

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Barton County Community College

	Benchmark	Your College	Medium Colleges		2010 Cohort	
		Score	Score	Difference	Score	Difference
First-Generation	Active and Collaborative Learning	44.3	49.3	-4.9	49.7	-5.4
First-Generation	Student Effort	47.5	51.7	-4.2	51.7	-4.2
First-Generation	Academic Challenge	48.7	51.0	-2.4	51.0	-2.4
First-Generation	Student-Faculty Interaction	47.1	49.4	-2.3	49.9	-2.8
First-Generation	Support for Learners	57.5	51.4	6.1	51.6	5.9
Not First-Generation	Active and Collaborative Learning	49.8	50.6	-0.7	50.9	-1.1
Not First-Generation	Student Effort	42.1	48.9	-6.8	48.7	-6.6
Not First-Generation	Academic Challenge	42.9	50.0	-7.1	50.0	-7.1
Not First-Generation	Student-Faculty Interaction	50.8	50.6	0.3	50.9	-0.1
Not First-Generation	Support for Learners	50.2	48.1	2.1	48.7	1.5

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	First-Generation	3.01	2.93		2.92
		CLQUEST	Not First-Generation	3.19	2.95	0.29*	2.94
b	Made a class presentation (ACTCOL)	CLPRESEN	First-Generation	1.74	2.01		2.03
		CLPRESEN	Not First-Generation	2.06	2.05		2.06
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	First-Generation	2.34	2.47		2.47
		CLASSGRP	Not First-Generation	2.32	2.49		2.48
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	First-Generation	1.84	1.85		1.86
		OCCGRP	Not First-Generation	1.86	1.90		1.90
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	First-Generation	1.23	1.34		1.35
		TUTOR	Not First-Generation	1.38	1.39		1.39
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	First-Generation	1.12	1.29		1.30
		COMMPROJ	Not First-Generation	1.33	1.30		1.30
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	First-Generation	2.55	2.57		2.57
		OOCIDEAS	Not First-Generation	2.41	2.59		2.59

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	0.0	763	2.5	2820	2.5
	Sometimes	34	35.1	9680	32.0	36068	32.3
	Often	28	28.9	10817	35.7	39833	35.7
	Very often	36	37.1	9023	29.8	32987	29.5
	Total	98	100.0	30283	100.0	111708	100.0
4b . Made a class presentation (ACTCOL)	Never	41	42.3	10072	33.4	35636	32.0
	Sometimes	46	47.4	11961	39.7	44678	40.2
	Often	3	3.1	5800	19.2	22267	20.0
	Very often	6	6.2	2322	7.7	8625	7.8
	Total	96	100.0	30155	100.0	111206	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	12	12.4	4012	13.4	14512	13.1
	Sometimes	40	41.2	12177	40.6	44672	40.4
	Often	43	44.3	9519	31.8	35908	32.5
	Very often	1	1.0	4269	14.2	15446	14.0
	Total	96	100.0	29977	100.0	110538	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	46	47.4	12643	42.0	45877	41.4
	Sometimes	26	26.8	11082	36.8	41219	37.2
	Often	19	19.6	4551	15.1	17160	15.5
	Very often	6	6.2	1800	6.0	6653	6.0
	Total	97	100.0	30076	100.0	110909	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	76	78.4	22581	74.9	82851	74.5
	Sometimes	20	20.6	5543	18.4	20751	18.7
	Often	1	1.0	1320	4.4	4998	4.5
	Very often	1	1.0	694	2.3	2551	2.3
	Total	98	100.0	30138	100.0	111151	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	87	89.7	23623	78.7	86760	78.4
	Sometimes	8	8.2	4531	15.1	16951	15.3
	Often	1	1.0	1284	4.3	4877	4.4
	Very often	0	0.0	561	1.9	2038	1.8
	Total	96	100.0	29999	100.0	110626	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	13	13.4	3586	11.9	13282	11.9
	Sometimes	30	30.9	11441	38.0	42537	38.3
	Often	41	42.3	9502	31.5	34592	31.1
	Very often	13	13.4	5595	18.6	20772	18.7
	Total	97	100.0	30124	100.0	111183	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Not First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	1	0.4	1334	2.4	5022	2.4
	Sometimes	50	20.7	17412	31.3	65782	31.7
	Often	92	38.2	19584	35.2	73498	35.4
	Very often	98	40.7	17270	31.1	63108	30.4
	Total	241	100.0	55600	100.0	207410	100.0
4b . Made a class presentation (ACTCOL)	Never	89	37.9	16778	30.3	62030	30.0
	Sometimes	64	27.2	23094	41.7	86351	41.8
	Often	61	26.0	11386	20.5	42425	20.5
	Very often	21	8.9	4178	7.5	15964	7.7
	Total	235	100.0	55436	100.0	206770	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	54	22.6	6816	12.4	26152	12.7
	Sometimes	78	32.6	22117	40.2	82498	40.2
	Often	83	34.7	18558	33.7	68323	33.3
	Very often	24	10.0	7545	13.7	28442	13.8
	Total	239	100.0	55036	100.0	205415	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	102	43.4	21813	39.5	80703	39.2
	Sometimes	71	30.2	20839	37.8	78770	38.2
	Often	54	23.0	8881	16.1	33573	16.3
	Very often	8	3.4	3655	6.6	13019	6.3
	Total	235	100.0	55188	100.0	206065	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	171	71.0	39663	71.6	148011	71.7
	Sometimes	51	21.2	11248	20.3	41940	20.3
	Often	15	6.2	3009	5.4	11000	5.3
	Very often	4	1.7	1455	2.6	5572	2.7
	Total	241	100.0	55375	100.0	206523	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Barton County Community College

