

Barton Community College
2024-2026 Instructional Review

Reporting Years: 2021-2022, 2022-2023 and 2023-2024

Review Date:

Instructional Area:

Author(s):

General Information

Please provide a response to each of the statements below as applicable to your instructional area. If an area does not apply, please note "non-applicable."

1. Describe the instructional area and its purpose.

2. How does the instructional area advance Barton's mission?

3. Describe any changes, challenges and/or improvements that have occurred since the last instructional review.

4. How does the area support and/or collaborate with other Barton instructional areas?

5. List any current partnerships associated with the instructional area. What are the benefits? What other partnership opportunities exist?

6. Does the instructional area have an advisory board? If so, please describe its membership and activities?

7. Discuss the team that supports the instructional area including full-time faculty; regular, part-time faculty, adjunct faculty and staff. Be sure and include team members for all applicable campus and online locations.

8. If applicable, discuss the program's accreditation status.

Data Analysis

The Institutional Research Department provides a data sheet specific to the instructional area. Please review and use to complete the following questions.

9. What opportunities and/or challenges did the data bring to your awareness?

10. What recommendations do you have in response to the data review?

Sustainability

Please locate the Instruction Power BI app, click on the Instructional Review area and study the Fiscal Report. After your review, please respond to the following questions.

11. Summarize the instructional area's fiscal stability, contributions or losses.

12. What ideas do you recommend to enhance the area's revenue generation?

13. Do resources (personnel, technology, physical space, support services, etc.) meet the instructional area's student learning goals and objectives? If not, please describe what needs are being unmet.

Assessment of Student Learning

Considering your area's Student Learning Outcomes (SLOs) and associated data at the course and/or program assessment levels, respond to the following questions:

14. What trends have you identified in the SLOs and what actions have occurred and/or are planned to respond to the results? Be specific in your response and identify the Student Learning Outcome(s) being referenced (e.g., Program Learning Outcome (PLO)1, PLO2, Course Competency A1, B5).

15. What holistic curricular changes have occurred (or are planned) since the last review to ensure the Student Learning Outcomes (SLOs) are achieved?

Teaching and Learning

Please respond to the following questions as it relates to your instructional area.

16. What strategies have faculty found effective to support instructional quality and facilitate student engagement?

17. What faculty professional development activities and/or support are needed to impact instructional quality and student engagement?

Strategic Planning

Please respond to each of the following questions.

18. What are the strengths of the instructional area? What makes the area unique and interesting to students?

19. What needs improvement? What barriers exist that limit the quality and effectiveness of the instructional area?

20. What opportunities exist that could grow and/or strengthen the instructional area?

21. What challenges limit the competitiveness, scope and delivery of the instructional area?

Goal Setting

22. Please consider the information reported in each section of this instructional review and use to identify and list goals for the 2024-2026 review period in the box below.

- Limited to two goals; goals should be measurable and at least goal one must support student learning.
- Goals from the previous review period may be considered if the goal is achievable during the 2024-2026 review period.
- The Vice-President reserves the option to add no more than one additional goal.

Review Summary

Instructor & Coordinator/Department Chair Comments

Executive Director/Director/Coordinator Comments

Dean Comments

Instructor & Coordinator/Department Chair

Date

Executive Director/Director/Coordinator

Date

Dean

Date

Vice-President's Response

Vice-President of Instruction

Date

Updated 7/19/23