

FACULTY EVALUATION TASK FORCE
STUDENT EVALUATIONS

1. Syllabus contained information regarding grading procedures that was easy to understand
2. Syllabus contained an outline of topics to be covered.
3. Instructor explained the contents of the syllabus.
4. Instructor knew the subject material taught in the course.
5. Instructor displayed enthusiasm about the course.
6. Instructor appears well-organized.
7. Instructor involved learners in class discussions and/or group interactions.
8. Instructor effectively explained the relevance of the subject to “real life” experiences.
9. Instructor gave assignments/projects/exams that were relevant to course objectives.
10. Instructor offered helpful and timely feedback on assignments/projects/exams.
11. Instructor interacted with learners in a manner that was consistent and encouraging.
12. Instructor provided opportunities for critical thinking and problem solving skills.
13. Instructor demonstrated professionalism in the classroom.
14. Instructor was accessible to students outside of class (email, office visits, phone, etc.)
15. I understood the outcomes and competencies for the course
16. I believe that I have achieved the learning outcomes/competencies/skills listed for the course.
17. I knew where to find assistance for this course (i.e., Tutoring).
18. I found the work required for this course appropriate.
19. I was required to take this course.
20. I had a strong interest in this subject matter.
21. I was an active participant in this class
22. I attended this class regularly.
23. Prior to enrolling, I possessed the knowledge/skills necessary to succeed in this course.