



# Strategic Advisory Services



**BARTON**  
COMMUNITY COLLEGE

# EAB Offerings Support Institutions in Addressing Today's Biggest Challenges

## Institutional Success

Preparing Institutions For the Future



Research focused on driving outsized gains in school strategic and operational performance

~1,100  
Institutions

8,000+  
Peer-tested best practices

## Student Success & Analytics

Supporting and Graduating More Students



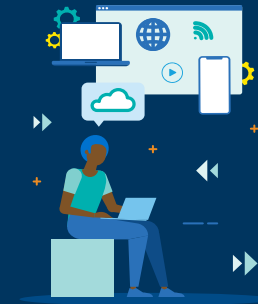
Comprehensive technology platforms aimed at increasing student retention and streamlining operations

~1,100  
Institutions

9.5M+  
Students supported by our SSMS

## Enrollment Success

Finding and Enrolling Right-Fit Students



Technology-enabled marketing and analytics offering aimed at enrolling right-fit students

~1,300  
Institutions

500+  
Innovations tested annually

Serving **2,100+** institutions across North America, UK, Europe and beyond



# A Unique Approach to Higher Education Research, Strategy, and Support



## We Have Line of Sight into Every Aspect of Institutional Operations

Our expertise cuts across all terrains—academic strategy, student experience, finance, facilities, fundraising, IT, and more—to support both specific initiatives and overall goals.

### 14+

**years** researching operational, academic, and student challenges



## We Harness a Global Network of Sector Leaders

Our proprietary research model seeks out replicable solutions from institutions around the world, uncovering innovative strategies where you may not have known to look.

### 2,100+

**institutional partners**  
around the world



## We Offer Unmetered Access to Our Research and Advisory Services

Our partnerships provide everyone on your campus unlimited access to research initiatives, expert consultations, implementation tools, and virtual and in-person events, without per-person fees.

### 26,000+

**campus leaders** use EAB research and services in their daily workflows

**95%** of our partner institutions continue to work with us year after year because we provide **extraordinary value.**

# What Makes Our Research Unique

A Relentless Focus on Right Answer and a Bias for Action

How We Support  
Our Partners



## We Are Rooted in Research

The problems we identify and solutions we uncover are always grounded in evidence. We believe in the process of discovery but even more so in the intentional application of well-researched insights.

## We Have the Advantage of Scale

By conducting countless research calls each year and by leveraging the industry's largest data set, we have an unrivaled line of sight into how the external market is evolving and where the benchmark has been set for industry best practice.

## We Deliver Results

Whether you want to increase enrollments, graduate more students, reduce costs, close equity gaps, or become more efficient, we promise to get you where you need to be.

## EAB Research Methodology in Brief

### Literature Review and Expert Interviews

We start with an exhaustive literature review and extensive interviews with university administrators, consultants, and experts to help build a deeper understanding of root cause problems and identify potential new ideas.



### Exhaustive Screening for Best Practice

We conduct interviews with innovative organizations to assess its relevance: Is the practice truly innovative? Is it transferable? Can it demonstrate results? This process winnows the list to practices most likely to yield transformative results.



### Rigorous Analysis and Recommendations

The bulk of our research involves a search for the 'right answer' for our partners. Through root cause analysis and synthesis of all the information at hand, analysts isolate the freshest insights and most original ideas to share with you.

# Foresight Is 2020: Window of Opportunity for Change Already at Risk of Closing

## The Pandemic Proved That Higher Ed Institutions can be Nimble



Rapid, large-scale change



Collaboration and problem-solving across disciplines, departments, and functions



Decisive action despite imperfect or incomplete information



Scaled adoption of new technologies and policies



Unique culture and traditions can transcend physical space

## Why Most Will Revert to What *Was* Instead of Embracing What *Could Be*

- ✘ Widespread exhaustion
- ✘ Trust between faculty and administration eroded
- ✘ Federal stimulus minimizes near-term financial pain
- ✘ Worst case enrollment scenarios avoided

**55%** Of faculty are disengaged or considering leaving higher education

**337K** Faculty and staff jobs lost in first eight months of 2020

# Beyond a Pandemic: No Shortage of Risks

Higher Ed Still Facing Seismic Shifts to Market and Mission and the Time for Action Just Sped Up

## Perennial Challenges

Intensifying competition across all segments, markets, and credentials

Demographic decline amid a generational shift

Financial impact of two recessions, sustained public disinvestment

Industry criticisms about relevance and worth

Equity gaps persist despite access efforts and success gains



## New Urgency

Other segments encroaching on 2-year value proposition

Birth rate dip not a blip; gen Z intro to higher ed marked by the pandemic

State appropriations never to return to pre-recession levels

Primacy of the degree no longer a given

Everything must be examined when we fail to serve so many



*The Atlantic*

Our industry has been so stable for so long that **we've conflated our model with our mission.** And no question about it: Our model is under threat.

Michael D. Smith  
Professor, Carnegie Mellon

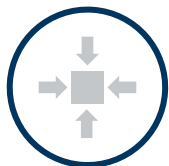




# Greatest Impediment to Change May Be Ourselves

Shifts to the Higher Ed Model Must Happen on Current Leadership Team's Watch

## How We Think and Plan Holds Us Back...



### Here and Now Fallacy

Markets shift faster than planning cycles



### Stay the Course Syndrome

Plans assume future will look like the past



### Paradox of Participation

Consensus process leads to "all things to all people"

## ...and How We're Designed Reinforces Silos



### Faculty Prioritization

"Faculty identify first and foremost as members of their disciplines."



### Reporting Lines

"People who need to work together just don't normally communicate."



### Scaling Innovation

"We've won over one unit to a new initiative...but haven't made progress beyond that."



### Resource Allocation

"It's hard to make progress on central initiatives when resources are decentralized."



### Cabinet Structure and Role

*Does the cabinet's work reflect organizational silos or model collaboration and collective ownership for decisions?*



# Key Imperatives for Higher Education Institutions To Thrive in the Decade Ahead

## Financial Sustainability

### *Revenue Growth*

**Enrollment  
Strategy**

**Program  
& Portfolio  
Management**

### *Fiscal Resilience*

**Administrative  
& Academic  
Efficiency**

**Financial  
Planning &  
Budget Models**

## Student Experience

### *Diversity, Equity, Inclusion, & Justice*

**Student Equity  
& Belongingness**

**Institutional  
Diversity, Equity,  
Inclusion,  
& Justice**

### *Student Success*

**Retention  
& Completion**

**Mental Health &  
Well-Being**

**Student  
Outcomes**

**Bold, Adaptive Strategy**  
*Set Institutional Direction*

**Campus-Wide Clarity**  
*Energize & Empower Stakeholders*

**Operational Excellence**  
*Ensure Strong Execution*



# Key Imperatives for Higher Education Institutions to Thrive in the Decade Ahead

## Financial Sustainability

### Revenue Growth

#### Enrollment Strategy

- We have built a **future-oriented strategic enrollment management plan**.
- Our **onboarding process** has been audited and streamlined.
- We **understand our market share** and how projected changes in demand and demographics will impact us.
- We understand the **needs and preferences of current and prospective students** to guide program development, co-curricular experiences, and student services.
- We have built a **robust outcomes marketing** approach.

