

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Barton County Community College

		Your College	Medium Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Non-developmental	Active and Collaborative Learning	48.2	48.5	-0.3	48.9	-0.7
Non-developmental	Student Effort	44.8	45.8	-1.1	45.7	-0.9
Non-developmental	Academic Challenge	40.4	47.7	-7.3	47.6	-7.3
Non-developmental	Student-Faculty Interaction	49.8	47.8	2.0	48.3	1.5
Non-developmental	Support for Learners	50.2	45.7	4.5	46.2	4.0
Developmental	Active and Collaborative Learning	49.5	51.3	-1.8	51.8	-2.2
Developmental	Student Effort	41.9	54.3	-12.5	54.4	-12.5
Developmental	Academic Challenge	45.7	52.4	-6.7	52.3	-6.6
Developmental	Student-Faculty Interaction	49.5	52.2	-2.7	52.6	-3.1
Developmental	Support for Learners	54.3	54.4	-0.1	54.6	-0.3

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Non-developmental	3.15	2.93	0.26*	2.92	0.27*
	CLQUEST	Developmental	3.07	2.91		2.90	
b Made a class presentation (ACTCOL)	CLPRESEN	Non-developmental	2.05	1.98		2.00	
	CLPRESEN	Developmental	2.00	2.10		2.11	
f Worked with other students on projects during class (ACTCOL)	CLASSGRP	Non-developmental	2.43	2.45		2.46	
	CLASSGRP	Developmental	2.28	2.51	-0.26*	2.50	-0.26*
g Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Non-developmental	1.77	1.85		1.85	
	OCCGRP	Developmental	1.89	1.91		1.92	
h Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Non-developmental	1.31	1.37		1.37	
	TUTOR	Developmental	1.46	1.38		1.38	
i Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Non-developmental	1.31	1.27		1.27	
	COMMPROJ	Developmental	1.34	1.35		1.35	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Non-developmental	2.30	2.53		2.53	
	OOCIDEAS	Developmental	2.52	2.61		2.61	

