2604 – The Ability to Benefit

Students admitted to Barton as Regular Students are those individuals who the College has deemed as degree- or certificate-seeking and eligible for graduation upon completion of the degree requirements.

The following degree- or certificate-seeking students will be admitted as Regular Students:

1. A graduate of an accredited high school.

2. A graduate of a recognized home school.

3. A student who has earned a GED.

4. A student 18 years of age or older who does not meet one of the above three, but who demonstrates an "ability to benefit" through placement testing or educational credentials as defined by Barton. This may include students who:

    - Have graduated from an unaccredited high school;
    - Have graduated from an international high school;
    - Have not graduated from high school or do not have a GED;
    - Have no proof of their high school diploma or GED; or
    - Have transferred from an accredited community college, college or university.

Barton's institutional "ability to benefit" definition is defined by the following; one of which the student must meet in order to be considered as meeting the ability to benefit standards:

1) A student who earns the following established scores on a placement test:

- ASSET – Reading (30), Writing (35) and Numerical (33);
- ACCUPLACER – Reading (55), Sentence Skills (60), Arithmetic (34);
- Or the equivalency of such scores on the ACT, SAT or Compass Test.

2) A transfer student who has earned at least 24 credit hours of college level course work with a cumulative grade point average of not less than 2.0 on a 4.0 scale at an accredited community college, college or university.

Note: Students who are accepted at Barton as Regular Students through ATB will still need to meet specific program requirements for athletic or financial aid eligibility.

(Based on policy 1600; approved by President on 8/18/08)