

## **Instructional 2018-2021 Strategic Goals & Activities 2020-2021 Report**

- Identify methods to ensure consistency of instruction and student services across the institution (**Barton Strategic Goals #1 & #3/HLC Criterion #3A3**)
  - Survived COVID Delivery!! (Fuzion/LiveOnline)
  - Expanded the role of Academic Development across the instructional system in response to COVID; established a physical space for the Center for Academic Development
  - Promote instructional collaboration across disciplines and programs via the Center for Innovation & Excellence and faculty meeting.
  - Established the Course/Institutional Assessment Committee
  - Launching a synchronous course rubric project
  - Alignment of VA services across the institution
  - Expansion of military articulations across the instructional system
  - Alignment of advisement communication across the system
  - Continued progress with OER Plan featuring OER course certification across the instructional system
  - Pilot Chemistry Kit project across the instructional system
  - Decision to implement Labster across the science curriculum.
  
- Implement new General Education program (**Barton Strategic Goals #1 and #3/HLC Criteria #3B1, #3B2**)
  - Goal completed
  - Monitoring Kansas Board of Regents general education project.
  
- Strengthen Academic Integrity expectations and safeguards (**Barton Strategic Goal #1/HLC Criterion #3D5**)
  - Updated the Academic Integrity procedure
  - Utilizing Maxient Conduct Software to support academic integrity documentation and communication; utilizing a new capital violation process to conduct investigations.
  - Launched a year round Academic Integrity campaign; implemented Academic Integrity student ambassadors
  - Updated the Academic Integrity statement in the syllabus to align with the updated procedure
  - Prepared an academic integrity value visual and academic integrity scenarios for teaching and learning purposes.
  
- Update Instructional Review process (**Barton Strategic Goal #3/HLC Criterion #4A1**)
  - Continuous updates to the program review process, i.e. template revisions, timeline revisions, addition of assessment questions as well as linkage to resources and strategic planning.
  - Launched a new Program Assessment committee
  - Initiated an Instructional Review Committee to assist with continuous improvement.
  
- Develop a collaborative teaching and learning environment (**Barton Strategic Goal #1/HLC Criteria #3A3, #3D4, #3C4**)
  - Continuing enhancement of professional development offerings and promotion of available professional development
  - Hosted an institution wide (remote) Instructional Technology Fair
  - Shifted annual adjunct faculty meeting to an all-faculty meeting

- Enhance use of data to guide decision-making (**Barton Strategic Goal #3/HLC Criteria #4C2, #4C3, #4C4**)
  - Finalized faculty credential reporting system
  - Updated the student course evaluation
  - Switched from CCSSE to Noel Levitz third-party student survey
  - Developed and implemented a professional development tracking system
- Implement new staff and faculty evaluation system (**Barton Strategic Goals #1, #3 and #4HLC Criterion #3C3**)
  - Goal completed
- Prioritize retention and completion strategies (**Barton Strategic Goal #1/HLC Criterion #4C1**)
  - Participated in the second year of the HLC Student Success Academy
  - Implemented Admit Hub ChatBot

## 2020-2021 Instructional Projects

- ✓ Noel Levitz Implementation - complete
- ✓ 2+2 Agreements – Management, Promotion & Usage – more work to do to complete this goal and implement ongoing processes
- ✓ Faculty Position Descriptions – drafts of updated full-time and adjunct faculty completed
- ✓ Faculty Workload – third draft of a procedure complete; vetting in progress
- ✓ Great Bend/Fort Riley/Fort Leavenworth LSEC Partnership – multiple joint offerings have and continue to occur
- ✓ Direct Assessment – a shift from Open Entry/Open Exit programming – project on pause
- ✓ Completion of second year of three year OER plan; finalizing extended plan to include goals for low-cost OER degrees
- ✓ Completed a successful HLC Multi-Location review
- ✓ New/Updated Programming
  - Automotive program closure
  - Implemented Fuzion & LiveOnline course offerings
  - Emergency Management/Homeland Security and Hazardous Materials Management Certificate updates complete
  - Implemented a Pre-Professional Healthcare major
  - The following projects are in process:
    - Digital Communications & Content Strategy Associate Degree
    - Cyber Security Curricular Approval Matrix in progress
    - Welding expansion supported by state grant
    - Plumbing Certificate CAM – shift to Barton County campus with approval
    - Carpentry Certificate – shift to Barton County campus with approval
    - STEM major
- ✓ Military Articulation Enhancements/Expansions – multiple additional articulations identified and implemented
- ✓ Concourse Final Implementation - complete
- ✓ Substantive Interaction – updated rubric in place
- ✓ ADA Ally – software and process implemented
- ✓ Policy/Procedure Developments/Reviews
  - College to University Articulation Agreements
  - Student Problem Resolution