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Non-developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	1	0.5	1421	2.7	5392	2.8
	Sometimes	52	25.7	16543	32.0	62458	32.3
	Often	65	32.2	17858	34.5	67124	34.7
	Very often	84	41.6	15881	30.7	58202	30.1
	Total	202	100.0	51703	100.0	193176	100.0
4b . Made a class presentation (ACTCOL)	Never	67	34.2	17512	34.0	63887	33.2
	Sometimes	73	37.2	20856	40.5	78287	40.7
	Often	35	17.9	9608	18.6	36587	19.0
	Very often	21	10.7	3554	6.9	13786	7.2
	Total	196	100.0	51530	100.0	192547	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	39	19.4	7221	14.1	26965	14.1
	Sometimes	64	31.8	20595	40.2	76849	40.1
	Often	71	35.3	16376	32.0	61165	31.9
	Very often	27	13.4	7026	13.7	26513	13.8
	Total	201	100.0	51218	100.0	191492	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	105	53.3	21736	42.3	80314	41.8
	Sometimes	46	23.4	18680	36.4	70787	36.9
	Often	33	16.8	7764	15.1	29424	15.3
	Very often	13	6.6	3170	6.2	11512	6.0
	Total	197	100.0	51350	100.0	192037	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	157	78.1	37755	73.3	140812	73.2
	Sometimes	34	16.9	9828	19.1	37115	19.3
	Often	2	1.0	2586	5.0	9502	4.9
	Very often	8	4.0	1332	2.6	5021	2.6
	Total	201	100.0	51501	100.0	192450	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Non-developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	156	79.2	41364	80.6	154268	80.4
	Sometimes	28	14.2	7075	13.8	26778	14.0
	Often	7	3.6	1980	3.9	7404	3.9
	Very often	6	3.0	921	1.8	3362	1.8
	Total	197	100.0	51340	100.0	191812	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	52	25.7	6851	13.3	25630	13.3
	Sometimes	73	36.1	19538	38.0	74141	38.6
	Often	40	19.8	15815	30.7	58211	30.3
	Very often	36	17.8	9251	18.0	34341	17.9
	Total	201	100.0	51455	100.0	192323	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	1	0.5	1263	2.4	4849	2.5
	Sometimes	56	27.9	17228	32.7	64906	33.1
	Often	70	34.8	19127	36.3	70983	36.2
	Very often	74	36.8	15125	28.7	55552	28.3
	Total	201	100.0	52743	100.0	196290	100.0
4b . Made a class presentation (ACTCOL)	Never	70	34.8	15142	28.8	54633	27.9
	Sometimes	73	36.3	21633	41.2	81212	41.5
	Often	43	21.4	11428	21.7	42968	22.0
	Very often	14	7.0	4356	8.3	16681	8.5
	Total	200	100.0	52559	100.0	195494	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	44	22.0	6148	11.8	22882	11.8
	Sometimes	68	34.0	20940	40.1	78011	40.2
	Often	75	37.5	17636	33.8	65875	33.9
	Very often	12	6.0	7467	14.3	27420	14.1
	Total	199	100.0	52191	100.0	194188	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	88	43.8	20268	38.7	73843	37.9
	Sometimes	60	29.9	19872	38.0	74870	38.4
	Often	39	19.4	8716	16.7	33179	17.0
	Very often	13	6.5	3490	6.7	12913	6.6
	Total	200	100.0	52346	100.0	194805	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	135	67.2	38061	72.5	141547	72.5
	Sometimes	43	21.4	10355	19.7	38507	19.7
	Often	22	10.9	2795	5.3	10408	5.3
	Very often	2	1.0	1269	2.4	4850	2.5
	Total	202	100.0	52480	100.0	195312	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	147	75.0	39265	75.2	145264	74.7
	Sometimes	33	16.8	9042	17.3	34441	17.7
	Often	15	7.7	2725	5.2	10488	5.4
	Very often	1	0.5	1183	2.3	4247	2.2
	Total	196	100.0	52215	100.0	194440	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	15	7.7	5652	10.8	21259	10.9
	Sometimes	80	40.8	19549	37.3	73130	37.4
	Often	85	43.4	16624	31.7	61810	31.6
	Very often	16	8.2	10635	20.3	39134	20.0
	Total	196	100.0	52460	100.0	195333	100.0

Student Effort (STUEFF) Means Summary Report - Barton County Community College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Non-developmental	2.14	2.31		2.31	
	REWROPAP	Developmental	2.35	2.65	-0.30*	2.64	-0.29*
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Non-developmental	2.52	2.67		2.68	
	INTEGRAT	Developmental	2.34	2.80	-0.49*	2.79	-0.49*
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Non-developmental	1.84	1.84		1.86	
	CLUNPREP	Developmental	1.78	1.82		1.83	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Non-developmental	2.35	2.10		2.10	
	READOWN	Developmental	1.87	2.10	-0.24*	2.11	-0.24*
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Non-developmental	1.88	1.91		1.91	
	ACADPR01	Developmental	1.57	2.00	-0.39*	1.99	-0.39*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Non-developmental	1.42	1.35		1.35	
	USETUTOR	Developmental	1.50	1.57		1.56	
e Frequency: Skill labs (writing, math, etc.)	USELAB	Non-developmental	1.53	1.52		1.52	
	USELAB	Developmental	1.85	1.87		1.87	
h Frequency: Computer lab	USECOMLB	Non-developmental	1.89	2.03		2.02	
	USECOMLB	Developmental	1.88	2.18	-0.38*	2.17	-0.38*