#### Program & Portfolio Management

- **Faculty support an annual departmental effectiveness assessment** and participate actively in program improvement.
- We direct resources toward **high-growth and high-potential** academic and workforce development programs.
- Program launch, refresh, and sunset decisions are informed by data and **driven by a broad strategic vision**.
- We have a codified approach to **securing and retaining employer partnerships**.

### Fiscal Resilience

#### Administrative and Academic Efficiency

- We have aligned our **instructional capacity** to meet changing student enrollment. We **regularly assess the performance** of each administrative function.
- We continuously seek opportunities to engage in **process improvement**—either through a dedicated central team or rotating taskforce—to improve performance and efficiency.
- We have designed and implemented a mission-aligned **shared services** model.

#### Financial Planning & Budget Models

- Our budget is a **clear reflection of our strategic priorities**.
- Our budget provides **for investment in key drivers of growth**.
- We actively pursue ways to **restructure our business model and cost structure** for sustained, long-term advantage.
- We have sufficient central funding to **seed growth, encourage innovation, and scale the adoption of worthy ideas**.

**Bold, Adaptive Strategy**  
*Set Institutional Direction*

**Campus-Wide Clarity**  
*Energize & Empower Stakeholders*

**Operational Excellence**  
*Ensure Strong Execution*

# Key Imperatives for Higher Education Institutions to Thrive in the Decade Ahead

## Student Experience

### ***Diversity, Equity, Inclusion, & Justice***

#### **Student Equity & Belongingness**

- Students with need receive **holistic and in-time support** to maximize persistence.
- We provide ample and accessible support for students experiencing **basic needs insecurity**, and clearly & regularly communicate instructions on easily accessing that support.
- Every student has several **peer-to-peer support** interactions across their first year, especially to support advising and promote help-seeking behavior.

#### **Institutional DEIJ**

- **We have a plan** that sets clear Diversity, Equity, Inclusion, and Justice goals and outlines **funded initiatives and KPIs** to measure success.
- Our **faculty and campus leadership reflects the student body** and our region on major measures of diversity, and our hiring practices are built to sustain this.
- Campus leaders **use student, faculty, staff, & other stakeholder feedback** to understand strengths and weaknesses related to DEI and implement improvements.

### ***Student Success***

#### **Retention and Completion**

- Advisors proactively **use student data to manage interactions** and use advising to **achieve long-term student goals**.
- Our **guided pathways** approach successfully **increases retention and completion, reduces excess credit accumulation**, and allows for greater **major mobility**.
- We have **audited all academic & administrative policies** to eliminate or amend unnecessary friction and stop-out risk.

#### **Mental Health & Well-Being**

- We take a broad approach to student wellness, inclusive of but **further reaching than mental health**.
- We serve as a **clearinghouse for the support students need**, whether offered on-campus or by other organizations.

#### **Student Outcomes**

- **Experiential learning** is embedded within all programs, including those that are not pre-professional.
- We assess and **award academic credit for competencies and experiences gained prior to enrollment** to promote access and shorten time and cost to degree.

**Bold, Adaptive Strategy**  
*Set Institutional Direction*

**Campus-Wide Clarity**  
*Energize & Empower Stakeholders*

**Operational Excellence**  
*Ensure Strong Execution*



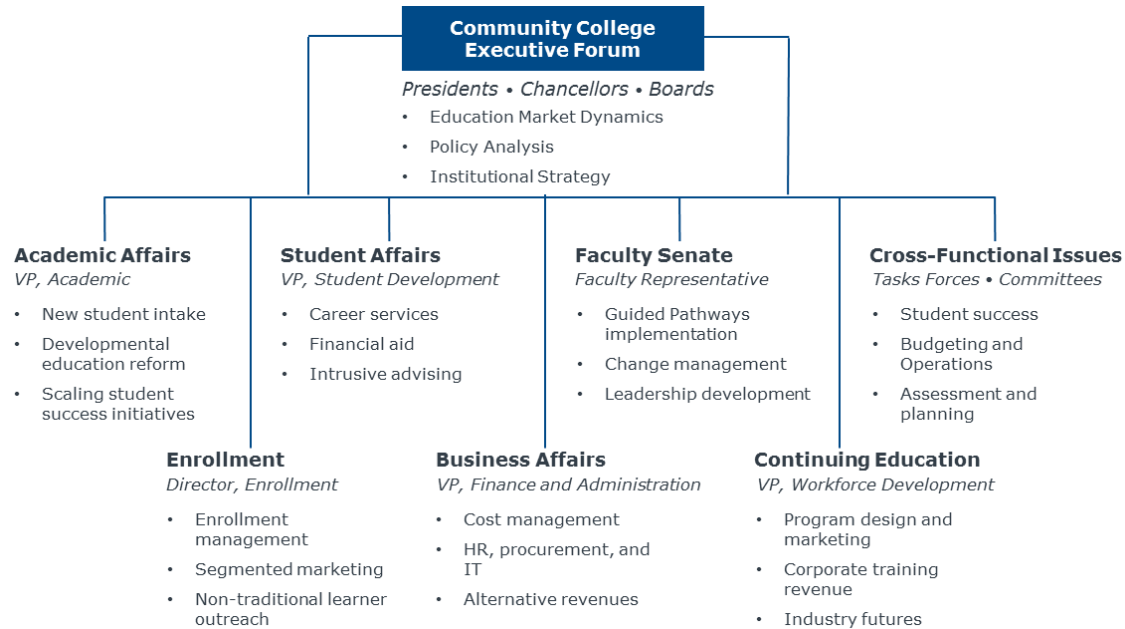
# Strategic Advisory Services

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# A Holistic Advisory Partnership

We provide support across the cabinet on the issues that matter most to you.



## Evergreen Terrains



## Working with 240+ Community College Leaders Nationwide *(Representative List)*

Alabama Community College System  
 Alamo Community College District  
 Anoka-Ramsey Community College  
 Bergen Community College  
 Berkshire Community College  
 Bossier Parish Community College  
 Broward College  
 Central Arizona College  
 Chemeketa Community College  
 Colorado Community College System  
 CUNY Queensborough Community College  
 Dallas County Community College District  
 Delaware County Community College  
 El Camino College  
 El Paso Community College

Georgia State University  
 Harrisburg Area Community College  
 Henry Ford College  
 Hill College  
 Houston Community College System  
 Ivy Tech Community College-Northeast  
 Jackson State Community College  
 Johnson County Community College  
 Kentucky Community and Technical College System  
 Lake Land College  
 Lakeshore Technical College  
 Madison Area Technical College  
 Maricopa Community College District  
 Miami Dade College  
 Monroe Community College

