

2435-Barton Distinguished Instructor Award
Awards

(as modified, 10/7/2013)

In an effort to ~~recognize~~ reward academic excellence, in the various venues at Barton Community College, five Distinguished Instructor Award has been Awards are established. ~~Two awards will be given: one,~~ to be awarded at the end of the Spring semester in each school year.

1. One award is established for a full-time faculty member ~~and one to an associate faculty member.*~~ at the Ft. Riley campus (to include Main Post, Custer Hill, and Grandview Plaza).

~~Nominees must be in good standing with respect to their job performance. Full-time faculty must have taught a minimum of three years at Barton. Associate faculty must have served as a faculty member for three years with a cumulative teaching load of 18.0 credit hours. Nominees may~~

2. One award is established for a full-time faculty member* at the Ft. Leavenworth campus.

3. One award is established for a full-time faculty member* at the Great Bend campus.

4. One award is established for a faculty member on Bartonline (to include all

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instructors teaching online more than four courses on average annually for at least two years).

5. One award is established for an associate faculty member at any location and in any medium (to include all instructors teaching at least two classes annually for at least two years).

*Nominees cannot have received the Distinguished Instructor Award within the past ^{five}three years.

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Rules:

A.) Nominations may be mailed or emailed and must be received by any Faculty Council Representative, no later than April 1 of any school year. Any Barton employee (administration, faculty, or staff)

~~can nominate a full-time or associate faculty member for the Distinguished Instructor Award. Nominations should address the following criteria and should be submitted in letter format to the Vice President of Instruction and Student Services by April 8th.~~

~~Nominations may be mailed or emailed.~~ may submit nominations. Nominations from official student organizations, such as Phi Theta Kappa and Alpha Sigma Lambda, are welcome. All materials and information received will be held in confidence.

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B.) Awards are annually determined in the late spring, if there are worthy candidates. Faculty who are currently engaged in a Personal Improvement Plan, or who have recently failed a PIP, are not qualified to receive the DIA.

C.) Each award will be determined by a committee appropriate to that teaching area, which will consist of the following:

(1) One representative of the administration (preferably with supervisory expertise),

(2) One representative of Faculty Council, and

(3) One at-large faculty member (preferably with experience in the medium or at the venue).

D.) Award winners will be selected based upon demonstrable excellence in three categories of service:

(1) Teaching & Learning.

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- Participation in the assessment of student learning
- Participation in professional development
- Professional organization activities
- Advanced course work
- New course development and present course improvements

(2) College Mission

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- Improvements to curriculum or instruction, which reflects the College's commitment to the principles of a "Learning College."
- Efforts to promote the College through recruitment or retention activities
- Successful team work or task force involvement
- Recruitment and retention efforts to support growth
- Student professional organization involvement and activities

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Community Service

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- Activities which enhance and expand a person's life that provides directly, and indirectly some positive enhancement to the college. (e.g. Scout leaders, Church leadership, community board membership, community service, Speaker's Bureau.)

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The selection of the Distinguished Instructor will be made based upon the criteria as outlined above⁴. Nominees will be contacted for an informal interview with the selection committee. Membership of the selection committee will be as follows:

- Vice President of Instruction and Student Services (facilitator)
- 1 member of the College service area
- 1 graduating full-time student
- 1 part-time student
- 1 Board of Trustees member
- 1 Foundation Board member
- 1 (former) Distinguished Instructor recipient

(Based on policy 1420; revised and approved by President on

10/16/07) (3) Service to the Community.

Exceptional performance in one of these areas may be given extra weight for selecting the award winners.

⁴ During the nomination and selection process, all nominations and supporting materials will be held in confidence. Recipients of the award will be notified prior to graduation. The Distinguished Instructors will be announced and recognized with their award at graduation, and will be asked to speak at the following year's Honors Reception.

E.) Recipients of these awards will be notified prior to the commencement exercises which occur during the award year, and they will be invited to the pre-commencement dinner.

Distinguished Instructor Award Criteria

Within the Three Categories of Excellence:

Teaching & Learning

- Engagement of students in the classroom
- Active participation in the assessment of student learning
- New course development and present course improvement
- Pursuit of advanced coursework, professional development, or professional organization involvement

College Mission & Service

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- Efforts to promote Barton and support growth through recruitment or retention activities
- Successful Barton team work or task force involvement
- Student organization involvement and/or leadership
- Professional organization leadership

Community Service

- Involvement in those activities which directly or indirectly enhance the college in our immediate or surrounding community (e.g. scout leader, church leadership, community board membership, Speaker's Bureau, etc.)

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