



**NC STATE
UNIVERSITY**

PACE CAMPUS CLIMATE SURVEY

An initiative of the Belk Center at NC State

706 Hillsborough Street | Raleigh, NC 27603

Barton County Community College

Great Bend, Kansas

PACE Custom Report

PACE Climate Survey for Community Colleges

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Table 1. Custom Frequency Distributions

BCCC compared with:

Custom Items	Response Option	BCCC		2022	
		Count	%	Count	%
1 I believe Barton students acquire the skills needed to be successful in their academic program	Strongly Disagree	0	0%	2	1%
	Disagree	0	0%	1	0%
	Neither	16	7%	11	5%
	Agree	119	53%	122	53%
	Strongly Agree	89	40%	96	41%
	Total	224	100%	232	100%
2 I believe Barton develops strategies to identify and address on-going workforce needs	Strongly Disagree	2	1%	1	0%
	Disagree	3	1%	4	2%
	Neither	28	13%	13	6%
	Agree	105	47%	113	48%
	Strongly Agree	84	38%	103	44%
	Total	222	100%	234	100%
3 I believe Barton builds effective partnerships to address workforce needs	Strongly Disagree	2	1%	1	0%
	Disagree	1	0%	3	1%
	Neither	29	13%	18	8%
	Agree	106	48%	115	49%
	Strongly Agree	84	38%	96	41%
	Total	222	100%	233	100%
4 I believe Barton is a leader of economic development in the community	Strongly Disagree	2	1%	2	1%
	Disagree	6	3%	5	2%
	Neither	29	13%	30	13%
	Agree	104	46%	101	44%
	Strongly Agree	83	37%	93	40%
	Total	224	100%	231	100%

BCCC compared with:

Custom Items (continued)	Response Option	BCCC		2022	
		Count	%	Count	%
5 I believe Barton provides individuals access to enriching activities and events (music and theater performances, gallery exhibits, athletic events, etc.)	Strongly Disagree	0	0%	1	0%
	Disagree	1	0%	3	1%
	Neither	14	6%	15	6%
	Agree	108	47%	106	46%
	Strongly Agree	107	47%	107	46%
	Total	230	100%	232	100%
6 I believe Barton pursues the College Vision with innovative and outstanding people, programs, and services	Strongly Disagree	1	0%	2	1%
	Disagree	2	1%	4	2%
	Neither	26	11%	14	6%
	Agree	114	50%	118	50%
	Strongly Agree	86	38%	97	41%
	Total	229	100%	235	100%
7 Unacceptable employee behaviors are addressed in a timely manner by the appropriate supervisor, including the College's administrative personnel	Strongly Disagree	11	5%	15	7%
	Disagree	25	12%	31	14%
	Neither	58	27%	40	18%
	Agree	76	35%	83	36%
	Strongly Agree	47	22%	59	26%
	Total	217	100%	228	100%
8 I believe the college has provided information for an understanding of my role in accreditation	Strongly Disagree	0	0%	5	2%
	Disagree	9	4%	6	3%
	Neither	34	15%	21	9%
	Agree	108	49%	111	48%
	Strongly Agree	70	32%	86	38%
	Total	221	100%	229	100%

BCCC compared with:

Custom Items (continued)	Response Option	BCCC		2022	
		Count	%	Count	%
9 I feel a connection in contributing to accreditation efforts	Strongly Disagree	3	1%	5	2%
	Disagree	13	6%	8	4%
	Neither	49	23%	34	15%
	Agree	88	41%	96	43%
	Strongly Agree	64	29%	81	36%
	Total	217	100%	224	100%

Table 2. Custom Item Mean Comparisons

BCCC compared with:

Custom Items	BCCC		2022		
	N	Mean	Mean	Sig.	Effect size
1 I believe Barton students acquire the skills needed to be successful in their academic program	224	4.326	4.332		
2 I believe Barton develops strategies to identify and address on-going workforce needs	222	4.198	4.338	*	-.189
3 I believe Barton builds effective partnerships to address workforce needs	222	4.212	4.296		
4 I believe Barton is a leader of economic development in the community	224	4.161	4.203		
5 I believe Barton provides individuals access to enriching activities and events (music and theater performances, gallery exhibits, athletic events, etc.)	230	4.396	4.358		
6 I believe Barton pursues the College Vision with innovative and outstanding people, programs, and services	229	4.231	4.294		
7 Unacceptable employee behaviors are addressed in a timely manner by the appropriate supervisor, including the College's administrative personnel	217	3.567	3.614		
8 I believe the college has provided information for an understanding of my role in accreditation	221	4.081	4.166		
9 I feel a connection in contributing to accreditation efforts	217	3.908	4.071		

