

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Barton County Community College

		Your College	Medium Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Male	Active and Collaborative Learning	55.6	49.3	6.3	49.6	6.0
Male	Student Effort	42.5	46.5	-4.0	46.2	-3.8
Male	Academic Challenge	43.8	46.9	-3.1	46.8	-2.9
Male	Student-Faculty Interaction	50.2	48.5	1.7	48.9	1.3
Male	Support for Learners	54.9	48.6	6.3	49.0	5.9
Female	Active and Collaborative Learning	44.2	50.5	-6.3	50.9	-6.7
Female	Student Effort	43.3	52.9	-9.6	52.9	-9.6
Female	Academic Challenge	42.4	52.3	-9.9	52.3	-9.9
Female	Student-Faculty Interaction	48.3	51.2	-2.9	51.5	-3.2
Female	Support for Learners	51.1	51.1	-0.0	51.5	-0.4

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Male	3.13	2.90	0.29*	2.88	0.31*
	CLQUEST	Female	3.08	2.94		2.93	
b Made a class presentation (ACTCOL)	CLPRESEN	Male	2.22	2.04		2.05	
	CLPRESEN	Female	1.88	2.04		2.06	
f Worked with other students on projects during class (ACTCOL)	CLASSGRP	Male	2.43	2.49		2.49	
	CLASSGRP	Female	2.31	2.48		2.48	
g Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Male	2.11	1.86	0.28*	1.87	0.28*
	OCCGRP	Female	1.69	1.90	-0.23*	1.91	-0.24*
h Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Male	1.59	1.44		1.43	
	TUTOR	Female	1.24	1.33		1.34	
i Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Male	1.35	1.32		1.32	
	COMMPROJ	Female	1.29	1.30		1.30	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Male	2.52	2.45		2.44	
	OOCIDEAS	Female	2.32	2.66	-0.35*	2.65	-0.35*

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	1	0.6	1054	2.5	4049	2.5
	Sometimes	37	23.3	13761	32.6	52854	33.1
	Often	61	38.4	15767	37.4	60266	37.7
	Very often	60	37.7	11585	27.5	42517	26.6
	Total	159	100.0	42167	100.0	159686	100.0
4b . Made a class presentation (ACTCOL)	Never	41	25.9	12630	30.1	46996	29.5
	Sometimes	61	38.6	17903	42.6	68130	42.8
	Often	36	22.8	8615	20.5	32876	20.7
	Very often	20	12.7	2872	6.8	11093	7.0
	Total	158	100.0	42020	100.0	159095	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	28	17.7	5126	12.3	19558	12.4
	Sometimes	49	31.0	16817	40.2	63443	40.1
	Often	67	42.4	14190	33.9	53780	34.0
	Very often	14	8.9	5688	13.6	21543	13.6
	Total	158	100.0	41821	100.0	158324	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	46	29.9	17140	40.9	64097	40.4
	Sometimes	59	38.3	15708	37.5	60270	38.0
	Often	36	23.4	6697	16.0	25556	16.1
	Very often	13	8.4	2337	5.6	8762	5.5
	Total	154	100.0	41882	100.0	158685	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	95	59.7	28883	68.8	109868	69.1
	Sometimes	41	25.8	9200	21.9	34532	21.7
	Often	16	10.1	2641	6.3	9859	6.2
	Very often	7	4.4	1263	3.0	4691	3.0
	Total	159	100.0	41987	100.0	158950	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	124	78.0	32156	76.9	121422	76.6
	Sometimes	20	12.6	6797	16.2	25989	16.4
	Often	9	5.7	2105	5.0	8083	5.1
	Very often	6	3.8	777	1.9	2955	1.9
	Total	159	100.0	41835	100.0	158449	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	20	12.6	6045	14.4	23039	14.5
	Sometimes	57	35.8	17025	40.6	65182	41.0
	Often	64	40.3	12900	30.7	48165	30.3
	Very often	19	11.9	6005	14.3	22604	14.2
	Total	160	100.0	41975	100.0	158990	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	1	0.4	1651	2.6	6291	2.7
	Sometimes	77	30.2	20453	32.0	76144	32.3
	Often	80	31.4	21848	34.2	80180	34.0
	Very often	98	38.4	20003	31.3	73105	31.0
	Total	256	100.0	63955	100.0	235720	100.0
4b . Made a class presentation (ACTCOL)	Never	102	40.8	20471	32.1	73173	31.2
	Sometimes	91	36.4	25209	39.6	93674	39.9
	Often	43	17.2	12778	20.1	47952	20.4
	Very often	14	5.6	5250	8.2	19969	8.5
	Total	250	100.0	63708	100.0	234768	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	55	21.7	8405	13.3	30983	13.3
	Sometimes	90	35.4	25381	40.2	93488	40.1
	Often	85	33.5	20368	32.2	75239	32.3
	Very often	25	9.8	9050	14.3	33377	14.3
	Total	255	100.0	63204	100.0	233087	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	147	57.6	25451	40.1	92232	39.4
	Sometimes	53	20.8	23450	37.0	87554	37.4
	Often	41	16.1	10086	15.9	38045	16.3
	Very often	13	5.1	4454	7.0	16103	6.9
	Total	254	100.0	63441	100.0	233934	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	209	82.0	48052	75.5	176537	75.3
	Sometimes	36	14.1	11332	17.8	42362	18.1
	Often	8	3.1	2827	4.4	10289	4.4
	Very often	3	1.2	1418	2.2	5385	2.3
	Total	256	100.0	63629	100.0	234573	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	189	77.1	49616	78.3	182229	78.0
	Sometimes	42	17.1	9644	15.2	36307	15.5
	Often	13	5.3	2702	4.3	10133	4.3
	Very often	1	0.4	1371	2.2	4834	2.1
	Total	245	100.0	63333	100.0	233503	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	53	21.2	6635	10.4	24442	10.4
	Sometimes	97	38.8	22635	35.6	84153	35.9
	Often	67	26.8	20081	31.6	73704	31.4
	Very often	33	13.2	14223	22.4	52124	22.2
	Total	250	100.0	63574	100.0	234423	100.0

