

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Barton County Community College

		Your College	Medium Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Traditional-Age	Active and Collaborative Learning	51.3	49.6	1.8	50.0	1.4
Traditional-Age	Student Effort	43.2	48.9	-5.7	48.7	-5.5
Traditional-Age	Academic Challenge	43.4	48.9	-5.4	48.6	-5.2
Traditional-Age	Student-Faculty Interaction	51.9	50.4	1.4	50.8	1.1
Traditional-Age	Support for Learners	54.7	50.8	4.0	51.1	3.7
Nontraditional-Age	Active and Collaborative Learning	42.3	50.7	-8.5	50.9	-8.7
Nontraditional-Age	Student Effort	40.8	52.3	-11.5	52.4	-11.6
Nontraditional-Age	Academic Challenge	42.0	52.0	-10.1	52.2	-10.2
Nontraditional-Age	Student-Faculty Interaction	43.6	49.8	-6.2	50.2	-6.7
Nontraditional-Age	Support for Learners	48.6	49.3	-0.7	49.6	-1.0

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Traditional-Age	3.08	2.79	0.37*	2.79	0.37*
	CLQUEST	Nontraditional-Age	3.18	3.11		3.10	
b Made a class presentation (ACTCOL)	CLPRESEN	Traditional-Age	2.09	2.09		2.11	
	CLPRESEN	Nontraditional-Age	1.83	1.97		1.98	
f Worked with other students on projects during class (ACTCOL)	CLASSGRP	Traditional-Age	2.36	2.49		2.49	
	CLASSGRP	Nontraditional-Age	2.27	2.47		2.47	
g Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Traditional-Age	1.89	1.91		1.92	
	OCCGRP	Nontraditional-Age	1.68	1.85		1.84	
h Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Traditional-Age	1.48	1.38		1.38	
	TUTOR	Nontraditional-Age	1.15	1.36		1.37	
i Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Traditional-Age	1.36	1.33		1.33	
	COMMPROJ	Nontraditional-Age	1.22	1.28		1.28	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Traditional-Age	2.49	2.52		2.52	
	OOCIDEAS	Nontraditional-Age	2.22	2.65	-0.42*	2.64	-0.41*