Not First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	175	74.5	43094	78.1	160264	77.8
	Sometimes	45	19.1	8597	15.6	32581	15.8
	Often	15	6.4	2388	4.3	9038	4.4
	Very often	1	0.4	1127	2.0	4038	2.0
	Total	236	100.0	55206	100.0	205921	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	37	15.7	6310	11.4	23542	11.4
	Sometimes	93	39.6	20613	37.3	78089	37.8
	Often	79	33.6	17684	32.0	65182	31.6
	Very often	27	11.5	10710	19.4	39575	19.2
	Total	236	100.0	55317	100.0	206388	100.0

Student Effort (STUEFF) Means Summary Report - Barton County Community College

Item	Variable	Class	Your College	Medium Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	First-Generation	2.52	2.53		2.53	
	REWROPAP	Not First-Generation	2.26	2.43		2.42	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	First-Generation	2.47	2.71		2.71	
	INTEGRAT	Not First-Generation	2.56	2.76	-0.21*	2.76	-0.21*
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	First-Generation	1.65	1.75		1.76	
	CLUNPREP	Not First-Generation	1.83	1.87		1.88	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	First-Generation	2.20	2.05		2.05	
	READOWN	Not First-Generation	1.98	2.13		2.13	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	First-Generation	1.91	2.02		2.02	
	ACADPR01	Not First-Generation	1.53	1.95	-0.40*	1.94	-0.39*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	First-Generation	1.20	1.50	-0.42*	1.49	-0.42*
	USETUTOR	Not First-Generation	1.46	1.42		1.41	
e Frequency: Skill labs (writing, math, etc.)	USELAB	First-Generation	1.68	1.77		1.77	
	USELAB	Not First-Generation	1.72	1.63		1.63	
h Frequency: Computer lab	USECOMLB	First-Generation	1.79	2.11	-0.41*	2.11	-0.40*
	USECOMLB	Not First-Generation	1.83	2.08	-0.32*	2.07	-0.31*