Student Effort (STUEFF) Means Summary Report - Barton County Community College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Male	2.27	2.38		2.38	
	REWROPAP	Female	2.22	2.55	-0.31*	2.55	-0.31*
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Male	2.37	2.68	-0.35*	2.68	-0.35*
	INTEGRAT	Female	2.47	2.77	-0.31*	2.77	-0.31*
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Male	1.95	1.92		1.94	
	CLUNPREP	Female	1.70	1.77		1.78	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Male	2.12	1.99		1.99	
	READOWN	Female	2.06	2.17		2.18	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Male	1.76	1.79		1.78	
	ACADPR01	Female	1.70	2.06	-0.32*	2.06	-0.32*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Male	1.47	1.44		1.43	
	USETUTOR	Female	1.44	1.49		1.48	
e Frequency: Skill labs (writing, math, etc.)	USELAB	Male	1.83	1.68		1.68	
	USELAB	Female	1.65	1.73		1.73	
h Frequency: Computer lab	USECOMLB	Male	1.79	2.07	-0.36*	2.06	-0.35*
	USECOMLB	Female	1.89	2.13	-0.30*	2.13	-0.29*

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	51	32.1	9703	23.2	36467	23.0
	Sometimes	40	25.2	13170	31.5	50693	32.0
	Often	42	26.4	12258	29.3	46424	29.3
	Very often	26	16.4	6686	16.0	24860	15.7
	Total	159	100.0	41817	100.0	158444	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	18	11.3	4551	10.9	17196	10.8
	Sometimes	84	52.8	12698	30.3	47828	30.1
	Often	39	24.5	16212	38.7	61557	38.8
	Very often	19	11.9	8448	20.2	32150	20.3
	Total	160	100.0	41909	100.0	158731	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	45	29.2	11766	28.2	43036	27.2
	Sometimes	84	54.5	23279	55.8	89014	56.2
	Often	12	7.8	4875	11.7	18981	12.0
	Very often	13	8.4	1833	4.4	7238	4.6
	Total	154	100.0	41753	100.0	158269	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	62	39.0	13635	32.7	51254	32.4
	Between 1 and 4	52	32.7	19526	46.8	74084	46.9
	Between 5 and 10	21	13.2	5360	12.9	20372	12.9
	Between 11 and 20	12	7.5	1747	4.2	6907	4.4
	More than 20	12	7.5	1444	3.5	5395	3.4
	Total	159	100.0	41712	100.0	158012	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	1	0.6	1152	2.8	4461	2.8
	1-5 hours	83	52.2	19350	46.4	73725	46.7
	6-10 hours	48	30.2	12017	28.8	45652	28.9
	11-20 hours	16	10.1	6252	15.0	23318	14.8
	21-30 hours	6	3.8	1922	4.6	7011	4.4
	More than 30 hours	6	3.8	986	2.4	3710	2.3
	Total	160	100.0	41679	100.0	157877	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	46	29.3	11537	28.4	43378	28.2
	Rarely/never	67	42.7	19125	47.0	73081	47.5
	Sometimes	36	22.9	7317	18.0	27511	17.9
	Often	8	5.1	2675	6.6	9815	6.4