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Traditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	2	0.7	2031	3.3	7811	3.3
	Sometimes	71	25.4	23308	37.6	88345	37.6
	Often	110	39.4	22189	35.8	84320	35.9
	Very often	97	34.8	14455	23.3	54662	23.2
	Total	280	100.0	61983	100.0	235138	100.0
4b . Made a class presentation (ACTCOL)	Never	93	33.5	17307	28.0	63698	27.2
	Sometimes	95	34.2	26240	42.4	99914	42.6
	Often	61	21.9	13442	21.7	51678	22.0
	Very often	29	10.4	4837	7.8	19114	8.2
	Total	278	100.0	61826	100.0	234404	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	56	20.2	7469	12.2	28276	12.1
	Sometimes	87	31.4	24853	40.5	93592	40.2
	Often	113	40.8	20908	34.0	79503	34.1
	Very often	22	7.9	8201	13.4	31561	13.5
	Total	278	100.0	61431	100.0	232932	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	111	40.5	23822	38.7	88062	37.7
	Sometimes	97	35.4	23386	38.0	90174	38.6
	Often	50	18.2	10426	16.9	40339	17.3
	Very often	15	5.5	3937	6.4	15031	6.4
	Total	273	100.0	61571	100.0	233606	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	186	66.7	44650	72.4	169631	72.4
	Sometimes	60	21.5	12060	19.5	45767	19.5
	Often	24	8.6	3409	5.5	12704	5.4
	Very often	9	3.2	1585	2.6	6058	2.6
	Total	279	100.0	61704	100.0	234160	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Traditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	205	74.8	46940	76.4	177545	76.1
	Sometimes	45	16.4	10121	16.5	39314	16.9
	Often	16	5.8	3088	5.0	11691	5.0
	Very often	7	2.6	1314	2.1	4720	2.0
	Total	273	100.0	61463	100.0	233270	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	46	16.8	8227	13.3	31233	13.3
	Sometimes	93	33.9	23951	38.8	90893	38.8
	Often	91	33.2	18446	29.9	70294	30.0
	Very often	45	16.4	11058	17.9	41637	17.8
	Total	275	100.0	61682	100.0	234057	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Nontraditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	0.0	676	1.5	2513	1.6
	Sometimes	38	29.2	10782	24.7	40167	25.4
	Often	30	23.1	15225	34.9	55369	35.0
	Very often	61	46.9	16982	38.9	60293	38.1
	Total	129	100.0	43665	100.0	158342	100.0
4b . Made a class presentation (ACTCOL)	Never	50	40.3	15668	36.1	55913	35.5
	Sometimes	52	41.9	16684	38.4	61101	38.8
	Often	17	13.7	7851	18.1	28777	18.3
	Very often	6	4.8	3235	7.4	11774	7.5
	Total	125	100.0	43438	100.0	157565	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	27	20.8	5979	13.9	21983	14.0
	Sometimes	52	40.0	17188	39.8	62609	40.0
	Often	39	30.0	13498	31.3	48917	31.2
	Very often	12	9.2	6468	15.0	23084	14.7
	Total	130	100.0	43133	100.0	156593	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	81	62.3	18581	42.9	67491	43.0
	Sometimes	15	11.5	15586	36.0	56942	36.2
	Often	27	20.8	6265	14.5	22956	14.6
	Very often	6	4.6	2844	6.6	9731	6.2
	Total	129	100.0	43276	100.0	157120	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	112	86.2	31912	73.5	115315	73.2
	Sometimes	17	13.1	8400	19.3	30784	19.5
	Often	0	0.0	2044	4.7	7382	4.7
	Very often	1	0.8	1086	2.5	3991	2.5
	Total	130	100.0	43442	100.0	157472	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Nontraditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	103	82.4	34490	79.8	124702	79.5
	Sometimes	16	12.8	6223	14.4	22652	14.4
	Often	5	4.0	1695	3.9	6418	4.1
	Very often	0	0.0	828	1.9	3020	1.9
	Total	124	100.0	43236	100.0	156792	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	26	20.0	4411	10.2	16044	10.2
	Sometimes	56	43.1	15539	35.8	57746	36.7
	Often	40	30.8	14400	33.2	50967	32.4
	Very often	8	6.2	9043	20.8	32693	20.8
	Total	130	100.0	43393	100.0	157450	100.0

Student Effort (STUEFF) Means Summary Report - Barton County Community College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Traditional-Age	2.35	2.48		2.47	
	REWROPAP	Nontraditional-Age	1.96	2.48	-0.45*	2.48	-0.45*
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Traditional-Age	2.57	2.78	-0.24*	2.78	-0.25*
	INTEGRAT	Nontraditional-Age	2.10	2.67	-0.53*	2.67	-0.53*
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Traditional-Age	1.90	1.94		1.95	
	CLUNPREP	Nontraditional-Age	1.61	1.67		1.68	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Traditional-Age	1.96	2.06		2.06	
	READOWN	Nontraditional-Age	2.36	2.16		2.17	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Traditional-Age	1.55	1.79	-0.25*	1.79	-0.25*
	ACADPR01	Nontraditional-Age	2.03	2.19		2.18	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Traditional-Age	1.50	1.43		1.43	
	USETUTOR	Nontraditional-Age	1.24	1.52		1.51	
e Frequency: Skill labs (writing, math, etc.)	USELAB	Traditional-Age	1.74	1.71		1.71	
	USELAB	Nontraditional-Age	1.67	1.71		1.71	
h Frequency: Computer lab	USECOMLB	Traditional-Age	1.93	2.16	-0.30*	2.14	-0.28*
	USECOMLB	Nontraditional-Age	1.62	2.03	-0.48*	2.03	-0.47*