* p < .05, ** p < .01, *** p < .001

Table 3. Custom Demographic Frequency Distributions

BCCC compared with:

Demographic Items		BCCC		2022	
		Count	%	Count	%
1 What is your primary employment location?	Response Option				
	Great Bend	168	73%	167	71%
	Grandview Plaza	6	3%	6	3%
	Fort Riley/Fort Leavenworth	14	6%	20	9%
	Military School	3	1%	4	2%
	Online	25	11%	30	13%
	Other Locations	14	6%	7	3%
	Total	230	100%	234	100%
2 Select the category which best identifies your primary instructional role:	Not an Instructor	119	53%	118	52%
	Great Bend - Academic Transfer	22	10%	28	12%
	Great Bend - Technical & Workforce	38	17%	34	15%
	Grandview Plaza	5	2%	5	2%
	Fort Riley - Academic Transfer	4	2%	4	2%
	Fort Riles - Military School	6	3%	6	3%
	Fort Leavenworth	6	3%	3	1%
	Remote Location – High School	4	2%	1	0%
	Remote Location – BOL	19	9%	28	12%
	Total	223	100%	227	100%
3 Your status at this institution is:	Full time	184	79%	185	79%
	Part time	6	3%	8	3%
	Adjunct	43	18%	42	18%
	Total	233	100%	235	100%

Table 4. Institutional Structure Mean Comparisons by Employment Location

BCCC compared with:

	BCCC		2022		
	N	Mean	Mean	Sig.	Effect size
What is your primary employment location?					
Overall	244	4.005	3.977		
Great Bend	168	3.943	3.903		
Grandview Plaza	6	--	--		
Fort Riley/Fort Leavenworth	14	3.925	3.975		
Military School	3	--	--		
Online	25	4.329	4.359		
Other Locations	14	4.354	3.970		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 5. Student Focus Mean Comparisons by Employment Location

BCCC compared with:

What is your primary employment location?	BCCC		2022		Effect size
	N	Mean	Mean	Sig.	
Overall	244	4.320	4.311		
Great Bend	168	4.294	4.271		
Grandview Plaza	6	--	--		
Fort Riley/Fort Leavenworth	14	4.295	4.278		
Military School	3	--	--		
Online	25	4.474	4.523		
Other Locations	14	4.569	4.421		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 6. Supervisory Relationships Mean Comparisons by Employment Location

BCCC compared with:

What is your primary employment location?	BCCC		2022		
	N	Mean	Mean	Sig.	Effect size
Overall	244	4.242	4.161		
Great Bend	168	4.190	4.102		
Grandview Plaza	6	--	--		
Fort Riley/Fort Leavenworth	14	4.350	4.243		
Military School	3	--	--		
Online	25	4.438	4.332		
Other Locations	14	4.626	4.180		

* p < .05, ** p < .01, *** p < .001

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Table 7. Teamwork Mean Comparisons by Employment Location

BCCC compared with:

What is your primary employment location?	BCCC		2022		Effect size
	N	Mean	Mean	Sig.	
Overall	244	4.285	4.227		
Great Bend	168	4.253	4.212		
Grandview Plaza	6	--	--		
Fort Riley/Fort Leavenworth	14	4.345	4.037		
Military School	3	--	--		
Online	25	4.439	4.389		
Other Locations	14	4.679	4.357		

* p < .05, ** p < .01, *** p < .001

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Table 8. Overall Mean Comparisons by Employment Location

BCCC compared with:

What is your primary employment location?	BCCC		2022		
	N	Mean	Mean	Sig.	Effect size
Overall	244	4.189	4.146		
Great Bend	168	4.143	4.091		
Grandview Plaza	6	--	--		
Fort Riley/Fort Leavenworth	14	4.198	4.140		
Military School	3	--	--		
Online	25	4.412	4.398		
Other Locations	14	4.530	4.190		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 9. Institutional Structure Mean Comparisons by Instructional Role

BCCC compared with:

Select the category which best identifies your primary instructional role:	BCCC		2022		
	N	Mean	Mean	Sig.	Effect size
Overall	244	4.005	3.977		
Not an Instructor	119	3.887	3.840		
Great Bend - Academic Transfer	22	4.156	4.078		
Great Bend - Technical & Workforce	38	4.199	4.090		
Grandview Plaza	5	--	--		
Fort Riley - Academic Transfer	4	--	--		
Fort Riles - Military School	6	--	--		
Fort Leavenworth	6	--	--		
Remote Location – High School	4	--	--		
Remote Location – BOL	19	4.125	4.216		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 10. Student Focus Mean Comparisons by Instructional Role

