2501 – Academic Integrity, Quality, and Rigor

The College is committed to the integrity, quality, and academic rigor of all its courses. To this end, the College has developed and implemented procedures, under the direction of the Chief Academic Officer and with the leadership of the faculty, to ensure the education it provides maintains the highest level of expectation for student learning and performance; to motivate faculty and students to engage in the learning process; to challenge students to stretch their academic and career goals; and to establish and pursue educational objectives consistent with expectations of other quality institutions and in the workplace. Credits, and resulting degrees and certificates, earned by Barton students will reflect a high level of quality, integrity and academic rigor.

(Based on policy 1501; revised and approved by President on 11/16/07)