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Traditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	87	31.8	12586	20.5	47824	20.5
	Sometimes	54	19.7	18836	30.6	72208	30.9
	Often	82	29.9	18111	29.4	68561	29.4
	Very often	51	18.6	12008	19.5	44963	19.3
	Total	274	100.0	61541	100.0	233556	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	37	13.5	5646	9.2	21259	9.1
	Sometimes	105	38.3	17422	28.2	65410	28.0
	Often	74	27.0	23607	38.3	90518	38.7
	Very often	59	21.5	14998	24.3	56721	24.2
	Total	275	100.0	61673	100.0	233908	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	87	31.8	16013	26.1	59280	25.4
	Sometimes	146	53.3	35613	58.0	135868	58.3
	Often	21	7.7	7222	11.8	27890	12.0
	Very often	20	7.3	2598	4.2	10101	4.3
	Total	274	100.0	61446	100.0	233139	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	112	40.1	19094	31.1	71743	30.8
	Between 1 and 4	108	38.7	28331	46.2	108264	46.5
	Between 5 and 10	27	9.7	8142	13.3	31156	13.4
	Between 11 and 20	24	8.6	3060	5.0	11491	4.9
	More than 20	9	3.2	2757	4.5	10397	4.5
	Total	280	100.0	61384	100.0	233051	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Traditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	1	0.4	1218	2.0	4850	2.1
	1-5 hours	178	63.8	28771	46.9	109361	47.0
	6-10 hours	64	22.9	18255	29.8	68811	29.6
	11-20 hours	22	7.9	9104	14.8	34613	14.9
	21-30 hours	7	2.5	2701	4.4	10267	4.4
	More than 30 hours	6	2.2	1277	2.1	4888	2.1
	Total	278	100.0	61326	100.0	232790	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	74	26.6	16051	26.7	60385	26.5
	Rarely/never	126	45.3	29283	48.7	111181	48.8
	Sometimes	54	19.4	10787	17.9	40896	18.0
	Often	24	8.6	4000	6.7	15165	6.7
	Total	278	100.0	60121	100.0	227627	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	64	23.1	13146	21.9	48763	21.5
	Rarely/never	96	34.7	22803	38.0	86267	38.0
	Sometimes	76	27.4	15036	25.1	57824	25.5
	Often	40	14.4	9008	15.0	34235	15.1
	Total	276	100.0	59993	100.0	227089	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	57	21.0	6375	10.6	24676	10.8
	Rarely/never	69	25.5	13332	22.2	51643	22.7
	Sometimes	90	33.2	18698	31.1	71035	31.2
	Often	55	20.3	21675	36.1	80175	35.2
	Total	271	100.0	60080	100.0	227529	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Nontraditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	49	39.2	9599	22.2	34218	21.8
	Sometimes	40	32.0	12142	28.0	44929	28.6
	Often	29	23.2	12640	29.2	46304	29.5
	Very often	7	5.6	8911	20.6	31656	20.1
	Total	125	100.0	43292	100.0	157107	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	37	29.6	5756	13.3	20878	13.3
	Sometimes	40	32.0	12474	28.8	45577	29.0
	Often	45	36.0	15232	35.2	54973	35.0
	Very often	2	1.6	9796	22.6	35546	22.6
	Total	124	100.0	43258	100.0	156974	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	63	52.5	18759	43.4	66530	42.4
	Sometimes	41	34.2	20929	48.5	76993	49.1
	Often	16	13.3	2507	5.8	9640	6.1
	Very often	0	0.0	1000	2.3	3611	2.3
	Total	120	100.0	43195	100.0	156774	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	23	17.7	10591	24.6	37875	24.3
	Between 1 and 4	66	50.8	21401	49.7	78129	50.0
	Between 5 and 10	23	17.7	6642	15.4	23846	15.3
	Between 11 and 20	6	4.6	2281	5.3	8537	5.5
	More than 20	12	9.2	2151	5.0	7733	5.0
	Total	130	100.0	43066	100.0	156120	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Nontraditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	401	0.9	1441	0.9
	1-5 hours	39	30.0	14403	33.5	52501	33.6
	6-10 hours	60	46.2	13001	30.2	47247	30.3
	11-20 hours	19	14.6	9349	21.7	33684	21.6
	21-30 hours	12	9.2	3764	8.7	13537	8.7
	More than 30 hours	0	0.0	2133	5.0	7752	5.0
	Total	130	100.0	43051	100.0	156162	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	69	53.5	12467	29.6	44312	29.1
	Rarely/never	46	35.7	17815	42.3	65657	43.1
	Sometimes	12	9.3	8098	19.2	29223	19.2
	Often	1	0.8	3701	8.8	13046	8.6
	Total	128	100.0	42081	100.0	152238	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	49	39.5	11078	26.4	39409	25.9
	Rarely/never	37	29.8	15229	36.3	55522	36.5
	Sometimes	24	19.4	9245	22.0	33770	22.2
	Often	13	10.5	6397	15.2	23375	15.4
	Total	123	100.0	41949	100.0	152076	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	38	29.5	7239	17.2	25414	16.6
	Rarely/never	53	41.1	10918	25.9	39928	26.2
	Sometimes	19	14.7	11848	28.1	43075	28.2
	Often	19	14.7	12111	28.8	44235	29.0
	Total	129	100.0	42116	100.0	152652	100.0

