Agenda/Minutes							
Team Name	Instructional Council Minutes						
March	March August 28, 2019						
Time	2:00-4:30p.m.						
Location	S-139/Zoom						

Fa	acilitator Elaine Simmons Recorder Denis							se Schreiber		
Team members Present X Absent O										
Х	Brian Howe	Х	Kathy Kottas		Χ	Claudia Mather				
Х	Kurt Teal	Х	Angie Maddy							
Guests										
Χ	Jo Harrington	Х	Peter Solie		Χ	Kristin	Steele	Х	Stephanie Joiner	
Topics/Notes									Reporter	

2:00-2:30p.m.Assessment Update – Jo Harrington

- Classroom (CAT)
- Course Assessment
- Program Assessment
 - 2018-2019: Math, Dev Ed, HPER, Education, Communications, Music & Humanities, Automotive, Medical Assistant, PN, RN, Early Childhood, Computer Programming, Emergency Management & Homeland Security
 - Fall 2019: Adult Healthcare, Welding, Transfer Business, Life Science, Fine Arts, English & Hazardous Materials
 - Spring 2020
- Institutional Assessment
 - Fundamental Outcomes
 - General Education Outcomes
- Assessment Institute
 - 2018-2019 Graduates: Charlotte Cates, Kurt Konda, Sara Oberle, Laura Schlessiger, Kim Specht, Ken Kolembe and Danika Bielek
 - 2019-2020 Class: Maggie Tracy, Claudia Mather, Sarah Hoff, Kim Bradney, Scott McDonald, Oleg Ravitskiy and Heather Panning
- Other
- Co-Curricular Kathy Boeger is the Chair
- The group is sending out surveys and working on a rubric
- Co-Curricular is anything where students learn outside of the classroom
- Angie ask if student employment could be Co-Curricular?

2:30-3:00p.m. – NISOD Debriefing (Peter Solie & Kristin Steele)

- Kristen Steele and Peter Solie debriefed the group on their experience NISOD and talked about the sessions they each attended
- Kristen will send the power point she was referencing during the discussion
- Peter will send the presentation material from NISOD as it is received

3:00-3:30p.m. - Student Academic Development - Stephanie Joiner

- Stephanie talked about study halls for students, there are six instructors that volunteer their time study hall 12-4pm Monday thru Thursday
- She will continue to work with students and will extend study hall to performing arts students

Follow-up Discussions

- Information Literacy Proposal attached
- Ellucian Cloud Banner will be down from Wednesday, March 18th at 5:00p.m. through Saturday, March 21st. Plans are to return to full functioning operations on Sunday, March 22nd.
 - o When Do We Start Communicating?
 - Brian and Kathy think communication should begin around Thanksgiving
 - Kurt has notified his faculty and staff
 - Claudia said that when students enroll in September there should be a message about Ellucian Cloud being down in March
 - There is concern about the drop date, Michelle talked to Mark Dean about pushing back the drop date
- Finals Procedure attached
- Elaine will work on the draft, send it to faculty and coaches, give them one week and then give to Julie Knoblich
- OER Review Process Update
- Lee theme for OER is to simplify
- Project 5 is going good (4 out of the 5)
- She has fifteen new faculty to launch in the Spring and ten more behind them
- Instructors not using a shell makes it hard to review, Lee would like the volunteer instructors to have something in their shells for review
- LICC Report (Howe)
 - General Education
 - General Education is at PTP
 - Concourse
 - Conference call this week with another college
- Faculty Credential Form & Transcripts
 - HR Faculty Credential Spreadsheet
 - X=missing information, blank=faculty OK
 - Transcripts
 - Credential Form Sign Prior to Interview
 - Don't Fill in Exception Section Unless You Need an Exception
- Program Reviews
 - Instructional Review 2017-2019 Follow-up Report
 - New Due Date October 15
 - 2019-2020 Instructional Reviews Begin November 1 2017-2018 Follow-up Report
 - August 19 Meeting with Data Folks (Update)
- Online Course Development (Form/Payments)
- Online Course Review Rubric
 - Academic Integrity (Tools)
 - Substantive Interaction

- o OER
- Early Grading/Early Alerting (Maddy)