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Non-developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	70	36.5	14105	27.5	52156	27.2
	Sometimes	51	26.6	15547	30.3	59212	30.9
	Often	46	24.0	13440	26.2	49953	26.0
	Very often	25	13.0	8241	16.1	30577	15.9
	Total	192	100.0	51333	100.0	191898	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	29	15.1	6492	12.6	23845	12.4
	Sometimes	61	31.8	15329	29.8	56704	29.5
	Often	75	39.1	18397	35.8	69190	36.0
	Very often	26	13.5	11182	21.8	42293	22.0
	Total	191	100.0	51400	100.0	192032	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	87	43.1	16748	32.7	61343	32.0
	Sometimes	75	37.1	27658	54.0	103596	54.1
	Often	27	13.4	4939	9.6	19324	10.1
	Very often	13	6.4	1913	3.7	7400	3.9
	Total	202	100.0	51258	100.0	191663	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	44	21.8	15426	29.9	57108	29.6
	Between 1 and 4	97	48.0	23676	45.9	89299	46.3
	Between 5 and 10	22	10.9	7228	14.0	26860	13.9
	Between 11 and 20	28	13.9	2708	5.2	10136	5.3
	Total	203	100.0	51637	100.0	192890	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Non-developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	1	0.5	980	1.9	3829	2.0
	1-5 hours	85	42.1	21983	42.6	82639	42.9
	6-10 hours	67	33.2	15324	29.7	56664	29.4
	11-20 hours	36	17.8	8654	16.8	32519	16.9
	21-30 hours	13	6.4	3032	5.9	11071	5.7
	More than 30 hours	0	0.0	1570	3.0	5835	3.0
	Total	202	100.0	51543	100.0	192557	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	84	42.0	15955	31.7	58720	31.3
	Rarely/never	81	40.5	24863	49.3	93558	49.8
	Sometimes	21	10.5	7032	14.0	26224	14.0
	Often	14	7.0	2534	5.0	9270	4.9
	Total	200	100.0	50384	100.0	187772	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	75	38.3	15065	30.0	54986	29.3
	Rarely/never	71	36.2	21635	43.1	80921	43.2
	Sometimes	35	17.9	8895	17.7	33905	18.1
	Often	15	7.7	4659	9.3	17660	9.4
	Total	196	100.0	50254	100.0	187472	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	50	24.9	8084	16.1	29653	15.8
	Rarely/never	59	29.4	13295	26.4	50630	27.0
	Sometimes	49	24.4	14350	28.5	53865	28.7
	Often	43	21.4	14589	29.0	53667	28.6
	Total	201	100.0	50318	100.0	187815	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	61	30.3	7886	15.1	29357	15.1
	Sometimes	43	21.4	15113	28.9	56790	29.1
	Often	63	31.3	16974	32.4	63695	32.7
	Very often	34	16.9	12350	23.6	45031	23.1
	Total	201	100.0	52323	100.0	194873	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	45	22.4	4839	9.2	17907	9.2
	Sometimes	77	38.3	14282	27.3	53278	27.3
	Often	44	21.9	20017	38.2	74964	38.4
	Very often	35	17.4	13252	25.3	48841	25.0
	Total	201	100.0	52390	100.0	194990	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	63	34.1	17567	33.6	63065	32.5
	Sometimes	105	56.8	28347	54.3	107224	55.2
	Often	11	5.9	4676	9.0	17866	9.2
	Very often	6	3.2	1630	3.1	6179	3.2
	Total	185	100.0	52220	100.0	194334	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	82	40.8	14232	27.0	52646	26.9
	Between 1 and 4	82	40.8	25985	49.3	96812	49.4
	Between 5 and 10	28	13.9	7515	14.3	28036	14.3
	Between 11 and 20	2	1.0	2632	5.0	9866	5.0
	More than 20	8	4.0	2302	4.4	8652	4.4
Total	202	100.0	52666	100.0	196012	100.0	