Academic Challenge (ACCHALL) Means Summary Report - Barton County Community College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Traditional-Age	2.43	2.52		2.51	
	WORKHARD	Nontraditional-Age	2.66	2.63		2.62	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Traditional-Age	2.75	2.81		2.81	
	ANALYZE	Nontraditional-Age	2.47	2.93	-0.50*	2.94	-0.51*
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Traditional-Age	2.64	2.69		2.69	
	SYNTHESZ	Nontraditional-Age	2.55	2.79		2.79	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Traditional-Age	2.62	2.57		2.57	
	EVALUATE	Nontraditional-Age	2.38	2.56		2.56	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Traditional-Age	2.64	2.63		2.64	
	APPLYING	Nontraditional-Age	2.38	2.71		2.71	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Traditional-Age	2.75	2.75		2.75	
	PERFORM	Nontraditional-Age	2.80	2.83		2.82	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Traditional-Age	2.56	2.88	-0.34*	2.89	-0.35*
	READASGN	Nontraditional-Age	2.62	2.85		2.85	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Traditional-Age	2.62	2.95	-0.32*	2.96	-0.33*
	WRITEANY	Nontraditional-Age	2.15	2.69	-0.43*	2.70	-0.44*
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Traditional-Age	4.34	4.83	-0.46*	4.81	-0.44*
	EXAMS	Nontraditional-Age	5.24	5.29		5.28	

Academic Challenge (ACCHALL) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Traditional-Age	2.70	2.90	-0.26*	2.90	-0.26*
	ENVSCHOL	Nontraditional-Age	2.99	3.09		3.09	