Montgomery College  
 North Idaho College  
 Northern Virginia Community College  
 Northwest Iowa Community College  
 Oklahoma City Community College  
 Paris Junior College  
 Portland Community College  
 San Joaquin Delta College  
 Scottsdale Community College  
 St. Louis Community College System  
 Trident Technical College  
 Valencia College  
 Volunteer State Community College  
 Wiregrass Georgia Technical College  
 Wisconsin Indianhead Technical College

# A Year in the Life of a Strategic Advisory Services Partner



## Underlying Support from Your Strategic Leader

*A Dedicated Partner for Matching EAB Capabilities with Institutional Priorities*

Kick-off Call & Cabinet Orientation

Monthly Check-ins

Targeted Research Recommendations

EAB Event & Roundtable Invitations

Annual Partnership Planning

Add institution  
logo here,  
aligned with left  
side of EAB icon  
below, delete  
blue box

Institution  
Campus Photo  
goes here.  
When adding a  
picture, try to  
choose one  
with a  
reasonable  
ratio that looks  
proportionate



# Partnership Proposal

Prepared for [INSTITUTION NAME]



# Enrollment Strategy

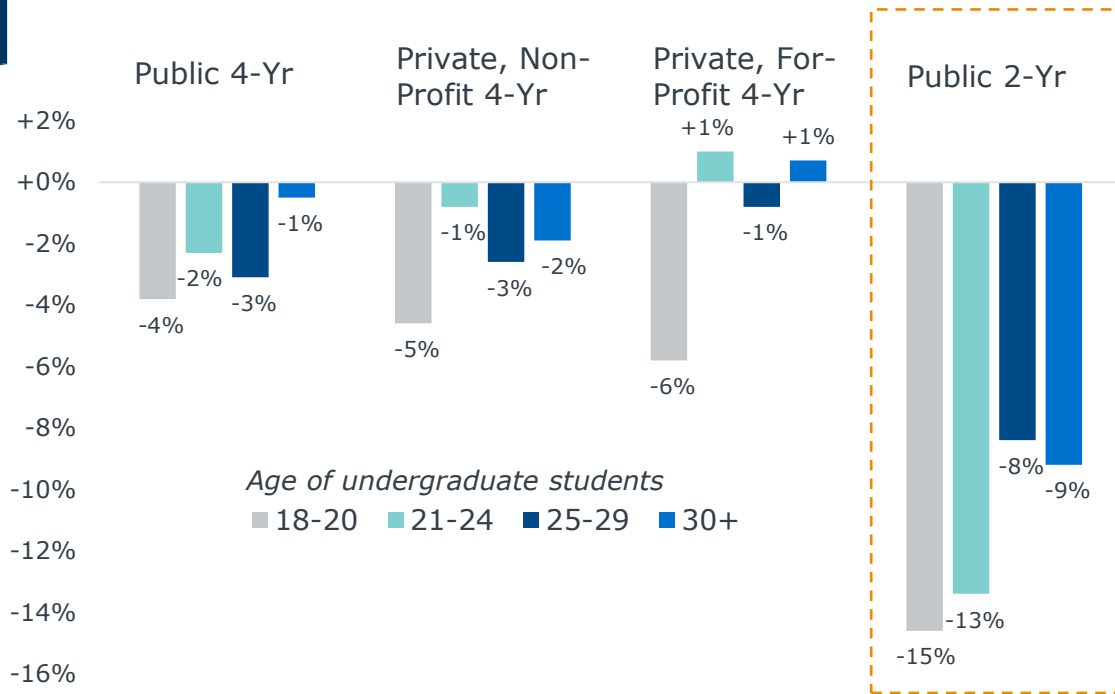
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# On Enrollment, Little Good News for the Sector

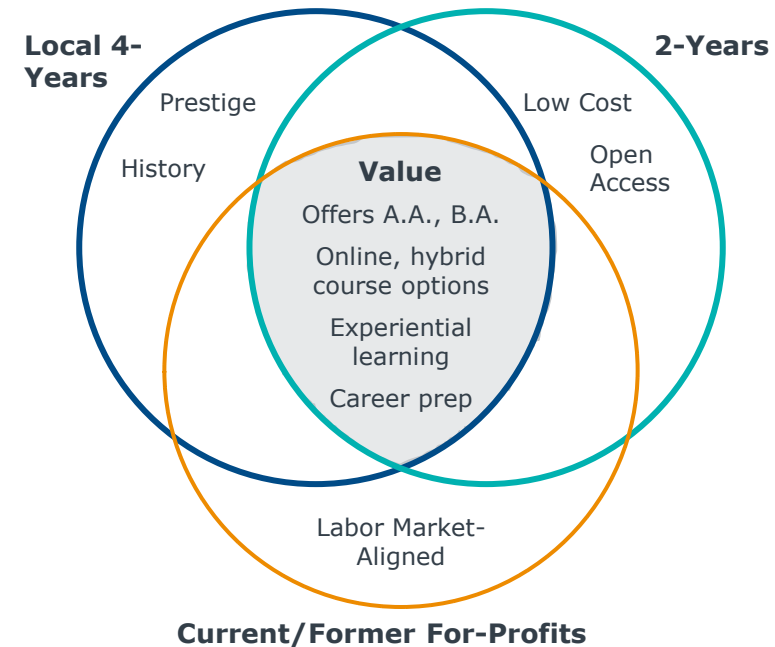
## Total Enrollment Down Across All Age Groups

Spring 2021 Undergraduate Enrollment Changes By Age- Total



## Fight for Market Share Blurs Segment Distinctions

Marketing Messages of Higher Ed Competitors



## Two-Year Institutions Expected to Bear the Brunt of the Demographic Dip

Change in demand, 2025-2035

**-1%** 'Elite'  
 Top 50<sup>1</sup> research universities & liberal arts colleges

**-5%** National  
 Top 50-100<sup>1</sup> research universities & liberal arts colleges

**-10%** Regional  
 Ranked<sup>1</sup> outside of Top 100

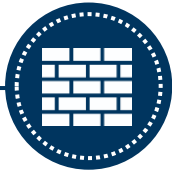
**-14%** Two-Year Institutions

1) Based on US News and World Report

Source: 'COVID-19 Stay Informed with the Latest Enrollment Information', National Student Clearinghouse, April 29, 2021; Grawe, Nathan D., *The Agile College: How Institutions Successfully Navigate Demographic Changes*, 2021; EAB interviews & analysis.

