**Transfer Degree Credit Hours**

**Friday, January 19, 2018, 2:30 pm**

**S-139/GTM**

Attendees: Brian Howe, Cheryl Lippert, Karen Kratzer, Lori Crowther, Sarah Riegel, Mike Cox (absent), Rose Cain (absent)

Karen would like to add Mary Doyle to the meetings. Sarah sent her the calendar invites.

Brian sent out the following email and attachment to the group for their review and comments.



Brian’s comments:

* Develop at least 6 drafts/options
* One option should be for Guided Pathways with a freshman seminar course
* All programs of study are on the table for change
* Would like to increase the credit hours for emphasis requirements and electives
* Would like to reduce general education requirements, specifically in music and art

Lori’s comments:

* Not completely supportive of cutting general education requirements
* Cut PE credits – other community colleges are doing this (Karen agrees)
* Could more studio music and art classes start counting toward gen eds?
* Look at the State Board of Education guidelines as a resource

Karen’s comments:

* Move toward making degrees in line with transfer/articulation agreements

Are there any holes/gaps in our general education requirements?

Brian’s comments:

* Universities have gen eds requirements that are diversity or world econ related – do we need courses like these?

Lori’s comments:

* Barton has done a good job setting up students for transfer with gen eds
* Need to look at what we accept for electives

Karen’s comments:

* Some subject codes might be in a different discipline at 4-year schools
* Can we limit the number of hours for non-emphasis credit hours?

Drafts/Options:

General education programs at universities categorized into 4 groups:

* Traditional – FHSU, ESU
* Blended – Washburn, WSU
* Core – KSU, KU
* Create a draft for each type (traditional, blended, core)
* Create a draft for Guided Pathways – some options at 61 credit hours with a freshman seminar and some without
* Lori – need to come up with a number of gen eds and fill in the rest with program requirements
* Brian – keep assessment in mind

Next Meeting:

Friday, January 26, 3:15 pm, S-139/GTM

Review packet Brian put together, come to next meeting with any comments

At meeting we’ll put together a template

<http://docs.bartonccc.edu/CurriculumGuide/GeneralStudies/AGSCurGeneralStudies.pdf>

Goal is to have drafts ready for February 14 LICC meeting