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Traditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	16	5.7	6648	10.8	25480	10.9
	Sometimes	146	52.3	25028	40.7	95603	40.9
	Often	96	34.4	21159	34.4	79831	34.2
	Very often	21	7.5	8733	14.2	32732	14.0
	Total	279	100.0	61568	100.0	233646	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	7	2.5	3166	5.1	11929	5.1
	Some	114	40.9	18458	29.9	70392	30.1
	Quite a bit	101	36.2	26812	43.4	101271	43.2
	Very much	57	20.4	13310	21.6	50599	21.6
	Total	279	100.0	61746	100.0	234191	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	14	5.0	4470	7.3	17494	7.5
	Some	114	40.9	21453	34.9	81098	34.8
	Quite a bit	106	38.0	23914	38.9	90012	38.6
	Very much	44	15.8	11600	18.9	44487	19.1
	Total	278	100.0	61437	100.0	233091	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	21	7.5	7049	11.4	26548	11.4
	Some	100	35.8	22702	36.9	85899	36.8
	Quite a bit	123	44.1	21570	35.0	81666	35.0
	Very much	35	12.5	10268	16.7	39474	16.9
	Total	279	100.0	61589	100.0	233587	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	9	3.2	6195	10.0	23504	10.0
	Some	131	47.0	21717	35.2	82089	35.1
	Quite a bit	90	32.3	22326	36.2	84094	35.9
	Very much	49	17.6	11456	18.6	44265	18.9
	Total	279	100.0	61694	100.0	233952	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	20	7.2	5299	8.6	20678	8.8
	Some	103	36.9	19178	31.0	72998	31.1
	Quite a bit	82	29.4	22979	37.1	86324	36.8
	Very much	74	26.5	14414	23.3	54671	23.3
	Total	279	100.0	61870	100.0	234671	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Traditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	18	6.5	1735	2.8	6667	2.9
	Between 1 and 4	159	57.0	24654	40.2	92425	39.7
	Between 5 and 10	58	20.8	20163	32.9	76595	32.9
	Between 11 and 20	17	6.1	8879	14.5	34264	14.7
	More than 20	27	9.7	5922	9.7	23045	9.9
	Total		279	100.0	61353	100.0	232996
6c . Number of written papers or reports of any length (ACCHALL)	None	34	12.2	4655	7.6	17411	7.5
	Between 1 and 4	111	39.8	18065	29.5	68255	29.3
	Between 5 and 10	78	28.0	20463	33.4	77615	33.3
	Between 11 and 20	39	14.0	11966	19.5	45436	19.5
	More than 20	17	6.1	6178	10.1	24122	10.4
	Total		279	100.0	61327	100.0	232839
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	557	0.9	2105	0.9
	(2)	12	4.3	1294	2.2	5091	2.3
	(3)	48	17.4	3865	6.5	15221	6.8
	(4)	97	35.1	16237	27.3	62199	27.6
	(5)	77	27.9	21473	36.1	81989	36.4
	(6)	32	11.6	12109	20.4	44740	19.8
	Extremely challenging	9	3.3	3913	6.6	14094	6.3
	Total		275	100.0	59448	100.0	225439
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	5	1.8	2983	4.9	11550	5.0
	Some	119	42.7	15967	26.0	60531	26.0
	Quite a bit	113	40.5	26589	43.3	100647	43.2
	Very much	43	15.4	15894	25.9	60397	25.9
	Total		280	100.0	61433	100.0	233125