# The Enrollment Opportunity on Our Doorstep

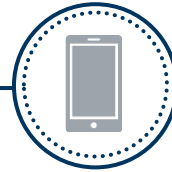
Capturing the 56 Percent of Students We Currently Lose During Onboarding



**Enrollment Pain Point Audit**



Strategic Enrollment Management Plan Roadmap



Web & Mobile Audit



Enrollment Scenario Explorer

**Custom evaluation of your enrollment and onboarding process includes quick wins, proven practices, and researcher support.**

## EAB Guidance & Support at Every Step



**Audit** your enrollment process with EAB and receive an in-depth customized report detailing our findings



**Engage** an EAB researcher in a deep-dive follow-up conversation on your enrollment pain points



**Implement** support and best practice recommendations using EAB-provided materials and tools

## Erase the Primary Obstacles Impeding New Students from Self-Service

- ✓ **Minimize countless transfers** between departments to answer inquiries
- ✓ **Replace generic information with specific guidance** for students with diverse needs
- ✓ **Remove confusing terminology** and use everyday language to simplify the intake process for students unfamiliar with higher ed jargon
- ✓ **Reduce unexplained delays** that slow movement from step to step



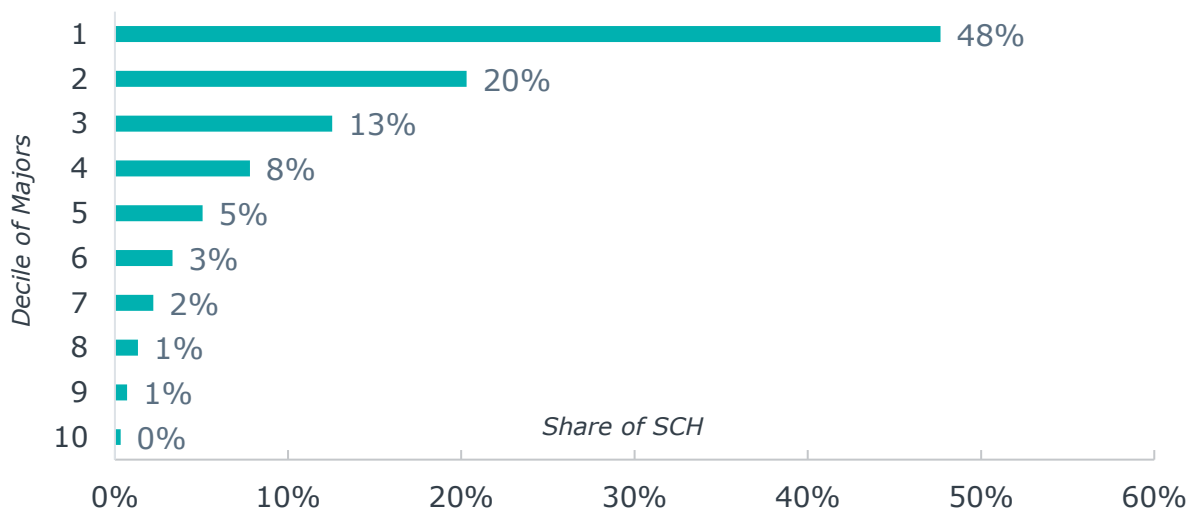
# Program and Portfolio Management

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# Clear Need for Mission-Driven, Data-Informed Portfolio Management

## Uneven Undergraduate Enrollments Challenge Portfolio Tenability

Almost 70% of students concentrated in the most popular majors at their respective institutions (n=51).<sup>1</sup>



## Institutions Face Complex Roadblocks to Engage in Effective Department and Program Management

### Launch new programs

### Improve existing programs

### Manage program closure and teach-out

- Insufficient data to assess competitive landscape or project program enrollment
- Imprecise estimations of new program costs, risks, and returns
- Siloed enrollment and program decisionmaking
- Little insight into shifting student and workforce demand
- Program sunsetting a political third rail
- Limited savings from program closure without faculty line elimination

## Department Leaders Must Play a Key Role, but Often Lack Support and Knowhow



Disconnect Between Department Performance Metrics and Institutional Goals

Student Outcomes Metrics Many Institutions Track



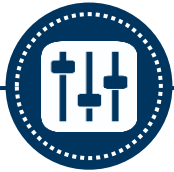
Student Retention

**Unrealistic** Units have little influence over first-year majors

Completion Rate

**Unfair** Early attrition and delays out of unit control

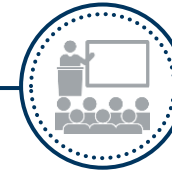
# Aligning Portfolio Management with Institutional Priorities



Academic Vital Signs Workshop



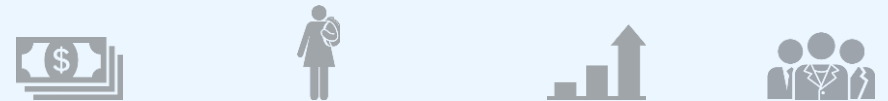
Market Smart Program Development Tools



Employer Partnerships Campus Intensive

EAB facilitated workshop helps guides your senior team to **translate broad institutional priorities into clear, actionable goals for departments** in order to motivate improvement.

✓ **Craft level-appropriate goals** for academic departments that align with institutional priorities



Cost Efficiency Student Outcomes Enrollment Growth Faculty DEI

✓ **Conduct root cause diagnostics** to identify specific best practice case studies to guide improvement efforts

✓ **Design an annual department evaluation** and planning process that sustains momentum

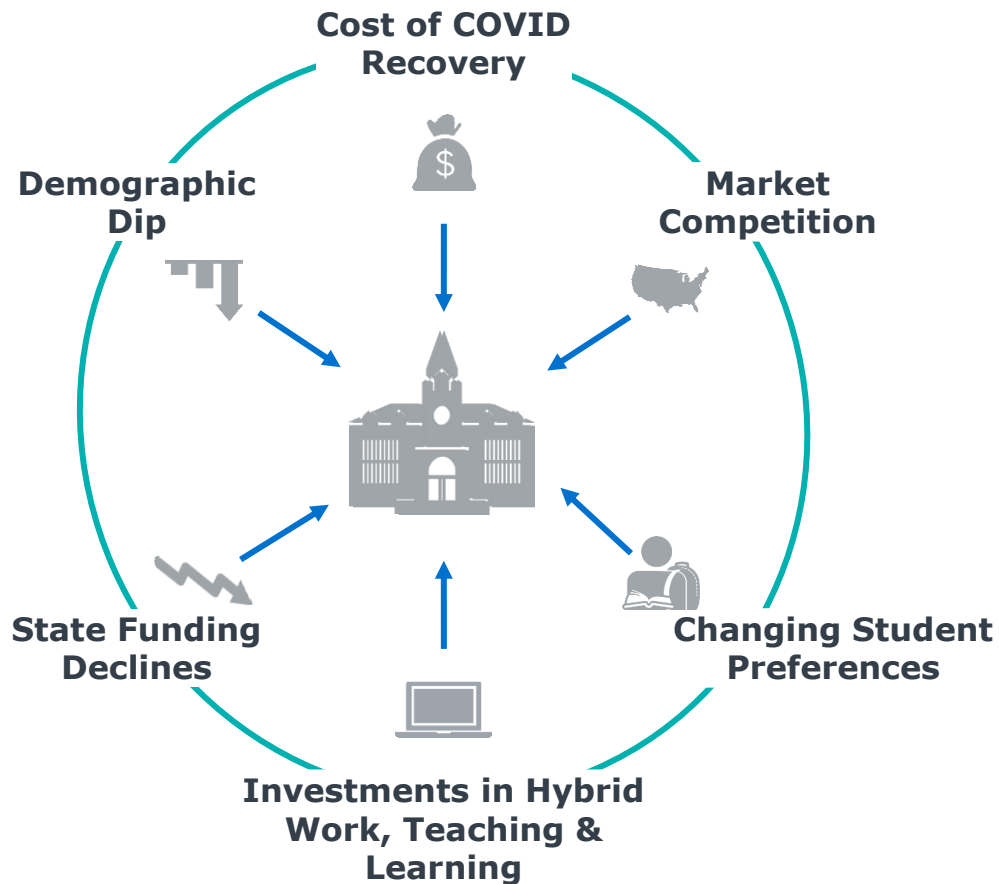


# Administrative Efficiency and Academic Resource Management

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# Institutions Facing a “Perfect Storm” of Industry Headwinds

## Institutions Squeezed From All Sides



## After a Decade of Efficiency Initiatives, No Low-Hanging Fruit in Sight

### Student Outcome Improvements Harder to Realize

“We struggle to find gains beyond what we’ve achieved to date.”

