Course Expectations by Presentation Method

	In-Person	Fuzion	LiveOnline	BartOnline
Description	Students and instructors meet within the same physical space at the specified course meeting time	Students and instructors meet during specified course meeting time with a portion of students meeting in-person and a portion meeting via zoom	Students and instructors meet online via Zoom during specified course meeting time	Fully online course that students complete via Canvas course shells without scheduled course meeting dates or times.
Course meeting Schedule	As printed in Barton Scheduling Matrix/Course Bulletin Students are expected to attend class sessions during their scheduled class periods, per instructor's attendance policy.	As printed in Barton Scheduling Matrix/Course Bulletin Students are expected to attend class sessions during their scheduled class periods, per instructor's attendance policy. Instructors may record lectures for publication in course shell – but students may not watch recorded lecture for attendance/participation requirements (unless special circumstance is granted by instructor).	As printed in Barton Scheduling Matrix/Course Bulletin Students are expected to attend class sessions during their scheduled class periods, per instructor's attendance policy.	No regular meeting schedule – Asynchronous delivery
Course meeting Location	As printed in Barton Scheduling Matrix/Course Bulletin.	Instructor and designated students* will meet in the classroom as printed in Barton Scheduling Matrix/Course Bulletin Remaining students will remotely attend via Zoom. Instructor will establish and publish policy regarding the ability of a student to "switch" between locations based on health concerns – "switch" is only allowed for students enrolled in in-person CRN for the course.	Instructor will present course from preferred location via Zoom. All students will attend remotely via Zoom.	

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Test-Taking	Student must comply with instructor's testing policies as designated by instructor for course – in the classroom, through course shell, in the testing center, etc. (Accommodations must be documented via Disability Services)	Student must comply with instructor's test taking policies as communicated in course syllabus. For students participating via Zoom technological requirements must be met for test-proctoring software when required. Access to on-campus testing spaces will be provided when available. (Accommodations must be documented via Disability Services)	Student must comply with instructor's test taking policies as communicated in course syllabus. This includes technological requirements for test-proctoring software when required. *Access to on-campus testing spaces will be provided when available.* (Accommodations must be documented via Disability Services)	Student must comply with instructor's test taking policies as communicated in course syllabus. This includes technological requirements for test-proctoring software when required. (Accommodations must be documented via Disability Services)
Communication with Instructor	May occur in the classroom, course shell, during office hours, etc. Students should use preferred communication method as published in course syllabus Section II.	Students should utilize preferred method of communication as designated by Instructor. If a student is in the Zoom portion of the class, but would like to use physical office hours, that is allowed. Students may be responsible for requesting a remote Zoom meeting during office hours. Students are responsible for communicating difficulties with assignments or technology to their instructor.	Students should utilize remote office hours via Zoom when possible. Students on campus may meet with instructors during physical office hours when available. Students are responsible for communicating difficulties with assignments or technology to their instructor. Students should expect an email response to email correspondence within 48 hours.	Students should utilize preferred communication methods as published in the Canvas Course Shell and in the course syllabus. Students should expect an email response to email correspondence within 48 hours.
Course Outline/Schedule	Students should refer to published course outline in course syllabus and maintain personal agenda for listing assignment due dates as shared in class.	Students should refer to published course outline in course syllabus in conjunction with Course Modules and Calendar as published in Canvas. Students should expect test dates and major assignment due dates to be published within course outline and Canvas course shell	Students should refer to published course outline in course syllabus in conjunction with Course Modules and Calendar as published in Canvas. Students should expect test dates and major assignment due dates to be published within course outline and Canvas course shell	Students should refer to course outline as published in Course Syllabus, Course Modules, and Course Calendar in Canvas.

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	In-Person	Fuzion	LiveOnline	BartOnline
Assignment Submission	Assignment submissions will vary from in-class and online. Students are responsible for understanding the submission requirements as expressed for each assignment.	For students in the in-person section of a Fuzion course, Assignment submissions will vary from in-class and online. Students are responsible for understanding the submission requirements as expressed for each assignment Students in the Zoom section of a Fusion course should refer to assignment submission guidelines as published in course syllabus.	Students are responsible for understanding submission requirements as published in the Course Syllabus and within individual assignment guidelines.	Students are responsible for understanding submission requirements as published in the Course Syllabus and within individual assignment guidelines.
Technology Requirements	Access to a computer for assignment completion is recommended, and access to the Canvas course shell for course participation and assignment submission may be required. Computer access may be available through the Barton Library or Student Support Services.	For students in the in-person section of Fuzion courses, access to a computer for assignment completion is recommended, and access to the Canvas course shell for course participation and assignment submission may be required. For students in the Zoom section of Fuzion courses, access to a computer for assignment completion, course participation and assignment submission is required.** A stable internet connection is required. Wireless internet access is available to students on Barton's Great Bend Campus. **See specific computer specification below.	Access to a computer for assignment completion, course participation, assignment submission, and proctored exams is required.** A stable internet connection is required. Wireless internet access is available to students on Barton's Great Bend Campus. **See specific computer specification below.	Access to a computer for assignment completion, course participation, assignment submission, and proctored exams is required.** A stable internet connection is required. **See specific computer specification below.

	Hybrid Courses	Hybrid Courses operate as a combination of all course delivery methods, but are only assigned to In-Person, Fuzion, or LiveOnline sections. Hybrid courses require "live" course meetings partnered with an online component. For specific instructions on course participation expectations, students should refer to the course syllabus for their hybrid courses.

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Computer Specifications

Canvas and its hosting infrastructure are designed for maximum compatibility and minimal requirements.
Chromebooks are not recommended as they are not compatible for use with EXAMITY, Respondus lockdown browser or Respondus Monitor.

Operating Systems
- Windows 7 and newer
- Mac OSX 10.6 and newer
- Linux - chromeOS

Computer Speed and Processor
- Use a computer 5 years old or newer when possible
- 1GB of RAM
- 2GHz processor

List of Currently Supported Browsers and Security Settings
Canvas Compatible Browsers and Preferred Security Settings

Mobile Operating System Native App Support
- Android apps require version 5.0 or later
- iOS apps require version 11 or later.
- All Android and iOS both support the two most recent versions of their respective operating systems.

Internet Speed
- Along with compatibility and web standards, Canvas has been carefully crafted to accommodate low bandwidth environments.
- Minimum of 512kbps

Screen Readers
- Macintosh: VoiceOver (latest version for Safari)
- PC: JAWS (latest version for Internet Explorer)
- PC: NVDA (latest version for Firefox)
- There is no screen reader support for Canvas in Chrome

Examity Virtual Proctoring Requirements
- Desktop computer or laptop (tablets, Chromebook and cell phones do not meet the requirements).
- Internet speed must be at least 2 Mbps download and 2 Mbps upload. Hot spots are not recommended.
- **A working built-in or external webcam and microphone.**
- The pop-up blocker in your browser must be disabled for Examity.com.
- If you have questions or concerns, you can email support@examity.com and arrange to do a system check with someone on Examity's support team.

Respondus Lockdown Browser Requirements
- Operating Systems
  - Windows: 10, 8, 7
  - Mac: MacOS 10.15 to 10.12, OS X 10.11, OSX 10.10
  - iOS: 11.0+ (iPad only). Must have a compatible LMS integration. Details.
- Memory
  - Windows: 75 MB permanent space on the hard drive
  - Mac: 120 MB permanent space on the hard drive
- **A working built-in or external webcam and microphone will be needed for Respondus Monitor**

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