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Nontraditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	1	0.8	4364	10.1	15795	10.1
	Sometimes	65	50.0	15274	35.3	55876	35.6
	Often	40	30.8	15696	36.3	56834	36.2
	Very often	23	17.7	7919	18.3	28311	18.1
	Total	129	100.0	43253	100.0	156816	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	26	20.0	1980	4.6	6830	4.3
	Some	34	26.2	10705	24.6	38846	24.6
	Quite a bit	52	40.0	19058	43.8	68828	43.7
	Very much	18	13.8	11768	27.0	43165	27.4
	Total	130	100.0	43511	100.0	157669	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	27	20.8	2978	6.9	10818	6.9
	Some	24	18.5	13400	30.9	48567	30.9
	Quite a bit	61	46.9	16905	39.0	61017	38.8
	Very much	18	13.8	10071	23.2	36669	23.3
	Total	130	100.0	43354	100.0	157071	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	27	21.6	5660	13.1	20965	13.4
	Some	41	32.8	15373	35.5	55547	35.4
	Quite a bit	38	30.4	14554	33.6	52260	33.3
	Very much	18	14.4	7698	17.8	28183	18.0
	Total	124	100.0	43285	100.0	156955	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	27	20.8	4001	9.2	14805	9.4
	Some	35	26.9	13935	32.1	50996	32.4
	Quite a bit	60	46.2	15983	36.8	56841	36.1
	Very much	8	6.2	9496	21.9	34784	22.1
	Total	130	100.0	43415	100.0	157426	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	1	0.8	3493	8.0	13156	8.3
	Some	54	41.5	12511	28.7	44959	28.5
	Quite a bit	46	35.4	15607	35.8	56555	35.8
	Very much	29	22.3	11974	27.5	43304	27.4
	Total	130	100.0	43585	100.0	157974	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Nontraditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	0	0.0	1138	2.6	4238	2.7
	Between 1 and 4	80	61.5	19701	45.8	70901	45.4
	Between 5 and 10	30	23.1	11801	27.4	43253	27.7
	Between 11 and 20	7	5.4	5499	12.8	19849	12.7
	More than 20	12	9.2	4904	11.4	17787	11.4
	Total	129	100.0	43043	100.0	156028	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	48	36.9	6040	14.1	21284	13.6
	Between 1 and 4	29	22.3	14853	34.6	54420	34.9
	Between 5 and 10	40	30.8	12121	28.2	43798	28.1
	Between 11 and 20	12	9.2	6400	14.9	22979	14.7
	More than 20	1	0.8	3573	8.3	13467	8.6
	Total	130	100.0	42987	100.0	155948	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	5	4.4	337	0.8	1307	0.9
	(2)	0	0.0	632	1.5	2371	1.6
	(3)	6	5.3	1606	3.9	6130	4.1
	(4)	17	14.9	7139	17.5	26184	17.7
	(5)	30	26.3	12304	30.2	45196	30.5
	(6)	34	29.8	11979	29.4	42109	28.4
	Extremely challenging	22	19.3	6792	16.7	24814	16.8
	Total	114	100.0	40789	100.0	148111	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	5	3.8	1462	3.4	5074	3.2
	Some	32	24.6	8243	19.1	30128	19.3
	Quite a bit	52	40.0	18293	42.5	66223	42.4
	Very much	41	31.5	15081	35.0	54778	35.1
	Total	130	100.0	43079	100.0	156203	100.0

Student-Faculty Interaction (STUFAC) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Traditional-Age	2.91	2.73		2.72	0.21*
	EMAIL	Nontraditional-Age	2.61	2.59		2.58	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Traditional-Age	2.54	2.54		2.54	
	FACGRADE	Nontraditional-Age	2.62	2.54		2.53	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Traditional-Age	2.18	2.05		2.04	
	FACPLANS	Nontraditional-Age	1.80	2.03		2.03	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Traditional-Age	1.68	1.73		1.74	
	FACIDEAS	Nontraditional-Age	1.41	1.73		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Traditional-Age	2.46	2.61		2.61	
	FACFEED	Nontraditional-Age	2.57	2.76		2.75	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Traditional-Age	1.54	1.44		1.45	
	FACOTH	Nontraditional-Age	1.21	1.35		1.36	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Barton County Community College

Traditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	22	7.9	7021	11.4	26434	11.3
	Sometimes	82	29.5	18999	30.9	73333	31.4
	Often	73	26.3	19342	31.4	73315	31.4
	Very often	101	36.3	16155	26.3	60300	25.8
	Total	278	100.0	61517	100.0	233382	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	14	5.0	5595	9.1	21660	9.3
	Sometimes	147	52.7	26843	43.6	101251	43.3
	Often	70	25.1	19316	31.4	73802	31.6
	Very often	48	17.2	9835	16.0	36936	15.8
	Total	279	100.0	61589	100.0	233649	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	57	20.5	18412	29.9	70206	30.1
	Sometimes	130	46.8	26793	43.5	101820	43.6
	Often	76	27.3	11393	18.5	42991	18.4
	Very often	16	5.8	4944	8.0	18513	7.9
	Total	279	100.0	61542	100.0	233530	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	146	52.3	29111	47.4	109385	46.9
	Sometimes	84	30.1	22515	36.6	85760	36.8
	Often	41	14.7	7208	11.7	27809	11.9
	Very often	8	2.9	2608	4.2	10055	4.3
	Total	279	100.0	61442	100.0	233009	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	36	13.1	5425	8.8	20333	8.7
	Sometimes	112	40.9	23165	37.6	87784	37.6
	Often	91	33.2	23067	37.5	87294	37.4
	Very often	35	12.8	9875	16.0	37953	16.3
	Total	274	100.0	61532	100.0	233364	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	166	59.7	41620	68.1	157309	67.9
	Sometimes	78	28.1	13406	21.9	51199	22.1
	Often	30	10.8	4514	7.4	17142	7.4
	Very often	4	1.4	1581	2.6	6063	2.6
	Total	278	100.0	61121	100.0	231713	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Barton County Community College

Nontraditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	21	16.2	6112	14.1	22586	14.4
	Sometimes	39	30.0	15360	35.5	55611	35.4
	Often	39	30.0	12010	27.7	43673	27.8
	Very often	31	23.8	9827	22.7	35216	22.4
	Total	130	100.0	43309	100.0	157086	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	11	9.2	3889	9.0	14335	9.1
	Sometimes	46	38.3	19051	44.0	69784	44.4
	Often	39	32.5	13315	30.7	47958	30.5
	Very often	23	19.2	7067	16.3	25054	15.9
	Total	119	100.0	43322	100.0	157131	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	58	44.6	12503	28.9	45913	29.3
	Sometimes	42	32.3	19950	46.2	72189	46.0
	Often	28	21.5	7616	17.6	27271	17.4
	Very often	2	1.5	3138	7.3	11479	7.3
	Total	130	100.0	43207	100.0	156852	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	81	62.3	19942	46.2	71520	45.7
	Sometimes	46	35.4	16567	38.4	60710	38.8
	Often	2	1.5	4786	11.1	17592	11.2
	Very often	1	0.8	1836	4.3	6805	4.3
	Total	130	100.0	43131	100.0	156627	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	16	12.3	2686	6.2	10280	6.6
	Sometimes	41	31.5	13836	32.0	50586	32.2
	Often	56	43.1	17913	41.4	64764	41.3
	Very often	17	13.1	8863	20.5	31293	19.9
	Total	130	100.0	43298	100.0	156923	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	100	80.6	32016	74.7	115090	74.0
	Sometimes	24	19.4	7703	18.0	28915	18.6
	Often	1	0.8	2236	5.2	8377	5.4
	Very often	1	0.8	924	2.2	3204	2.1
	Total	126	100.0	42879	100.0	155586	100.0

Support for Learners (SUPPORT) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Traditional-Age	3.06	2.96		2.95	
	ENVSUPRT	Nontraditional-Age	3.10	3.02		3.02	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Traditional-Age	2.62	2.52		2.53	
	ENVDIVRS	Nontraditional-Age	2.13	2.47		2.47	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Traditional-Age	2.22	1.98	0.26*	1.99	0.26*
	ENVNACAD	Nontraditional-Age	1.88	1.88		1.89	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Traditional-Age	2.38	2.21		2.21	
	ENVSOCAL	Nontraditional-Age	1.92	2.06		2.06	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Traditional-Age	2.49	2.52		2.50	
	FINSUPP	Nontraditional-Age	2.51	2.44		2.42	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Traditional-Age	1.84	1.76		1.76	
	USEACAD	Nontraditional-Age	1.90	1.78		1.78	
b Frequency: Career counseling	USECACOU	Traditional-Age	1.38	1.41		1.42	
	USECACOU	Nontraditional-Age	1.57	1.45		1.45	