	Total	157	100.0	40654	100.0	153785	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	43	27.4	9247	22.8	34563	22.5
	Rarely/never	48	30.6	15592	38.4	58951	38.4
	Sometimes	37	23.6	10126	25.0	38952	25.4
	Often	29	18.5	5593	13.8	21106	13.7
	Total	157	100.0	40558	100.0	153572	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	45	28.7	5594	13.8	20838	13.5
	Rarely/never	45	28.7	9874	24.3	38323	24.9
	Sometimes	45	28.7	12799	31.5	48242	31.3
	Often	22	14.0	12382	30.5	46520	30.2
	Total	157	100.0	40649	100.0	153923	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	85	34.7	12526	19.7	45807	19.6
	Sometimes	54	22.0	17940	28.3	66962	28.6
	Often	74	30.2	18645	29.4	69075	29.5
	Very often	33	13.5	14371	22.6	52258	22.3
	Total	246	100.0	63482	100.0	234102	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	56	22.9	6889	10.8	25164	10.8
	Sometimes	60	24.5	17336	27.3	63709	27.2
	Often	86	35.1	22800	35.9	84631	36.2
	Very often	43	17.6	16473	25.9	60543	25.9
	Total	245	100.0	63498	100.0	234047	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	111	45.3	23239	36.7	83687	35.8
	Sometimes	102	41.6	33470	52.8	124707	53.4
	Often	25	10.2	4867	7.7	18629	8.0
	Very often	6	2.4	1774	2.8	6509	2.8
	Total	244	100.0	63350	100.0	233532	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	74	29.0	16137	25.5	58817	25.2
	Between 1 and 4	126	49.4	30472	48.2	113287	48.6
	Between 5 and 10	29	11.4	9490	15.0	34868	15.0
	Between 11 and 20	18	7.1	3621	5.7	13251	5.7
	Total	255	100.0	63203	100.0	233045	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	458	0.7	1832	0.8
	1-5 hours	135	52.9	23959	37.9	88740	38.1
	6-10 hours	77	30.2	19399	30.7	71009	30.5
	11-20 hours	29	11.4	12323	19.5	45365	19.5
	21-30 hours	14	5.5	4577	7.2	16986	7.3
	More than 30 hours	1	0.4	2453	3.9	9034	3.9
	Total	256	100.0	63169	100.0	232966	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	97	38.2	17093	27.6	61802	27.1
	Rarely/never	105	41.3	28122	45.4	104387	45.8
	Sometimes	36	14.2	11686	18.8	43084	18.9
	Often	17	6.7	5101	8.2	18635	8.2
	Total	255	100.0	62002	100.0	227908	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	71	28.5	15078	24.4	54050	23.8
	Rarely/never	85	34.1	22559	36.5	83325	36.6
	Sometimes	69	27.7	14305	23.1	53162	23.4
	Often	23	9.2	9909	16.0	36885	16.2
	Total	248	100.0	61851	100.0	227422	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	50	20.2	8067	13.0	29541	13.0
	Rarely/never	78	31.5	14468	23.3	53622	23.5
	Sometimes	64	25.8	17894	28.9	66396	29.1
	Often	56	22.6	21571	34.8	78517	34.4
	Total	248	100.0	62000	100.0	228076	100.0

