2614 –Student Wellness Intervention Team

Mission: To provide a timely intervention resource for students, faculty and staff in order to address student behavioral issues and to promote student academic success and safety through appropriate and timely response.

Disclaimer: Barton Community College in no way assumes responsibility for the predictive ability of identifying students or other persons who may be in crisis. Barton's Student Wellness Intervention Team exists solely as a reporting resource for the campus community, and to formalize procedures for sharing that information among various support areas.

While it is the goal of the team to provide threat assessment, early intervention, referral, and assistance to persons on campus, the team operates entirely within the limits of the college's available resources. The existence of the team in no way guarantees that incidents will not happen. Additionally, intervention will be limited with persons involved in Barton programming not held on the Barton County campus, although every effort will be made to provide referral resources.

The team is not a crisis response entity. Should an incident occur, the crisis response procedure would become operational as outlined in our Emergency Operations Plan:

Membership: The Student Wellness Intervention Team is comprised of campus professionals who meet monthly to discuss behavioral incidents and concerns occurring on campus, and discuss, plan, and implement intervention strategies.

Counseling Services -Ext. 295
Health Services – Ext. 233
Student Life – Ext. 271
Housing – Ext. 281
Campus Security – Ext. 217
Student Services – Ext. 226
Student Support Services – Ext. 322
Athletic Director – Ext. 279

Members come to the team with experience in managing health, behavior and safety aspects of the campus experience and may therefore spot trends and set up early intervention services as they evaluate behaviors from a variety of campus perspectives.

Purpose: The team provides an early intervention resource for Barton faculty, staff, and students to consult on student behaviors of: **distressing, disruptive or threatening behaviors of concern.**

Behavior which may require attention by the Student Wellness Intervention Team:

1. Suicidal ideation or attempt or self-injurious behavior.
2. Behavior that is not understood but is concerning or disturbing to others, such as talking incessantly to oneself or to an imaginary person.
3. Erratic behavior (including online activities) that can disrupt the mission and/or normal proceedings of college students, faculty, staff, or others. This would include violence or the threat of violence.
4. Involuntary transportation to the hospital for alcohol and drug use/abuse or mental health crises.

Examples of behaviors that should be brought to the attention of the team:

1. A student submits an English assignment about committing suicide.
2. Two students make a class video about placing bombs on campus.
3. Someone receives an email stating, “I’m going to kill everyone in the Math Dept.”.
4. A student’s web page has links to web pages with information about poisoningothers.
5. A student corresponds with a faculty member using language that indicates disordered thinking.
6. A student communicates suicidal/homicidal intent to another.
7. A student displays other odd or threatening behaviors.

You may go to http://counseling.bartonccc.edu for more detailed information on recognizing distressed students.

Team Responsibilities

- Receive and gather information -about behavior which appears to be dangerous or threatening to the student or others.
- Facilitate interventions - suggest referrals to appropriate offices, or mandate off-campus mental health assessments if necessary. The Student Wellness Intervention Team is not a crisis response team, but acts in a proactive manner to assist at-risk students to prevent potentially dangerous situations on campus.
- Make recommendations - to college officials on appropriate actions(s) consistent with college policies and procedures
- Coordinate the college response to potentially harmful/disruptive situations.
- Educate - Develop and disseminate information regarding identification and prevention of disruptive behavior.

Report Procedures

When a non-emergency report is submitted (either by phone, hard copy or electronically), the following happens:

1) Report enters a secure site under supervision of the campus counselor
2) Report is also automatically sent to the Dean of Student Services
3) The report is reviewed, and the Student Wellness Intervention Team is convened if a full inquiry is required.
    a) this situation discussed
    b) the reporting party may be contacted to gather additional information
    c) an online search is conducted and information gathered from faculty, coaches, and advisors to see if the student needs to be interviewed.
4) When appropriate, the student is interviewed to determine a plan of action, provide with internal resources, or refer for evaluation.

5) For persons involved in off-campus programming, appropriate referral resources will be sought.
   For persons involved in Barton programming on Fort Riley, referrals will be made to the Dean of Fort Riley Learning Services and Military Operations, who will coordinate with the military and Education Center with regard to support and response.

- Information for Fort Riley and Fort Leavenworth soldiers and family members is available at

http://www.riley.army.mil/AboutUs/ResiliencyCampus.aspx
https://www.munson.amedd.army.mil/information/information_links.htm
https://www.munson.amedd.army.mil/departments/wellness.htm
http://www.triwest.com/en/behavioral-health/

- Additional information about a variety of mental health issues and resources is available at

  http://bartonccc.edu/supportservices/counseling/resources

6) Possible Resolutions or Outcomes:

   - No action taken – case closed
   - Student remains under continued observation
   - Develop an action plan for assistance
   - Referral to existing on-campus support source
   - Referral to appropriate community resources
   - Referral for Code of Conduct violation
   - Recommendation of parental notification
   - Recommendation for medical leave of absence
   - Recommendation of Involuntary leave of absence
   - Recommendation of interim suspension

A procedural flow chart is attached at the end of this document

Confidentiality

Barton Community College recognizes the importance of maintaining confidentiality, and conforms to the rules of set forth in FERPA. When a student presents as a risk to himself or others, however, there is an obligation to report which overrides that student's right to confidentiality. All campus personnel are bound by FERPA, but this does not restrict information that may affect the safety of our campus. We are obligated to share on a "need to know" basis. The liability of not responding far exceeds that of compromising campus safety….and remember that referrals can literally save lives!

If the student referred to the Student Wellness Intervention Team is already receiving care from the campus counselor, or an outside mental health provider, information about that student's relationship may not be obtained by the team from those agencies without written authorization from the student in question, in accordance with federal and state law.

