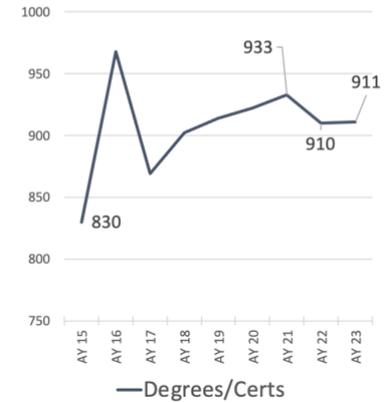
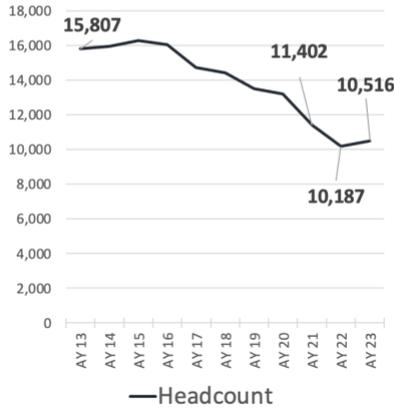


AY 2023 compared to AY 2022 Executive Overview

Headcount +3.2%	Credit Hours -1%	Completions +1	First-Time Freshmen -4.3%	New Transfer +19.6%
10,187⁽²²⁾ v. 10,516⁽²³⁾	92,814⁽²²⁾ v. 91,900⁽²³⁾	910⁽²²⁾ v. 911⁽²³⁾	2,742⁽²²⁾ v. 2,624⁽²³⁾	2,936⁽²²⁾ v. 3,512⁽²³⁾

KPI UPDATES:



For AY 2023 compared to AY 2022:

Headcount increased by 3.2%	Table 4f: Enrolled Flags						
	Student Category	2022	2023	2022-2023 Percent Change			
	Headcount - Academic Year Total	10,187	10,516	3.2 %			
Credit Hours were slightly down 1%	Table 9c: Registrations						
		2022 Total	Summer 2022	Fall 2022	Spring 2023	2023 Total	22-23 Change
	Total Credit Hours	92,814	16,783	38,899	36,219	91,900	-1.0 %
Completions (degrees and certificates) increased by 1 to 911 for 2023	Table 6a: Completions						
	Degree or Major	Award Level	2022 Total	2023 Total	Percent Change		
	Total		910	911	0.1 %		