Academic Challenge (ACCHALL) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Male	2.48	2.44		2.43	
	WORKHARD	Female	2.51	2.65		2.64	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Male	2.63	2.83	-0.25*	2.83	-0.25*
	ANALYZE	Female	2.68	2.89	-0.23*	2.89	-0.24*
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Male	2.59	2.65		2.65	
	SYNTHESZ	Female	2.63	2.79		2.79	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Male	2.73	2.56		2.56	
	EVALUATE	Female	2.42	2.57		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Male	2.66	2.63		2.63	
	APPLYING	Female	2.47	2.69	-0.24*	2.69	-0.24*
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Male	2.75	2.73		2.73	
	PERFORM	Female	2.74	2.82		2.81	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Male	2.69	2.75		2.76	
	READASGN	Female	2.56	2.94	-0.36*	2.95	-0.36*
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Male	2.62	2.82		2.83	
	WRITEANY	Female	2.35	2.86	-0.45*	2.87	-0.46*
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Male	4.18	4.81	-0.53*	4.80	-0.52*
	EXAMS	Female	4.93	5.16		5.13	

Academic Challenge (ACCHALL) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Male	2.75	2.87		2.86	
	ENVSCHOL	Female	2.84	3.06	-0.25*	3.06	-0.26*

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	5	3.1	5452	13.0	20646	13.0
	Sometimes	88	55.3	17607	42.1	66861	42.2
	Often	51	32.1	13901	33.2	52604	33.2
	Very often	16	10.1	4904	11.7	18444	11.6
	Total	160	100.0	41864	100.0	158555	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	6	3.8	1989	4.7	7245	4.6
	Some	71	44.7	11959	28.5	45966	28.9
	Quite a bit	55	34.6	19176	45.7	72202	45.4
	Very much	26	16.4	8859	21.1	33536	21.1
	Total	158	100.0	41983	100.0	158949	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	8	5.0	3208	7.7	12512	7.9
	Some	72	45.3	15192	36.4	57566	36.4
	Quite a bit	57	35.8	16356	39.1	61157	38.7
	Very much	22	13.8	7023	16.8	26954	17.0
	Total	159	100.0	41779	100.0	158189	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	9	5.8	4663	11.1	17971	11.3
	Some	46	29.9	15758	37.6	59313	37.4
	Quite a bit	78	50.6	14881	35.5	56199	35.5
	Very much	21	13.6	6568	15.7	24995	15.8
	Total	154	100.0	41870	100.0	158478	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	8	5.0	4006	9.6	15225	9.6
	Some	60	37.7	14801	35.3	56176	35.4
	Quite a bit	68	42.8	15666	37.4	58815	37.0
	Very much	22	13.8	7468	17.8	28605	18.0
	Total	158	100.0	41941	100.0	158821	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	4	2.5	3669	8.7	14279	9.0
	Some	64	40.3	13246	31.5	49927	31.3
	Quite a bit	61	38.4	15869	37.7	59971	37.6
	Very much	31	19.5	9298	22.1	35119	22.0
	Total	160	100.0	42082	100.0	159296	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	12	7.5	1489	3.6	5444	3.4
	Between 1 and 4	72	45.3	18860	45.2	70424	44.6
	Between 5 and 10	45	28.3	13106	31.4	50233	31.8
	Between 11 and 20	11	6.9	5196	12.5	19844	12.6
	More than 20	18	11.3	3059	7.3	12073	7.6
	Total	158	100.0	41710	100.0	158018	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	17	10.7	4761	11.4	17199	10.9
	Between 1 and 4	58	36.5	12830	30.8	49176	31.2
	Between 5 and 10	56	35.2	13089	31.4	49437	31.3
	Between 11 and 20	25	15.7	7170	17.2	27497	17.4
	More than 20	3	1.9	3791	9.1	14532	9.2