Meeting minutes, reports and additional information gathered in the course of an investigation will be housed securely with thecounselor.

Referral Process: Remember – When you see something, say something!*

- **If you feel there is an immediate physical threat, call Campus Security at Ext 217 or call 911 (9-911 if using a campus telephone).**

- **Non-Crisis Report Form**https://spreadsheets.google.com/spreadsheet/viewform?formkey=dHJhRzdXSWp4dHpZNEhlZUl3Wlc0UkE6MQ

- **Phone** - Contact the counseling office (Ext. 295). You may still be asked to fill out the report form later for documentation. If the counselor is not available, another member of the team may be contacted instead.

Advantages to filing a report:

  - Behaviors that are inappropriate or unusual can be identified.
  - Behaviors will be tracked to see if the behaviors/concerns are recurring
  - A determination can be made as to whether the situation warrants immediate action or a behavioral intervention plan
  - Immediate threats can receive immediate action.

What happens to the student in the Student Wellness Intervention Team process? The Student Wellness Intervention Team provides students with confidential, respectful, proactive support, while offering resources and balancing the educational needs of students with the mission of Barton.

Your support of this process is essential because you are on the "front lines" with the student, often on a daily basis. Together we can help ensure a safe, supportive learning environment.

Concept for the Flow Chart was taken from *The Handbook for Campus Threat Assessment and Management Teams* by Gene Deisinger, Ph.D., Marisa Randazzo, Ph.D., Daniel O'Neill and Jenna Savage, Copyright 2008,
*Taken from the New York City Metropolitan Transportation Authority

(Based on policy 1613; approved by President on 10/24/11)

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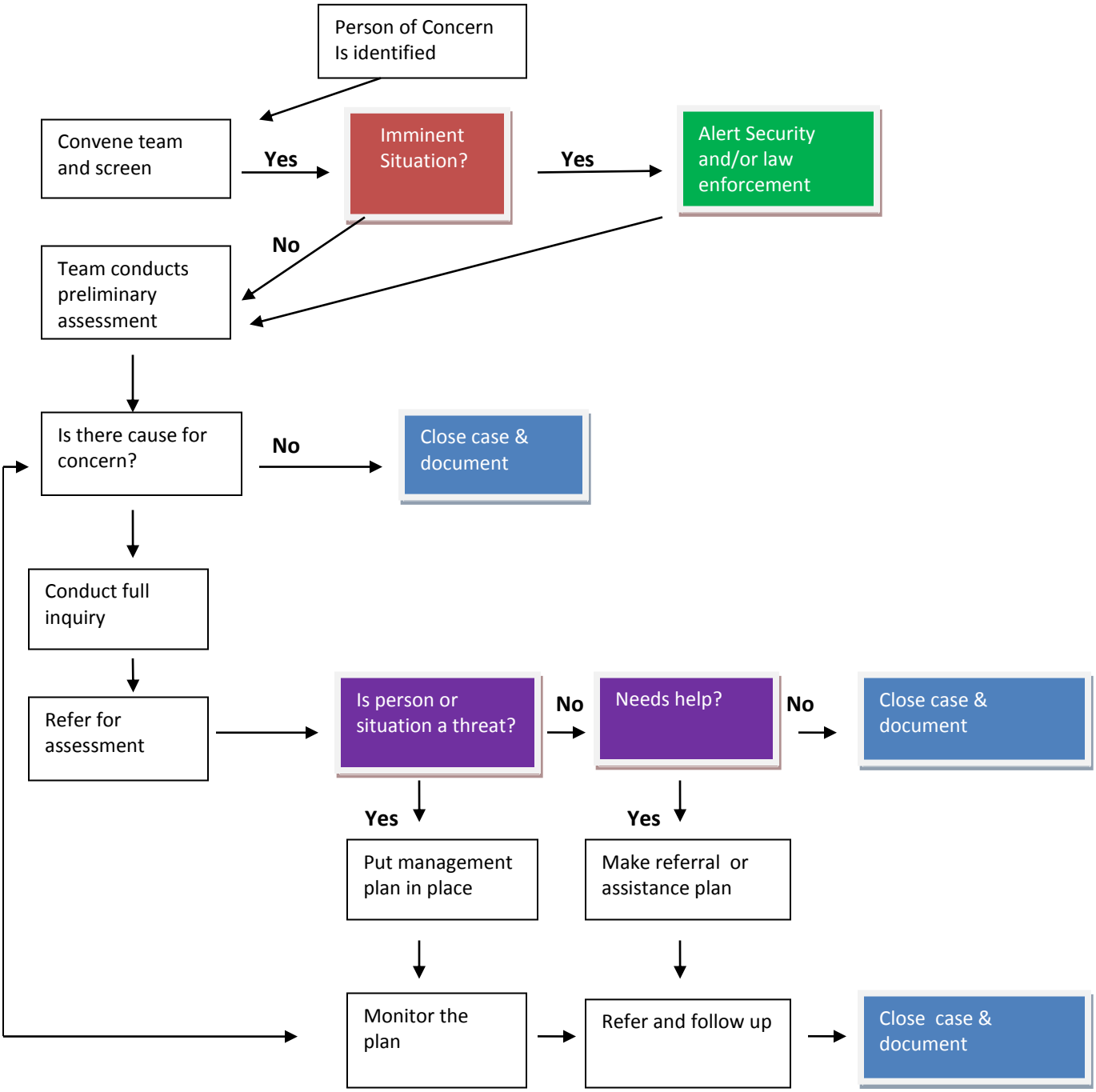
STUDENT Wellness Intervention Team Procedural Flow Chart