

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Barton County Community College

		Your College	Medium Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	48.6	50.0	-1.4	50.0	-1.4
All Students	Student Effort	43.1	50.4	-7.3	50.0	-6.9
All Students	Academic Challenge	43.0	50.1	-7.1	50.0	-7.0
All Students	Student-Faculty Interaction	49.1	50.1	-1.0	50.0	-0.9
All Students	Support for Learners	52.6	50.1	2.5	50.0	2.6

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort		
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size	
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>								
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	All Students	3.10	2.92	0.21*	2.91	0.22*
b	Made a class presentation (ACTCOL)	CLPRESEN	All Students	2.02	2.04		2.06	
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	All Students	2.36	2.48		2.48	
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	All Students	1.85	1.88		1.89	
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	All Students	1.37	1.37		1.38	
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	All Students	1.31	1.31		1.31	
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	All Students	2.40	2.57		2.57	

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	2	0.5	2761	2.6	10559	2.6
	Sometimes	114	27.5	34825	32.3	131415	32.7
	Often	141	33.8	38265	35.4	142817	35.5
	Very often	159	38.2	32115	29.7	117655	29.2
	Total	416	100.0	107966	100.0	402446	100.0
4b . Made a class presentation (ACTCOL)	Never	143	34.9	33677	31.3	122280	30.5
	Sometimes	153	37.3	43875	40.8	164663	41.1
	Often	78	19.1	21727	20.2	82220	20.5
	Very often	36	8.7	8272	7.7	31677	7.9
	Total	410	100.0	107551	100.0	400840	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	83	20.1	13801	12.9	51563	12.9
	Sometimes	139	33.6	42929	40.2	159831	40.1
	Often	152	36.8	35101	32.9	131097	32.9
	Very often	39	9.5	14979	14.0	55766	14.0
	Total	413	100.0	106810	100.0	398257	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	194	47.2	43332	40.5	159044	39.8
	Sometimes	113	27.4	39825	37.2	150410	37.7
	Often	78	18.9	17046	15.9	64706	16.2
	Very often	27	6.5	6914	6.5	25308	6.3
	Total	412	100.0	107117	100.0	399468	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	304	73.2	78194	72.8	291167	72.7
	Sometimes	77	18.6	20895	19.5	78279	19.6
	Often	24	5.8	5578	5.2	20611	5.1
	Very often	10	2.4	2736	2.5	10296	2.6
	Total	415	100.0	107403	100.0	400353	100.0

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	314	77.6	83099	77.7	308546	77.4
	Sometimes	62	15.2	16715	15.6	63479	15.9
	Often	22	5.4	4928	4.6	18704	4.7
	Very often	7	1.8	2199	2.1	7986	2.0
	Total	405	100.0	106941	100.0	398715	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	73	17.7	12922	12.0	48527	12.1
	Sometimes	154	37.6	40346	37.6	151972	38.0
	Often	131	31.9	33507	31.2	123760	30.9
	Very often	53	12.8	20511	19.1	75826	19.0
	Total	411	100.0	107286	100.0	400085	100.0

Community College Survey of Student Engagement

Student Effort (STUEFF) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	All Students	2.24	2.48	-0.23*	2.48	-0.23*
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	All Students	2.43	2.73	-0.32*	2.74	-0.32*
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	All Students	1.80	1.83		1.84	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	All Students	2.08	2.10		2.10	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	All Students	1.72	1.96	-0.21*	1.95	-0.21*
<i>13. 1 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	All Students	1.45	1.47		1.46	
e Frequency: Skill labs (writing, math, etc.)	USELAB	All Students	1.72	1.71		1.71	
h Frequency: Computer lab	USECOMLB	All Students	1.86	2.11	-0.32*	2.10	-0.31*

Community College Survey of Student Engagement

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	136	33.5	22581	21.1	83718	21.0
	Sometimes	94	23.3	31659	29.6	119716	30.0
	Often	116	28.6	31464	29.4	117538	29.4
	Very often	59	14.6	21395	20.0	78449	19.6
	Total	405	100.0	107099	100.0	399421	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	74	18.2	11685	10.9	43173	10.8
	Sometimes	145	35.7	30575	28.5	113660	28.4
	Often	125	30.8	39634	37.0	148607	37.2
	Very often	62	15.3	25313	23.6	94187	23.6
	Total	406	100.0	107207	100.0	399627	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	156	39.0	35552	33.3	128763	32.3
	Sometimes	187	46.8	57712	54.0	217382	54.5
	Often	37	9.3	9960	9.3	38441	9.6
	Very often	20	4.9	3692	3.5	14101	3.5
	Total	400	100.0	106916	100.0	398687	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	136	32.7	30225	28.4	111746	28.1
	Between 1 and 4	179	43.1	50734	47.6	190092	47.9
	Between 5 and 10	51	12.2	15080	14.2	56161	14.1
	Between 11 and 20	30	7.1	5470	5.1	20498	5.2
	More than 20	20	4.9	4999	4.7	18534	4.7
Total	416	100.0	106508	100.0	397031	100.0	

