

Faculty Requirements Policy

Barton employs competent faculty members qualified to accomplish the mission and goals of the institution. When determining acceptable qualifications of its faculty, the institution gives primary consideration to the highest earned degree in the discipline in accord with the guidelines listed below. Barton also considers competence, effectiveness, and capacity, including appropriate, undergraduate and graduate degrees, related work experiences in the field, professional licensure and certifications. For all cases, the institution is responsible for justifying and documenting qualifications of its entire faculty.

Credential Guidelines

Faculty teaching associate degree courses designed for transfer to a baccalaureate degree:

Examples: English or Mathematics

master's degree with major in the teaching discipline

or

master's degree + 18 graduate semester hours in the teaching discipline

Faculty teaching in professional, occupational or technical areas other than physical activity courses that are components of associate degree programs designed for college transfer:

Examples: Business or Agriculture

master's degree with major in the teaching discipline

or

master's degree + 18 graduate semester hours in the teaching discipline

Faculty teaching in professional, occupational or technical areas that are components of associate degree programs not usually resulting in college transfer (unless the accrediting body of specific program required a higher level degree):

Examples: Hazardous Materials Management, Criminal Justice, Office Technology

Examples of higher degrees required because of accrediting body: Nursing and MLT

baccalaureate degree and, appropriate certifications in the occupational field of teaching

Faculty teaching courses of specialized credit or non-credit courses:

Examples: Troop School and some Community Education non-credit offerings

minimum of some college, specialized training or certification, but with an emphasis on competence gained through work experience

Faculty teaching adult basic education courses below the collegiate level:

baccalaureate degree and attributes or experiences which help them relate to the particular needs of the adults they teach

Faculty teaching remedial programs:

baccalaureate degree in a discipline related to the teaching assignment and either teaching experience in a discipline related to the teaching assignment or graduate training in remedial education

Exceptions to the policy may be made at the discretion of the Chief Academic Officer. If an exception is made written justification will be filed in the faculty member's personnel file.