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	639	1.2	2500	1.3
	1-5 hours	127	63.2	21053	40.0	78814	40.3
	6-10 hours	52	25.9	15864	30.2	59283	30.3
	11-20 hours	9	4.5	9768	18.6	35632	18.2
	21-30 hours	7	3.5	3419	6.5	12691	6.5
	More than 30 hours	6	3.0	1834	3.5	6765	3.5
	Total	201	100.0	52577	100.0	195685	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	53	26.5	12263	24.3	45003	24.0
	Rarely/never	85	42.5	21629	42.8	81296	43.3
	Sometimes	51	25.5	11589	22.9	42827	22.8
	Often	11	5.5	5038	10.0	18493	9.9
	Total	200	100.0	50519	100.0	187619	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	38	19.1	8939	17.7	32505	17.4
	Rarely/never	57	28.6	15908	31.6	59226	31.6
	Sometimes	71	35.7	15033	29.8	56452	30.2
	Often	32	16.1	10497	20.8	38987	20.8
	Total	198	100.0	50377	100.0	187170	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	44	22.8	5407	10.7	19981	10.6
	Rarely/never	53	27.5	10654	21.1	39854	21.2
	Sometimes	60	31.1	15801	31.3	58846	31.4
	Often	35	18.1	18622	36.9	68936	36.7
	Total	192	100.0	50484	100.0	187617	100.0

Academic Challenge (ACCHALL) Means Summary Report - Barton County Community College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Non-developmental	2.45	2.48		2.47	
	WORKHARD	Developmental	2.57	2.65		2.65	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Non-developmental	2.61	2.86	-0.30*	2.86	-0.30*
	ANALYZE	Developmental	2.71	2.86		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Non-developmental	2.65	2.69		2.70	
	SYNTHESZ	Developmental	2.57	2.77	-0.23*	2.76	-0.23*
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Non-developmental	2.57	2.54		2.54	
	EVALUATE	Developmental	2.50	2.59		2.59	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Non-developmental	2.42	2.65		2.66	-0.25*
	APPLYING	Developmental	2.70	2.68		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Non-developmental	2.64	2.74		2.73	
	PERFORM	Developmental	2.83	2.83		2.82	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Non-developmental	2.48	2.77	-0.28*	2.78	-0.29*
	READASGN	Developmental	2.73	2.96		2.96	-0.22*
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Non-developmental	2.23	2.72	-0.44*	2.74	-0.45*
	WRITEANY	Developmental	2.64	2.95	-0.28*	2.97	-0.30*
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Non-developmental	4.75	4.95		4.93	
	EXAMS	Developmental	4.57	5.08	-0.46*	5.06	-0.44*

Academic Challenge (ACCHALL) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Non-developmental	2.72	2.88		2.88	
	ENVSCHOL	Developmental	2.90	3.07		3.08	

