|  |  |
| --- | --- |
| AGENDA/MINUTES | |
| Team Name | Outcomes Assessment Committee |
| Date | 02/21/2023 |
| Time | 3:30 – 4:30 pm. |
| Location | <https://zoom.us/j/8309247451> |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facilitator | | Jo Harrington | | | | Recorder | | Sarah Riegel | |
| Team members | | | | | | | | Present X  Absent O | |
| x | Jo Harrington | | o | Stephanie Joiner | x | | Kurt Konda | x | Leanne Miller |
| x | Sarah Riegel | | x | Elaine Simmons | x | | Randy Thode |  |  |
| Guests | | | | | | | | | |
|  |  | |  |  |  | |  |  |  |
| Topics/Notes | | | | | | | | | Reporter |
| Student Success Alliance (SSA)   * Somewhat slow moving. We have scheduled a working retreat for March 8. I hope to have significant progress on the Program Review Process and the student success metrics within the data dictionary. | | | | | | | | | Stephanie |
| Co-Curricular Assessment Subcommittee   * Sent email to co-curricular groups with Spring deadline for reporting AY23 (Friday, April 14, 2023) * Two new groups have submitted reports already for AY23 | | | | | | | | | Stephanie |
| Classroom Assessment Subcommittee   * Faculty will no longer be asked to document CATs * An email will be sent      * The expectation to do them is still there, just not the documentation * The training wheels are off! * CLAS will merge with CAS into one committee | | | | | | | | | Jo |
| Course Assessment Subcommittee   * Scott McDonald will serve as co-chair starting in the Fall * Kurt will continue to co-chair and then transition to committee member after a year * Need at add an agenda item to the subcommittee’s agenda on professional development | | | | | | | | | Kurt |
| Program Assessment Subcommittee   * Updates * Reviewing Instructional Review Comments to look for patterns | | | | | | | | | Jo |
| Institutional/Fundamental Learning Outcomes   * Formerly the General Education Outcomes * Begin the process for review and revision | | | | | | | | | Jo |
| HLC Assurance Argument   * General Comments on Assessment * Assessment team will start creating templates for the assurance argument | | | | | | | | | Jo |

***Barton Core Priorities/Strategic Plan Goals***

***Drive Student Success***

1. Advance student entry, reentry, retention and completion strategies.

2. Foster excellence in teaching and learning.

***Cultivate Community Engagement***

3. Expand partnerships & public recognition of Barton Community College.

***Optimize Employee Experience***

4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity, inclusivity, value, and growth.

***Emphasize Institutional Effectiveness***

5. Develop, enhance, and align business processes.