Community College Survey of Student Engagement

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	1	0.2	1657	1.6	6492	1.6
	1-5 hours	217	52.4	43883	41.3	164678	41.6
	6-10 hours	125	30.1	31825	29.9	118199	29.8
	11-20 hours	46	11.1	18830	17.7	69585	17.6
	21-30 hours	20	4.8	6595	6.2	24328	6.1
	More than 30 hours	6	1.5	3503	3.3	12973	3.3
	Total	415	100.0	106293	100.0	396255	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	143	34.7	28913	27.9	106205	27.5
	Rarely/never	172	41.7	47679	46.0	179081	46.4
	Sometimes	72	17.5	19254	18.6	71486	18.5
	Often	25	6.1	7871	7.6	28842	7.5
	Total	412	100.0	103717	100.0	385614	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	114	28.0	24573	23.8	89536	23.3
	Rarely/never	134	32.9	38500	37.2	143520	37.3
	Sometimes	106	26.1	24672	23.9	93127	24.2
	Often	53	13.0	15689	15.2	58646	15.2
	Total	407	100.0	103434	100.0	384829	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	95	23.4	13849	13.4	50963	13.2
	Rarely/never	123	30.3	24581	23.7	92830	24.1
	Sometimes	109	27.0	30981	29.9	115776	30.0
	Often	79	19.4	34252	33.0	126222	32.7
	Total	406	100.0	103663	100.0	385791	100.0

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	All Students	2.50	2.57		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	All Students	2.67	2.86	-0.23*	2.86	-0.24*
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESEZ	All Students	2.62	2.73		2.73	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	All Students	2.54	2.56		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	All Students	2.54	2.67		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	All Students	2.74	2.78		2.78	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	All Students	2.61	2.87	-0.25*	2.87	-0.26*
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	All Students	2.45	2.84	-0.35*	2.85	-0.36*
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	All Students	4.64	5.02	-0.32*	4.99	-0.30*
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	All Students	2.81	2.98	-0.21*	2.98	-0.20*

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	18	4.4	11257	10.5	42223	10.6
	Sometimes	217	52.3	41094	38.4	154627	38.8
	Often	136	32.6	37638	35.2	139645	35.0
	Very often	45	10.7	17056	15.9	62536	15.7
	Total	416	100.0	107045	100.0	399031	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	33	8.0	5284	4.9	19262	4.8
	Some	148	35.7	29816	27.7	111792	27.9
	Quite a bit	158	38.1	46740	43.5	173493	43.3
	Very much	76	18.3	25606	23.8	95718	23.9
	Total	415	100.0	107446	100.0	400265	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	41	9.9	7640	7.1	29041	7.3
	Some	139	33.4	35619	33.3	132514	33.3
	Quite a bit	173	41.7	41568	38.9	154029	38.7
	Very much	62	15.0	22127	20.7	82893	20.8
	Total	415	100.0	106954	100.0	398477	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	49	11.9	13046	12.2	48738	12.2
	Some	146	35.7	38861	36.3	144379	36.2
	Quite a bit	161	39.3	36803	34.4	136646	34.3
	Very much	54	13.1	18337	17.1	69083	17.3
	Total	410	100.0	107047	100.0	398846	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	41	9.9	10425	9.7	39217	9.8
	Some	166	39.9	36393	33.9	135998	34.0
	Quite a bit	150	36.1	39075	36.4	143809	36.0
	Very much	59	14.1	21376	19.9	80670	20.2
	Total	416	100.0	107269	100.0	399694	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	26	6.3	8995	8.4	34595	8.6
	Some	157	37.9	32373	30.1	120580	30.1
	Quite a bit	128	30.7	39341	36.6	145831	36.4
	Very much	104	25.0	26919	25.0	100022	24.9
	Total	415	100.0	107628	100.0	401028	100.0

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	18	4.4	2937	2.8	11217	2.8
	Between 1 and 4	240	57.7	45232	42.5	166490	41.9
	Between 5 and 10	89	21.3	32572	30.6	122192	30.8
	Between 11 and 20	25	5.9	14656	13.8	55216	13.9
	More than 20	44	10.7	11063	10.4	41781	10.5
	Total		416	100.0	106460	100.0	396896
6c . Number of written papers or reports of any length (ACCHALL)	None	88	21.1	10943	10.3	39481	10.0
	Between 1 and 4	141	33.9	33565	31.6	125166	31.6
	Between 5 and 10	118	28.3	33157	31.2	123774	31.2
	Between 11 and 20	52	12.4	18742	17.6	69776	17.6
	More than 20	18	4.4	9953	9.4	38404	9.7
	Total		417	100.0	106360	100.0	396601
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	5	1.4	910	0.9	3482	0.9
	(2)	13	3.2	1958	1.9	7593	2.0
	(3)	54	13.6	5560	5.4	21744	5.7
	(4)	114	28.9	23831	23.3	90119	23.7
	(5)	108	27.3	34335	33.6	129440	34.0
	(6)	65	16.5	24548	24.0	88489	23.2
	Extremely challenging	36	9.1	10975	10.7	39906	10.5
	Total		395	100.0	102117	100.0	380773
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	10	2.4	4545	4.3	17013	4.3
	Some	150	36.2	24666	23.2	92289	23.3
	Quite a bit	165	39.8	45638	42.9	169931	42.8
	Very much	90	21.7	31640	29.7	117647	29.6
	Total		415	100.0	106489	100.0	396880

