**Transfer Degree Credit Hours**

**Friday, April 26, 2018, 2:00 pm**

**S-139/Zoom**

Attendees: Brian Howe, Karen Kratzer, Rose Cain, Mike Cox, Chery Lippert

Review Outcomes for Barton Blended and make edits:

**Written and Oral Communication**

* Effectively communicate in writing and speaking with clarity, coherence, and persuasiveness.
* Present and support ideas in an organized manner consistent with the intended audience and purpose in both speaking and writing.
* Locate and evaluate source information and incorporate it into their work in an ethical and legal fashion.
* Identify communication techniques for effective elicitation of information including listening, speaking, writing and body-language.

**Mathematics and Sciences**

* Use empirical methods to determine and express relationships between properties or concepts.
* Solve problems by applying appropriate strategies and logical reasoning.
* Using scientific facts and ideas, examine and predict multiple outcomes for various encounters.
* Explain major concepts related to living systems and the physical universe.

**Technological Skills**

* Demonstrate technical knowledge and skills used in a digital-age work and learning environment in an ethical manner.
* Practice communication, problem solving and decision-making using appropriate technology.

**Fine Arts**

* Analyze and interpret artistic performances and works of art utilizing the historical and cultural context.
* Reflect on and explain the meanings of artistic works and performances.
* Participate in activities that enhance personal development and self-expression.

**Humanities**

* Demonstrate historical literacy and articulate a view of history as a series of historiographical discussions.
* Analyze and interpret the causes, course and consequences of major events in history.
* Describe and evaluate the cultural perspectives within the human condition.
* Develop appreciation for other cultures through language and other forms of expression.
* Analyze and interpret literary texts, including their meanings, utilizing the historical and cultural context.

**Social/Behavioral and Economics/Political Science**

* Develop an understanding of the relation of self to world through investigations of social, cultural, economic, and political institutions in shaping human thought, value, and behavior.
* Identify various social factors that influence behavior at multiple levels of human interaction.
* Apply systematic and scientific strategies to examine current social issues and problems.
* Analyze how people’s experiences and perspectives are shaped by social change or human behavior.

**Health and Performance**

* Participate in activities that enhance social inclusion, personal and professional development.
* Develop habits which promote individual health and well-being (physical, mental and emotional).

Determine course codes that would fit under each heading:



Next:

* Present 3 draft version to LICC on May 9
* Present 3 draft version to Faculty Council