<ul style="list-style-type: none"> • First-Time Freshman enrollment went down -4.3% • High School rose 12.7% • New transfers rose 19.6% 	<p>Table 4e: Enrolled Flags - Special Student Groups by Reporting Term</p> <table border="1"> <thead> <tr> <th>Student Category</th> <th>2022 Total</th> <th>Summer 2022</th> <th>Fall 2022</th> <th>Spring 2023</th> <th>2023 Total</th> <th>2022-2023 Change</th> </tr> </thead> <tbody> <tr> <td>First-Time Freshmen</td> <td>2,742</td> <td>424</td> <td>1,360</td> <td>840</td> <td>2,624</td> <td>-4.3 %</td> </tr> <tr> <td>High School</td> <td>1,061</td> <td>77</td> <td>578</td> <td>541</td> <td>1,196</td> <td>12.7 %</td> </tr> <tr> <td>New Transfer</td> <td>2,936</td> <td>1,301</td> <td>1,224</td> <td>987</td> <td>3,512</td> <td>19.6 %</td> </tr> <tr> <td>Total</td> <td>6,739</td> <td>1,802</td> <td>3,162</td> <td>2,368</td> <td>7,332</td> <td>8.8 %</td> </tr> </tbody> </table>	Student Category	2022 Total	Summer 2022	Fall 2022	Spring 2023	2023 Total	2022-2023 Change	First-Time Freshmen	2,742	424	1,360	840	2,624	-4.3 %	High School	1,061	77	578	541	1,196	12.7 %	New Transfer	2,936	1,301	1,224	987	3,512	19.6 %	Total	6,739	1,802	3,162	2,368	7,332	8.8 %
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<ul style="list-style-type: none"> • Kansas Residents increased by 3.5% • Kansas Non-Residents increased by 3.2% • Kansas Resident by Exception decreased by 40.2% (mostly international) 	<p>Table 4a: Critical Field for Funding: Enrolled Flags - Kansas Residency by Reporting Term</p> <table border="1"> <thead> <tr> <th>Kansas Residency</th> <th>2022 Total</th> <th>Summer 2022</th> <th>Fall 2022</th> <th>Spring 2023</th> <th>2023 Total</th> <th>2022-2023 Change</th> </tr> </thead> <tbody> <tr> <td>Kansas Resident</td> <td>9,376</td> <td>2,056</td> <td>3,883</td> <td>3,765</td> <td>9,704</td> <td>3.5 %</td> </tr> <tr> <td>Kansas Non-Resident</td> <td>4,132</td> <td>1,361</td> <td>1,413</td> <td>1,489</td> <td>4,263</td> <td>3.2 %</td> </tr> <tr> <td>Kansas Resident by Exception</td> <td>229</td> <td>14</td> <td>59</td> <td>64</td> <td>137</td> <td>-40.2 %</td> </tr> <tr> <td>Total</td> <td>13,737</td> <td>3,431</td> <td>5,355</td> <td>5,318</td> <td>14,104</td> <td>2.7 %</td> </tr> </tbody> </table>	Kansas Residency	2022 Total	Summer 2022	Fall 2022	Spring 2023	2023 Total	2022-2023 Change	Kansas Resident	9,376	2,056	3,883	3,765	9,704	3.5 %	Kansas Non-Resident	4,132	1,361	1,413	1,489	4,263	3.2 %	Kansas Resident by Exception	229	14	59	64	137	-40.2 %	Total	13,737	3,431	5,355	5,318	14,104	2.7 %
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<ul style="list-style-type: none"> • For Kansas Residents, in-district growth was up 92.7% • Out-of-District students only dropped by -11.4% • Overall, Barton's enrollments increased by 2.7% 	<p>Table 4b: Critical Field for Funding: Enrolled Flags - District Residency by Reporting Term</p> <table border="1"> <thead> <tr> <th>District Residency</th> <th>2022 Total</th> <th>Summer 2022</th> <th>Fall 2022</th> <th>Spring 2023</th> <th>2023 Total</th> <th>2022-2023 Percent Change</th> </tr> </thead> <tbody> <tr> <td>In-District</td> <td>1,342</td> <td>354</td> <td>1,168</td> <td>1,064</td> <td>2,586</td> <td>92.7 %</td> </tr> <tr> <td>Out-of-District</td> <td>8,034</td> <td>1,702</td> <td>2,715</td> <td>2,701</td> <td>7,118</td> <td>-11.4 %</td> </tr> <tr> <td>Non-Resident</td> <td>4,361</td> <td>1,375</td> <td>1,472</td> <td>1,553</td> <td>4,400</td> <td>0.9 %</td> </tr> <tr> <td>Total</td> <td>13,737</td> <td>3,431</td> <td>5,355</td> <td>5,318</td> <td>14,104</td> <td>2.7 %</td> </tr> </tbody> </table>	District Residency	2022 Total	Summer 2022	Fall 2022	Spring 2023	2023 Total	2022-2023 Percent Change	In-District	1,342	354	1,168	1,064	2,586	92.7 %	Out-of-District	8,034	1,702	2,715	2,701	7,118	-11.4 %	Non-Resident	4,361	1,375	1,472	1,553	4,400	0.9 %	Total	13,737	3,431	5,355	5,318	14,104	2.7 %
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<ul style="list-style-type: none"> • SAPP completions grew substantially by 26.8% (+44) • All Certs (ABC) dropped • Associate completions also grew by 2.5% (+14) 	Table 6b: Completions - Completions by Award Level						
	Degree or Major	Award Level	2022 Total	2023 Total	Percent Change		
	Degrees or Certs	SAPP	164	208	26.8 %		
		CERTA	130	92	-29.2 %		
		CERTB	23	15	-34.8 %		
		CERTC	32	21	-34.4 %		
	ASSOC	561	575	2.5 %			
	<i>Sub-Total</i>	910	911	0.1 %			
<ul style="list-style-type: none"> • New Undergrads (First Time First Year) were down 4.3% (-118) • High School students grew 12.7% (+135) • New Transfers grew 19.6% (+576) 	Table 4e: Enrolled Flags - Special Student Groups by Reporting Term						
	Student Category	2022 Total	Summer 2022	Fall 2022	Spring 2023	2023 Total	2022-2023 Change
	First-time Freshmen	2,742	424	1,360	840	2,624	-4.3 %
	High School	1,061	77	578	541	1,196	12.7 %
	New Transfer	2,936	1,301	1,224	987	3,512	19.6 %
	Total	6,739	1,802	3,162	2,368	7,332	8.8 %

Analysis by Jeff Mills, Chief Institutional Researcher

While some negative trends exist, it seems clear that opportunity lies within them.

1. Barton Online remains a powerful workhorse for the college and given that a significant offering(s) lead to Certification, it seems clear that active efforts to increase the degree-seeking online students would yield more long-term students at all academic levels. This would also aid struggling certificate programs and work to increase overall completions.
2. Further, an emphasis on converting existing BCC high school students to undergraduates, coupled with a strong push to attract new students from the surrounding workforce would shore up the decrease in New Undergrad enrollments.
3. For Kansas residents, in-district growth was strong, but out-of-district students dropped by 11.4%. This indicates a substantial number of local students attended college close to home.
4. Finally, retention of students remains important, especially given the decreases observed in sophomores.