	Total	159	100.0	41641	100.0	157841	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	568	1.4	1980	1.3
	(2)	7	4.5	1084	2.7	4166	2.7
	(3)	46	29.3	2881	7.2	11324	7.4
	(4)	57	36.3	10368	25.8	39705	26.1
	(5)	17	10.8	14105	35.1	53716	35.3
	(6)	17	10.8	8272	20.6	30551	20.1
	Extremely challenging	13	8.3	2899	7.2	10588	7.0
	Total	157	100.0	40177	100.0	152030	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	3	1.9	2053	4.9	7986	5.1
	Some	56	35.2	11090	26.6	42340	26.8
	Quite a bit	76	47.8	18944	45.4	71350	45.1
	Very much	23	14.5	9647	23.1	36406	23.0
	Total	158	100.0	41734	100.0	158082	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	13	5.1	5558	8.8	20686	8.8
	Sometimes	129	50.6	22868	36.1	85274	36.5
	Often	85	33.3	23124	36.5	84820	36.3
	Very often	28	11.0	11883	18.7	43034	18.4
	Total	255	100.0	63433	100.0	233814	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	27	10.6	3167	5.0	11603	4.9
	Some	76	29.8	17311	27.2	63808	27.2
	Quite a bit	103	40.4	26899	42.2	98692	42.0
	Very much	49	19.2	16367	25.7	60715	25.9
	Total	255	100.0	63744	100.0	234818	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	33	12.9	4247	6.7	15912	6.8
	Some	66	25.9	19817	31.2	72692	31.1
	Quite a bit	116	45.5	24650	38.8	90613	38.7
	Very much	40	15.7	14766	23.3	54649	23.4
	Total	255	100.0	63480	100.0	233866	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	40	15.7	8100	12.8	29831	12.8
	Some	100	39.2	22495	35.4	82792	35.4
	Quite a bit	83	32.5	21381	33.7	78357	33.5
	Very much	32	12.5	11508	18.1	42976	18.4
	Total	255	100.0	63484	100.0	233956	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	33	12.9	6199	9.7	23242	9.9
	Some	106	41.6	21001	33.0	77531	33.1
	Quite a bit	82	32.2	22821	35.9	82850	35.3
	Very much	35	13.7	13619	21.4	50837	21.7
	Total	256	100.0	63640	100.0	234460	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	23	9.0	5140	8.1	19662	8.4
	Some	93	36.5	18574	29.1	68578	29.2
	Quite a bit	67	26.3	22884	35.8	83658	35.6
	Very much	73	28.6	17247	27.0	63358	26.9
	Total	256	100.0	63845	100.0	235256	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	6	2.4	1385	2.2	5489	2.4
	Between 1 and 4	167	65.5	25679	40.7	93628	40.2
	Between 5 and 10	43	16.9	18987	30.1	70152	30.1
	Between 11 and 20	13	5.1	9249	14.6	34547	14.8
	More than 20	26	10.2	7858	12.4	29084	12.5
	Total		255	100.0	63158	100.0	232900
6c . Number of written papers or reports of any length (ACCHALL)	None	70	27.5	5993	9.5	21684	9.3
	Between 1 and 4	83	32.5	20244	32.1	74133	31.8
	Between 5 and 10	61	23.9	19614	31.1	72528	31.2
	Between 11 and 20	26	10.2	11275	17.9	41237	17.7
	More than 20	15	5.9	6009	9.5	23235	10.0
	Total		255	100.0	63135	100.0	232817
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	5	2.1	329	0.5	1427	0.6
	(2)	6	2.5	846	1.4	3319	1.5
	(3)	8	3.4	2600	4.3	10065	4.5
	(4)	57	23.9	13103	21.7	48992	21.9
	(5)	91	38.2	19779	32.7	74027	33.2
	(6)	48	20.2	15942	26.4	56779	25.4
	Extremely challenging	23	9.7	7887	13.0	28673	12.8
	Total		238	100.0	60486	100.0	223282
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	6	2.4	2394	3.8	8681	3.7
	Some	94	36.9	13222	20.9	48634	20.9
	Quite a bit	89	34.9	26102	41.3	96321	41.3
	Very much	66	25.9	21528	34.0	79510	34.1
	Total		255	100.0	63246	100.0	233146

