21.5	52926	21.4
	Very much	21	6.6	5241	7.6	18974	7.7
	Total	320	100.0	68696	100.0	247477	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	77	24.1	17446	25.4	63178	25.5
	Some	77	24.1	18976	27.6	69905	28.2
	Quite a bit	97	30.3	17549	25.6	63129	25.5
	Very much	69	21.6	14695	21.4	51420	20.8
	Total	320	100.0	68666	100.0	247632	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

White, Non-Hispanic

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	33	10.3	6126	8.9	21887	8.8
	Rarely/never	93	29.2	25066	36.4	89635	36.1
	Sometimes	137	42.9	29669	43.0	107881	43.4
	Often	56	17.6	8086	11.7	28934	11.7
	Total	319	100.0	68947	100.0	248337	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	99	31.0	15501	22.5	55183	22.3
	Rarely/never	145	45.5	36213	52.7	130821	52.8
	Sometimes	52	16.3	14224	20.7	51473	20.8
	Often	23	7.2	2829	4.1	10210	4.1
	Total	319	100.0	68767	100.0	247687	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	0	0.0	610	4.9	2307	4.9
	Some	5	9.4	2658	21.5	10076	21.6
	Quite a bit	19	35.8	4878	39.4	18513	39.6
	Very much	29	54.7	4224	34.1	15797	33.8
	Total	53	100.0	12370	100.0	46693	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	11	20.8	2187	17.7	7807	16.8
	Some	23	43.4	3541	28.7	13360	28.7
	Quite a bit	13	24.5	3749	30.4	14365	30.8
	Very much	7	13.2	2874	23.3	11073	23.8
	Total	54	100.0	12351	100.0	46605	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	16	30.2	4238	34.3	16487	35.4
	Some	18	34.0	4129	33.5	15191	32.6
	Quite a bit	18	34.0	2568	20.8	9636	20.7
	Very much	1	1.9	1408	11.4	5259	11.3
	Total	53	100.0	12343	100.0	46573	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	15	28.3	2754	22.4	10552	22.8
	Some	23	43.4	4639	37.8	17277	37.3
	Quite a bit	13	24.5	3327	27.1	12430	26.8
	Very much	2	3.8	1564	12.7	6090	13.1
	Total	53	100.0	12284	100.0	46349	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	5	9.4	2794	22.7	11137	23.9
	Some	11	20.8	2908	23.6	11118	23.9
	Quite a bit	19	35.8	2862	23.2	11053	23.8
	Very much	18	34.0	3765	30.5	13222	28.4
	Total	53	100.0	12329	100.0	46530	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Hispanic, Latino, Spanish

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	6	11.3	1120	9.2	4031	8.8
	Rarely/never	23	43.4	3753	30.8	14916	32.5
	Sometimes	12	22.6	5520	45.3	20376	44.4
	Often	13	24.5	1783	14.6	6582	14.3
	Total	54	100.0	12176	100.0	45905	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	16	30.2	2031	16.7	7047	15.4
	Rarely/never	23	43.4	5583	46.0	21195	46.3
	Sometimes	8	15.1	3520	29.0	13613	29.8
	Often	6	11.3	1001	8.2	3890	8.5
	Total	53	100.0	12135	100.0	45745	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	0	0.0	264	6.8	1148	7.3
	Some	5	38.5	961	24.7	3916	24.9
	Quite a bit	6	46.2	1506	38.7	6116	38.8
	Very much	1	7.7	1165	29.9	4576	29.0
	Total	12	90.0	3896	100.0	15756	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	10	76.9	720	18.6	2969	18.9
	Some	1	7.7	1174	30.3	4731	30.1
	Quite a bit	1	7.7	1121	28.9	4484	28.6
	Very much	1	7.7	858	22.2	3520	22.4
	Total	13	100.0	3873	100.0	15704	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	11	84.6	1610	41.5	6381	40.6
	Some	0	0.0	1184	30.5	4876	31.1
	Quite a bit	1	7.7	697	18.0	2827	18.0
	Very much	1	7.7	389	10.0	1619	10.3
	Total	13	100.0	3880	100.0	15703	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	5	38.5	1137	29.4	4618	29.6
	Some	6	46.2	1431	37.0	5725	36.7
	Quite a bit	1	7.7	846	21.9	3501	22.4
	Very much	1	7.7	450	11.6	1761	11.3
	Total	13	100.0	3864	100.0	15605	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	6	46.2	1049	27.2	4444	28.4
	Some	6	46.2	976	25.3	4013	25.7
	Quite a bit	1	7.7	944	24.4	3734	23.9
	Very much	1	7.7	892	23.1	3445	22.0
	Total	14	110.0	3861	100.0	15636	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Other

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	10	83.3	455	12.1	1740	11.3
	Rarely/never	1	8.3	1232	32.7	5105	33.2
	Sometimes	1	8.3	1558	41.4	6379	41.5
	Often	1	8.3	519	13.8	2140	13.9
	Total	13	110.0	3764	100.0	15364	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	11	91.7	870	23.3	3323	21.8
	Rarely/never	1	8.3	1729	46.3	7299	47.9
	Sometimes	1	8.3	901	24.1	3622	23.7
	Often	0	0.0	232	6.2	1008	6.6
	Total	13	110.0	3732	100.0	15252	100.0