### Lack of Consensus on Key Efficiency Decisions

“We need a way to compare tradeoffs and opportunities to make the right decisions.”

### The Perennial Silo Problem

“We don’t know where our opportunities are; every unit calculates things differently.”

Source: EAB research and analysis.



# Meeting the Efficiency Imperative While Preserving Mission



## Financial Sustainability Collaborative

## Process Improvement Workshop

## Academic Vital Signs Intensive



Addressing Key Drivers of Academic Costs  
*(Currently underway)*

Financial Sustainability

Addressing Key Drivers of Administrative Costs  
*(Launching Winter 2021/22)*



Realizing Academic Efficiencies



Prioritizing Academic Programs



Improving Retention and Persistence



Developing New Programs to Reach New Students



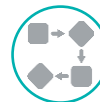
Realizing Gains from Process Improvement



Optimizing Space for the Hybrid Workforce



Managing through Metrics & Dashboards



Designing a Mission-Aligned Shared Services Model

## Financial Sustainability Opportunity-Assessment Curriculum

Facilitated workshops with peer cohorts



One-on-one office hours with EAB experts



Databooks and exercises with key metrics and formulae



- Customized Prioritization Rubric
- Plan of Action and Accountability



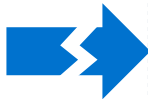
# Financial Planning and Budget Model Design

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# Failing and Outdated Models Necessitating Change

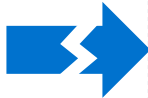
## Our Business Model is Strained, and Our Go-To Financial Levers are Reaching their Limits...

**Secure State Funding**



*How much risk does our reliance on state funding revenue expose us to?*

**Launch New Programs**



*How do our program mix and enrollment patterns impact our operating margins?*

**Expand Recruitment Pipelines**



*How extensive is our reach in our primary markets?*

**Grow Employer Partnerships**



*Can we keep up with out-of-industry development businesses who go it alone?*

## ...And Our Budget Models are Failing to Meet Our Strategic Priorities



Inadequate resources for strategic goals



Little transparency about cost and revenue drivers



Misaligned incentives for revenue growth or cost control

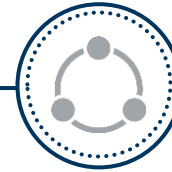


Lack of unit-level financial accountability

# Aligning the Budget Model to Strategic Priorities



## Budget Intensives for Academic & Administrative Audiences



## Process Improvement Workshops

### Budget Model Redesign Brainstorming and Working Session for Admin Leaders:

- Diagnose weaknesses in current budget model
- Identify budget incentives that drive action on institutional strategic goals
- Determine the technical elements regarding cost allocation, revenue distribution, performance funding, and resource sharing

### Financing the Academic Enterprise Workshop for Academic Leaders:

- Understand the role of faculty leaders in institution financial sustainability
- “Get Smart Quick” training for academic leaders on financial pressures driving budget tradeoffs

**EAB**  
Compendium of Budget Model Profiles  
How 30 Institutions Structure Revenue and Cost Allocation

**Get the Budget Model Machine to work for you**

**The 11 Most Important Decision Points to Align Your Budget Model and Strategic Priorities**

**The Periodic Table of Budget Model Elements**  
Aligning Resources with Institutional Goals

**Navigating the Model**

**Revenue Allocation**

Category	Code	Description
Revenue	Ug	Undergraduate Tuition
Revenue	Gr	Graduate Tuition
Revenue	Pm	Professional Management
Revenue	Su	Student Union
Revenue	Xt	Other
Cost	Sa	Salaries
Cost	Ar	Administrative
Cost	Icr	Instructional Cost
Cost	Nc	Non-Campus
Performance	Rf	Research Funding
Performance	Aa	Academic Achievement
Performance	Gn	Graduation Rates
Performance	Bs	Business
Strategic	Sb	Student Body
Strategic	Pr	Program
Strategic	Dv	Development
Strategic	Mr	Master's
Strategic	Lb	Library
Strategic	Ss	Student Services
Strategic	Ps	Physical Space
Strategic	Ce	Capital



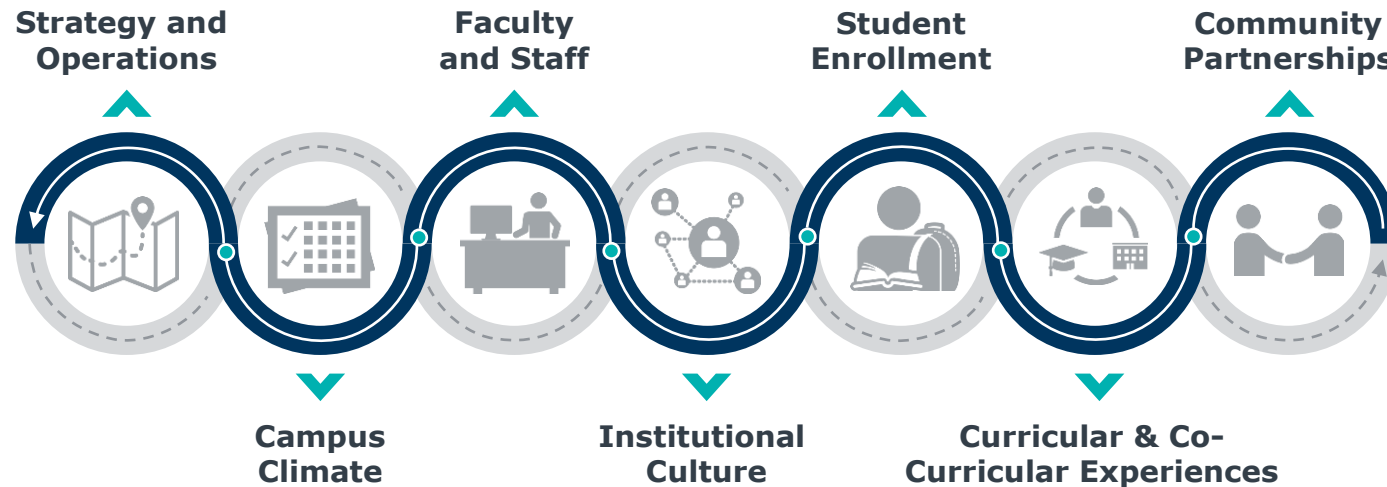
# Institutional Equity

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# Achieving Racial Equity is a Challenging Cross-Silo Endeavor

