**Transfer Degree Credit Hours**

**Thursday, February 15, 2018, 3:00 pm**

**S-139/GTM**

Attendees: Brian Howe, Cheryl Lippert, Karen Kratzer, Rose Cain, Mary Doyle, Lori Crowther, Sarah Riegel, Mike Cox (absent)

Reviewed the “traditional” drafts:



* Team suggested combining Natural Sciences and Math with the new group Arts and Sciences.
* Then the Arts and Sciences group would be 23 credit hours for A.A. and 25 hours for A.S.
* Add a statement of a minimum of one lab science course required for A.A.
* Need specific wording for A.S. for science classes and labs.
* Brian will create a draft for the team to review at the next meeting.

Core concept:

* No “foundations box”
* A class could satisfy more than one core
* What current courses we have that fit in these areas
* When determining our core concepts take the 5 fundamental outcomes into account

**Fundamental Outcomes**

**F - 1 Critical Thinking** – create solutions through scientific outcomes

Study a given subject critically, including processes to analyze and synthesize important parts of the subject, to ask appropriate and useful questions about the study of this subject, and to solve problems within the subject area.

**F - 2 Life-Long Learning**

Relate the relevance of a given subject to the individual student’s life, to develop habits that encourage life-long, responsible and independent learning, and to apply appropriate and useful knowledge of the values, conventions, and institutions within an academic discipline.

**F - 3 Historical Perspectives**

Describe how history works, including how historical perspective can strengthen understanding of a given academic subject, and how the history of human endeavor has helped develop that subject.

**F - 4 Technological Perspectives**

Explain how technologies affect important parts of human life and how information technologies shape the study of a given subject.

**F - 5 Cultural Perspectives**

Explain how culture develops through various aspects of human endeavor, how culture develops understanding of a given subject, and how a given subject develops within different cultures.

Are there other areas we are missing? Areas we need to take out (not because they aren’t important, rather they will be difficult/impossible to measure)?

* Communication? Oral, Written and Listening
* Creating/Creativity?
* Ethics?
* Social Sciences?
* Behavioral Sciences?
* Global Issues/Economics?

Begin coalescing around concepts...

Write learning outcomes for the areas and the rationale for each area we choose...

FHSU is going to the core concept: <http://www.fhsu.edu/liberaleducation/Meeting-Minutes/index.html>

Next Meeting:

Friday, February 23, 2:30 pm, S-139/GTM

Review drafts Brian put together for the traditional and core concepts.