**Transfer Degree Credit Hours**

**Friday, February 23, 2018, 2:30 pm**

**S-139/GTM**

Attendees: Brian Howe, Karen Kratzer, Rose Cain, Lori Crowther, Sarah Riegel, Mike Cox, Cheryl Lippert (absent), Mary Doyle (absent)

Review traditional approach:

Any other changes/suggestions? Do we like this or revert back to the older version?

* Team likes the look of the combined Arts and Sciences box
* Will need to update curriculum guides and whether we will need to recode anything
* Team likes the title “Arts and Sciences”



Core concept:

3 versions – AS, AA, AGS



* Used fundamental outcomes and other areas from last meeting
* Core puts more credit hours in general ed than traditional versions – need to look at that; AS is 43 hours in gen eds and 17 in electives; AA is 44 and 16 hours; AGS is 33 and 27 hours
* A class could fit in more than one area

Reactions? Edits?

* Mike – core approach is much better, likes it better than traditional, more schools are going toward the core concept
* Karen – even though universities are going to core, they are still identifying specific courses for your degree; her concern is our approved syllabi are not specific if the course is writing in-depth or historical in-depth
* Lori – doesn’t see any issues, meets requirements from registrar standpoint

Write definitions (rationale) and outcomes for the core areas – get drafts to Brian by March 6

Split up core concepts between team members:

* + Mike – historical perspectives, global issues
  + Brian – critical thinking and reasoning, cultural perspectives
  + Rose/Cheryl – life-long learning, technological perspectives
  + Karen/Mary – societal perspectives, communication skills

What specific courses would fit within the areas?

Next Meeting:

Thursday, March 8, 3:00 pm, S-139/GTM – cancelled March 1 meeting