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Non-developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	15	7.4	6778	13.2	25616	13.3
	Sometimes	102	50.5	20571	40.1	77778	40.5
	Often	64	31.7	16674	32.5	62026	32.3
	Very often	21	10.4	7320	14.3	26475	13.8
	Total	202	100.0	51343	100.0	191895	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	22	10.9	2716	5.3	9977	5.2
	Some	68	33.7	14203	27.5	52998	27.5
	Quite a bit	81	40.1	22182	43.0	82920	43.1
	Very much	32	15.8	12473	24.2	46650	24.2
	Total	203	100.0	51574	100.0	192545	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	18	8.9	4196	8.2	15983	8.3
	Some	63	31.2	17658	34.4	65164	34.0
	Quite a bit	94	46.5	19267	37.5	72135	37.6
	Very much	27	13.4	10279	20.0	38631	20.1
	Total	202	100.0	51400	100.0	191913	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	24	12.2	6742	13.1	25003	13.0
	Some	68	34.5	18712	36.4	69933	36.4
	Quite a bit	74	37.6	17371	33.8	64685	33.7
	Very much	31	15.7	8584	16.7	32368	16.9
	Total	197	100.0	51409	100.0	191989	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	23	11.4	5471	10.6	20130	10.5
	Some	93	46.0	17454	33.9	65150	33.9
	Quite a bit	64	31.7	18203	35.3	67750	35.2
	Very much	22	10.9	10401	20.2	39408	20.5
	Total	202	100.0	51529	100.0	192438	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	19	9.4	5091	9.9	19514	10.1
	Some	84	41.6	15968	30.9	59585	30.9
	Quite a bit	51	25.2	18068	35.0	66976	34.7
	Very much	49	24.3	12516	24.2	46799	24.3
	Total	203	100.0	51643	100.0	192874	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Non-developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	12	5.9	1714	3.3	6548	3.4
	Between 1 and 4	126	62.4	23712	45.9	87306	45.3
	Between 5 and 10	36	17.8	15419	29.9	57878	30.0
	Between 11 and 20	10	5.0	6322	12.2	24103	12.5
	More than 20	18	8.9	4456	8.6	17008	8.8
	Total		202	100.0	51623	100.0	192843
6c . Number of written papers or reports of any length (ACCHALL)	None	51	25.2	6766	13.1	24359	12.6
	Between 1 and 4	81	40.1	17292	33.5	64935	33.7
	Between 5 and 10	49	24.3	15167	29.4	56646	29.4
	Between 11 and 20	17	8.4	8140	15.8	30430	15.8
	More than 20	4	2.0	4225	8.2	16364	8.5
	Total		202	100.0	51590	100.0	192734
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	5	2.6	610	1.2	2394	1.3
	(2)	7	3.6	1301	2.6	5079	2.7
	(3)	25	12.8	3234	6.5	12695	6.8
	(4)	47	24.0	11469	23.1	43019	23.1
	(5)	46	23.5	16195	32.5	61511	33.1
	(6)	44	22.4	11963	24.0	42999	23.1
	Extremely challenging	22	11.2	4984	10.0	18154	9.8
	Total		196	100.0	49756	100.0	185851
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	9	4.5	2792	5.4	10472	5.4
	Some	77	38.3	13672	26.5	51323	26.6
	Quite a bit	78	38.8	22112	42.8	82852	43.0
	Very much	38	18.9	13052	25.3	48215	25.0
	Total		202	100.0	51628	100.0	192862

