Barton Community College

Prior Learning Credit Procedures

**The Purpose of Credit for Prior Learning (CPL)**

Credit for Prior Learning is a comprehensive term used to describe credit awarded for learning gained outside a traditional postsecondary academic environment. “Prior Learning Assessment” (PLA) is also used to describe CPL. CPL involves the evaluation and assessment of an individual’s learning obtained through activities such as working, participating in employer training programs, serving in the military, studying independently, completing advanced secondary level coursework, studying open source coursework, volunteering or doing community service. CPL may take the form of postsecondary credit, certification, or advanced standing toward further education or training. Postsecondary level credit is the optimal outcome.

The Kansas Board of Regents advocates appropriate use of CPL for its benefits to students, institutions, and the state. CPL recognizes the credit-worthy education and training that takes place outside of traditional educational pathways and offers students the opportunity to apply that training and education toward obtaining a postsecondary credential.

All CPL credit awarded at Barton is not guaranteed transferability to any other institution. CPL policies and procedures are reviewed and subject to change.

**Procedures for Awarding CPL Credit (available at Barton):**

**Credit by Examination** - The intent of credit by examination is to offer a method for students to demonstrate previously mastered competencies and to assist students in completion of the educational goals. Credit earned will be placed on the student’s academic transcript at Barton. A student must request official CLEP and AP score reports and submit to the Enrollment Services Office.

* Advanced Placement (AP) Exams- A series of standardized exams developed by the College Board. College credit is awarded based on exam score. The exams usually follow standardized high school courses generally recognized as being equivalent to undergraduate college courses.
* College Level Examination Program (CLEP) Exams- Tests of college material offered by the College Board and designed to measure college-level competence achieved outside the college classroom. Course credit is given to students earning a satisfactory score on the CLEP exam indicating successful mastery of course outcomes. As of July 1, 2017 and in accordance with Kansas Board of Regents institutions, Barton will award credit for the equivalent Barton course(s), for all CLEP exam scores at or above the American Council of Education’s (ACE) credit-granting recommended score of fifty (50).

**Credit for Military Training** - Students in the military can request to have their military experiences and training evaluated by providing the school a Joint Services Transcript (JST). Students can [request to have JST forwarded](https://jst.doded.mil/) to Barton for evaluation. Please note, before an evaluation can be completed, the student must successfully complete at least one institutional course credit with Barton. Students can also submit the following documents: most up-to-date copy of student’s Enlisted Record Brief (ERB) or DD214 (for individuals who are no longer in the military). Students can also bring any applicable certificates that they would like to be evaluated for college credit that are not listed on their JST or ERB.

Soldiers can request to have their JST re-evaluated once every six months. This process is called an Addendum. Soldiers need to submit the following documents for re-evaluation:

* An updated JST Transcript
* An updated ERB
* Certificates for newly completed courses
* American Council on Education (ACE) and ACE Guides- Major coordinating body for higher education institutions in the U.S., providing third party, unbiased credit equivalency recommendations among other services. ACE Guides are credit recommendations for formal instructional programs and examinations offered by non-collegiate agencies (including civilian employers, the military, professional associations, and other workplace related-training).

**Credit for Military Alignment** – Collaborative on Military Credit has been working to evaluate and award credit for military training. Refer to the Kansas Board of Regents website <https://kansasregents.org> for additional information.

**Industry/Workplace Credit** - Credit from seminars and certificates of completion will be evaluated only upon student request and only if the student is a degree-seeking student and majoring in the field to which the credit pertains. Students submits the certificates and/or documentation to the appropriate Program Director for review. The Program Director submits completed *Credit for Prior Learning* evaluation form to Enrollment Services.

* Postsecondary credit is awarded based upon student’s industry-recognized credential. This can include certifications and professional licensures.

**Apprenticeship** – Student submits required documentation to the Program Director. After review, the Program Director submits the completed *Credit for Prior Learning* evaluation form to Enrollment Services.

* A combination of on the-job training and related technical instruction in which workers learn the practical and theoretical aspects of a highly skilled occupation.  Apprenticeship programs may be sponsored by individual employers, joint employer and labor groups, and/or employer associations

**Portfolio Review** - Student submits required documentation to the Program Director. After review, the Program Director submits the completed *Credit for Prior Learning* evaluation form to Enrollment Services.

* Postsecondary credit is awarded as a result of review of a portfolio prepared by the student to demonstrate learning acquired outside of the classroom and that is relevant to the student’s educational program. A portfolio may include documentation such as certificates of training, work samples, awards and honors, job descriptions, performance evaluations, samples of work product, evidence of self-directed learning, and resumes to validate equivalent learning outcomes are met. A portfolio course may be offered by the institution to assist the student in preparing a quality portfolio

**Career Pathway -**  Student submits required documentation to the Program Director. After review, the Program Director submits the completed *Credit for Prior Learning* evaluation form to Enrollment Services.

* Organized groupings of rigorous academic and career related *secondary* courses taught by secondary faculty, leading from education to employment, that identify each step, skill, educational requirement and aptitude needed to be successful within a specific career. Post-secondary credit is awarded based on faculty evaluation (at post-secondary level) of the secondary course or group of courses whose outcomes are considered equivalent to those of a post-secondary level course. (The process usually results in articulation agreements between a secondary and a post-secondary institution. (This is not to be confused with concurrent enrollment partnership courses or other dual enrollment courses.)

**Foreign College Credit** – Students requesting foreign credit are required to submit an official course-by-course evaluation of the credit. Barton recommends using [www.wes.org](http://www.wes.org) for the evaluation. Credit is awarded for lower division courses that are equivalent to a Barton course only.

**CPL Policies:**

* CPL credit must be equivalent to Barton Community College courses and apply to the degree sought.
* Courses recorded as CPL credit do not count towards the required Barton residency 15 hours.
* CPL credit is recorded as a grade of “P” for Pass credit and will not count in the grade point calculations.
* CPL credit cannot be used to meet the enrollment requirement for federally funded financial aid programs.
* CPL credit is limited to 30 credit hours with the exception for military credit and/or alignment.

**Additional CPL Credit under Review:**

* International Baccalaureate Programs (IB)

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