Many institutions struggle to articulate a plan & implement change

## An institution-wide approach is required to eradicate systemic racism on campus



### Institutional success is on the line if racial injustice is left unaddressed



#### Mission & Margin Critical

Failing to make progress on racial justice harms students, faculty, staff, and communities



#### Required for Enrollment & Student Success

Addressing racial inequity is a differentiator amid changing demographics and enrollment decisions



#### Moment Demands Change

Failing to commit to racial justice progress now puts institutions at risk of being left behind

### The Right Plan & Accountability Can Close Equity Gaps

14%

Increase in student retention, especially for black students with the right advising model

70%

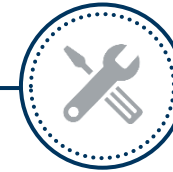
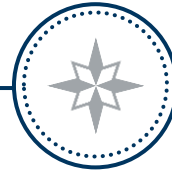
Of DEIJ Plans lack metrics and accountability

63%

Of DEIJ Plans exclude commitments to resources

Source: EAB research and analysis.

# Promote Racial Justice and Close Equity gaps with the Right Plan & Accountability



**DEIJ Design Lab**

Systems Thinking  
Workshop for Leadership

360-Degree Student  
Equity Audit

DEIJ Resource  
Center



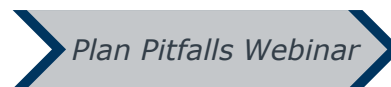
- 1 **Assessing Readiness**
- 2 **Conducting Early Stages of Design**
- 3 **Finalizing Plan**
- 4 **Implementing Plan**



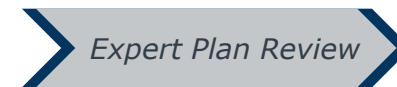
"How do I start writing my DEIJ plan?"



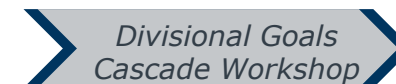
"What are common plan mistakes?"



"Is my DEIJ plan aligned with industry best practice?"



"What role does my unit play in operationalizing our DEIJ plan?"



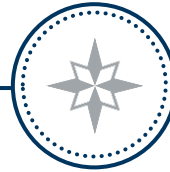
"What are the most important metrics for us to track over time?"

Metrics Selection Workshop





# Understand & Uproot Systemic Racism on Campus



**Addressing Systemic Racism Workshops**

DEIJ Design Lab

360-Degree Student Equity Audit

DEIJ Resource Center



Bring EAB experts to campus to facilitate cabinet-level, interactive workshops to drive stakeholder understanding and promote racial justice on campus

## Drive understanding & alignment on critical anti-racism concepts

### Agenda and Outcomes (90 minutes):



Inclusive **introduction to the concepts of systemic racism** in higher education



Review **behaviors and actions** that promote racial justice



Use EAB's framework to **reflect on how systemic racism manifests on campus**

## Learn how to take a holistic approach to eradicating systemic racism

### Agenda and Outcomes (90 minutes):



Access the **blueprint** of behaviors and actions **of anti-racist institutions**



**Interrogate problems before taking action** to promote racial justice



Apply systems archetypes to holistically tackle **an existing racial inequity or barrier** at your institution

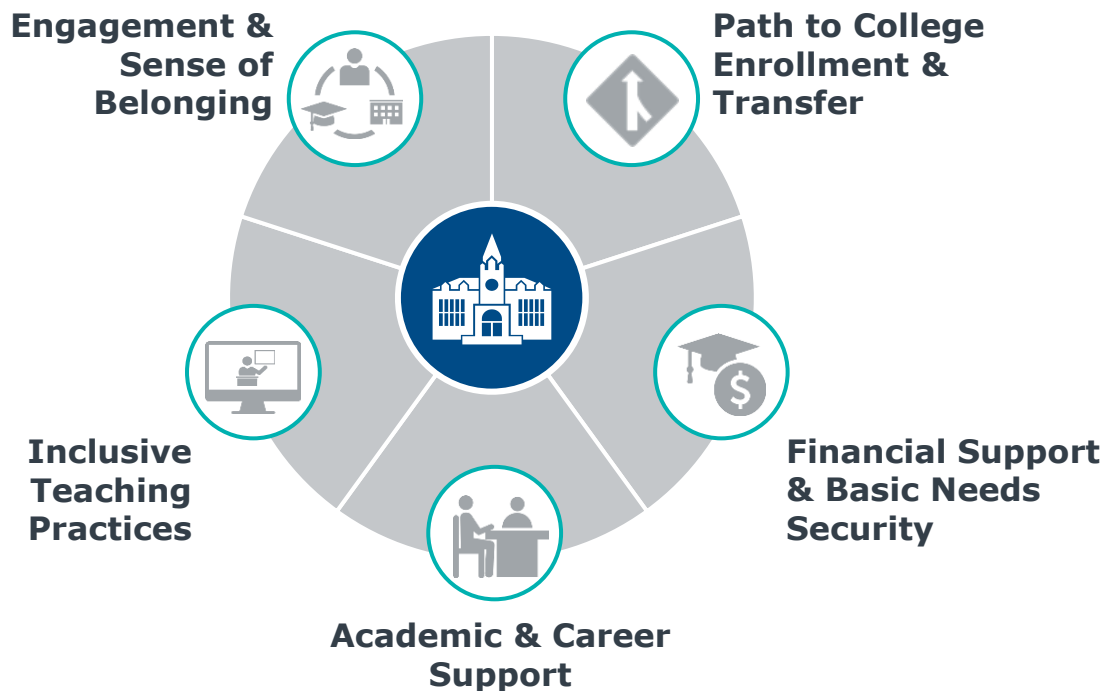


# Student Equity

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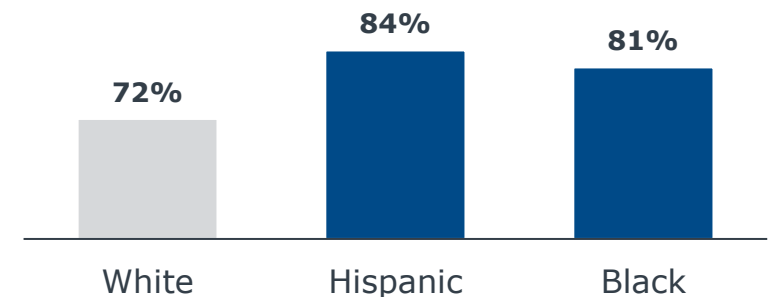
# Closing Equity Gaps Requires a Holistic Understanding of Student Needs

Equity gaps are driven by challenges across the entire student experience

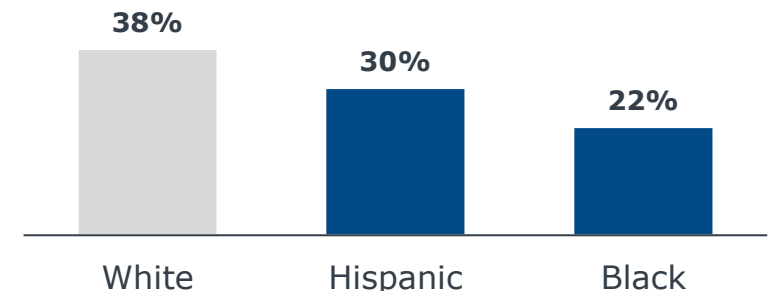


## Reframing Attendance Status as an Equity Issue

Percentage of Two-Year Students Who Attended Part-Time at Least One Semester, 2011 Cohort



Six-Year Completion Rates of Students Who Attended Part-Time at Least One Semester, 2011 Cohort



Source: "A National View of Student Completion Rates—Fall 2011 Cohort," National Student Clearinghouse Research Center, December 2017; EAB interviews and analysis.