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	3	1.5	4123	7.9	15354	7.9
	Sometimes	104	51.7	19277	36.8	72218	37.1
	Often	71	35.3	19765	37.8	73294	37.6
	Very often	23	11.4	9176	17.5	33904	17.4
	Total	201	100.0	52341	100.0	194770	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	11	5.5	2400	4.6	8668	4.4
	Some	74	36.8	14722	28.0	55345	28.3
	Quite a bit	77	38.3	23085	43.9	85357	43.7
	Very much	38	18.9	12331	23.5	46118	23.6
	Total	200	100.0	52538	100.0	195488	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	23	11.4	3234	6.2	12205	6.3
	Some	75	37.3	16901	32.3	63462	32.6
	Quite a bit	68	33.8	20990	40.2	77262	39.7
	Very much	35	17.4	11141	21.3	41591	21.4
	Total	201	100.0	52266	100.0	194520	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	25	12.4	5923	11.3	22232	11.4
	Some	73	36.3	19002	36.3	70275	36.1
	Quite a bit	81	40.3	18279	34.9	67842	34.8
	Very much	22	10.9	9153	17.5	34499	17.7
	Total	201	100.0	52357	100.0	194848	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	13	6.5	4654	8.9	17844	9.1
	Some	71	35.3	17823	34.0	66851	34.3
	Quite a bit	80	39.8	19686	37.5	71831	36.8
	Very much	36	17.9	10290	19.6	38652	19.8
	Total	200	100.0	52453	100.0	195178	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	8	4.0	3625	6.9	14081	7.2
	Some	73	36.3	15460	29.4	57387	29.3
	Quite a bit	65	32.3	20051	38.1	74503	38.0
	Very much	55	27.4	13514	25.7	49981	25.5
	Total	201	100.0	52650	100.0	195952	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	6	3.0	1161	2.2	4378	2.2
	Between 1 and 4	108	53.7	20610	39.2	75929	38.8
	Between 5 and 10	47	23.4	16486	31.3	61861	31.6
	Between 11 and 20	15	7.5	8035	15.3	29968	15.3
	More than 20	26	12.9	6328	12.0	23751	12.1
	Total		202	100.0	52620	100.0	195887
6c . Number of written papers or reports of any length (ACCHALL)	None	37	18.4	3983	7.6	14386	7.3
	Between 1 and 4	59	29.4	15643	29.7	57827	29.5
	Between 5 and 10	58	28.9	17309	32.9	64661	33.0
	Between 11 and 20	33	16.4	10182	19.4	37809	19.3
	More than 20	14	7.0	5466	10.4	21122	10.8
	Total		201	100.0	52583	100.0	195805
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	277	0.6	1032	0.6
	(2)	6	3.2	632	1.3	2383	1.3
	(3)	24	12.8	2245	4.5	8659	4.6
	(4)	62	33.0	11833	23.5	45179	24.1
	(5)	61	32.4	17501	34.8	65527	35.0
	(6)	21	11.2	12102	24.0	43787	23.4
	Extremely challenging	13	6.9	5736	11.4	20764	11.1
	Total		187	100.0	50326	100.0	187331
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	1	0.5	1666	3.2	6219	3.2
	Some	68	33.8	10584	20.1	39472	20.1
	Quite a bit	81	40.3	22654	43.0	83876	42.8
	Very much	51	25.4	17817	33.8	66630	34.0
	Total		201	100.0	52721	100.0	196197

Student-Faculty Interaction (STUFAC) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Non-developmental	2.95	2.63	0.32*	2.62	0.32*
	EMAIL	Developmental	2.70	2.71		2.70	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Non-developmental	2.70	2.48	0.26*	2.48	0.26*
	FACGRADE	Developmental	2.50	2.60		2.59	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Non-developmental	2.05	1.95		1.95	
	FACPLANS	Developmental	2.07	2.13		2.12	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Non-developmental	1.47	1.67	-0.25*	1.68	-0.26*
	FACIDEAS	Developmental	1.74	1.78		1.79	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Non-developmental	2.65	2.67		2.66	
	FACFEED	Developmental	2.35	2.67	-0.39*	2.67	-0.38*
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Non-developmental	1.28	1.36		1.37	
	FACOTH	Developmental	1.61	1.45	0.23*	1.45	0.22*

Student-Faculty Interaction (STUFAC) Frequency Distributions - Barton County Community College

Non-developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	16	8.1	6847	13.3	25757	13.4
	Sometimes	58	29.4	17415	33.9	65153	34.0
	Often	43	21.8	15153	29.5	56635	29.5
	Very often	80	40.6	11932	23.2	44337	23.1
	Total	197	100.0	51347	100.0	191882	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	2	1.0	5279	10.3	20079	10.5
	Sometimes	94	47.7	23590	45.9	87548	45.6
	Often	60	30.5	15214	29.6	56927	29.6
	Very often	40	20.3	7323	14.2	27475	14.3
	Total	196	100.0	51406	100.0	192029	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	58	28.7	17571	34.3	65927	34.4
	Sometimes	86	42.6	22194	43.3	83056	43.3
	Often	48	23.8	8093	15.8	30240	15.8
	Very often	10	5.0	3419	6.7	12580	6.6
	Total	202	100.0	51277	100.0	191803	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	133	65.8	25786	50.3	95022	49.6
	Sometimes	51	25.2	18255	35.6	69208	36.1
	Often	10	5.0	5326	10.4	20007	10.4
	Very often	8	4.0	1892	3.7	7249	3.8
	Total	202	100.0	51259	100.0	191486	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	18	8.9	4120	8.0	15384	8.0
	Sometimes	77	38.1	17957	35.0	67396	35.1
	Often	67	33.2	20257	39.4	75303	39.3
	Very often	41	20.3	9024	17.6	33710	17.6
	Total	203	100.0	51358	100.0	191793	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	153	76.1	37421	73.4	138748	72.8
	Sometimes	43	21.4	9752	19.1	37327	19.6
	Often	3	1.5	2785	5.5	10578	5.6
	Very often	3	1.5	1027	2.0	3811	2.0
	Total	202	100.0	50985	100.0	190464	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Barton County Community College

Developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	23	11.5	6149	11.8	22713	11.7
	Sometimes	62	31.0	16613	31.8	62637	32.2
	Often	69	34.5	15834	30.3	59246	30.4
	Very often	47	23.5	13714	26.2	50094	25.7
	Total	201	100.0	52310	100.0	194690	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	18	9.2	4102	7.8	15526	8.0
	Sometimes	93	47.4	21851	41.7	81940	42.0
	Often	54	27.6	17018	32.5	63521	32.6
	Very often	31	15.8	9371	17.9	33890	17.4
	Total	196	100.0	52342	100.0	194877	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	52	26.0	13058	25.0	49198	25.3
	Sometimes	90	45.0	24057	46.0	89246	45.8
	Often	51	25.5	10647	20.3	39244	20.2
	Very often	7	3.5	4558	8.7	17003	8.7
	Total	200	100.0	52320	100.0	194691	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	88	43.8	22829	43.8	84462	43.5
	Sometimes	79	39.3	20355	39.0	75660	38.9
	Often	33	16.4	6496	12.5	24792	12.8
	Very often	1	0.5	2486	4.8	9408	4.8
	Total	201	100.0	52166	100.0	194322	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	34	17.3	3934	7.5	15020	7.7
	Sometimes	71	36.2	18658	35.7	69624	35.8
	Often	80	40.8	20224	38.7	75140	38.6
	Very often	11	5.6	9498	18.2	34859	17.9
	Total	196	100.0	52314	100.0	194643	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	106	54.4	35489	68.4	131256	68.0
	Sometimes	59	30.3	11107	21.4	41944	21.7
	Often	28	14.4	3850	7.4	14555	7.5
	Very often	2	1.0	1431	2.8	5294	2.7
	Total	195	100.0	51877	100.0	193049	100.0

Support for Learners (SUPPORT) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Non-developmental	3.08	2.91		2.90	
	ENVSUPRT	Developmental	3.10	3.05		3.05	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Non-developmental	2.33	2.39		2.40	
	ENVDIVRS	Developmental	2.56	2.59		2.60	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Non-developmental	2.04	1.83		1.84	
	ENVNACAD	Developmental	2.11	2.05		2.05	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Non-developmental	2.24	2.01	0.26*	2.02	
	ENVSOCAL	Developmental	2.21	2.28		2.28	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Non-developmental	2.41	2.35		2.33	
	FINSUPP	Developmental	2.54	2.61		2.59	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Non-developmental	1.74	1.66		1.66	
	USEACAD	Developmental	1.92	1.87		1.86	
b Frequency: Career counseling	USECACOU	Non-developmental	1.36	1.33		1.34	
	USECACOU	Developmental	1.46	1.52		1.52	