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	19	19.6	5860	19.5	21545	19.4
	Sometimes	21	21.6	8774	29.2	32654	29.4
	Often	44	45.4	9046	30.1	33677	30.4
	Very often	13	13.4	6368	21.2	23068	20.8
	Total	97	100.0	30048	100.0	110944	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	17	17.5	3508	11.7	12708	11.5
	Sometimes	28	28.9	8657	28.8	32189	29.0
	Often	43	44.3	10945	36.4	40432	36.4
	Very often	10	10.3	6956	23.1	25632	23.1
	Total	98	100.0	30066	100.0	110961	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	43	44.3	11450	38.2	41092	37.1
	Sometimes	46	47.4	15498	51.7	57766	52.2
	Often	8	8.2	2248	7.5	8715	7.9
	Very often	1	1.0	785	2.6	3101	2.8
	Total	98	100.0	29981	100.0	110674	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	40	41.2	8723	29.1	32119	29.1
	Between 1 and 4	26	26.8	14671	49.0	54137	49.0
	Between 5 and 10	9	9.3	3983	13.3	14644	13.3
	Between 11 and 20	17	17.5	1327	4.4	5098	4.6
	More than 20	6	6.2	1223	4.1	4419	4.0
	Total	98	100.0	29927	100.0	110417	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	348	1.2	1390	1.3
	1-5 hours	40	41.2	11918	39.8	43858	39.7
	6-10 hours	36	37.1	8783	29.4	32543	29.5
	11-20 hours	9	9.3	5709	19.1	20764	18.8
	21-30 hours	11	11.3	2051	6.9	7627	6.9
	More than 30 hours	0	0.0	1108	3.7	4203	3.8
	Total	96	100.0	29917	100.0	110385	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	35	36.5	8058	27.5	29301	27.2
	Rarely/never	50	52.1	13147	44.9	48524	45.1
	Sometimes	9	9.4	5634	19.2	21079	19.6
	Often	2	2.1	2439	8.3	8803	8.2
	Total	96	100.0	29278	100.0	107707	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	30	31.3	6586	22.5	23765	22.1
	Rarely/never	35	36.5	10244	35.1	38047	35.3
	Sometimes	17	17.7	7437	25.5	27456	25.5
	Often	14	14.6	4955	17.0	18373	17.1
	Total	96	100.0	29222	100.0	107641	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	29	30.2	3948	13.5	14257	13.2
	Rarely/never	30	31.3	6737	23.0	25305	23.4
	Sometimes	22	22.9	8980	30.6	32484	30.1
	Often	15	15.6	9640	32.9	35924	33.3
	Total	96	100.0	29305	100.0	107970	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Not First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	74	32.2	12733	23.1	47469	23.0
	Sometimes	63	27.4	16494	29.9	62534	30.4
	Often	51	22.2	15688	28.4	58359	28.3
	Very often	42	18.3	10287	18.6	37613	18.3
	Total	230	100.0	55202	100.0	205975	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	35	15.2	5633	10.2	21223	10.3
	Sometimes	81	35.2	15560	28.2	57562	27.9
	Often	64	27.8	20748	37.5	77769	37.7
	Very often	50	21.7	13331	24.1	49550	24.0
	Total	230	100.0	55272	100.0	206104	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	88	37.4	16930	30.7	61687	30.0
	Sometimes	112	47.7	30591	55.5	114861	55.8
	Often	22	9.4	5587	10.1	21456	10.4
	Very often	13	5.5	2049	3.7	7761	3.8
	Total	235	100.0	55157	100.0	205765	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	78	32.4	15162	27.6	55956	27.3
	Between 1 and 4	117	48.5	26014	47.3	97914	47.7
	Between 5 and 10	25	10.4	8026	14.6	29909	14.6
	Between 11 and 20	13	5.4	3063	5.6	11284	5.5
	More than 20	8	3.3	2743	5.0	10163	5.0
	Total	241	100.0	55008	100.0	205226	100.0

Student Effort (STUEFF) Frequency Distributions - Barton County Community College

