

# REPORT 2016



**BARTON**  
COMMUNITY COLLEGE

The Barton Community College Board of Trustees is proud to present Report 2016, highlighting the college's progress in meeting the direction provided by your elected board.

Barton welcomes your opinion and general feedback. Visit [bartonccc.edu/perception](http://bartonccc.edu/perception).



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*"The Board is committed to transparency and accountability to the public. Visit [transparency.bartonccc.edu](http://transparency.bartonccc.edu) for data that paints a real time picture of how the institution is doing."*

**President**



Dr. Carl R.  
Hellman

**THE MISSION**

The mission of Barton Community College is to provide quality educational opportunities that are accessible, affordable, continuously improving and student-focused. Barton is driven to provide an educational system that is learning-centered, innovative, meets workforce needs and strengthens communities.

**THE VISION**

Barton Community College will be a leading educational institution, recognized for being innovative and having outstanding people, programs and services.

**ENDs**

ENDs designate the results for which the organization exists, the recipients or beneficiaries of those results and the worth of the results for those designated groups.

The ENDs as identified by Barton Governance are Essential Skills, Work Preparedness, Academic Advancement, Barton Experience, Regional Workforce Needs, Strategic Planning, Service Regions and Contingency Planning.

**CORE PRINCIPLES**

- Drive Student Success**
- Cultivate Community Engagement**
- Optimize Employee Experience**
- Emphasize Institutional Effectiveness**

The END statements provide definition to the Core Priorities, identifying the essential elements of each priority and creating the foundation for effective measurement of results.

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# **BARTON**

COMMUNITY COLLEGE

Dear constituents,

The Barton Community College Board of Trustees would like to share with its stakeholders the 2016 Community Report, which provides a glimpse at the college's progress in the past year and our vision for the future.

### **Workforce Needs: Mental Health Technician & Expanded Corrections Services**

Barton has continued to grow and improve in the last year. One of the most significant points of pride for the college in the last few years has been its ability to meet workforce needs.

Our Workforce Training and Community Education division has been progressive and aggressive to identify and fill workforce needs by expanding current programs and adding new ones each year. Most recently, a Mental Health Technician program was added to Barton's offerings. This program is in partnership with the Kansas Department of Corrections to train state employees working in mental health facilities. A second truck and trailer were also acquired to expand Barton's Commercial Driver's License training, and Barton was named as an official test site.

### **Camp Aldrich**

As you likely know, the Camp Aldrich Dining Hall was destroyed by a fire in April of 2014. Though it is unfortunate to have lost such a beloved landmark, the situation has allowed us opportunity to build a new, state-of-the-art facility. The new Dining and Events Center opened in April of 2016, and what a tremendous facility it is. About 500 community members turned out to help us celebrate its grand opening.

### **Financial Responsibility**

The Barton Board of Trustees is proud to enter its ninth year without raising the local mill levy. Hard work, planning and commitment on the part of the college faculty, staff and administration, as well as continued growth, allow us to keep the local tax burden as light as possible, which is a noted priority.

Our Fort Riley and Fort Leavenworth outreach efforts and other military offerings also generate revenue to offset the mill levy, while providing affordable education opportunities to our service men and women.

There is a wealth of information regarding the college's operations in this report, and the Board of Trustees would be happy to share it with groups in our service area. Please contact the President's Office at (620) 792-9302 if you are interested in receiving additional copies or have questions.

Sincerely,



Mike Johnson  
Chairman  
Board of Trustees

## ESSENTIAL SKILLS

*Students will acquire the skills needed to be successful for the program they are in.*

- Students will have the essential skills to succeed in the workplace.
- Students will have the essential skills to lead productive lives.
- Students will be provided remediation as needed.

### Workforce Training and Community Education Advisory Boards

Advisory Boards are composed of recognized and respected representatives of business and industry. They advise the college's career technical educators and administrators, while assisting in the development of programs to ensure our students leave with skills necessary to excel in the workplace.

Remediation Report	2015-16	2014-15	2013-14	2012-13
<b>Total Full-time Students</b>	<b>3,378</b>	<b>3,211</b>	<b>2,836</b>	<b>2,336</b>
<b>Percent Tested</b>	<b>64%</b>	<b>69%</b>	<b>81%</b>	<b>96%</b>
<b>Percent needing remediation</b>	<b>41%</b>	<b>43%</b>	<b>42%</b>	<b>44%</b>
<b>Pass Rates</b>				
<b>Math</b>	<b>91%</b>	<b>87%</b>	<b>93%</b>	<b>88%</b>
<b>English</b>	<b>71%</b>	<b>88%</b>	<b>83%</b>	<b>71%</b>
<b>Reading</b>	<b>86%</b>	<b>90%</b>	<b>90%</b>	<b>80%</b>

**Remediation Report 2015-16** - In academic year 15-16, a total of 2,170 full-time students were tested. Of that number, 41% tested as needing developmental remediation in one or more areas. Developmental pass rates demonstrate student success through remediation. Of the students who required remediation, 91% of math, 71% of English and 86% of reading students passed their courses. Table (left) lists statistics related to each area.

## High School Equivalency



Barton also offers preparation courses for individuals planning to take the state GED exam to acquire a high school diploma. The Adult Education Center sees dozens of participants each year, with an average of about 60 people per year earning their diplomas since 2012.

Ellsworth Correctional Facility inmate **Desmund Cantu** (right) has earned his high school diploma and a welding certificate through Barton while incarcerated. He was able to concurrently take college courses and the GED exam thanks to Accelerated Opportunity Kansas (AO-K). He hopes to land a welding job and pursue an education in art when he releases in 2018.