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Non-developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	6	3.0	2782	5.4	10526	5.5
	Some	43	21.4	12784	24.8	47979	24.9
	Quite a bit	80	39.8	22472	43.6	83600	43.4
	Very much	72	35.8	13534	26.2	50515	26.2
	Total	201	100.0	51572	100.0	192620	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	43	21.4	10548	20.5	39525	20.6
	Some	67	33.3	18250	35.5	66833	34.8
	Quite a bit	75	37.3	14452	28.1	54542	28.4
	Very much	17	8.5	8117	15.8	30940	16.1
	Total	202	100.0	51367	100.0	191840	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	71	35.3	22878	44.5	84552	44.1
	Some	66	32.8	17761	34.6	66524	34.7
	Quite a bit	51	25.4	7488	14.6	28489	14.8
	Very much	14	7.0	3277	6.4	12369	6.4
	Total	202	100.0	51404	100.0	191934	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	42	20.9	16764	32.8	61788	32.3
	Some	83	41.3	20906	40.9	78274	41.0
	Quite a bit	63	31.3	9801	19.2	37150	19.4
	Very much	14	7.0	3684	7.2	13860	7.3
	Total	202	100.0	51155	100.0	191072	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	47	23.4	14509	28.4	54659	28.6
	Some	65	32.3	14356	28.1	54541	28.5
	Quite a bit	51	25.4	12256	24.0	45791	23.9
	Very much	39	19.4	10040	19.6	36233	18.9
	Total	202	100.0	51161	100.0	191224	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Non-developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	37	18.4	5454	10.7	20438	10.8
	Rarely/never	67	33.3	20240	39.9	75518	39.9
	Sometimes	72	35.8	20068	39.5	74809	39.5
	Often	25	12.4	5002	9.9	18698	9.9
	Total	201	100.0	50764	100.0	189463	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	100	49.8	12408	24.5	45176	23.9
	Rarely/never	71	35.3	27404	54.1	102336	54.2
	Sometimes	23	11.4	9020	17.8	34533	18.3
	Often	7	3.5	1786	3.5	6867	3.6
	Total	201	100.0	50618	100.0	188912	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	1	0.5	2149	4.1	8136	4.2
	Some	50	24.9	10970	20.8	41165	21.0
	Quite a bit	81	40.3	21514	40.9	79608	40.6
	Very much	70	34.8	18012	34.2	67043	34.2
	Total	202	100.0	52645	100.0	195952	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	31	15.4	8517	16.2	31248	16.0
	Some	69	34.3	16190	30.8	60386	30.9
	Quite a bit	59	29.4	16051	30.6	59441	30.4
	Very much	42	20.9	11735	22.4	44430	22.7
	Total	201	100.0	52493	100.0	195505	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	69	34.3	18806	35.8	70285	35.9
	Some	54	26.9	17900	34.1	66201	33.9
	Quite a bit	66	32.8	10245	19.5	37914	19.4
	Very much	13	6.5	5563	10.6	21167	10.8
	Total	202	100.0	52514	100.0	195567	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	52	26.5	12061	23.1	44905	23.1
	Some	64	32.7	20221	38.7	75058	38.6
	Quite a bit	67	34.2	13591	26.0	50054	25.7
	Very much	13	6.6	6430	12.3	24575	12.6
	Total	196	100.0	52303	100.0	194592	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	48	23.9	11111	21.2	42309	21.7
	Some	43	21.4	12886	24.6	48841	25.0
	Quite a bit	63	31.3	13538	25.9	50248	25.8
	Very much	47	23.4	14836	28.3	53631	27.5
	Total	201	100.0	52371	100.0	195029	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Developmental

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	7	3.5	3638	7.1	13390	7.0
	Rarely/never	57	28.5	14798	28.9	55101	28.9
	Sometimes	93	46.5	24389	47.6	90799	47.7
	Often	43	21.5	8388	16.4	31126	16.3
	Total	200	100.0	51213	100.0	190416	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	27	13.5	9219	18.1	33436	17.6
	Rarely/never	115	57.5	23811	46.7	89026	47.0
	Sometimes	36	18.0	14200	27.9	52972	27.9
	Often	22	11.0	3727	7.3	14115	7.4
	Total	200	100.0	50957	100.0	189549	100.0