Not First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	1	0.4	779	1.4	3142	1.5
	1-5 hours	154	63.9	22567	41.1	84993	41.4
	6-10 hours	53	22.0	17016	31.0	62971	30.7
	11-20 hours	24	10.0	9655	17.6	35931	17.5
	21-30 hours	7	2.9	3285	6.0	12039	5.9
	More than 30 hours	1	0.4	1653	3.0	6008	2.9
	Total	240	100.0	54955	100.0	205084	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	76	31.8	15459	28.5	56707	28.1
	Rarely/never	104	43.5	26045	48.1	98406	48.7
	Sometimes	43	18.0	9186	17.0	34032	16.9
	Often	16	6.7	3473	6.4	12756	6.3
	Total	239	100.0	54163	100.0	201901	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	72	30.9	13656	25.3	49933	24.8
	Rarely/never	69	29.6	21798	40.3	81370	40.4
	Sometimes	67	28.8	11758	21.8	44586	22.1
	Often	24	10.3	6819	12.6	25554	12.7
	Total	232	100.0	54031	100.0	201443	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	55	23.6	7312	13.5	26772	13.3
	Rarely/never	73	31.3	13496	24.9	51143	25.3
	Sometimes	61	26.2	15917	29.4	60332	29.9
	Often	43	18.5	17410	32.2	63601	31.5
	Total	232	100.0	54135	100.0	201848	100.0

Academic Challenge (ACCHALL) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	First-Generation	2.59	2.62		2.61	
	WORKHARD	Not First-Generation	2.51	2.52		2.52	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	First-Generation	2.77	2.86		2.86	
	ANALYZE	Not First-Generation	2.65	2.90	-0.31*	2.90	-0.31*
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	First-Generation	2.82	2.74		2.74	
	SYNTHESZ	Not First-Generation	2.60	2.74		2.74	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	First-Generation	2.55	2.55		2.55	
	EVALUATE	Not First-Generation	2.62	2.59		2.60	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	First-Generation	2.66	2.66		2.66	
	APPLYING	Not First-Generation	2.62	2.70		2.70	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	First-Generation	2.85	2.80		2.79	
	PERFORM	Not First-Generation	2.75	2.78		2.77	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	First-Generation	2.76	2.88		2.89	
	READASGN	Not First-Generation	2.50	2.84	-0.33*	2.84	-0.34*
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	First-Generation	2.59	2.80		2.82	
	WRITEANY	Not First-Generation	2.58	2.86	-0.26*	2.86	-0.26*
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	First-Generation	4.94	5.16		5.14	
	EXAMS	Not First-Generation	4.43	4.96	-0.44*	4.93	-0.42*

Academic Challenge (ACCHALL) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	First-Generation	2.94	3.05		3.06	
	ENVSCHOL	Not First-Generation	2.71	2.93	-0.27*	2.93	-0.26*