BCCC compared with:

Select the category which best identifies your primary instructional role:	BCCC		2022		Effect size
	N	Mean	Mean	Sig.	
Overall	244	4.320	4.311		
Not an Instructor	119	4.232	4.198		
Great Bend - Academic Transfer	22	4.472	4.449		
Great Bend - Technical & Workforce	38	4.499	4.410		
Grandview Plaza	5	--	--		
Fort Riley - Academic Transfer	4	--	--		
Fort Riles - Military School	6	--	--		
Fort Leavenworth	6	--	--		
Remote Location – High School	4	--	--		
Remote Location – BOL	19	4.301	4.485		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 11. Supervisory Relationships Mean Comparisons by Instructional Role

BCCC compared with:

Select the category which best identifies your primary instructional role:	BCCC		2022		Effect size
	N	Mean	Mean	Sig.	
Overall	244	4.242	4.161		
Not an Instructor	119	4.149	4.061		
Great Bend - Academic Transfer	22	4.329	4.171		
Great Bend - Technical & Workforce	38	4.492	4.309		
Grandview Plaza	5	--	--		
Fort Riley - Academic Transfer	4	--	--		
Fort Riles - Military School	6	--	--		
Fort Leavenworth	6	--	--		
Remote Location – High School	4	--	--		
Remote Location – BOL	19	4.300	4.220		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 12. Teamwork Mean Comparisons by Instructional Role

BCCC compared with:

Select the category which best identifies your primary instructional role:	BCCC		2022		
	N	Mean	Mean	Sig.	Effect size
Overall	244	4.285	4.227		
Not an Instructor	119	4.216	4.138		
Great Bend - Academic Transfer	22	4.409	4.417		
Great Bend - Technical & Workforce	38	4.575	4.387		
Grandview Plaza	5	--	--		
Fort Riley - Academic Transfer	4	--	--		
Fort Riles - Military School	6	--	--		
Fort Leavenworth	6	--	--		
Remote Location – High School	4	--	--		
Remote Location – BOL	19	4.279	4.344		

* p < .05, ** p < .01, *** p < .001

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Table 13. Overall Mean Comparisons by Instructional Role

BCCC compared with:

Select the category which best identifies your primary instructional role:	BCCC		2022		
	N	Mean	Mean	Sig.	Effect size
Overall	244	4.189	4.146		
Not an Instructor	119	4.092	4.030		
Great Bend - Academic Transfer	22	4.321	4.246		
Great Bend - Technical & Workforce	38	4.409	4.272		
Grandview Plaza	5	--	--		
Fort Riley - Academic Transfer	4	--	--		
Fort Riles - Military School	6	--	--		
Fort Leavenworth	6	--	--		
Remote Location – High School	4	--	--		
Remote Location – BOL	19	4.241	4.303		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 14. Institutional Structure Mean Comparisons by Employment Status

BCCC compared with:

Your status at this institution is:	BCCC		2022		
	N	Mean	Mean	Sig.	Effect size
Overall	244	4.005	3.977		
Full time	184	3.949	3.906		
Part time	6	--	4.300		
Adjunct	43	4.277	4.220		

* p < .05, ** p < .01, *** p < .001

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Table 15. Student Focus Mean Comparisons by Employment Status

BCCC compared with:

Your status at this institution is:	BCCC		2022		
	N	Mean	Mean	Sig.	Effect size
Overall	244	4.320	4.311		
Full time	184	4.297	4.284		
Part time	6	--	4.390		
Adjunct	43	4.474	4.402		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 16. Supervisory Relationships Mean Comparisons by Employment Status

BCCC compared with:

Your status at this institution is:	BCCC		2022		
	N	Mean	Mean	Sig.	Effect size
Overall	244	4.242	4.161		
Full time	184	4.198	4.108		
Part time	6	--	4.526		
Adjunct	43	4.456	4.246		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 17. Teamwork Mean Comparisons by Employment Status

BCCC compared with:

Your status at this institution is:	BCCC		2022		
	N	Mean	Mean	Sig.	Effect size
Overall	244	4.285	4.227		
Full time	184	4.270	4.185		
Part time	6	--	4.633		
Adjunct	43	4.433	4.324		

* p < .05, ** p < .01, *** p < .001

-- indicates results redacted for confidentiality

Table 18. Overall Mean Comparisons by Employment Status

BCCC compared with:

Your status at this institution is:	BCCC		2022		
	N	Mean	Mean	Sig.	Effect size
Overall	244	4.189	4.146		
Full time	184	4.150	4.096		
Part time	6	--	4.378		
Adjunct	43	4.400	4.289		

* p < .05, ** p < .01, *** p < .001

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