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k	Used email to communicate with an instructor (STUFAC)	EMAIL	All Students	2.81	2.67		2.66
l	Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	All Students	2.57	2.54		2.54
m	Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	All Students	2.06	2.04		2.04
n	Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	All Students	1.59	1.73		1.74
o	Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	All Students	2.49	2.67	-0.21*	2.67
q	Worked with instructors on activities other than coursework (STUFAC)	FACOTH	All Students	1.43	1.41		1.41

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Frequency Distributions - Barton County Community College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	44	10.7	13512	12.6	50449	12.6
	Sometimes	121	29.5	35187	32.9	132070	33.1
	Often	112	27.3	31957	29.8	119381	29.9
	Very often	133	32.4	26425	24.7	97245	24.4
	Total	410	100.0	107081	100.0	399145	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	26	6.4	9721	9.1	36912	9.2
	Sometimes	194	47.8	46861	43.7	174811	43.8
	Often	114	28.1	33335	31.1	124394	31.1
	Very often	72	17.7	17237	16.1	63315	15.9
	Total	406	100.0	107154	100.0	399432	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	115	27.8	31589	29.5	118635	29.7
	Sometimes	178	42.8	47770	44.6	177910	44.6
	Often	104	25.2	19381	18.1	71791	18.0
	Very often	17	4.2	8262	7.7	30673	7.7
	Total	414	100.0	107002	100.0	399009	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	232	55.9	50044	46.9	184627	46.4
	Sometimes	131	31.5	39908	37.4	149729	37.6
	Often	43	10.4	12287	11.5	46511	11.7
	Very often	9	2.2	4576	4.3	17363	4.4
	Total	415	100.0	106815	100.0	398230	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	52	12.6	8327	7.8	31458	7.9
	Sometimes	159	38.7	37734	35.2	141335	35.4
	Often	148	35.9	41840	39.1	155275	38.9
	Very often	52	12.7	19155	17.9	70795	17.7
	Total	411	100.0	107056	100.0	398863	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	272	66.4	75122	70.7	278025	70.3
	Sometimes	102	25.0	21568	20.3	81953	20.7
	Often	31	7.5	6910	6.5	26167	6.6
	Very often	5	1.1	2580	2.4	9557	2.4
	Total	410	100.0	106180	100.0	395702	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	All Students	3.09	2.98		2.98	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	All Students	2.44	2.50		2.50	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	All Students	2.10	1.94		1.95	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	All Students	2.22	2.15		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	All Students	2.50	2.48		2.46	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	All Students	1.86	1.77		1.77	
b Frequency: Career counseling	USECACOU	All Students	1.43	1.43		1.43	

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	7	1.8	5033	4.7	19094	4.8
	Some	98	23.5	24156	22.7	90715	22.9
	Quite a bit	162	39.0	44808	42.1	166190	41.9
	Very much	148	35.7	32319	30.4	120310	30.4
	Total	415	100.0	106316	100.0	396309	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	80	19.2	19404	18.3	72014	18.2
	Some	136	32.7	34997	33.0	129411	32.8
	Quite a bit	135	32.6	31133	29.4	116207	29.4
	Very much	64	15.5	20382	19.2	77213	19.6
	Total	415	100.0	105916	100.0	394845	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	141	34.1	42395	40.0	157479	39.9
	Some	125	30.0	36314	34.3	135173	34.2
	Quite a bit	118	28.3	18155	17.1	67898	17.2
	Very much	32	7.6	9095	8.6	34442	8.7
	Total	416	100.0	105959	100.0	394992	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	99	24.2	29292	27.8	108460	27.6
	Some	148	36.1	41873	39.7	156022	39.7
	Quite a bit	136	33.1	23919	22.7	89068	22.7
	Very much	27	6.5	10414	9.9	39522	10.1
	Total	410	100.0	105498	100.0	393072	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	95	22.9	26062	24.7	98736	25.1
	Some	108	26.0	27729	26.3	105227	26.7
	Quite a bit	120	28.9	26291	24.9	97804	24.8
	Very much	92	22.2	25480	24.1	91943	23.4
	Total	415	100.0	105562	100.0	393710	100.0

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Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	50	12.1	9412	9.0	34869	8.9
	Rarely/never	124	30.1	35929	34.2	133850	34.3
	Sometimes	165	40.1	45729	43.6	170321	43.6
	Often	73	17.7	13851	13.2	51491	13.2
	Total	412	100.0	104921	100.0	390531	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	128	30.9	22205	21.3	80668	20.7
	Rarely/never	192	46.4	52540	50.3	196170	50.4
	Sometimes	65	15.6	24000	23.0	90342	23.2
	Often	29	7.1	5717	5.5	21783	5.6
	Total	414	100.0	104462	100.0	388963	100.0