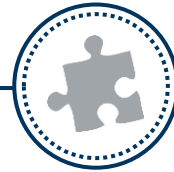
# Meeting the Part-Time Student Equity Gap Head-On



**Part-Time Student Success Intensive**



**360-Degree Equity Audit**



**DEIJ Design Lab**



**DEIJ Resource Center**



Bring an EAB expert to campus who will challenge assumptions about part-time students and share best practices to help you close the part-time student success gap.



Financially Incentivized Summer Courses



Dual Modality Course Guardrails



Compressed Terms/Mini-Semesters



Targeted Reenrollment Campaigns



Weekend-Optimized Degrees



Staggered Start Dates



Online Success Primer



In-Time Advising Triage

- 1 Host** an EAB researcher for a tailored presentation to your team
- 2 Identify** largest opportunities to close gaps
- 3 Take action** with your team and track progress



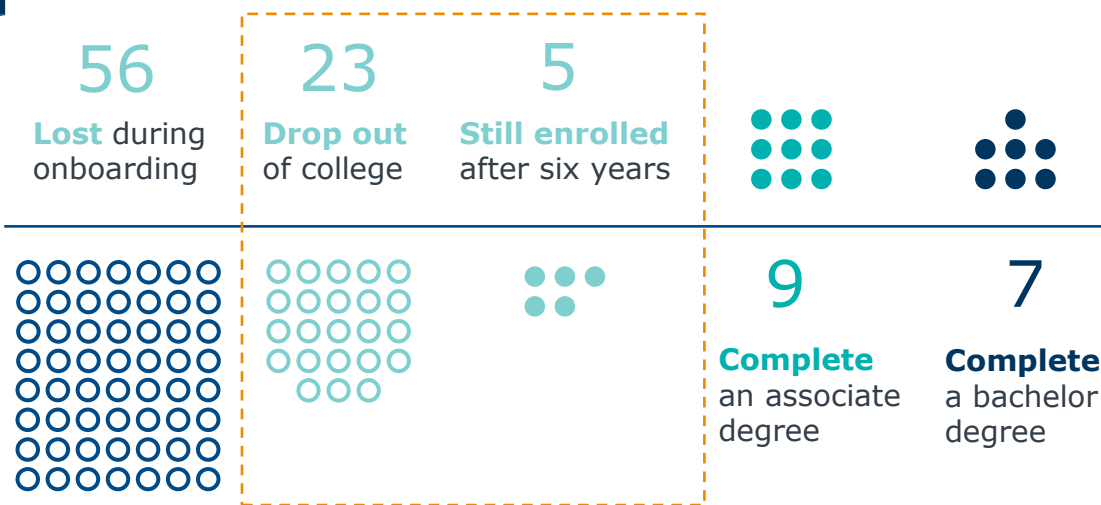
# Promoting Retention and Completion

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# Student Success Remains a Critical But Complex Priority to Address

## 10,000 Reasons Why A Student Does Not Persist

For Every **100 Students** Who Apply to a Two-Year School...



## Most Colleges Are Underprepared to Support The “Whole Student”

- ▶ Academic Challenges
- ▶ Paying for College
- ▶ Fit and Belonging
- ▶ Mental Health
- ▶ Work/School Balance
- ▶ Family Obligations

## Pandemic Spotlights Intersection of Barriers to Success Beyond Academic

### Increasing Financial Need

**41%** Of students listed paying for tuition and related expenses as a top stressor  
(+11 points for Latino students)

### Growing Concerns Over Student Wellbeing

- #1** Emotional well-being reported as the highest-ranking challenge for students Fall 2020
- 2x** College students with mental health concerns are twice as likely to drop out

### Self-Inflicted Barriers Caused by Complex College Structures

- Skipping Enrollment Steps
- Indecision Choosing a Major
- Delayed Introductory Course Sequence
- Locked Out of Critical Courses

Source: Shapiro D, et al., “Completing College: A National View of Student Attainment Rates – Fall 2010 Cohort (Signature Report No. 12)” National Student Clearinghouse Research Center (2016); EAB interviews and analysis; Statda College Pulse Survey Sept 10-25: current college student enrolled at four-year institutions n=3,389; <https://cci.stradaeducation.org/public-viewpoint/#>

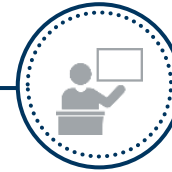
# Paving a (Guided) Path to Retention and Completion



**Guided Pathways Intensive**



**Student Success Self-Assessment**



**Faculty Role in Student Success Workshop**

**Bring an EAB Expert to Campus to facilitate an interactive workshop to help you achieve pathways goals with student-centered design.**

## EAB Guidance & Support at Every Step



**Engage** the cabinet, success committee, and academic leadership in a 2-hour session on guided pathways theory and practice.



**Audit** the maturity of pathways reform efforts on campus through an EAB-designed diagnostic exercise.



**Decide** the next pathways for your campus with consensus-building activities.

**Course-Overlap Identification Primer**

**Purpose of the Tool**  
Colleges often struggle to build meta-majors that encourage timely completion while also allowing for exploration. Jackson College uses enrollment information at the course and program levels to identify the most common courses across programs within a meta-major. Using this information, they are able to build common course sequences across programs, which encourage students to explore within a meta-major without accumulating excess credits. Consult this guide to outline the steps needed to identify these overlapping course sequences.