*"What they're doing back here with Barton, what they're doing to help us better ourselves, is a wonderful thing. I deeply appreciate it. It's a great benefit not only for ourselves, but for our families so we can provide for them. We can utilize our time in a productive manner and feel proud to take a negative situation and make something positive from it."*

**- Desmond Cantu**

## ESSENTIAL SKILLS: ASSESSMENT SPOTLIGHT

### Assessment Explained

Assessment is a process of continuous improvement and is the driving force that can build a more effective course, a more meaningful degree, and a more potent educational experience for Barton's students. By identifying and focusing in on the respective topics that students are struggling with, faculty can make strategic improvements to their courses. Assessment of the Fundamental Outcomes serve as an indicator of the essential skills retained by our students and their ability to lead productive lives.

#### Fundamental Outcome 4:

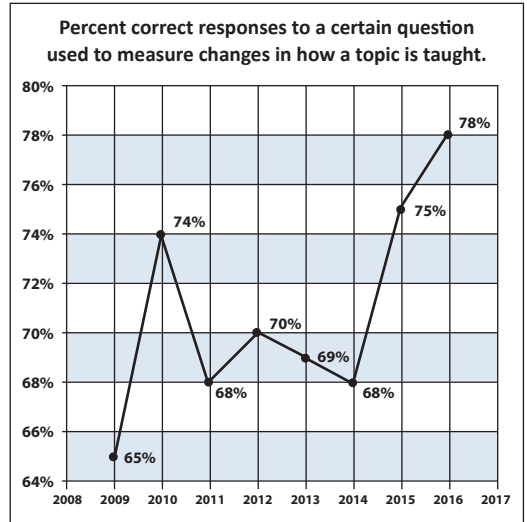
Completion of a Barton degree will enable students to explain how technologies affect important parts of human life and how information technologies shape the study of a given subject.

#### Course/Classroom Assessments:

**A sampling of faculty response to improve comprehension of a topic or concept based on their respective data:**

- After reviewing student learning styles, I can choose appropriate instructional approaches and can guide students to activities that will increase their chances for effective studying.
- Journal entries and financial statement preparation were the students' biggest struggle. I will add more videos and games regarding this matter.
- Students are asking for additional information on trust busting. I have added videos and also have added a power point. I will be adding a screen cast video of myself lecturing on monopolies in Kansas.
- With this element of Jeopardy and interactivity in mind, I was able to add more discussion and probing of students' knowledge throughout the course. In the future I may even add more elements like this as it highlights the important points, lets them know how they are doing on retaining the knowledge, and lets me know where they are getting hung up on the information.

"I am amazed at how deep some online students will dig into an area of interest ..... I have changed areas of interest due to the suggestions of students."



- The classroom assessments let me see the areas that I am struggling in teaching my students. Often times students have similar questions, so I can address those issues for everyone. Sometimes I realize that I need to adjust my lectures or pause more often to ask if the students have understood what we have just talked about. As long as I create an opportunity for the students to let me know what is not making sense, I feel that I can address that and fix it. I try to do these things regularly.
- I have updated this course and added instructional videos on how to name and balance chemical equations. I added chapter summaries to better organize the information. I added four documents to the shared libraries that give detailed instructions on chemical equations and added three websites that explain basic chemistry.
- I did have a few students who wanted more emphasis placed on the math aspect of the certification exam and this course. For future courses, I will broaden the variety of pharmaceutical calculations so that students have more exposure.



## WORK PREPAREDNESS

*Students will be prepared for success in the workplace.*

- Students will have the skills and knowledge required for successful entry into the workplace.
- Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the skills and knowledge necessary to maintain, advance, or change their employment or occupation.

### Program Completers

Definition: Completers are certificate and/or degree graduates.

#### Total Completers - 694

See "Programs of Highest Interest" to the immediate right for a list of programs with the most completers.

### Industry Certification Pass Rates

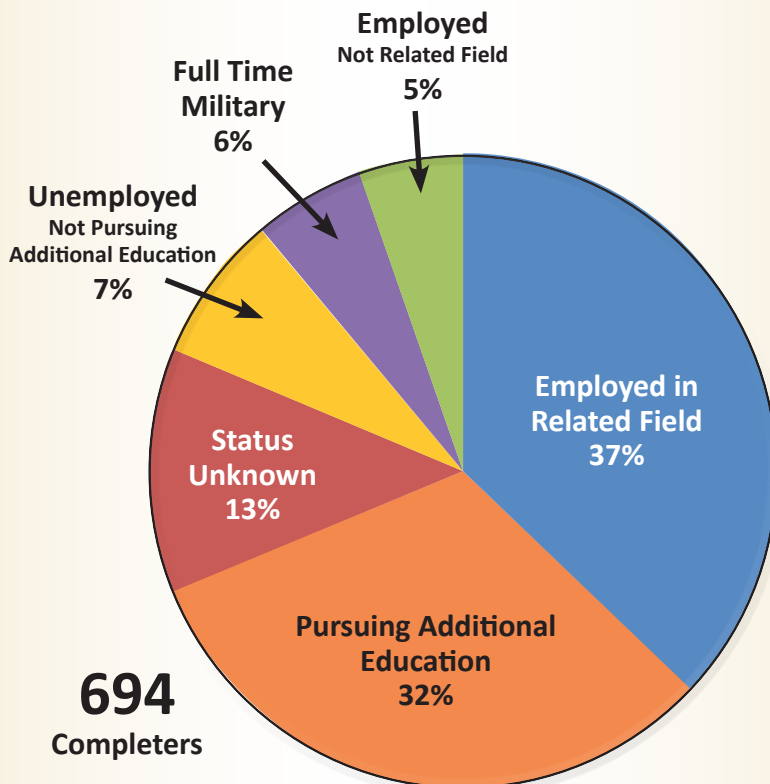
Many programs include training to pass industry certifications to ensure graduates have the skills necessary to excel in the industry. The table to the far right reflects the rate at which our students are able to pass a third-party certification exam on the first attempt.

