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| AGENDA/MINUTES | |
| Team Name | Outcomes Assessment Committee |
| Date | 11/14/2022 |
| Time | 3:30 – 4:30 pm. |
| Location | <https://zoom.us/j/8309247451> |

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| Facilitator | | Jo Harrington | | | | Recorder | | Sarah Riegel | |
| Team members | | | | | | | | Present X  Absent O | |
| x | Matt Connell | | x | Jo Harrington | x | | Stephanie Joiner | x | Kurt Konda |
| x | Lee Miller | | x | Sarah Riegel | x | | Elaine Simmons | x | Randy Thode |
| Guests | | | | | | | | | |
|  |  | |  |  |  | |  |  |  |
| Topics/Notes | | | | | | | | | Reporter |
| Student Success Alliance (SSA)   * Gone through data inventory and initiatives inventory with the new members * Progress slow on the data dictionary and program review process | | | | | | | | | Stephanie |
| Co-Curricular Assessment Subcommittee   * Met with returning groups * Meeting with new groups tomorrow to go over what co-curricular assessment is * New survey has been verify helpful in differentiating between co-curricular and extra-curricular | | | | | | | | | Stephanie |
| Classroom Assessment Subcommittee   * Messages continue to go to faculty, several in the past two weeks. This has helped a little. * A list of faculty who have not completed their CAT went to Deans, EDs, and Directors over the weekend. Several have responded with folks who need to be removed or excused due to not teaching. I updated the course shell today. * As of 11am (and after the changes provided by instructional leadership), numbers are as follows: 255 in the CAT shell, 12 excused (not teaching). 243 instructors - 127 already turned in a CAT, 116 have not. As of today, we are at a 52% participation rate. This is a little below where I'd like to see us with the deadline next week. * Moving forward, I will continue to send out notes to faculty this week and next as we would like to have all data in the next week (before leaving for Thanksgiving). | | | | | | | | | Matt |
| Course Assessment Subcommittee   * Talked about making changes to the data collection process * Possibility making a paper version of the data collection survey to help gather data from the coaches; Charlotte Cates is going to meet with the coaches in-person | | | | | | | | | Kurt |
| Program Assessment Subcommittee   * Open Session not well attended | | | | | | | | | Jo |
| Subcommittee Chairs   * Who is next in line? * Consider co-chairs? * Possibly a good time to step down and reorganize? | | | | | | | | | Jo |
| Vision 2032   * DRAFT-Mind Map * Basically, an FYI on what I am currently thinking, a window into my thought process * Dependent on HLC response * May want to combine Course Assessment and Classroom Assessment – want to simplify for faculty and remove stumbling blocks | | | | | | | | | Jo |

**ENDS:**

**1. Fundamental Skills  
2. Work Preparedness  
3. Academic Advancement  
4. Barton Experience  
5. Regional Workforce Needs  
6. Barton Services and Regional Locations  
7. Strategic Planning  
8. Contingency Planning**



***Barton Core Priorities/Strategic Goals***

**Drive Student Success**

1. Advance student entry, reentry, retention, and completion strategies.

2. Foster excellence in teaching and learning.

**Cultivate Community Engagement**

3. Expand partnerships & public recognition of Barton Community College.

**Optimize the Barton Experience**

4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity,    
  inclusivity, value, and growth.

**Emphasize Institutional Effectiveness**

5. Develop, enhance, and align business processes.