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	6	6.2	2738	9.1	10289	9.3
	Sometimes	46	47.4	11169	37.2	41590	37.5
	Often	27	27.8	10970	36.5	40170	36.2
	Very often	18	18.6	5156	17.2	18767	16.9
	Total	97	100.0	30033	100.0	110816	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	11	11.3	1531	5.1	5395	4.9
	Some	22	22.7	8427	27.9	31401	28.2
	Quite a bit	41	42.3	13060	43.3	47910	43.1
	Very much	22	22.7	7138	23.7	26528	23.8
	Total	96	100.0	30156	100.0	111234	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	2	2.1	2109	7.0	7748	7.0
	Some	32	33.0	9989	33.3	36791	33.2
	Quite a bit	46	47.4	11619	38.7	42799	38.6
	Very much	17	17.5	6304	21.0	23433	21.2
	Total	97	100.0	30021	100.0	110771	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	7	7.6	3739	12.4	13919	12.6
	Some	34	37.0	11038	36.7	40631	36.6
	Quite a bit	43	46.7	10237	34.1	37536	33.8
	Very much	7	7.6	5044	16.8	18812	17.0
	Total	91	100.0	30058	100.0	110898	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	6	6.2	2941	9.8	10997	9.9
	Some	33	34.0	10336	34.3	38261	34.4
	Quite a bit	45	46.4	10902	36.2	39673	35.7
	Very much	13	13.4	5937	19.7	22166	20.0
	Total	97	100.0	30116	100.0	111097	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	7	7.2	2341	7.7	9002	8.1
	Some	26	26.8	9024	29.9	33241	29.8
	Quite a bit	39	40.2	11188	37.0	40938	36.7
	Very much	25	25.8	7670	25.4	28298	25.4
	Total	97	100.0	30223	100.0	111479	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	5	5.2	796	2.7	2979	2.7
	Between 1 and 4	49	50.5	12814	42.8	46644	42.3
	Between 5 and 10	24	24.7	8838	29.5	32918	29.8
	Between 11 and 20	2	2.1	4137	13.8	15265	13.8
	More than 20	17	17.5	3344	11.2	12593	11.4
	Total	97	100.0	29929	100.0	110399	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	17	17.5	3410	11.4	11819	10.7
	Between 1 and 4	23	23.7	9536	31.9	35665	32.3
	Between 5 and 10	42	43.3	9277	31.0	34133	30.9
	Between 11 and 20	14	14.4	5007	16.8	18434	16.7
	More than 20	2	2.1	2651	8.9	10268	9.3
	Total	98	100.0	29881	100.0	110319	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	213	0.7	772	0.7
	(2)	1	1.1	369	1.3	1463	1.4
	(3)	6	6.3	1189	4.1	4743	4.5
	(4)	30	31.6	6137	21.4	22687	21.5
	(5)	33	34.7	9535	33.3	35234	33.3
	(6)	14	14.7	7464	26.0	26958	25.5
	Extremely challenging	12	12.6	3764	13.1	13900	13.1
	Total	96	100.0	28671	100.0	105757	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	1	1.0	1036	3.5	3759	3.4
	Some	24	24.7	6280	21.0	23031	20.8
	Quite a bit	52	53.6	12700	42.4	46965	42.5
	Very much	20	20.6	9930	33.2	36754	33.3
	Total	97	100.0	29946	100.0	110509	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Not First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	11	4.6	6318	11.4	23804	11.6
	Sometimes	119	49.4	21798	39.5	82000	39.8
	Often	88	36.5	18983	34.4	70385	34.2
	Very often	23	9.5	8131	14.7	29826	14.5
	Total	241	100.0	55230	100.0	206015	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	11	4.6	2300	4.1	8680	4.2
	Some	101	41.9	14671	26.5	54606	26.4
	Quite a bit	90	37.3	24767	44.7	91931	44.5
	Very much	39	16.2	13712	24.7	51466	24.9
	Total	241	100.0	55450	100.0	206683	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	23	9.6	3764	6.8	14500	7.0
	Some	86	35.8	18257	33.1	67658	32.9
	Quite a bit	95	39.6	21786	39.5	80724	39.2
	Very much	36	15.0	11406	20.7	43008	20.9
	Total	240	100.0	55213	100.0	205890	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	25	10.4	6128	11.1	23230	11.3
	Some	80	33.2	19879	36.0	73583	35.7
	Quite a bit	97	40.2	19544	35.4	72415	35.2
	Very much	38	15.8	9700	17.6	36738	17.8
	Total	240	100.0	55251	100.0	205966	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	18	7.5	4939	8.9	18690	9.1
	Some	91	37.9	18324	33.1	68190	33.0
	Quite a bit	95	39.6	20594	37.2	76151	36.9
	Very much	36	15.0	11519	20.8	43485	21.1
	Total	240	100.0	55376	100.0	206516	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	14	5.8	4786	8.6	18432	8.9
	Some	95	39.6	16582	29.9	61908	29.9
	Quite a bit	68	28.3	20313	36.6	75060	36.3
	Very much	64	26.7	13852	24.9	51649	24.9
	Total	241	100.0	55533	100.0	207049	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Barton County Community College