Programs of Highest Interest	
Career & Technical Education	
Paramedic	60
Nursing - LPN	44
Nurse Aide	43
EMT	40
Busn., Mgmt., Leadership	39

Pass Rates			
Program	2014-15	Natl. Avg.	Prior 6 Yr. Avg.
<b>HEALTHCARE</b>			
Nursing RN	76%	82%	72.61%
Practical Nursing Certificate	79%	81.89%	94.32%
Certified Nurse Aide (CNA)	86%	-	86.66%
Certified Medical Aide (CMA)	96%	-	96.08%
Med Lab Technician (MLT)	60%	75%	70%
EMT Basic	63%	66%	58%
AEMT	80%	58%	76.25%
Paramedic	77%	75%	65.33%
Dietary Manager	78%	74%	79.76%
Pharmacy Technician	-	75%	100%
Medical Assistant	100%	-	80%
Licensure Exams, Overall	82%	-	80.5%
Program	2014-15	Prior 2 Year Average	
<b>TRADES &amp; TECHNOLOGY</b>			
Auto NATEF - Brakes	100%	85.5%	
Auto NATEF - Electrical	100%	71.4%	
Auto NATEF - Engine Perform.	50%	71.4%	
Auto NATEF - Suspension	75%	86%	
Early Childhood (CDA)	-	100%	
Information Security	100%	93%	
Certiport MOS (Access)	-	100%	
Certiport MOS (Excel)	-	67%	
ICS	82%	67%	
EMS Instructor/Coordinator	-	100%	
EMS Training Officer I	100%	100%	
EMS Training Officer II	100%	100%	
Commercial Driv. License (CDL)	60%	NEW	
Licensure Exams, Overall	86%	83.5%	

### Where are our students now?

The infographic below illustrates the employment or education status of Barton graduates who have completed a career technical education program as of the 2014-15 academic year.



## WORK PREPAREDNESS: BARTON GO-GETTERS



**Breanna Towers** of St. John earned her Certified Nursing Assistance credential at the age of 16 and her Certified Medical Assistance credential at the age of 18. She utilized SB155 to take the classes without paying a dime of tuition. Towers intends to become a registered nurse through Barton's nursing program.

"I just like knowing that I'm caring for people in need. It just hits home. I imagine them as my grandparents and what I would want for them. Barton's instructors are always willing to stay after class and talk to you if you're stressed out about something. And I know it takes a lot for them to do that because we are in the classroom long hours, but they make time for you."



**Thomas Thill, Devon Nelson and Andrew Iverson** founded The SPARK entrepreneurs' club at Barton, which has grown into a tremendous resource for Barton students looking to start their own businesses. From determining if an idea would be viable and profitable, to marketing practices and tax questions, anything goes.

"We are here to spark that fire in club members to be enthused about being a good leader and entrepreneur," Nelson said.

**BARTON**  
**SPARK** 

**Erik Berger** suffered a traumatic brain injury in 2003 during his time as a combat lifesaver and engineer in the US Army. First responders saved his life that day, which inspired him to pursue his current vocation in EMS. Berger earned his associate degree from Barton in 2008 and is on track to becoming a certified paramedic, which is the upper echelon of the EMS world.

"The looks you get when you know you've made a difference in somebody's life, that's really satisfying. When you see someone walking down the street because you saved their life, it's just really rewarding if you're willing to put in the time and effort."



## These Barton students are putting their educations to work!

## ACADEMIC ADVANCEMENT

*Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.*

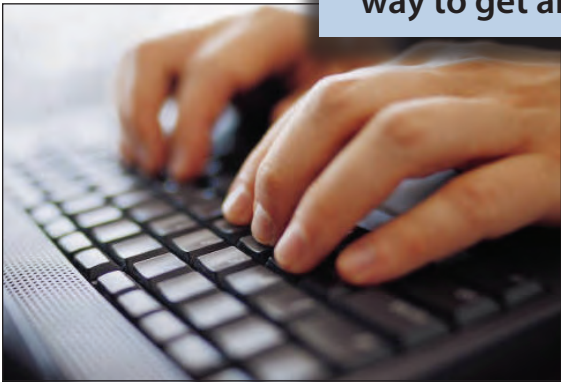
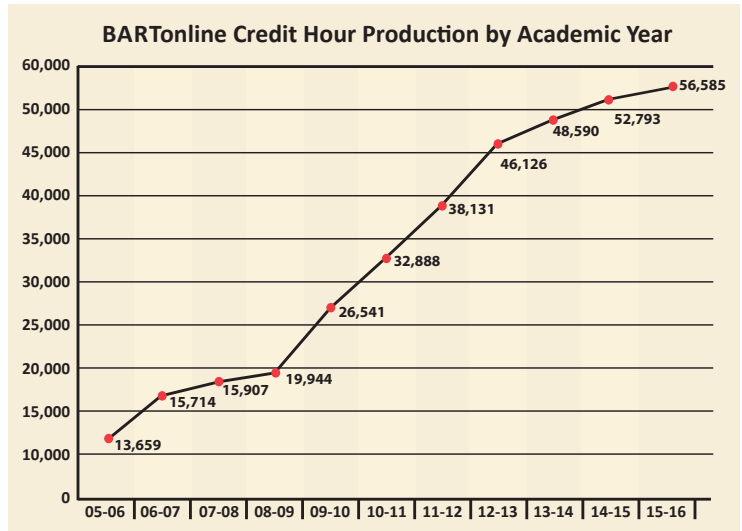
- Students will have the academic prerequisites sufficient for successful transfer.
- Students will have appropriate knowledge of transfer requirements.
- Students will have adequate preparation to be successful after transfer to other colleges or universities.
- Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton Community College.

# BARTonline.org

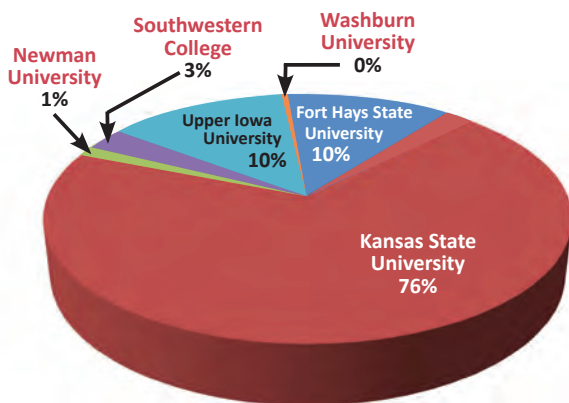
YOUR COMMUNITY COLLEGE SOLUTION

Barton students can continue to take courses through BARTonline even after transferring to a four-year university. High school students and university students have also found BARTonline courses a convenient way to get ahead. In addition to the traditional general education courses, BARTonline offers more than a dozen career programs 100-percent online.