Student-Faculty Interaction (STUFAC) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Male	2.65	2.51		2.51	
	EMAIL	Female	2.91	2.78		2.77	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Male	2.57	2.47		2.46	
	FACGRADE	Female	2.58	2.59		2.59	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Male	2.11	2.00		2.00	
	FACPLANS	Female	2.02	2.07		2.06	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Male	1.75	1.77		1.78	
	FACIDEAS	Female	1.49	1.70	-0.26*	1.71	-0.27*
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Male	2.52	2.61		2.61	
	FACFEED	Female	2.47	2.71	-0.28*	2.70	-0.27*
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Male	1.48	1.48		1.48	
	FACOTH	Female	1.40	1.36		1.36	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Barton County Community College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	28	17.6	6550	15.6	24701	15.6
	Sometimes	46	28.9	15199	36.3	57632	36.3
	Often	40	25.2	12486	29.8	47455	29.9
	Very often	46	28.9	7620	18.2	28767	18.1
	Total	160	100.0	41855	100.0	158555	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	8	5.0	4222	10.1	16133	10.2
	Sometimes	77	48.4	19224	45.9	72768	45.8
	Often	51	32.1	13192	31.5	50017	31.5
	Very often	24	15.1	5277	12.6	19802	12.5
	Total	160	100.0	41915	100.0	158720	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	44	27.7	12929	30.9	49411	31.2
	Sometimes	57	35.8	18614	44.5	70161	44.3
	Often	54	34.0	7536	18.0	28346	17.9
	Very often	4	2.5	2781	6.6	10631	6.7
	Total	159	100.0	41860	100.0	158549	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	75	47.2	18391	44.0	68950	43.6
	Sometimes	55	34.6	16183	38.7	61721	39.0
	Often	22	13.8	5480	13.1	20845	13.2
	Very often	7	4.4	1726	4.1	6746	4.3
	Total	159	100.0	41780	100.0	158262	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	13	8.2	3432	8.2	13252	8.4
	Sometimes	65	40.9	15611	37.3	58680	37.0
	Often	67	42.1	16566	39.6	62643	39.5
	Very often	14	8.8	6250	14.9	23907	15.1
	Total	159	100.0	41859	100.0	158482	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	101	63.9	27176	65.3	102152	64.8
	Sometimes	40	25.3	10131	24.3	38695	24.5
	Often	15	9.5	3247	7.8	12610	8.0
	Very often	2	1.3	1072	2.6	4161	2.6
	Total	158	100.0	41626	100.0	157618	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Barton County Community College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	16	6.4	6640	10.5	24614	10.5
	Sometimes	75	30.1	19335	30.5	72031	30.8
	Often	72	28.9	18989	29.9	70008	29.9
	Very often	86	34.5	18476	29.1	67162	28.7
	Total	249	100.0	63440	100.0	233815	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	18	7.3	5305	8.4	20049	8.6
	Sometimes	116	47.3	26853	42.3	99090	42.4
	Often	63	25.7	19612	30.9	72317	30.9
	Very often	48	19.6	11695	18.4	42505	18.2
	Total	245	100.0	63465	100.0	233961	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	71	27.8	18105	28.6	67193	28.8
	Sometimes	120	47.1	28370	44.8	104738	44.8
	Often	51	20.0	11547	18.2	42268	18.1
	Very often	13	5.1	5344	8.4	19515	8.3
	Total	255	100.0	63366	100.0	233714	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	156	61.2	30854	48.8	112803	48.4
	Sometimes	75	29.4	23070	36.5	85470	36.6
	Often	21	8.2	6590	10.4	24781	10.6
	Very often	2	0.8	2750	4.3	10216	4.4
	Total	254	100.0	63264	100.0	233270	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	39	15.6	4692	7.4	17503	7.5
	Sometimes	93	37.2	21533	33.9	80281	34.4
	Often	81	32.4	24599	38.8	90156	38.6
	Very often	37	14.8	12618	19.9	45771	19.6
	Total	250	100.0	63442	100.0	233711	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	170	68.3	46772	74.4	171576	74.1
	Sometimes	62	24.9	11072	17.6	41786	18.0
	Often	15	6.0	3538	5.6	13009	5.6
	Very often	3	1.2	1453	2.3	5159	2.2
	Total	250	100.0	62835	100.0	231530	100.0

Support for Learners (SUPPORT) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Male	3.13	2.95		2.94	
	ENVSUPRT	Female	3.06	3.01		3.01	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Male	2.43	2.44		2.45	
	ENVDIVRS	Female	2.45	2.53		2.54	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Male	2.23	1.94	0.32*	1.94	0.31*
	ENVNACAD	Female	2.01	1.95		1.95	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Male	2.40	2.15	0.29*	2.15	0.28*
	ENVSOCAL	Female	2.10	2.15		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Male	2.49	2.40		2.38	
	FINSUPP	Female	2.51	2.54		2.52	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Male	1.83	1.71		1.71	
	USEACAD	Female	1.88	1.81		1.80	
b Frequency: Career counseling	USECACOU	Male	1.45	1.41		1.42	
	USECACOU	Female	1.42	1.44		1.45	