Not First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	12	5.0	1451	2.6	5569	2.7
	Between 1 and 4	149	61.8	23713	43.1	87426	42.6
	Between 5 and 10	45	18.7	17283	31.4	64913	31.6
	Between 11 and 20	14	5.8	7432	13.5	27992	13.6
	More than 20	20	8.3	5090	9.3	19268	9.4
	Total		240	100.0	54969	100.0	205168
6c . Number of written papers or reports of any length (ACCHALL)	None	34	14.1	5451	9.9	20326	9.9
	Between 1 and 4	92	38.2	17148	31.2	64101	31.3
	Between 5 and 10	72	29.9	17165	31.2	63606	31.0
	Between 11 and 20	28	11.6	9952	18.1	36925	18.0
	More than 20	15	6.2	5221	9.5	20036	9.8
	Total		241	100.0	54937	100.0	204994
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	5	2.1	522	1.0	2015	1.0
	(2)	12	5.1	1259	2.4	4868	2.5
	(3)	36	15.4	3324	6.3	12875	6.5
	(4)	64	27.4	12245	23.1	46369	23.5
	(5)	66	28.2	17966	33.9	68074	34.4
	(6)	37	15.8	12804	24.2	45968	23.3
	Extremely challenging	12	5.1	4829	9.1	17516	8.9
	Total		232	100.0	52949	100.0	197685
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	8	3.3	2496	4.5	9449	4.6
	Some	97	40.2	13511	24.6	50981	24.8
	Quite a bit	92	38.2	24234	44.1	89452	43.6
	Very much	44	18.3	14769	26.8	55361	27.0
	Total		241	100.0	55010	100.0	205243

Student-Faculty Interaction (STUFAC) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	First-Generation	2.77	2.63		2.62	
	EMAIL	Not First-Generation	2.90	2.71		2.70	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	First-Generation	2.69	2.53		2.52	
	FACGRADE	Not First-Generation	2.62	2.55		2.54	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	First-Generation	2.10	2.05		2.05	
	FACPLANS	Not First-Generation	2.07	2.02		2.01	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	First-Generation	1.46	1.70		1.71	
	FACIDEAS	Not First-Generation	1.64	1.74		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	First-Generation	2.32	2.67	-0.39*	2.67	-0.39*
	FACFEED	Not First-Generation	2.54	2.70		2.69	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	First-Generation	1.38	1.37		1.38	
	FACOTH	Not First-Generation	1.43	1.41		1.41	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Barton County Community College

First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	11	11.3	4118	13.7	15222	13.7
	Sometimes	30	30.9	10113	33.6	37560	33.9
	Often	26	26.8	8608	28.6	31825	28.7
	Very often	30	30.9	7227	24.0	26287	23.7
	Total	97	100.0	30066	100.0	110894	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	6	6.5	2850	9.5	10630	9.6
	Sometimes	30	32.6	13337	44.4	49401	44.6
	Often	41	44.6	9046	30.1	33647	30.4
	Very often	14	15.2	4816	16.0	17177	15.5
	Total	91	100.0	30049	100.0	110855	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	19	19.6	8470	28.2	31251	28.2
	Sometimes	51	52.6	13811	46.0	50944	46.0
	Often	26	26.8	5427	18.1	20200	18.2
	Very often	2	2.1	2328	7.8	8344	7.5
	Total	98	100.0	30036	100.0	110739	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	60	61.9	14557	48.6	52677	47.6
	Sometimes	29	29.9	11072	36.9	41334	37.4
	Often	7	7.2	3168	10.6	12216	11.0
	Very often	0	0.0	1184	3.9	4371	4.0
	Total	96	100.0	29981	100.0	110598	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	6	6.2	2452	8.2	8708	7.9
	Sometimes	56	57.7	10499	35.0	38960	35.2
	Often	33	34.0	11597	38.6	43273	39.1
	Very often	2	2.1	5483	18.3	19842	17.9
	Total	97	100.0	30031	100.0	110783	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	69	71.1	21737	73.0	79308	72.2
	Sometimes	20	20.6	5690	19.1	21394	19.5
	Often	7	7.2	1731	5.8	6823	6.2
	Very often	1	1.0	638	2.1	2380	2.2
	Total	97	100.0	29796	100.0	109905	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Barton County Community College