**...students have found BARTonline courses a convenient way to get ahead.**



### Students taking advantage of Transfer Agreements since 2010

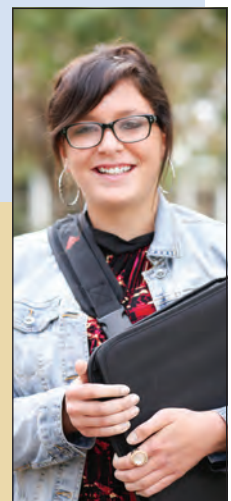


# TRANSFER Agreements

### College to University Agreements with the following institutions:

	2010	2011	2012	2013	2014	2015
Fort Hays State University	0	0	23	33	35	14
Kansas State University	51	75	127	165	109	247
Newman University	0	3	3	1	0	0
Southwestern College	12	0	10	0	0	10
Upper Iowa University	0	0	22	31	49	0
Washburn University	4	0	0	0	0	0
<b>Totals</b>	<b>67</b>	<b>78</b>	<b>185</b>	<b>230</b>	<b>293</b>	<b>271</b>

Data as of Spring 2015





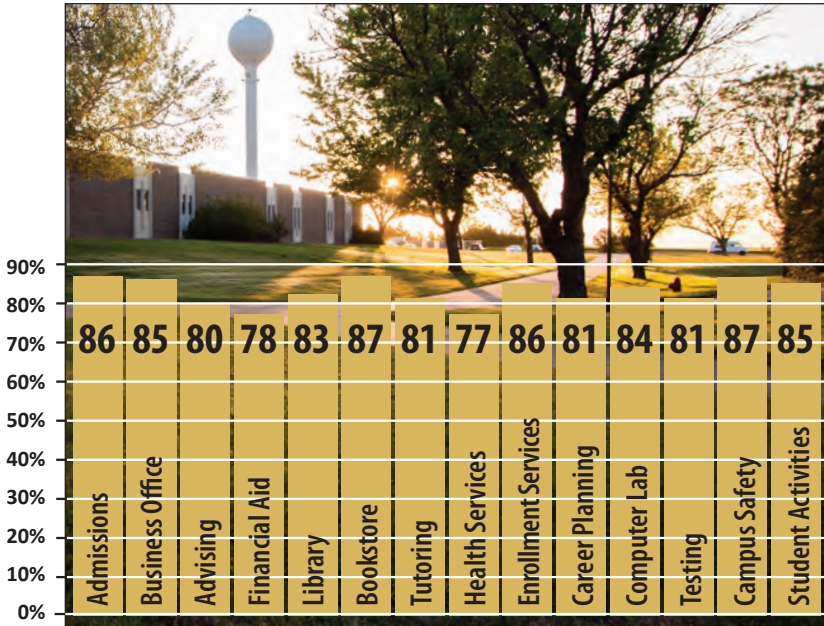
## "BARTON EXPERIENCE"

*Students responses will reflect positively of their Barton experience.*

- Students responses will be documented through student exit surveys and other report mechanisms.
- Student response will assess impact of faculty and staff.
- Student responses will reflect the diversity of the student body.
- Individuals/students will experience various cultural activities.

### Graduation Survey Results Spring 2015

Percentages do not include "Did Not Use/No Response" categories.



This graph represents the percentage of Barton graduates who rated their experience as "rewarding" or "good."

### Barton Athletics



Featuring 16 men's and women's sports, Barton Cougar Athletics is big part of the Barton Experience. Recent capital improvements led by Athletic Director Trevor Rolfs, and made possible largely through donations, have made Barton's facilities the envy of Kansas community colleges. The college's progressive approach has also led to the addition of wrestling in 2015, with swimming as a potential addition in 2017.

Visit [BartonSports.com](http://BartonSports.com) to follow the Cougars!

*These are two of many "Barton Difference Award" nominations. Instructors are nominated by students for making a difference in their lives.*

## Sara Bretches



**Instructor of Mathematics**  
**Nominated by Rechael Register**

Mrs. B. always took the time to not only help with homework in the class but was also willing to help outside of her class material. Mrs. B. is always willing to listen and help any way that she can. Being a college student is stressful and sometimes a good listener is all one needs to help push through to the next day.

## Myrna Perkins



**Associate Dean of Student Services and Director of Financial Aid**  
**Nominated by Yanna Solis**

When I first applied for college at Barton at Fort Riley, I went to meet with the financial aid advisor and she helped me by giving me encouraging words and motivating me to attend Barton. If it wasn't for her I wouldn't have attended this college. She is one of the most positive people I met at Barton. Thank you!

## REGIONAL WORKFORCE NEEDS

*The College will address regional workforce needs.*

- The College will develop strategies to identify and address on-going needs.
- The College will organize area resources in addressing needs.
- The College will build effective partnerships in addressing workforce needs.
- The College will be recognized as a leader in economic development.



### 2016 Workforce Advisory Boards

Adult Healthcare	Dietary Manager	Industrial Technology	Military Programs
Agriculture	Early Childhood	Information Technology	Natural Gas
Automotive	Emergency Management	Medical Support Programs	OSHA
Business	Emergency Medical Service Education	Medical Laboratory Technician	Pharmacy Technician
Corrections	Hazardous Materials		Nursing
Criminal Justice			

### Responsive to Industry Needs - Advisory Boards

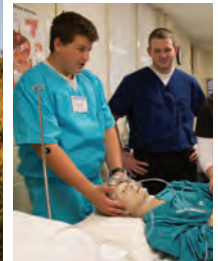
Barton boasts 20 advisory boards, which are composed of recognized and respected representatives of business and industry. These groups work closely with college personnel to develop programs and curriculum in line with industry standards and expectations.