**Identification**

- Identify a meta-major
- Organize each program of study within a meta-major (e.g., associate degrees, certificates)
- Determine the number of students within each program
- Calculate the total number of students within the meta-major
- Determine the percentage of meta-major students within each program

**Organization**

- In an Excel document, separate each unique class within a meta-major in its own row
- List each program of study within a meta-major in its own column, along with its percentage of meta-major students (from data 5)
- For each individual class, mark the corresponding cell in which it is a requirement for that program of study
- Add the percentages of meta-major students for each class to calculate the total percentage of the entire meta-major population for which the individual class is required

**Next Steps: Mapping Programs of Study**

- Following this course mapping identification process, begin mapping by building as many common sequences as possible across programs of study
- Then, search out common programs based on class requirements

**Table 6: Student of Interest**

Program	Students of Interest	Current %	Percentage
Accounting	100	10%	10%
Business Administration	100	10%	10%
Health Services Administration	100	10%	10%
Human Services	100	10%	10%
Information Systems	100	10%	10%
Liberal Arts	100	10%	10%
Management	100	10%	10%
Marketing	100	10%	10%
Paralegal Studies	100	10%	10%
Public Administration	100	10%	10%
Public Safety	100	10%	10%
Real Estate	100	10%	10%
Small Business Management	100	10%	10%
Transfer Studies	100	10%	10%
Workforce Development	100	10%	10%

**Table 7: Liberal Arts**

Class	arts.as	arts.ab	arts.abst	liberal.arts
49.000 (ENGL 10)	G	G	G	G
29.200 (MATH 10)	G	G	G	G
63.200 (ACCT 8)	G	G	G	G
41.800 (PHIL 10)	G	G	G	G

**Catalyze pathway goals with sixteen implementation tools, including:**

- Program-Mapping Process Guide
- Jargon-Reduction Audit
- Student Focus Group Guide
- Cost Comparison Calculator
- Course-Overlap Identification Primer
- First-Year Exposure Course Sample Curriculum
- Advisor Training Curriculum Builder



# Mental Health and Well-Being

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# Sounding the Alarm on Student Well-Being

## Growing Imperative to Think Beyond 'Mental Health'



## Campus Well-Being Goals Face Myriad of Roadblocks

- ✘ Student affairs **lacks capacity** to support campus-wide well-being on their own
- ✘ **Inefficiencies** due to lack of institution-wide approach and overlapping efforts
- ✘ **Under-investment in preventive support**, engagement, and education
- ✘ **Faculty and staff don't understand the role they can play** in campus-wide well-being work

## Alarming Prevalence of Basic Needs Insecurity

**70%** | Percent of students at 2-year institutions who faced homelessness or housing or food insecurity in the previous year.

**18%** | Percent of 2-year college students who experienced homelessness (did not have a stable place to live).

Source: "Majority of College Students Experience Food Insecurity, Housing Insecurity, or Homelessness," AAC&U News, June/July 2019; EAB interviews and analysis.

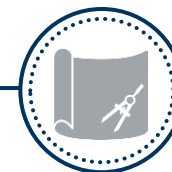
# Addressing Our Students' Basic Needs as a Core Element of Our Work



## Address Food and Housing Insecurity Roadmap



## Faculty Role in Student Success Workshop



## Maximizing Counseling Center Operations Efficiency Roadmap

Leverage EAB support to respond to the ongoing basic needs insecurity affecting students on your campus

### Stepwise Guidance with Research and Tools to Support Your Progress

- ▶ **Maximize connectedness to existing resources on- and off-campus**
- ▶ **Cultivate a campus-wide referral network**
- ▶ **Explore sustainable funding and staffing models**

Catalyze progress with our **implementation resources:**

- Quick guide to measuring basic needs insecurity
- Online resource portal builder
- Evaluation guide for emergency housing options
- Basic needs '411 Folder'
- Referral cards
- Response team brochure
- Funding opportunities compendium
- Job descriptions compendium

The screenshot shows a form titled 'Basic Needs Referral Cards, cont.' with the following sections:

- Key Questions to Answer:**
  - What are the most important resources for students in need to be aware of? These may be on or off campus. Prioritize the top 3-5 resources. Include address, hours, and contact information for each.
    - Food pantry
    - Emergency grant program
    - Emergency housing resources
  - What additional information will you include on the card?  
(Center contact information, website URL, business hours, service offered, etc.)
  - Where should these cards be distributed across campus?
    - Residence life
    - Counseling center
    - International student center
    - Academic advising centers
    - Financial aid office
    - Faculty senate meeting
  - Who (or what office) will be responsible for creating, distributing, and restocking the cards to campus stakeholders?  
(Center Dean of Student Affairs, RTCC/SAFE Team, User manager, etc.)
  - How will you educate campus partners about how and when to use the cards?
    - Present at department meetings
    - Email blasts
    - Informational webpage
- Key Elements:**
  - Marketed across campus to students, faculty, and staff
  - Regularly updated to keep information current and content fresh

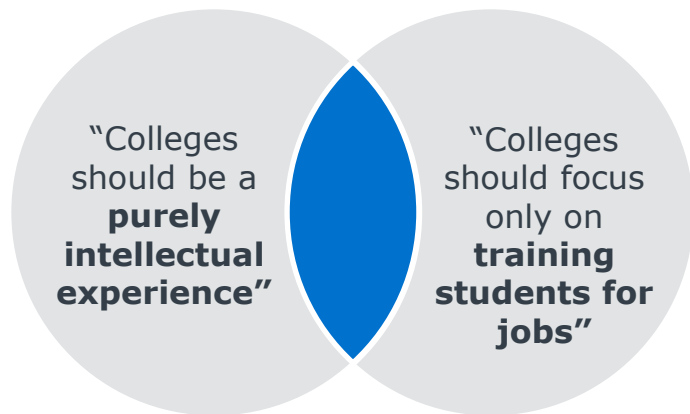


# Student Outcomes

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# Career and Transfer Outcomes Far from Our Aspirations

## Students Still Aren't Prepared for the World of Work



**96%**

Of provosts say their graduates are prepared to succeed in the workplace

**11%**

Of business leaders strongly agree that graduates are prepared to succeed at work

## Despite Our Efforts, Students Leave Without a Foundation For Long-Term Career Engagement

**25%**

Of professionals reported having had **zero of the six high-impact college experiences** most correlated with long-term career engagement

## Traditional Career Services Model Falls Short of Our Ambitions

- ✘ Students unable to articulate the value of their degree to employers
- ✘ Transactional academic advising
- ✘ Curriculum disconnected from skill development
- ✘ Siloed approach to career services
- ✘ Access barriers to high-impact activities

## Student Transfer Intentions Underscore Urgency to Improve

**70%**

Of students who intend to transfer don't

# A Better Path for Career and Transfer Outcomes

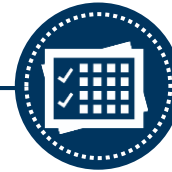


## Integrating Academic and Career Development Workshop



EAB facilitated workshop guides your senior team to **scale experiential learning and incorporate meaningful career exploration into the curriculum.**

- ▶ *How can we help students make more informed choices early in their academic careers?*
- ▶ *How can we help students articulate what they've learned (and what they can do)?*
- ▶ *How can we reach students with fewer resources and less capacity for risk?*
- ▶ *How can we extend skill development opportunities beyond pre-professional majors?*



## Student-Centered Design Tactic Briefs



Maximize outcomes by using EAB's best practices to ensure advisors are centering conversations around **student goals rather than institutional priorities.**

- ✓ *Ensure students receive **accurate, actionable information** directing them to a program of study that meets their needs and interests*
- ✓ *Center advisor conversations around **student goals rather than institutional priorities***
- ✓ ***Embed career experiences** into a first-year pathway exposure course*
- ✓ *"Internally recruit" high-achieving students to **prevent stop-outs***