Not First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	22	9.2	6035	10.9	22720	11.0
	Sometimes	66	27.5	17819	32.3	67216	32.6
	Often	67	27.9	17239	31.2	64381	31.3
	Very often	85	35.4	14106	25.6	51597	25.1
	Total	240	100.0	55199	100.0	205914	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	8	3.4	4709	8.5	17991	8.7
	Sometimes	121	51.5	24195	43.8	90383	43.8
	Often	59	25.1	17585	31.8	65360	31.7
	Very often	48	20.4	8803	15.9	32457	15.7
	Total	236	100.0	55292	100.0	206191	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	68	28.3	16936	30.7	63584	30.9
	Sometimes	100	41.7	24320	44.1	91149	44.3
	Often	59	24.6	9906	18.0	36043	17.5
	Very often	13	5.4	4017	7.3	15193	7.4
	Total	240	100.0	55179	100.0	205969	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	131	54.6	25436	46.2	94733	46.1
	Sometimes	73	30.4	20885	37.9	78114	38.0
	Often	29	12.1	6433	11.7	23819	11.6
	Very often	7	2.9	2318	4.2	8885	4.3
	Total	240	100.0	55072	100.0	205551	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	29	12.3	3767	6.8	14668	7.1
	Sometimes	86	36.6	19186	34.7	71950	34.9
	Often	83	35.3	22343	40.5	82373	40.0
	Very often	37	15.7	9928	18.0	36901	17.9
	Total	235	100.0	55224	100.0	205892	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	159	66.3	38688	70.6	143785	70.4
	Sometimes	62	25.8	11341	20.7	42934	21.0
	Often	16	6.7	3512	6.4	12911	6.3
	Very often	3	1.3	1283	2.3	4707	2.3
	Total	240	100.0	54824	100.0	204337	100.0

Support for Learners (SUPPORT) Means Summary Report - Barton County Community College

			Your College	Medium Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	First-Generation	3.20	3.03		3.02	
	ENVSUPRT	Not First-Generation	2.97	2.95		2.95	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	First-Generation	2.40	2.51		2.51	
	ENVDIVRS	Not First-Generation	2.53	2.47		2.48	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	First-Generation	2.07	1.96		1.96	
	ENVNACAD	Not First-Generation	2.16	1.89	0.29*	1.90	0.28*
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	First-Generation	2.19	2.17		2.17	
	ENVSOCAL	Not First-Generation	2.26	2.09		2.10	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	First-Generation	2.68	2.56		2.53	
	FINSUPP	Not First-Generation	2.41	2.39		2.39	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	First-Generation	2.04	1.80		1.81	
	USEACAD	Not First-Generation	1.69	1.72		1.72	
b Frequency: Career counseling	USECACOU	First-Generation	1.69	1.47		1.47	
	USECACOU	Not First-Generation	1.27	1.37		1.38	