Further, more than 350 partnerships with business and industry leaders have yielded access to resources and mutual benefits.

### Barton's Economic Impact

**\$82.4  
MILLION**

Estimated added income to the Barton service area generated by Barton graduates annually.\*



\* Based on a study conducted in academic year 2012-13.

**REGIONAL WORKFORCE NEEDS: ONLINE PROGRAMS**

*BARTonline*

**SB155 Waives Tuition for High School Students for Career & Technical Education**

High school students can take advantage of dozens of career technical courses **without paying a dime in tuition**, thanks to Senate Bill 155.

With many offerings online, Barton makes it easy for high school students to put this bill to work and save thousands of dollars.

Some students are even able to obtain an industry credential while they are in high school, like **Carley and Camelle Deege**, (right) who had nearly finished Barton’s Pharmacy Technician program online before they graduated high school.

Both passed their national certification exams and are gainfully employed at their intern sites. They only needed one semester at Barton to finish their coursework.



**94**

**Total number of online classes that qualify for waived tuition for high school students under SB155!**

**Some popular courses that qualify include:**

- Accounting I
- Plant Science
- Fundamentals of Mechanics
- Computer Concepts
- Introduction to Business
- Customer Service
- Introduction to Early Childhood
- Introduction to Criminal Justice
- Nutrition Therapy
- Technical Drafting
- AC/DC Circuit Fundamentals
- EMT
- Introduction to Fire Science
- Medical Coding
- Principles of Phlebotomy
- Nursing Home Aide
- Networking I
- Intro to Natural Gas Distribution
- Orientation to Pharmacy Tech
- Principles of Management
- Introduction to Corrections
- Medical Admin Procedures

**AND MANY MORE!!**



**Online Flexibility Beneficial to Adult Learners**

Online career programs allow busy adults to take college classes, as the coursework can be done when it’s convenient for the student.

**Careasa Griffith** of Ellsworth took Barton’s online Business Management and Leadership program and graduated in 2014.

“The online classes made it a lot easier to get everything done around my schedule,” she said. “I

could get it done when I had the time to do it. I’m driven to push myself to complete my goals. Thanks to Barton, I can show my children that you can succeed no matter what you do, as long as you put your mind to it!”

## FOUNDATION UPDATE

### Barton Community College Foundation



### Shafer Gallery 2015-16 Review

- Hosted over 2,000 visitors
- Presented nine exhibits
- Hosted 28 receptions and events
- Presented 10 education workshops
- Secured sponsorship by CUNA Mutual Retirement Solutions for the Annual Art & Science Encounter
- Received funds from Bill J. McKown Endowment to commission the "Winged Aspiration" sculpture designed and created by local artist Aaron McCaffery and Chet Cale
- Received funding from the Glenn & Elaine Mull Endowment at the Golden Belt Community Foundation for the Glenn & Elaine Mull Classroom Outreach Workshops

### 2016 Distinguished Service Award



*Loren & Gayle Unruh*

The Foundation board honors those who have supported the College through volunteer service and/or acts of philanthropy. The Unruh's have always been active community advocates and feel strongly that it is important to invest back into the community by supporting the education's goals of our youth. They have been supporters of both academics and athletics at Barton Community College since its' very inception and have established the Landon Tate Unruh Memorial Scholarship and the Loren & Gayle Unruh Endowment.

### 2015-2016 Annual Campaigns Wrap-up

#### 37th Big Benefit Auction

A Ghostly Gala  
Net Proceeds **\$52,912**



*Big Benefit Auction*

#### Academic Enrichment Fund

Net Proceeds **\$77,250**  
Chairs Earl & Judy Fox



*Judy & Earl Fox*

#### 213 Scholarships Awarded

total **\$295,048**

#### 7th Annual Clay Shoot

Net Proceeds **\$13,350**



*Clay Shoot*

#### 3 New Scholarships created

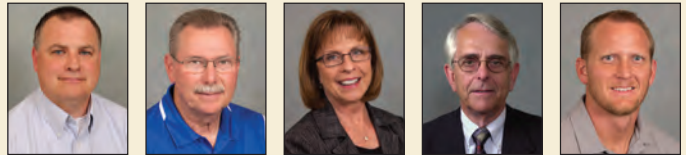
**\$64,389** added to new and existing endowments

**Total Assets of the Foundation** as of June 30, 2016:  
**\$7,938,363**

### 2016-17 Barton Community College Foundation Board of Directors



Sylvan Bleeker Immediate Past Chair    Dan Boone    Patrick Burnett    Marian DeWerff    Judy Fox



Troy Griffith    Bill Lowry    Teresa Malone First Vice-Chair    Paul Maneth    Shawn Panzer Chair



Pete Schartz    Nancy Sundahl Second Vice-Chair    Diana Sunley    Kim Vink    Jim Vopat

### Silver Cougar Club 2015-16

More than 500 individuals from the area ages 55+ enjoyed a variety of events, services and friendships over the year.



*Annual Picnic*

### Best Attended Silver Cougar Club Events

- Annual Picnic - 205
- Singing in the Rain - Salina Community Theater - 46
- Vicki Lawrence - Fox Theater, Hutchinson - 42
- Addams Family Musical and Dinner - 40
- Christmas Belles Dinner Theater, Dodge City - 38
- Presidential Affair - Eisenhower Library, Abilene - 27
- Mennonite Relief Auction, Hutchinson - 23
- Salt Museum, Hutchinson - 21



