Non-Credit / 3rd Party Vendor Courses

POSITION PAPER/Practice for Implementation

Objective

To provide continued learning opportunities for professionals and leisure learners through non-credit learning.

POSITION

- In an effort to expand and deliver new and multiple offerings faster and with less manpower, non-credit course offerings, through a 3rd party vendor, will easily support professional development and leisure learning of our community.
- In no way is this implementation designed to supplant existing viable programs or courses. These non-credit courses could be utilized to obtain additional enrollments in our programs by establishing pathways for students.
- Beginning with a nationwide, longtime leader, such as Ed2Go in delivering these online opportunities, will streamline the process and Barton will benefit from the many years of experience they have had with other community colleges across the state and nation.

BENEFITS

- Increase revenue to institution to support other programs
- Test programs to determine viability to become a credit offering
- Provide pathways to credit bearing programs for students

Process Summary

NEW NON-CREDIT CLASSES | 3RD PARTY VENDOR

- Review MOU for benefit to our institution
- Review course offerings to ensure no conflict with existing classes/programs
- Ensure ability to be selective in offerings
- Evaluate and document any PLA opportunities for students
- Evaluate and document pathways for students to credit programs
- Ensure seamless registration, payment, and student setup
    - Establish process for implementation and maintenance
    - Assign person responsible for implementation and maintenance
    - Assign contact person for student