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	2	1.3	1966	4.7	7489	4.7
	Some	34	21.4	9639	23.1	37000	23.4
	Quite a bit	64	40.3	18623	44.7	70475	44.7
	Very much	59	37.1	11426	27.4	42827	27.1
	Total	159	100.0	41654	100.0	157791	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	21	13.2	7783	18.8	29534	18.8
	Some	71	44.7	14453	34.8	53784	34.2
	Quite a bit	45	28.3	12310	29.7	47083	29.9
	Very much	22	13.8	6949	16.7	26848	17.1
	Total	159	100.0	41495	100.0	157249	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	41	25.8	16190	39.0	61362	39.0
	Some	56	35.2	14820	35.7	55610	35.4
	Quite a bit	46	28.9	7406	17.8	28302	18.0
	Very much	15	9.4	3081	7.4	12032	7.6
	Total	158	100.0	41497	100.0	157306	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	27	17.0	11060	26.8	41450	26.5
	Some	56	35.2	16838	40.7	63947	40.8
	Quite a bit	60	37.7	9803	23.7	37230	23.8
	Very much	15	9.4	3630	8.8	14029	9.0
	Total	158	100.0	41331	100.0	156656	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	32	20.1	10873	26.3	41370	26.4
	Some	46	28.9	11462	27.7	44450	28.3
	Quite a bit	51	32.1	10815	26.2	40684	25.9
	Very much	30	18.9	8197	19.8	30318	19.3
	Total	159	100.0	41347	100.0	156822	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Male

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	17	10.8	4294	10.5	16207	10.4
	Rarely/never	53	33.8	15013	36.5	56585	36.4
	Sometimes	57	36.3	17407	42.4	66025	42.4
	Often	29	18.5	4364	10.6	16746	10.8
	Total	156	100.0	41078	100.0	155563	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	47	29.7	9116	22.3	33316	21.5
	Rarely/never	72	45.6	20785	50.8	78942	51.0
	Sometimes	28	17.7	9022	22.1	34802	22.5
	Often	11	7.0	1966	4.8	7840	5.1
	Total	158	100.0	40889	100.0	154900	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	5	2.0	2959	4.7	11202	4.8
	Some	63	24.7	14132	22.4	52283	22.4
	Quite a bit	97	38.0	25593	40.5	93545	40.2
	Very much	89	34.9	20488	32.4	75887	32.6
	Total	254	100.0	63172	100.0	232917	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	59	23.1	11306	18.0	41416	17.8
	Some	64	25.1	20084	31.9	73845	31.8
	Quite a bit	90	35.3	18390	29.2	67576	29.1
	Very much	42	16.5	13189	20.9	49304	21.2
	Total	255	100.0	62969	100.0	232141	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	100	39.2	25623	40.7	93964	40.5
	Some	68	26.7	21022	33.4	77789	33.5
	Quite a bit	71	27.8	10466	16.6	38577	16.6
	Very much	16	6.3	5883	9.3	21861	9.4
	Total	255	100.0	62994	100.0	232191	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	72	28.8	17809	28.4	65487	28.4
	Some	92	36.8	24522	39.1	90050	39.0
	Quite a bit	75	30.0	13750	21.9	50605	21.9
	Very much	11	4.4	6629	10.6	24847	10.8
	Total	250	100.0	62710	100.0	230989	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	63	24.7	14789	23.6	55900	24.2
	Some	61	23.9	15948	25.4	59413	25.7
	Quite a bit	69	27.1	15092	24.0	55737	24.1
	Very much	62	24.3	16928	27.0	60377	26.1
	Total	255	100.0	62757	100.0	231427	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Female

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	33	12.9	4984	7.9	18158	7.9
	Rarely/never	71	27.8	20568	32.8	75975	32.9
	Sometimes	107	42.0	27829	44.4	102499	44.4
	Often	44	17.3	9333	14.9	34126	14.8
	Total	255	100.0	62714	100.0	230758	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	81	31.8	12845	20.6	46480	20.2
	Rarely/never	119	46.7	31248	50.0	115374	50.2
	Sometimes	37	14.5	14700	23.5	54474	23.7
	Often	18	7.1	3681	5.9	13628	5.9
	Total	255	100.0	62474	100.0	229956	100.0