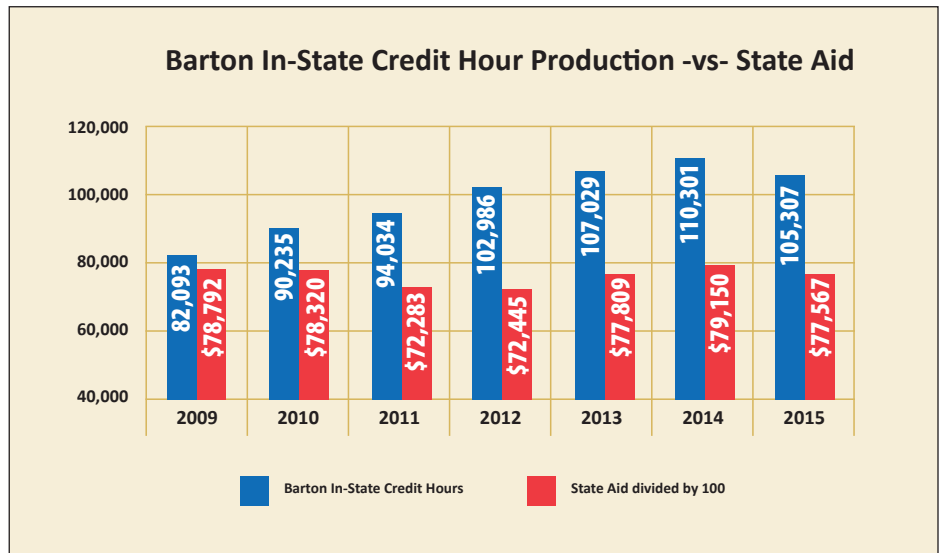
## CONTINGENCY PLANNING

- In fulfilling its educational mission, Barton Community College attempts to make optimal use of its resources. Optimum Utilization may call for the adjustment of operational procedures such as a reduction or discontinuance of a program or service; reallocation of resources as a result of changing educational priorities; shifting enrollment patterns; lack of funds; and/or the requirements of legally imposed mandates.
- The President will make these recommendations to the Board of Trustees based on the College’s mission of emphasizing academic, vocational-technical, and cultural enrichment learning opportunities; coupled with the need for maintaining program integrity, financial viability, and responsiveness to internal and external college constituencies.

This END is a new addition as of 2015. It was added as a precautionary measure to provide guidance to the Board of Trustees and College Administrators during times of financial crisis.

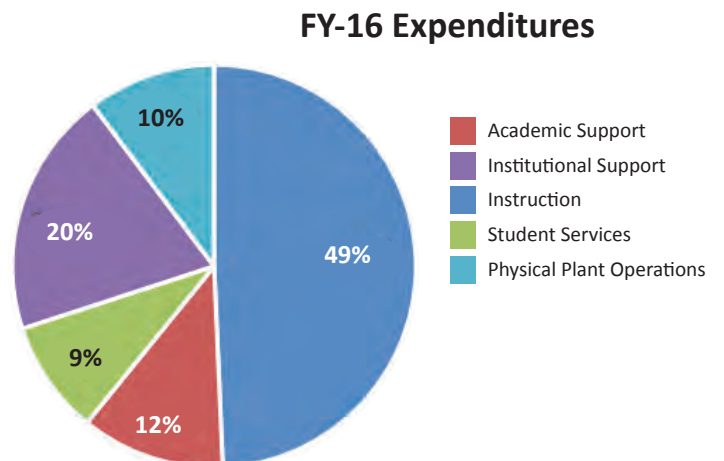
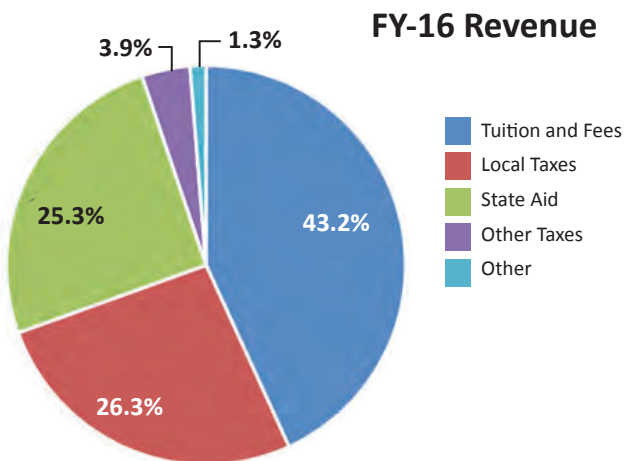
This approach is proactive rather than reactive. Thanks to the work of Institutional Research and forward-thinking administration, future funding issues can be foreseen and navigated before they become problems for Barton.

The chart at the right shows that funding from the state has remained at about a 2009 level, while demands on resources have increased with a 20 percent increase in credit hour production.



The charts below shows Barton’s revenue sources for Fiscal Year 2016. Previously, Barton maintained each of the three primary revenue sources at about 33 percent of the total. Reduced support from state aid has rendered that model unsustainable.

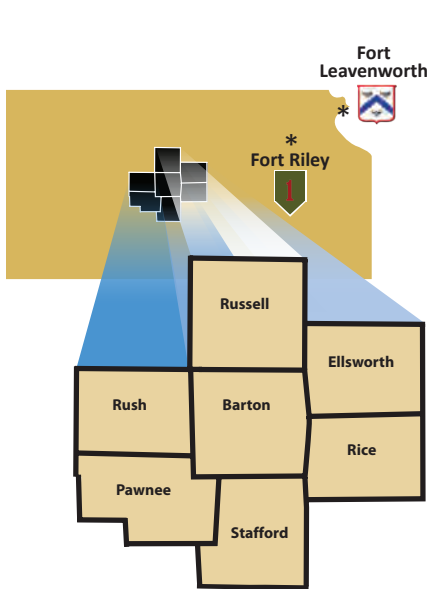
The Board of Trustees prioritizes keeping the local tax burden low, and prides itself on having maintained the same mill levy for nine years. Reduced property valuations left tax revenue nearly \$1 million less in 2015 than the previous year. The board committed to using cash reserves to compensate for the drop in revenue that followed the valuations.



## SERVICE REGIONS

*The College Mission will be supported by the strategic development of Barton services and regional locations.*

- Services and locations will be compatible to the institutional mission of the College.
- Services and locations will be in accordance to available resources.
- Services and locations will maximize revenues and minimize expenses.
- Services and locations will minimize local tax reliance.
- Services and locations will compliment growth of student learning services.



