

INITIAL FOCUS

Assessment

- Co-curricular
- Fundamental Outcomes vs. General Education Outcomes
- Program Assessment/Program Review

Faculty/Staff

- Credentials/Qualifications
- Faculty and Staff Handbooks
- Professional Development/Training

Feedback/Constituents

- Advisory Boards
- CCSSE, Graduation Survey, PACE, etc.
- External Constituents – Alumni, Community

Retention, Persistence, Completion

- Data Integrity
- Documented processes/procedures
- Evidence of Data-Based Improvements
- Goals/Plan (Ambitious but Attainable?)
- Ownership

Teaching and Learning

- Faculty Oversight of Academic Matters
- External Accreditations
- Policies/procedures for Placement in Developmental and College Level
- Policies for Awarding Prior Credit

ACCREDITATION THEMES

Assessment

- Co-curricular
- Fundamental Outcomes vs. General Education Outcomes
- Program Assessment/Program Review

Board of Trustees

- ENDS Processes
- Feedback
- Mission Review
- Training

Budget (See also, Strategic Planning)

- Budgeting Priorities Align with Mission
- Processes for Budgeting and Monitoring Expense
- Linkage of Processes for Assessment of Student Learning, Evaluation of Operations, Planning, and Budgeting

Diversity

- Role in Multicultural Society
- Processes and Activities:
 - Appropriate to Mission and Constituencies
 - Reflects attention to human diversity
 - Recognizes human and cultural diversity of the world

Ethics/Integrity

- Academic Honesty and Integrity (student and faculty)
- Academic Integrity (programmatic)
- Financial Integrity
- Personnel Integrity (Employee/BOT)

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Infrastructure

- Enrollment Management
- Facilities
- Financial
- Production – Programs/Class Load
- Technology

Mission

- Aligns with Planning and Budget Priorities
- Consistent with Academic Programs, Support Services, Enrollment Profile
- Process for review and revision

Policies and Procedures

- Process for Training Faculty, Staff, and Students
- Proof that P/P are Followed
- Resources (HR, Fiscal, Physical, etc.)
- Support Services

Process Management

- Data – Showing Need for Improvement
- Process Description
- Review/Evaluation Schedule
- Data – Documenting Progress/Outcomes

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Strategic Planning

- Aligns with Mission
- Anticipates Fluctuations in the Institution's Sources of Revenue, Emerging Factors
- Considers Internal and External Constituents
- Links Processes for Assessment, Evaluation of Operations, Planning, Budgeting

Support – Academic/Student

- Academic Advising
- Alignment Between Needs of Students and Services Provided – Program Review
- Policies/procedures and Related Training

Teaching and Learning

- Faculty Oversight of Academic Matters
- External Accreditations
- Policies/procedures for Placement in Developmental and College Level
- Policies for Awarding Prior Credit