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Traditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	2	0.7	2992	4.9	11502	4.9
	Some	75	26.9	14395	23.5	55091	23.7
	Quite a bit	106	38.0	26298	42.9	99359	42.7
	Very much	96	34.4	17645	28.8	66875	28.7
	Total	279	100.0	61330	100.0	232827	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	36	12.9	10678	17.4	40203	17.3
	Some	91	32.6	20091	32.8	75637	32.5
	Quite a bit	96	34.4	18577	30.3	70718	30.4
	Very much	56	20.1	11886	19.4	45844	19.7
	Total	279	100.0	61232	100.0	232402	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	76	27.2	23031	37.6	87321	37.6
	Some	91	32.6	21564	35.2	81562	35.1
	Quite a bit	88	31.5	11352	18.5	43005	18.5
	Very much	24	8.6	5295	8.6	20577	8.9
	Total	279	100.0	61242	100.0	232465	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	52	19.0	14827	24.3	56354	24.3
	Some	91	33.2	24783	40.6	93643	40.4
	Quite a bit	107	39.1	15279	25.0	57489	24.8
	Very much	25	9.1	6163	10.1	24114	10.4
	Total	275	100.0	61052	100.0	231600	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	62	22.2	13711	22.4	53214	22.9
	Some	74	26.5	16712	27.4	64132	27.7
	Quite a bit	86	30.8	15985	26.2	60572	26.1
	Very much	57	20.4	14672	24.0	53978	23.3
	Total	279	100.0	61080	100.0	231896	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Traditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	14	5.1	5416	8.9	20533	8.9
	Rarely/never	85	30.7	21000	34.6	79385	34.5
	Sometimes	134	48.4	26463	43.6	100661	43.8
	Often	44	15.9	7815	12.9	29464	12.8
	Total	277	100.0	60694	100.0	230043	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	75	27.0	12544	20.7	46569	20.3
	Rarely/never	145	52.2	31343	51.8	118185	51.5
	Sometimes	40	14.4	13311	22.0	51858	22.6
	Often	18	6.5	3280	5.4	12666	5.5
	Total	278	100.0	60478	100.0	229278	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Nontraditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	5	3.8	1914	4.4	7101	4.6
	Some	22	16.9	9290	21.6	33812	21.7
	Quite a bit	56	43.1	17749	41.3	63914	41.0
	Very much	46	35.4	14070	32.7	51151	32.8
	Total	129	100.0	43023	100.0	155978	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	38	29.2	8341	19.5	30388	19.6
	Some	45	34.6	14263	33.4	51361	33.1
	Quite a bit	39	30.0	12014	28.1	43431	28.0
	Very much	8	6.2	8134	19.0	29889	19.3
	Total	130	100.0	42752	100.0	155069	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	60	46.2	18601	43.5	67219	43.3
	Some	34	26.2	14150	33.1	51318	33.1
	Quite a bit	29	22.3	6435	15.0	23533	15.2
	Very much	7	5.4	3600	8.4	13078	8.4
	Total	130	100.0	42786	100.0	155148	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	42	32.3	13911	32.7	49998	32.4
	Some	57	43.8	16382	38.5	59668	38.7
	Quite a bit	28	21.5	8198	19.3	29950	19.4
	Very much	2	1.5	4037	9.5	14550	9.4
	Total	129	100.0	42528	100.0	154166	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	32	24.6	11851	27.8	43547	28.2
	Some	34	26.2	10571	24.8	39295	25.4
	Quite a bit	29	22.3	9826	23.1	35432	22.9
	Very much	35	26.9	10313	24.2	36200	23.4
	Total	130	100.0	42561	100.0	154474	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Nontraditional-Age

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	31	24.0	3834	9.0	13693	8.9
	Rarely/never	39	30.2	14441	33.9	52655	34.1
	Sometimes	30	23.3	18554	43.5	66979	43.4
	Often	29	22.5	5805	13.6	21116	13.7
	Total	129	100.0	42634	100.0	154443	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	48	37.2	9349	22.0	32882	21.4
	Rarely/never	46	35.7	20481	48.3	75332	49.0
	Sometimes	24	18.6	10258	24.2	36875	24.0
	Often	11	8.5	2332	5.5	8651	5.6
	Total	129	100.0	42420	100.0	153740	100.0