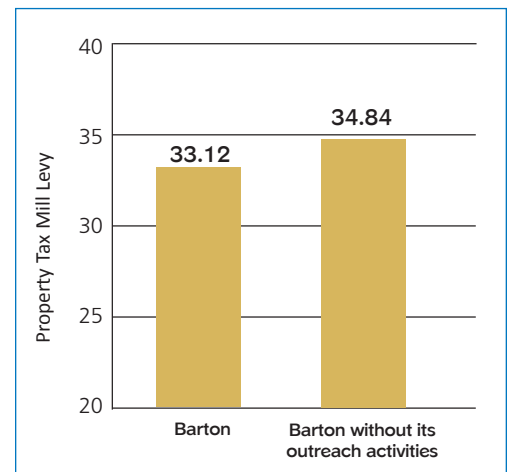
\*Agreement with military to offer classes and training at Fort Riley and Fort Leavenworth.

### Barton's State Ranking

based on Unduplicated Headcount (fall 20th day)

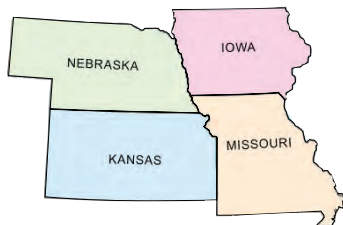
1. Johnson County Community College – 19,154
2. Butler Community College – 9,375
- 3. Barton Community College – 5,884**
4. Hutchinson Community College – 5,880
5. Kansas City Kansas Community College – 5,731
6. Highland Community College – 2,917
7. Cowley Community College – 2,866
8. Allen Community College – 2,344
9. Neosho County Community College – 2,084
10. Cloud County Community College – 2,036
11. Garden City Community College – 2,013
12. Seward County Community College – 1,927
13. Fort Scott Community College – 1,862
14. Dodge City Community College – 1,804
15. Coffeyville Community College – 1,707
16. Labette Community College – 1,587
17. Colby Community College – 1,255
18. Pratt Community College – 1,191
19. Independence Community College – 1,077

### The value of Barton's outreach activities.



The left bar above, shows the 2016 mill levy. The right bar shows what the mill levy would be without the Fort Riley, Grandview Plaza, Fort Leavenworth and BARTonline Military enrollments.

Barton is a designated Midwest OSHA Education Center. Barton serves Region VII, which consists of Nebraska, Iowa, Missouri and Kansas.



Barton's outreach efforts have extended beyond the typical service area. By constructing custom trailers, we have taken our training on the road. Natural Gas and Hazardous Waster Worker (HWW) are two programs that can be taught



anywhere in the United States. The HWW trailer was purchased with a grant, which also funds education for soldiers who are transitioning to civilian life and their immediate family members.

## STRATEGIC PLAN

*The College mission will be supported by strategic planning emphasis.*

- The institutional mission of the College will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public.

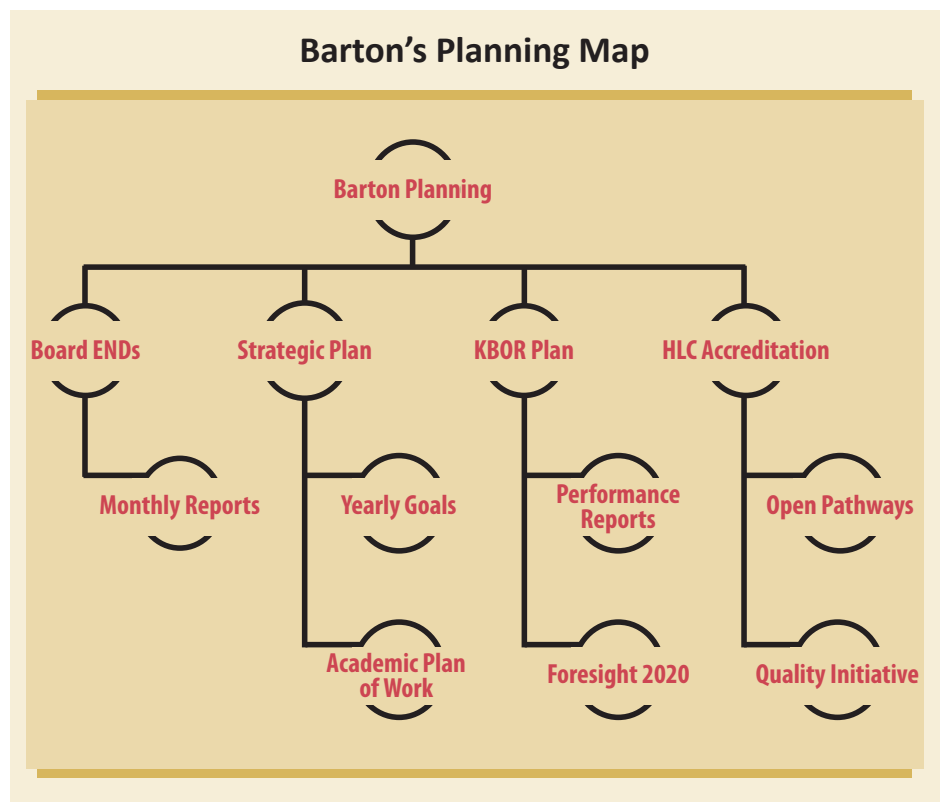


## BARTON CORE PRINCIPLES

- Drive Student Success
- Cultivate Community Engagement
- Optimize Employee Experience
- Emphasize Institutional Effectiveness

