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| AGENDA/MINUTES |
| Team Name | Outcomes Assessment Committee |
| Date | 02/01/2022 |
| Time | 3:30 – 4:30 pm. |
| Location | <https://zoom.us/j/8309247451>  |

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| --- | --- | --- | --- |
| Facilitator | Jo Harrington | Recorder | Sarah Riegel  |
| Team members | Present XAbsent O |
| x | Matt Connell  | x | Jo Harrington | x | Stephanie Joiner | x | Kurt Konda |
| x | Leanne Miller | x | Elaine Simmons | o | Randy Thode |  |  |
| Guests |
|  |  |  |  |  |  |  |  |
| Topics/Notes | Reporter |
| Course/Institutional Assessment Subcommittee* Deadline was January 28, data will be downloaded Friday
* 146 responses received
* Subcommittee will review data next week at their meeting
* Dean’s want a copy of the excel file to see if their faculty did/did not submit
* Thoughts on splitting off “Institutional” to a separate group?
	+ Prior to Program Assessment, Course Assessment was directly connected to Institutional, now there is separation with Course to Program to Institutional Assessment
	+ Discuss at next subcommittee meeting
 | Kurt |
| Co-Curricular Assessment Subcommittee* Three new student groups to add to assessment report (one of those being the Academic Development Center’s Student Seminars)
 | Stephanie |
| Classroom Assessment Subcommittee* Fall data received and reviewed
* Three collection periods this year
 | Matt |
| Program Assessment Subcommittee* Team will review at their next meeting the results from the instructional reviews
* Instructional review committee is going to talk about the data section of the instructional reviews; there still seems to be some difficulty completing the data analysis
 | Jo |
| Assessment* Assessment Process Handbook Update – review and let Jo know of any updates
* OAC Charter Update – cleaned up membership job titles
* Course Binder Project Handbook
* Assessment Summit Report\_2022
 | Jo |
| Assessment Institute * Two sessions left this semester
* Planning a pinning ceremony
* Washburn Tech contacted Jo to talk about our Assessment Institute, they are very impressed with ours and want to improve their assessment culture
 | Jo |
| CPR Data (Metrics)* Student Success Academy – working on data map to look for patterns and trends
 | Randy/Stephanie |

**ENDS:**

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| --- | --- |
| ESSENTIAL SKILLS                              | “BARTON EXPERIENCE” |
| WORK PREPAREDNESS                     | REGIONAL WORKFORCE NEEDS                        |
| ACADEMIC ADVANCEMENT              | SERVICE REGIONS |
| PERSONAL ENRICHMENT                  | STRATEGIC PLANNING |
| CONTINGENCY PLANNING |  |

***Barton Core Priorities/Strategic Plan Goals***

***Drive Student Success***

1. Advance student entry, reentry, retention and completion strategies.

2. Commit to excellence in teaching and learning.

***Cultivate Community Engagement***

3. Expand partnerships across the institution.

4. Reinforce public recognition of Barton Community College.

5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

***Emphasize Institutional Effectiveness***

6. Develop, enhance, and align business processes.

7. Manifest an environment that supports the mission of the college.

***Optimize Employee Experience***

8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.

9. Develop, enhance, and align business human resource processes.