New Discussions

- Strategic Planning
 - Dean Perkins' Monthly Requests
- Faculty Evaluations
 - Full-Time November 8
 - o Adjunct (Fall) January 10
- Dean's Council/Instructional Council
 - o Dean's Council Brian, Claudia, Kathy, Kurt & Angie
 - Instructional Council (suggestions) Lee Miller, Erin Eggers, Todd Mobray, Stephanie Joiner, Jo Harrington, Peter Solie, Jane Howard, Mary Foley, Carol Murphy, Lindsay Holmes, Terri Mebane and Erika Moss
 - FR Representative
- Strength Finders Results (Instructional Council)
- Communication

Projects

- Bartonline Scheduling Addition of Session (Summer 2020)/Fall 2020
 Discussion
- Faculty Work Load
- Faculty Evaluation/Staff Appraisal Automated Approach
- New Programming
- Instructional Review
- OER Project 5! Plus Three Year Plan
- Center for Academic Innovation & Excellence
- Teaching & Learning Events/Activities
- Military Articulation Enhancements/Expansions
- ADA Compliance
- Student Interaction
- General Education Implementation
- eSports
- Student Evaluations
- Noel Levitz Implementation
- Concourse Implementation
- Statewide Articulations
- 2+2 Agreements Management, Promotion & Usage
- HLC Student Success Academy
- Title III if approved
- Faculty Position Descriptions
- Policy/Procedure Developments/Reviews
 - o Finals
 - Maximum Student Enrollment
 - o 1105/2100 Inclement Weather
 - 1500/2500 Academic Assessment & Placement
 - 1150/2140 Camps/Leagues
 - 1476/2466 Adjunct Faculty Compensation
 - o 1503/2503 Academic Clemency

- 1520/2520 Academic Freedom
- 1501/2501/2502 Academic Integrity
- o 1516 Alternative Delivery Methods
- 1515/2515 Arranged and Late Starting Classes
- 1535/2535 Children in the Classroom
- 1504/2525 College to University Articulation Agreements
- o 1530/2530 Course Attendance
- o 1504/2525 Course/Program Development & Management
- 1502/2540 Credit Hour Allocation
- o 1505/2506 Degree Revocation
- 1517/2517 Directed Independent Study Enrollees
- 1510/2510 Examinations
- 1451/2465 Faculty Employment Qualifications
- 1465/2481 Faculty Evaluation Process
- o 1511/2511 Grade & Attendance Reporting
- o 1505/2505/2506 Grade and Degree Revocation
- o 1506/2507 Honorary Degree
- 1502/2540 Instructional Program
- 1463/2470 Intellectual Property
- 1510/2510 Proctored Examinations
- 1410/2426 Sabbatical Leave
- o 1420/2435 Barton Distinguished Instructor Awards
- 1517/2517 Directed Independent Study

Ideas to Maintain

- Course Orientation (Todd's Idea)
- Canvas Usage (Todd)

Upcoming Events

- Strategic Financial Planning (FY 21-23) Initiates September 3
- Active Classroom Chamber of Commerce After Hours September 19
- 50th Anniversary Celebration September 28
- Program Review 2017-2018 Follow-up Report Due October 15
- 2019-2020 Program Reviews Commence November 1, 2019
- ECF Learning Celebration November 21
- VP Christmas Party December 4
- Strategic Financial Plans Submitted January 17, 2020
- FY 21 Program Budget Requests February 2020 (requested by VP Dean)
- 50th Anniversary Partnership Event (March)
- 2019-2020 Program Reviews Due April 1, 2020
- Great Bend Graduation May 8
- Fort Riley PTK Ceremony May 19
- Fort Riley Graduation May 20

Action Items

Strategic Goals

Drive Student Success

- 1. Advance student entry, reentry, retention and completion strategies.
- 2. Commit to excellence in teaching and learning.

Cultivate Community Engagement

- 3. Expand partnerships across the institution.
- 4. Reinforce public recognition of Barton Community College.
- 5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

Emphasize Institutional Effectiveness

- 6. Develop, enhance, and align business processes.
- 7. Manifest an environment that supports the mission of the college. Optimize

Employee Experience

- 8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.
- 9. Develop, enhance, and align business human resource processes.

Next Meeting: September 26