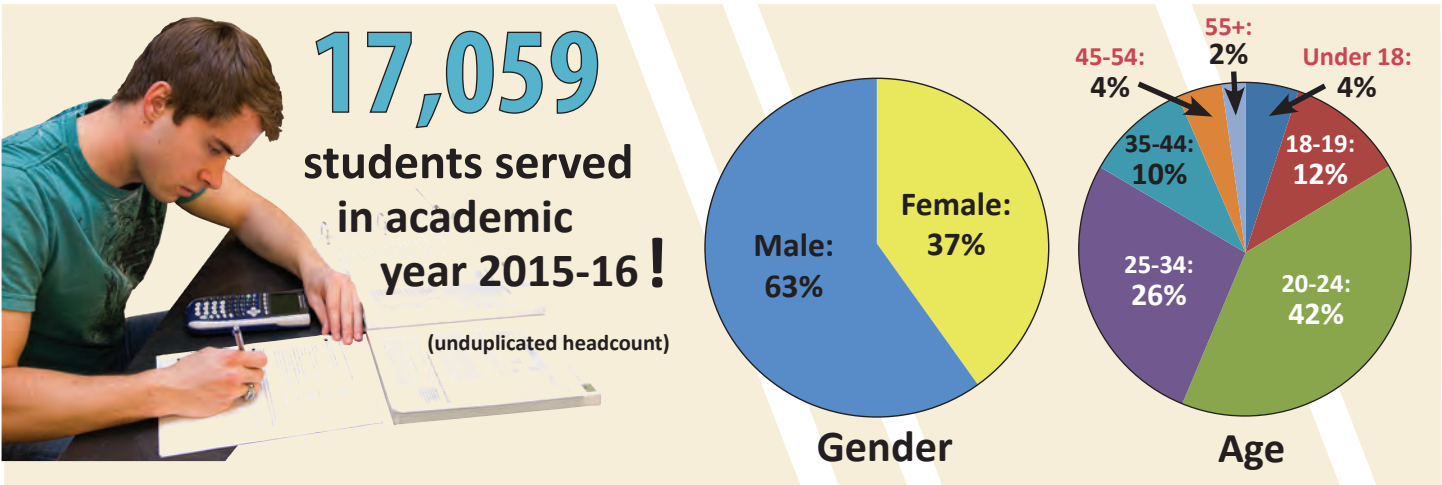
### Barton's Future!

Barton has a redesigned, streamlined planning model. This model defines a data-informed, strategic approach to guiding focus and purpose across the college, aligning long-range plans to the critical daily work of teaching and learning, managing limited resources and making decisions every day that move the college toward achieving its mission, purpose and strategic goals. Barton Planning aligns the Board of Trustees' ENDS with the college strategic plan, the Kansas Board of Regents requirements and Higher Learning Commission Accreditation requirements. This publication is organized by the college's core priorities, outlined above, and the nine ENDS statements as outlined by the elected Board of Trustees. The chart to the right illustrates the elements that work together to create the college's direction.

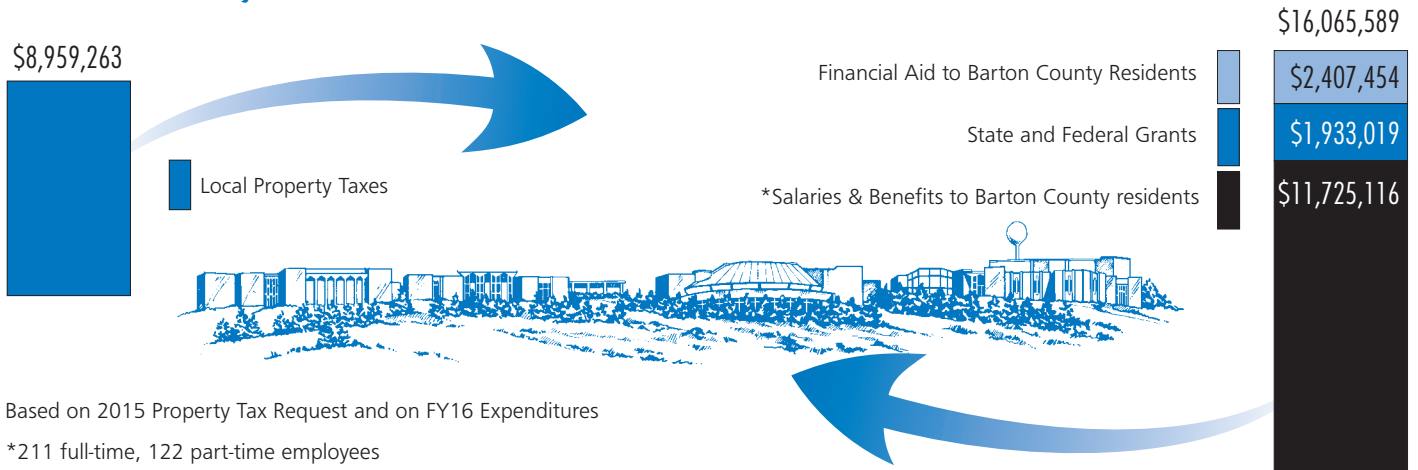


## BARTON BY THE NUMBERS

*Barton County's Return on Investment*



### Barton County's Return On Investment



<b>\$11.7 million</b>	<b>+</b>	<b>\$82.4 million</b>	<b>=</b>	<b>\$94.1 million</b>
The amount of added regional income Barton's payroll and expenses bring to the Service Area.		The accumulated contribution of former students currently employed in the Barton Service Area.		<b>Total Impact on Service Area</b>

#### Did you know?

- Every \$1 in taxes spent toward Barton yields \$2 in benefits to the service area.
- A Barton student's annual return on investment in education is 14.3%.
- Barton County taxpayers see a net value of \$32.7 million in benefits due to students' higher lifetime incomes and increased output of business.

**Non-discrimination Notice:**  
Barton Community College is an equal opportunity provider and employer. Visit [equal.bartonccc.edu](http://equal.bartonccc.edu) for more information.

Barton welcomes your ideas, opinions and general feedback. Please visit [bartonccc.edu/perception](http://bartonccc.edu/perception) to submit your comments

**CollegeNEWS**  
[news.bartonccc.edu](http://news.bartonccc.edu)

Stay informed with the latest news and events happening at Barton Community College.

**#GoBarton**