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	1	1.0	1321	4.4	4935	4.5
	Some	15	15.5	6305	21.1	23888	21.6
	Quite a bit	46	47.4	12320	41.2	45403	41.1
	Very much	36	37.1	9957	33.3	36134	32.7
	Total	98	100.0	29903	100.0	110360	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	18	18.6	5559	18.7	20156	18.3
	Some	29	29.9	9453	31.7	35656	32.4
	Quite a bit	42	43.3	8784	29.5	32029	29.1
	Very much	8	8.2	5999	20.1	22185	20.2
	Total	97	100.0	29795	100.0	110026	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	32	33.0	11831	39.7	43580	39.6
	Some	27	27.8	9996	33.5	37154	33.8
	Quite a bit	37	38.1	5223	17.5	19115	17.4
	Very much	1	1.0	2776	9.3	10188	9.3
	Total	97	100.0	29826	100.0	110037	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	23	23.7	8164	27.5	29959	27.4
	Some	34	35.1	11539	38.9	42514	38.8
	Quite a bit	38	39.2	6842	23.0	25121	22.9
	Very much	2	2.1	3140	10.6	11873	10.8
	Total	97	100.0	29685	100.0	109467	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	19	19.6	7071	23.8	26778	24.4
	Some	19	19.6	7236	24.3	27254	24.8
	Quite a bit	34	35.1	7183	24.2	26666	24.3
	Very much	25	25.8	8229	27.7	29085	26.5
	Total	97	100.0	29719	100.0	109783	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	16	16.7	2474	8.3	9051	8.3
	Rarely/never	26	27.1	9536	32.2	35158	32.2
	Sometimes	25	26.0	13398	45.2	49138	45.0
	Often	29	30.2	4233	14.3	15810	14.5
	Total	96	100.0	29641	100.0	109157	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	35	36.5	5814	19.7	21115	19.4
	Rarely/never	30	31.3	14326	48.5	52877	48.6
	Sometimes	21	21.9	7600	25.7	27915	25.7
	Often	11	11.5	1795	6.1	6853	6.3
	Total	97	100.0	29535	100.0	108760	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Not First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	6	2.5	2642	4.8	9806	4.8
	Some	64	26.7	12821	23.3	48011	23.4
	Quite a bit	100	41.7	24057	43.8	88883	43.3
	Very much	70	29.2	15431	28.1	58345	28.5
	Total	240	100.0	54951	100.0	205045	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	44	18.3	9924	18.1	37291	18.2
	Some	71	29.5	18921	34.5	68999	33.8
	Quite a bit	79	32.8	16078	29.4	60336	29.5
	Very much	47	19.5	9848	18.0	37733	18.5
	Total	241	100.0	54771	100.0	204359	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	75	31.1	22744	41.5	84193	41.2
	Some	78	32.4	19259	35.2	71612	35.0
	Quite a bit	64	26.6	8848	16.1	33276	16.3
	Very much	24	10.0	3936	7.2	15342	7.5
	Total	241	100.0	54787	100.0	204423	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	54	23.0	15866	29.1	58745	28.9
	Some	83	35.3	22426	41.1	83422	41.0
	Quite a bit	82	34.9	11746	21.5	44086	21.7
	Very much	17	7.2	4506	8.3	17280	8.5
	Total	236	100.0	54544	100.0	203533	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	65	27.1	14433	26.4	53991	26.5
	Some	59	24.6	15301	28.0	57890	28.4
	Quite a bit	69	28.8	13694	25.1	50857	25.0
	Very much	47	19.6	11142	20.4	40913	20.1
	Total	240	100.0	54570	100.0	203651	100.0

Support for Learners (SUPPORT) Frequency Distributions - Barton County Community College

Not First-Generation

Item		Your College		Medium Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	22	9.2	4816	8.8	17667	8.7
	Rarely/never	85	35.6	20314	37.2	75759	37.2
	Sometimes	114	47.7	23161	42.4	86879	42.6
	Often	18	7.5	6362	11.6	23521	11.5
	Total	239	100.0	54653	100.0	203826	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	70	29.3	12081	22.2	43727	21.5
	Rarely/never	130	54.4	28911	53.1	108186	53.2
	Sometimes	33	13.8	11095	20.4	42124	20.7
	Often	6	2.5	2397	4.4	9163	4.5
	Total	239	100.0	54484	100.0	203200	100.0